Describe the LEA's system used to evaluate the performance of your teachers:

CCCTC uses the standard Pennsylvania Department of Education teacher evaluation form PDE-428. The PDE forms are based on the Danielson models of effective teaching and supporting research. The indicators on these forms are used to help the assistant director as he evaluates the teachers during semi annual observations of Vocational I teachers and annual observations of Vocational II teachers. Following the formal evaluation, the Assistant Director then meets with each teacher individually to discuss and review the evaluation. Should a teacher be identified as unsatisfactory in any area, he/she would then be required to complete an individualized teacher improvement plan, observed regularly, both formal and informal, and coached between observations. The plan would be developed specifically for that teacher by the director and/or assistant director to include additional professional development to address weaknesses noted in the evaluation. (Note: This step has not been necessary, as all 14 teachers had satisfactory performance.) All teachers are informally evaluated daily through walk-throughs, discussions/conversations with administration, administrators talking with students, etc. Training for all teachers on topics covered under school goals takes place at five in-service days annually. The school does not use the evaluation system to make salary decisions, as this is dictated by the teachers' contract; however unsatisfactory evaluations could lead to dismissal if the teacher improvement plan intervention is not productive.
Does the LEA use the results of the teacher evaluation system described above in decisions regarding:

a. Teacher Development? No
   
   We are currently in the Technical Assistance Program. Professional Development plans are recommended by the Pennsylvania Department of Education, Bureau of Career and Technical Education.

b. Teacher Compensation? No

c. Teacher Promotions? No

d. Teacher Retention and Removal? Yes
   
   If a teacher receives a poor evaluation, he/she is put on a teacher improvement plan. If he/she would receive two unsatisfactory evaluations, he/she would then be terminated. However, because of the effectiveness of teacher improvement plans, no teacher has been terminated for a number of years.

Does the LEA teacher evaluation system described above include the following as evaluation criterion:

a. Student Achievement Outcomes? No

b. Student Growth Data? No

How often does the LEA formally evaluate:

a. New Teachers (Less than 3 Years)? Twice a year

b. Experienced Teachers (More than 3 Years)? Annually

Does the LEA use weighting formula(e) and/or rubric(s) to guide teacher evaluators?

a. Yes or No? No

Does the LEA publicly report teacher evaluation data by school?

a. Yes or No? No

LEA Teacher Evaluations Summary:

- Number Rated: 14
- Number Not Rated: 0
- Total Number Employed: 14

LEA Teacher Evaluations Detail:
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<th></th>
<th>Total Employed</th>
<th>Not Rated</th>
<th>Level 1</th>
<th>Level 2</th>
<th>Level 3</th>
<th>Level 4</th>
<th>Level 5</th>
<th>Level 6</th>
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<td></td>
<td>(Denominator)</td>
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<td>Un satisfactory</td>
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<td>0 %</td>
<td>0 %</td>
<td>0 %</td>
<td>14 100 %</td>
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Note: - All Building percentages are the result of dividing the number of ratings at each level (Numerator) by the building total (Denominator) 
- All Total percentages are the result of dividing the total number of ratings at each level (Numerator) by the overall total (Denominator)

*In order to ensure that individual ratings can not be deduced, we have not reported any Teacher or Principal information if building level or LEA level data is less than or equal to 5

**PRINCIPAL INFORMATION**

Describe the LEA's system used to evaluate the performance of your Principals:

CCCTC does not have a formal evaluation system. However, the Executive Director is informally evaluated by the board on an ongoing and regular basis.

Does the LEA use the results of the principal evaluation system described above in decisions regarding:

- a. Principal Development? NA
  
  However, the Executive Director is involved in numerous professional development trainings and workshops annually.

- b. Principal Compensation? NA

- c. Principal Promotions? NA

- d. Principal Retention and Removal? NA

Does the LEA principal evaluation system described above include the following as evaluation criterion:

- a. Student Achievement Outcomes? NA

- b. Student Growth Data? NA

How often does the LEA formally evaluate:

- a. New Principals (Less than 3 Years)? Other
b. Experienced Principals (More than 3 Years)? Other

Does the LEA use weighting formula(e) and/or rubric(s) to guide principal evaluators?
   a. Yes or No? If Yes, describe background and process. NA

Does the LEA publicly report principal evaluation data by school?
   a. Yes or No? (Web link provided if applicable.) NA

Does your LEA have at least one Principal position? Yes

Does your LEA have a Standardized Principal Evaluation System? No

**LEA Principal Evaluations Summary:**

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<tbody>
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### LEA Principal Evaluation Detail:

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Note: All Total percentages are the result of dividing the total number of ratings at each level (Numerator) by the overall total (Denominator).

*In order to ensure that individual ratings cannot be deduced, we have not reported any Teacher or Principal information if building level or LEA level data is less than or equal to 5.