Describe the LEA's system used to evaluate the performance of your teachers:

Our school uses the PDE-5501 Temporary Professional Employee/Professional Employee Rating Form to evaluate our teachers. Our Principal and Administrative Director complete formal and informal observations of teachers and collaborate on final evaluations. Both receive professional development in instructional leadership and supervision through PA Inspired Leadership and NISL. Instructional I teachers are evaluated semi-annually and Instructional II teachers are evaluated annually. Each of the four indicators from the 5501 (Personality, Preparation, Technique, and Pupil Reaction) are evaluated in multiple areas using Observation Reports of Professional Performance developed in-house. Teachers are rated Outstanding, Satisfactory, Needs Improvement, or Unsatisfactory in each of these areas and receive an overall rating for each indicator of Satisfactory or Unsatisfactory. Teachers who are identified as having a need for improvement through this process are provided Professional Plans for Improvement and are observed more frequently as defined therein. Instructional I teachers are formally observed once per semester. Our school does not use the evaluation system to inform salary decisions however successive unsatisfactory evaluations can lead to dismissal. Specific professional development may be prescribed to address areas in need of improvement.
Does the LEA use the results of the teacher evaluation system described above in decisions regarding:

a. Teacher Development? Yes
   If a teacher's performance evaluation identifies an area in need of improvement, specific professional development that addresses that need is encouraged.

b. Teacher Compensation? No

c. Teacher Promotions? No

d. Teacher Retention and Removal? Yes
   Teachers who receive unsatisfactory ratings on successive evaluations may be dismissed.

Does the LEA teacher evaluation system described above include the following as evaluation criterion:

a. Student Achievement Outcomes? No

b. Student Growth Data? No

How often does the LEA formally evaluate:

a. New Teachers (Less than 3 Years)? Twice a year

b. Experienced Teachers (More than 3 Years)? Annually

Does the LEA use weighting formula(e) and/or rubric(s) to guide teacher evaluators?

a. Yes or No? If Yes, describe background and process. No

Does the LEA publicly report teacher evaluation data by school?

a. Yes or No? (Web link provided if applicable.) No

LEA Teacher Evaluations Summary:

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Number Rated</td>
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<td>Number Not Rated</td>
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<tr>
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LEA Teacher Evaluations Detail:
### Descriptive Statistics

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<tr>
<th>Total Employed</th>
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<th>Level 1</th>
<th>Level 2</th>
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<th>Level 4</th>
<th>Level 5</th>
<th>Level 6</th>
</tr>
</thead>
<tbody>
<tr>
<td>(Denominator)</td>
<td>(Numerator) %</td>
<td>(Numerator) %</td>
<td>(Numerator) %</td>
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<tr>
<td>Unsatisfactory/Satisfactory</td>
<td>Unsatisfactory</td>
<td>Satisfactory</td>
<td></td>
<td></td>
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<td></td>
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</tr>
<tr>
<td>Eastern Westmoreland CTC</td>
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<td>0 0%</td>
<td>1 5%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>19 95%</td>
</tr>
<tr>
<td>Totals</td>
<td>20</td>
<td>0 0%</td>
<td>1 5%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>19 95%</td>
</tr>
</tbody>
</table>

Note: - All Building percentages are the result of dividing the number of ratings at each level (Numerator) by the building total (Denominator)
- All Total percentages are the result of dividing the total number of ratings at each level (Numerator) by the overall total (Denominator)

*In order to ensure that individual ratings can not be deduced, we have not reported any Teacher or Principal information if building level or LEA level data is less than or equal to 5

### Principal Information

Describe the LEA's system used to evaluate the performance of your Principals:

Eastern Westmoreland Career and Technology Center’s principal evaluation system is based on an administrative staff performance evaluation tool developed by the local intermediate unit and is completed by the Administrative Director. The Director receives professional development in instructional leadership and supervision through PA Inspired Leadership and NISL. The assessment rubric includes self-assessment and supervisor evaluation components. The Principal is evaluated in 4 category areas: Resources, Education, Assistance, and Leadership. Each of these categories includes one or more sub-categories. Ratings for each category are determined on the following scale: Distinguished, Exceeds Expectations, Meets Expectations, or Unsatisfactory. Ratings of Distinguished or Unsatisfactory must be supported by evidence described in a comment box. The administrative staff annual evaluation includes the collaborative development of goals, a mid-year self-assessment, a mid-year conference, an end-of-year self-assessment, and an end-of-year conference. The Final Evaluation Summary includes a Performance Evaluation, Goal Evaluation, and an Overall Evaluation. Specific professional development may be prescribed to address areas in need of improvement.

Does the LEA use the results of the principal evaluation system described above in decisions regarding:

- Principal Development? Yes
  
  If a principal's performance evaluation identifies an area in need of improvement, specific professional development to address the need is encouraged.

- Principal Compensation? No

- Principal Promotions? No

- Principal Retention and Removal? Yes
  
  If a principal receives successive unsatisfactory evaluations they may be dismissed.

Does the LEA principal evaluation system described above include the following as evaluation criterion:

- Student Achievement Outcomes? No

- Student Growth Data? No
How often does the LEA formally evaluate:

a. New Principals (Less than 3 Years)? Annually
b. Experienced Principals (More than 3 Years)? Annually

Does the LEA use weighting formula(e) and/or rubric(s) to guide principal evaluators?

a. Yes or No? If Yes, describe background and process. No

Does the LEA publicly report principal evaluation data by school?

a. Yes or No? (Web link provided if applicable.) No

Does your LEA have at least one Principal position? Yes
Does your LEA have a Standardized Principal Evaluation System? Yes

LEA Principal Evaluations Summary:

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<tbody>
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</tr>
<tr>
<td>Number Not Rated</td>
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<tr>
<td>Total Number Employed</td>
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## LEA Principal Evaluation Detail:

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<th>Level 4</th>
<th>Level 5</th>
<th>Level 6</th>
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<tbody>
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<td>Satisfactory</td>
<td>Satisfactory</td>
<td>Satisfactory</td>
<td>NA</td>
<td>Satisfactory</td>
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<tr>
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</tr>
</tbody>
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Note: - All Total percentages are the result of dividing the total number of ratings at each level (Numerator) by the overall total (Denominator)

*In order to ensure that individual ratings cannot be deduced, we have not reported any Teacher or Principal information if building level or LEA level data is less than or equal to 5.*