Pennsylvania
Department of Education
Teacher and Principal Evaluation Information
Individual LEA Data
For the 2010-11 Rating Period

GENERAL INFORMATION

LEA Name:
Delaware Valley CHS

AUN Number:
126513470

Address:
5201 Old York Road Logan Pl-Suite A Philadelphia, PA 19141

Name Superintendent or Chief School Administrator:
Ernest Holiday

For Information Contact:
Mecca Jackson

Email:
eholiday@dvchs.net

Phone:
2154552550

TEACHER INFORMATION

Describe the LEA's system used to evaluate the performance of your teachers:
The Framework for Teaching is a research-based set of components of instruction, aligned to the INTASC standards, and grounded in a constructivist view of learning and teaching. In this framework, the complex activity of teaching is divided into 22 components (and 76 smaller elements) clustered into four domains of teaching responsibility: planning and preparation (Domain 1), classroom environment (Domain 2), instruction (Domain 3), and professional responsibilities (Domain 4). Each component defines a distinct aspect of a domain; two to five elements describe a specific feature of a component. Levels of teaching performance (rubrics) describe each component and provide a roadmap for improvement of teaching. The Framework may be used for many purposes, but its full value is realized as the foundation for professional conversations among practitioners as they seek to enhance their skill in the complex task of teaching. The Framework is used as the foundation of a school mentoring, coaching, professional development, and teacher evaluation processes, thus linking all those activities together and helping teachers become more thoughtful practitioners.

The Framework for Teaching: Components of Professional Practice

Domain 1: Planning and Preparation
Demonstrating Knowledge of Content and Pedagogy
Setting Instructional Outcomes
Demonstrating Knowledge of Student Outcomes
Domain 2: The Classroom Environment
Creating an Environment of Respect and Rapport
Domain 3: Instruction
Establishing a Culture for Learning
Managing Classroom Procedures
Managing Student Behavior
Organizing Physical Space
Domain 4: Professional Responsibilities
Reflecting on Teaching
Maintaining Accurate Records
Communicating with Families
Participating in a Professional Community
Growing and Developing Professionally
Showing Professionalism

Does the LEA use the results of the teacher evaluation system described above in decisions regarding:

a. Teacher Development? Yes
   By identifying weak areas and providing professional development in those areas of need.

b. Teacher Compensation? No

c. Teacher Promotions? Yes
   Teachers that score high on their evaluations are asked to take on more responsibility.

d. Teacher Retention and Removal? No
   Teachers with repeated poor performance evaluations are removed.

Does the LEA teacher evaluation system described above include the following as evaluation criterion:

a. Student Achievement Outcomes? No

b. Student Growth Data? No

How often does the LEA formally evaluate:

a. New Teachers (Less than 3 Years)? Twice a year

b. Experienced Teachers (More than 3 Years)? Twice a year

NA

Does the LEA use weighting formula(e) and/or rubric(s) to guide teacher evaluators?

Yes or No? If Yes, describe background and process. Yes

We use Charlotte Danielson's "Framework for Teaching Rubric."

Does the LEA publicly report teacher evaluation data by school?
LEA Teacher Evaluations Summary:

Number Rated: 46  
Number Not Rated: 0  
Total Number Employed: 46

LEA Teacher Evaluations Detail:

<table>
<thead>
<tr>
<th>Total Employed</th>
<th>Not Rated</th>
<th>Level 1</th>
<th>Level 2</th>
<th>Level 3</th>
<th>Level 4</th>
<th>Level 5</th>
<th>Level 6</th>
</tr>
</thead>
<tbody>
<tr>
<td>(Denominator)</td>
<td>(Numerator)</td>
<td>%</td>
<td>(Numerator)</td>
<td>%</td>
<td>(Numerator)</td>
<td>%</td>
<td>(Numerator)</td>
</tr>
<tr>
<td>Unsatisfactory/Satisfactory</td>
<td>Unsatisfactory</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>Satisfactory</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Delaware Valley CHS</td>
<td>46</td>
<td>0</td>
<td>0%</td>
<td>2</td>
<td>4.3%</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Totals</td>
<td>46</td>
<td>0</td>
<td>0%</td>
<td>2</td>
<td>4.3%</td>
<td>0</td>
<td>0%</td>
</tr>
</tbody>
</table>

Note: - All Building percentages are the result of dividing the number of ratings at each level (Numerator) by the building total (Denominator)  
- All Total percentages are the result of dividing the total number of ratings at each level (Numerator) by the overall total (Denominator)  
*In order to ensure that individual ratings can not be deduced, we have not reported any Teacher or Principal information if building level or LEA level data is less than or equal to 5

Describe the LEA’s system used to evaluate the performance of your Principals:

Delaware Valley Charter High use a modified rubric developed by Charlotte Danielson. The rubric rates teacher performance in four major categories: Planning and Preparation, Classroom Environment, Instruction, and Professionalism. A satisfactory observation for all teachers “meets standard”. Specifically, teachers must receive a rating of "3" or above in at least 12 out the 16 core instructional practices; No rating of "1" in the 16 core instructional practices; A rating of "1" in any of these areas automatically results in an unsatisfactory rating; no more than a rating of "1" in the remaining categories (outside of the 15 core instructional practices. The Principal and Vice Principals have received training at PATTAN and PAESP conferences.

Does the LEA use the results of the principal evaluation system described above in decisions regarding:

a. Principal Development?  
   No
b. Principal Compensation? Yes
   The evaluation is used to support or deny yearly increases.

c. Principal Promotions? No

d. Principal Retention and Removal? Yes
   Unsatisfactory performance results in termination

Does the LEA principal evaluation system described above include the following as evaluation criterion:

a. Student Achievement Outcomes? Yes

b. Student Growth Data? No

AYP results are taken into consideration.

How often does the LEA formally evaluate:

a. New Principals (Less than 3 Years)? Annually

b. Experienced Principals (More than 3 Years)? Annually

Does the LEA use weighting formula(e) and/or rubric(s) to guide principal evaluators?

a. Yes or No? If Yes, describe background and process. No

Does the LEA publicly report principal evaluation data by school?

a. Yes or No? (Web link provided if applicable.) No

Does your LEA have at least one Principal position? Yes

Does your LEA have a Standardized Principal Evaluation System? No

LEA Principal Evaluations Summary:

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Number Rated</td>
<td>1</td>
</tr>
<tr>
<td>Number Not Rated</td>
<td>0</td>
</tr>
<tr>
<td>Total Number Employed</td>
<td>1</td>
</tr>
</tbody>
</table>
LEA Principal Evaluation Detail:

<table>
<thead>
<tr>
<th>Total Employed</th>
<th>Not Rated</th>
<th>Level 1</th>
<th>Level 2</th>
<th>Level 3</th>
<th>Level 4</th>
<th>Level 5</th>
<th>Level 6</th>
</tr>
</thead>
<tbody>
<tr>
<td>(Denominator)</td>
<td>(Numerator) %</td>
<td>(Numerator) %</td>
<td>(Numerator) %</td>
<td>(Numerator) %</td>
<td>(Numerator) %</td>
<td>(Numerator) %</td>
<td>(Numerator) %</td>
</tr>
<tr>
<td>Unsatisfactory/Satisfactory</td>
<td>Unsatisfactory</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Satisfactory</td>
</tr>
<tr>
<td>Totals</td>
<td>*</td>
<td>* %</td>
<td>* %</td>
<td>* %</td>
<td>* %</td>
<td>* %</td>
<td>* %</td>
</tr>
</tbody>
</table>

Note: - All Total percentages are the result of dividing the total number of ratings at each level (Numerator) by the overall total (Denominator)

*In order to ensure that individual ratings cannot be deduced, we have not reported any Teacher or Principal information if building level or LEA level data is less than or equal to 5*