Describe the LEA’s system used to evaluate the performance of your teachers:

We use the 426, 427 & 428 forms which were developed by PDE with Charlotte Danielson’s input. Teachers are evaluated by their direct special education supervisor. Evaluations occur for tenured employees at least once a year and non-tenured employees at least twice a year. Training and review on evaluations is provided to the special education supervisors at least once a year. During the evaluation process, our employees are expected to provide a portfolio that reflects both strong areas and areas in need of improvement.

Does the LEA use the results of the teacher evaluation system described above in decisions regarding:

a. Teacher Development? Yes
Areas of need are provided to the professional development committee.

b. Teacher Compensation? No
   NA

c. Teacher Promotions? No
   NA

d. Teacher Retention and Removal? Yes

The criteria on the 426, 427 & 428 helps us determine whether or not the teacher's performance is satisfactory or unsatisfactory. It also indicates areas of improvement for professional development. If the teacher is consistently unsatisfactory, then he/she may be dismissed.

Does the LEA teacher evaluation system described above include the following as evaluation criterion:

a. Student Achievement Outcomes? Yes
b. Student Growth Data? Yes

Student achievement is evaluated through a portfolio system.

How often does the LEA formally evaluate:

a. New Teachers (Less than 3 Years)? Twice a year
b. Experienced Teachers (More than 3 Years)? Annually

Does the LEA use weighting formula(e) and/or rubric(s) to guide teacher evaluators?

a. Yes or No? If Yes, describe background and process. No
   NA

Does the LEA publicly report teacher evaluation data by school?

a. Yes or No? (Web link provided if applicable.) No
   NA

LEA Teacher Evaluations Summary:

<table>
<thead>
<tr>
<th>Description</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number Rated</td>
<td>100</td>
</tr>
<tr>
<td>Number Not Rated</td>
<td></td>
</tr>
<tr>
<td>Total Number Employed</td>
<td>100</td>
</tr>
</tbody>
</table>
### LEA Teacher Evaluations Detail:

**Standard Evaluation System:**

<table>
<thead>
<tr>
<th>Building</th>
<th>Total Employed</th>
<th>Not Rated</th>
<th>Satisfactory</th>
<th>Unsatisfactory</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>(Denominator)</td>
<td>(Numerator)</td>
<td>(Numerator)</td>
<td>(Numerator)</td>
</tr>
<tr>
<td>Riverview IU 6</td>
<td>100</td>
<td>0</td>
<td>100</td>
<td>0</td>
</tr>
<tr>
<td>Totals</td>
<td>100</td>
<td>0</td>
<td>100</td>
<td>0</td>
</tr>
</tbody>
</table>

Note: - All Building percentages are the result of dividing the number of ratings at each level (Numerator) by the building total (Denominator)
- All Total percentages are the result of dividing the total number of ratings at each level (Numerator) by the overall total (Denominator)

*In order to ensure that individual ratings can not be deduced, we have not reported any Teacher or Principal information if building level or LEA level data is less than or equal to 5

**PRINCIPAL INFORMATION**

Describe the LEA’s system used to evaluate the performance of your Principals:

NA

Does the LEA use the results of the principal evaluation system described above in decisions regarding:

- Principal Development?
  NA
- Principal Compensation?
  NA
- Principal Promotions?
  NA
- Principal Retention and Removal?
  NA

Does the LEA principal evaluation system described above include the following as evaluation criterion:

- Student Achievement Outcomes?
  NA
How often does the LEA formally evaluate:

a. New Principals (Less than 3 Years)?

b. Experienced Principals (More than 3 Years)?

Does the LEA use weighting formula(e) and/or rubric(s) to guide principal evaluators?

a. Yes or No? If Yes, describe background and process.

Does the LEA publicly report principal evaluation data by school?

a. Yes or No? (Web link provided if applicable.)

LEA Principal Evaluations Summary:

<table>
<thead>
<tr>
<th>Rating System</th>
<th>Number Rated</th>
<th>Number Not Rated</th>
<th>Total Number Employed</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>No</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rating/Satisfactory</td>
<td>Level 1</td>
<td>Level 2</td>
<td>Level 3</td>
</tr>
<tr>
<td>---------------------</td>
<td>---------</td>
<td>---------</td>
<td>---------</td>
</tr>
<tr>
<td>(Numerator) %</td>
<td>(Numerator) %</td>
<td>(Numerator) %</td>
<td>(Numerator) %</td>
</tr>
<tr>
<td>Total Employed</td>
<td>(Denominator)</td>
<td>(Numerator)</td>
<td>(Numerator)</td>
</tr>
</tbody>
</table>

Note: - All Total percentages are the result of dividing the total number of ratings at each level (Numerator) by the overall total (Denominator).

*In order to ensure that individual ratings can not be deduced, we have not reported any Teacher or Principal information if building level or LEA level data is less than or equal to 5.*