

Pennsylvania
Department of Education
Teacher and Principal Evaluation Information
Individual LEA Data
For the 2010-11 Rating Period

GENERAL INFORMATION

LEA Name:

Bucks County Technical High School

AUN Number:

122091457

Address:

610 Wistar Road Fairless Hills, PA 19030-4106

Name Superintendent or Chief School Administrator:

Leon Poeske

For Information Contact:

Leon Poeske

Email:

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Phone:

215-949-1700, ext. 2914

TEACHER INFORMATION

Describe the LEA's system used to evaluate the performance of your teachers:

Our school uses PDE forms 426, 427, and 428 to evaluate our teachers. The PDE forms are based on the Danielson model of effective teaching and supporting research. The school uses the indicators on these forms to help administrators as they evaluate the teachers during annual observations of Instructional II teachers and semi-annual observations of Instructional I teachers. Teachers who are identified as needing improvement are observed regularly with time spent with the teacher to discuss any issues between observations. Attention is focused on those indicators that have been documented as needs improvement or unsatisfactory. Individual professional development is available for teachers who are found to need improvement through the observation process. This training emphasizes how teachers can improve their skills to become better instructors. The school does not use the evaluation system for merit pay, however, unsatisfactory evaluations can lead to a freeze in step and column movement and possible dismissal, per the teacher's contract.

Does the LEA use the results of the teacher evaluation system described above in decisions regarding:

a. Teacher Development? No

NA

b. Teacher Compensation? Yes

Unsatisfactory ratings result in a pay freeze. This is in the teacher Contract. This is implemented when/if an unsatisfactory rating is given.

c. Teacher Promotions? Yes

Teachers with poor ratings would not be promoted into an administrative position.

d. Teacher Retention and Removal? Yes

Per state guidelines, two unsatisfactory ratings would be grounds for dismissal.

Does the LEA teacher evaluation system described above include the following as evaluation criterion:

a. Student Achievement Outcomes? No

b. Student Growth Data? No

NA

How often does the LEA formally evaluate:

a. New Teachers (Less than 3 Years)? Twice a year

b. Experienced Teachers (More than 3 Years)? Annually

Does the LEA use weighting formula(e) and/or rubric(s) to guide teacher evaluators?

a. Yes or No? If Yes, describe background and process. No

NA

Does the LEA publicly report teacher evaluation data by school?

a. Yes or No? (Web link provided if applicable.) No

NA

LEA Teacher Evaluations Summary:

Number Rated 114

Number Not Rated 8

Total Number Employed 122

LEA Teacher Evaluations Detail:

	Total Employed	Not Rated	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6
	(Denominator)	(Numerator) %	(Numerator) %	(Numerator) %	(Numerator) %	(Numerator) %	(Numerator) %	(Numerator) %
Unsatisfactory/Satisfactory			Unsatisfactory	NA	NA	NA	NA	Satisfactory
Bucks County Technical High S	122	8 6.6 %	0 0 %	0 0 %	0 0 %	0 0 %	0 0 %	114 93.4 %
Totals	122	8 6.6 %	0 0 %	0 0 %	0 0 %	0 0 %	0 0 %	114 93.4 %

Note: - All Building percentages are the result of dividing the number of ratings at each level (Numberator) by the building total (Denominator)

- All Total percentages are the result of dividing the total number of ratings at each level (Numberator) by the overall total (Denominator)

***In order to ensure that individual ratings can not be deduced , we have not reported any Teacher or Principal information if building level or LEA level data is less than or equal to 5**

PRINCIPAL INFORMATION

Describe the LEA's system used to evaluate the performance of your Principals:

The school uses a rubric that encompasses five (5) areas of school leadership, along with subcategories for each domain. They are:1. Planning and Administration2. Leadership and Motivation3. Problem Solving and Decision Making4. Communication and Interpersonal Relations5. Supervision and Staff DevelopmentIn addition, there is a section for overall comments (open-ended). The process for this assessment tool is as follows:

It is the responsibility of the chief school administrator (Administrative Director) to complete and discuss the evaluation with the Principal on an annual basis. The Principal completes a self evaluation using the same instrument before meeting with the Administrative Director. The Principal submits the self-evaluation to the Administrative Director and the Administrative Director uses this information, along with other data collected throughout the year, to create a final evaluation. After meeting and discussing this final evaluation, both parties (the Principal and Administrative Director). This assessment tool has been adopted from other area schools

Does the LEA use the results of the principal evaluation system described above in decisions regarding:

a. Principal Development? Yes

Performance Evaluations can be used to develop professional development goals and opportunities for the principals.

b. Principal Compensation? Yes

The Principal must receive a satisfactory rating or above to receive any increase in pay for the following year.

c. Principal Promotions? Yes

If principals were to receive poor ratings, they would not be considered for promotions.

d. Principal Retention and Removal? Yes

Poorly rated principals would be put on an improvement plan and monitored closely. If improvement is not observed in the concerned area(s), then the principal would be let go.

Does the LEA principal evaluation system described above include the following as evaluation criterion:

- a. Student Achievement Outcomes? No
- b. Student Growth Data? No

NA

How often does the LEA formally evaluate:

- a. New Principals (Less than 3 Years)? Annually
- b. Experienced Principals (More than 3 Years)? Annually

Does the LEA use weighting formula(e) and/or rubric(s) to guide principal evaluators?

- a. Yes or No? If Yes, describe background and process. Yes

The school uses a rubric that encompasses five (5) areas of school leadership, along with subcategories for each domain. They are:1. Planning and Administration2. Leadership and Motivation3. Problem Solving and Decision Making4. Communication and Interpersonal Relations5. Supervision and Staff DevelopmentIn addition, there is a section for overall comments (open-ended). The process for this assessment tool is as follows: It is the responsibility of the chief school administrator (Administrative Director) to complete and discuss the evaluation with the Principal on an annual basis. The Principal completes a self evaluation using the same instrument before meeting with the Administrative Director. The Principal submits the self-evaluation to the Administrative Director and the Administrative Director uses this information, along with other data collected throughout the year, to create a final evaluation. After meeting and discussing this final evaluation, both parties (the Principal and Administrative Director). This assessment tool has been adopted from other area schools

Does the LEA publicly report principal evaluation data by school?

- a. Yes or No? (Web link provided if applicable.) No

NA

Does your LEA have at least one Principal position? Yes

Does your LEA have at Standardized Principal Evaluation System? Yes

LEA Principal Evaluations Summary:

Number Rated	1
Number Not Rated	<u>0</u>
Total Number Employed	1

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LEA Principal Evaluation Detail:

	Total Employed	Not Rated	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6
	(Denominator)	(Numerator) %	(Numerator) %	(Numerator) %	(Numerator) %	(Numerator) %	(Numerator) %	(Numerator) %
Unsatisfactory/Satisfactory			Unsatisfactory	NA	NA	NA	Satisfactory	Satisfactory
Totals	*	* %	* %	* %	* %	* %	* %	* %

Note: - All Total percentages are the result of dividing the total number of ratings at each level (Numerator) by the overall total (Denominator)

*In order to ensure that individual ratings can not be deduced , we have not reported any Teacher or Principal information if building level or LEA level data is less than or equal to 5