Describe the LEA's system used to evaluate the performance of your teachers:

Our teachers are evaluated twice a year. Mid-year and end of year, using the appropriate PDE evaluation forms.

Does the LEA use the results of the teacher evaluation system described above in decisions regarding:

a. Teacher Development? Yes

Throughout the year, our professional development team meets to brainstorm ideas and focus for the following year. Ideas are generated through conversations with our Leadership Teams. If a supervisor, or group of supervisors, note a need during the mid-year evaluation, it is brought to the attention of the prof. dev. team.
b. Teacher Compensation? No

c. Teacher Promotions? No

d. Teacher Retention and Removal? Yes

If a teacher is found to be unsatisfactory, an improvement plan is promptly developed and put into action.

Does the LEA teacher evaluation system described above include the following as evaluation criterion:

a. Student Achievement Outcomes? No

b. Student Growth Data? No

How often does the LEA formally evaluate:

a. New Teachers (Less than 3 Years)? Twice a year

b. Experienced Teachers (More than 3 Years)? Twice a year

Does the LEA use weighting formula(e) and/or rubric(s) to guide teacher evaluators?

a. Yes or No? If Yes, describe background and process. No

Does the LEA publicly report teacher evaluation data by school?

a. Yes or No? (Web link provided if applicable.) No

**LEA Teacher Evaluations Summary:**

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<table>
<thead>
<tr>
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<tbody>
<tr>
<td>Number Rated</td>
<td>254</td>
</tr>
<tr>
<td>Number Not Rated</td>
<td>0</td>
</tr>
<tr>
<td>Total Number Employed</td>
<td>254</td>
</tr>
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**LEA Teacher Evaluations Detail:**
# Commonwealth Connections A

<table>
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<tr>
<th>Total Employed</th>
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<th>Level 1</th>
<th>Level 2</th>
<th>Level 3</th>
<th>Level 4</th>
<th>Level 5</th>
<th>Level 6</th>
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<td>Unsatisfactory/Satisfactory</td>
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<td>0  0%</td>
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<tr>
<td>Totals</td>
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Note: All Building percentages are the result of dividing the number of ratings at each level (Numerator) by the building total (Denominator). All Total percentages are the result of dividing the total number of ratings at each level (Numerator) by the overall total (Denominator).

*In order to ensure that individual ratings cannot be deduced, we have not reported any Teacher or Principal information if building level or LEA level data is less than or equal to 5.

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### PRINCIPAL INFORMATION

Describe the LEA's system used to evaluate the performance of your Principals:

Our three principals work for our educational management system. For evaluation purposes, we utilize the PDE 5501 form.

Does the LEA use the results of the principal evaluation system described above in decisions regarding:

- Principal Development? Yes
- The needs of the principals are constantly monitored and shared with the professional development team for inclusion into their plan for the following year, just as they are for teachers.
- Principal Compensation? No
- Principal Promotions? No
- Principal Retention and Removal? Yes
  - If an administrator is found to be unsatisfactory, an improvement plan is promptly developed and put into action.

Does the LEA principal evaluation system described above include the following as evaluation criterion:

- Student Achievement Outcomes? No
- Student Growth Data? No

How often does the LEA formally evaluate:

- New Principals (Less than 3 Years)? Twice a year
- Experienced Principals (More than 3 Years)? Twice a year
Does the LEA use weighting formula(e) and/or rubric(s) to guide principal evaluators?
   a. Yes or No? If Yes, describe background and process.  No

Does the LEA publicly report principal evaluation data by school?
   a. Yes or No? (Web link provided if applicable.)  No

Does your LEA have at least one Principal position?  Yes
Does your LEA have at Standardized Principal Evaluation System?  Yes

LEA Principal Evaluations Summary:
   Number Rated  3
   Number Not Rated  0
   Total Number Employed  3
### Total Employed LEA Principal Evaluation Detail:

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</tbody>
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**Note:** All Total percentages are the result of dividing the total number of ratings at each level (Numerator) by the overall total (Denominator).

*In order to ensure that individual ratings cannot be deduced, we have not reported any Teacher or Principal information if building level or LEA level data is less than or equal to 5*