

Pennsylvania
Department of Education
Teacher and Principal Evaluation Information
Individual LEA Data
For the 2009-10 Rating Period

GENERAL INFORMATION

LEA Name:

Armstrong SD

AUN Number:

128030852

Address:

410 Main St Ford City, PA 16226-1613

Name Superintendent or Chief School Administrator:

Dr. Stan J. Chapp

For Information Contact:

Nancy E. Kozuch

Email:

nek@asd.k12.pa.us

Phone:

724-763-5258

TEACHER INFORMATION

Describe the LEA's system used to evaluate the performance of your teachers:

The Armstrong School District recruits, employs, and retains highly qualified personnel, as defined by the Pennsylvania Department of Education, to educate its students and lead the district. All district professional educators and administrators participate in professional growth opportunities on a variety of subjects pertinent to the overall educational mission of the school district. The district's Professional Education Plan incorporates a comprehensive teacher supervision model which includes an evaluation and observation plan. The purpose of teacher supervision is to maximize student learning and is an ongoing process specifically targeted at improving the quality of instruction. This focus emphasizes and places a high priority on differentiated supervision with an emphasis on continuous professional growth to ensure effective instruction and strong instructional leadership. The Armstrong School District evaluates professional educators using PDE forms 426, 427, and 428. The PDE forms are based on the Danielson model of effective teaching and support research. Principals and central office staff conduct annual observations of Instructional II teachers and quarterly observations of Instructional I teachers. Indicators on these forms are used to identify and correct instructional weaknesses and in turn improve the quality of instruction provided to our students.

Does the LEA use the results of the teacher evaluation system described above in decisions regarding:

- a. Teacher Development? No
NA
- b. Teacher Compensation? No
NA
- c. Teacher Promotions? No
NA
- d. Teacher Retention and Removal? Yes

An unsatisfactory evaluation leads to the development with input from the supervisor and the teacher in question for an individual improvement plan.

Does the LEA teacher evaluation system described above include the following as evaluation criterion:

- a. Student Achievement Outcomes? No
- b. Student Growth Data? No
NA

How often does the LEA formally evaluate:

- a. New Teachers (Less than 3 Years)? Twice a year
- b. Experienced Teachers (More than 3 Years)? Annually

Does the LEA use weighting formula(e) and/or rubric(s) to guide teacher evaluators?

- a. Yes or No? If Yes, describe background and process. No
NA

Does the LEA publicly report teacher evaluation data by school?

- a. Yes or No? (Web link provided if applicable.) No
NA

LEA Teacher Evaluations Summary:

Number Rated	452
Number Not Rated	1
Total Number Employed	<hr/> 453

LEA Teacher Evaluations Detail:

Standard Evaluation System:

Building	Total Employed	Not Rated		Satisfactory		Unsatisfactory	
	(Denominator)	(Numerator)	%	(Numerator)	%	(Numerator)	%
Dayton El Sch	24	0	0 %	24	100 %	0	0 %
Kittanning Twp El Sch	17	0	0 %	17	100 %	0	0 %
Elderton JSHS	*	*	* %	*	* %	*	* %
Kittanning SHS	60	0	0 %	60	100 %	0	0 %
Lenape Technical School	7	0	0 %	7	100 %	0	0 %
Lenape El Sch	55	0	0 %	55	100 %	0	0 %
Kittanning JHS	36	0	0 %	36	100 %	0	0 %
Elderton El Sch	21	0	0 %	21	100 %	0	0 %
Ford City JSHS	60	0	0 %	60	100 %	0	0 %
Shannock Valley El Sch	29	0	0 %	29	100 %	0	0 %
West Shamokin JSHS	63	1	1.6 %	62	98.4 %	0	0 %
West Hills Primary Sch	43	0	0 %	43	100 %	0	0 %
West Hills Intermediate Sch	38	0	0 %	38	100 %	0	0 %
Totals	453	1	0.2 %	452	99.8 %	0	0 %

Note: - All Building percentages are the result of dividing the number of ratings at each level (Numberator) by the building total (Denominator)

- All Total percentages are the result of dividing the total number of ratings at each level (Numberator) by the overall total (Denominator)

*In order to ensure that individual ratings can not be deduced , we have not reported any Teacher or Principal information if building level or LEA level data is less than or equal to 5

PRINCIPAL INFORMATION

Describe the LEA's system used to evaluate the performance of your Principals:

The Armstrong School District evaluates administrators annually using PDE form 428. The PDE form is based on the Danielson model of effective teaching and support research. The principle accountabilities include program management, staff relations, student relations, including interscholastic and/or student activities, fiscal management, community relations, facilities management, leadership, etc. The administrator's performance and effectiveness is assessed based upon principle accountabilities and accomplishment of system-wide goals and objectives. A mid-point review is used to discuss achievement and system-wide objectives. The method of annual appraisal consists of a self-appraisal, evaluator's appraisal, and an employee appraisal. A "360 Degree" Professional Development Review can also be used and is recognized as a process for professional growth and development tool for administrators. After the appropriate documentation is prepared, the Assistant Superintendent meets with each principal to discuss the report and develop goals and objectives for the next year. Principals rated unsatisfactory in a given area participate in professional development opportunities related to their deficiencies.

Does the LEA use the results of the principal evaluation system described above in decisions regarding:

- | | |
|-------------------------------------|-----|
| a. Principal Development? | No |
| NA | |
| bPrincipal Compensation? | No |
| NA | |
| c. Principal Promotions? | No |
| NA | |
| d. Principal Retention and Removal? | Yes |

An unsatisfactory evaluation leads to the development with input from the supervisor and the principal in question for an individual improvement plan.

Does the LEA principal evaluation system described above include the following as evaluation criterion:

- | | |
|----------------------------------|----|
| a. Student Achievement Outcomes? | NA |
| b. Student Growth Data? | NA |
| NA | |

How often does the LEA formally evaluate:

- | | |
|------------------------------------------------|----------|
| a. New Principals (Less than 3 Years)? | Annually |
| b. Experienced Principals (More than 3 Years)? | Annually |

Does the LEA use weighting formula(e) and/or rubric(s) to guide principal evaluators?

- | | |
|--------------------------------------------------------|----|
| a. Yes or No? If Yes, describe background and process. | NA |
| NA | |

Does the LEA publicly report principal evaluation data by school?

- | | |
|--------------------------------------------------|----|
| a. Yes or No? (Web link provided if applicable.) | No |
|--------------------------------------------------|----|

NA

LEA Principal Evaluations Summary:

Rating System	Standard
Number Rated	10
Number Not Rated	_____
Total Number Employed	<u>10</u>

LEA Principal Evaluation Detail:

	Total Employed	Not Rated	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6
	(Denominator)	(Numerator) %	(Numerator) %	(Numerator) %	(Numerator) %	(Numerator) %	(Numerator) %	(Numerator) %
RatingTitle			Level 1	NA	NA	NA	NA	Level 6
Unsatisfactory/Satisfactory			Unsatisfactory	NA	NA	NA	NA	Satisfactory

Totals	10	0 0%	10 100%					
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Note: - All Total percentages are the result of dividing the total number of ratings at each level (Numerator) by the overall total (Denominator)

***In order to ensure that individual ratings can not be deduced , we have not reported any Teacher or Principal information if building level or LEA level data is less than or equal to 5**