Describe the LEA's system used to evaluate the performance of your teachers:

MIU IV uses PDE forms 426 and 428 to evaluate our teachers. The PDE forms are based on the Danielson model of effective teaching and supporting research. We use the indicators on these forms to help our directors, supervisors and principals as they evaluate the teachers during annual observations of Instructional II teachers and semi-annual observations of Instructional I teachers. Teachers who are identified as needing improvement are placed on an improvement plan and are carefully monitored by a team which includes the director and supervisor of the program along with the director of human resources. Supports, including professional development, are offered to a teacher on an improvement plan. MIU IV does not use the evaluation system to determine salary adjustments; however, unsatisfactory evaluations may lead to dismissal.

Does the LEA use the results of the teacher evaluation system described above in decisions regarding:
Teacher Development?

Yes

Current evaluators, utilizing PDE 426/427/428 in Category IV: Professionalism, document each staff members' strengths and needs in the area of professional development based on the observations and evaluations. Subsequent plans for professional development are aligned with the identified needs.

b. Teacher Compensation?

No

N/A
c. Teacher Promotions?

No

N/A
d. Teacher Retention and Removal?

Yes

MIU IV follows the PA Code and dismisses teachers who have accumulated 2 consecutive unsatisfactory evaluations.

Does the LEA teacher evaluation system described above include the following as evaluation criterion:

a. Student Achievement Outcomes?

No

b. Student Growth Data?

No

N/A

How often does the LEA formally evaluate:

a. New Teachers (Less than 3 Years)?

Twice a year

b. Experienced Teachers (More than 3 Years)?

Annually

Does the LEA use weighting formula(e) and/or rubric(s) to guide teacher evaluators?

a. Yes or No? If Yes, describe background and process.

No

N/A

Does the LEA publicly report teacher evaluation data by school?

a. Yes or No? (Web link provided if applicable.)

No

N/A

LEA Teacher Evaluations Summary:

Number Rated 202

Number Not Rated 0

Total Number Employed 202
LEA Teacher Evaluations Detail:

<table>
<thead>
<tr>
<th>Total Employed (Denominator)</th>
<th>Not Rated (Numerator)</th>
<th>Level 1 (Numerator) %</th>
<th>Level 2 (Numerator) %</th>
<th>Level 3 (Numerator) %</th>
<th>Level 4 (Numerator) %</th>
<th>Level 5 (Numerator) %</th>
<th>Level 6 (Numerator) %</th>
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<tbody>
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<td></td>
<td></td>
<td></td>
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<td>4 2%</td>
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<td>0 0%</td>
<td>4 2%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>0 0%</td>
<td>198 98%</td>
</tr>
</tbody>
</table>

Note: - All Building percentages are the result of dividing the number of ratings at each level (Numerator) by the building total (Denominator).
- All Total percentages are the result of dividing the total number of ratings at each level (Numerator) by the overall total (Denominator).

*In order to ensure that individual ratings can not be deduced, we have not reported any Teacher or Principal information if building level or LEA level data is less than or equal to 5

PRINCIPAL INFORMATION

Describe the LEA's system used to evaluate the performance of your Principals:

The current principal evaluation system begins with an annual plan for each administrator. Annual plans include survey data for current year and for three years out. The administrators also provide monthly updates through management team meetings and individual sessions as needed. Each staff member identifies professional development needs and participates in job alike sessions at the local, regional, and state levels. Professional association membership and participation are strongly encouraged. All administrators had participated in State Inspired Leadership Program (PIL).

Does the LEA use the results of the principal evaluation system described above in decisions regarding:

a. Principal Development? Yes
   Subsequent plans for professional development are aligned with the identified needs.

b. Principal Compensation? No
   N/A

c. Principal Promotions? No
   N/A

d. Principal Retention and Removal? Yes
   The focus of MIU IV is to improve the performance of principals. Principals receiving an unsatisfactory rating will receive an improvement plan for the following year. A second unsatisfactory rating will result in dismissal.

Does the LEA principal evaluation system described above include the following as evaluation criterion:
a. Student Achievement Outcomes? No
b. Student Growth Data? No

How often does the LEA formally evaluate:

a. New Principals (Less than 3 Years)? Annually
b. Experienced Principals (More than 3 Years)? Annually

Does the LEA use weighting formula(e) and/or rubric(s) to guide principal evaluators?

a. Yes or No? If Yes, describe background and process. No

Does the LEA publicly report principal evaluation data by school?

a. Yes or No? (Web link provided if applicable.) No

Does your LEA have at least one Principal position? Yes

Does your LEA have a Standardized Principal Evaluation System? Yes

LEA Principal Evaluations Summary:

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<th>Description</th>
<th>Value</th>
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<tbody>
<tr>
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<tr>
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<tr>
<td>Total Number Employed</td>
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LEA Principal Evaluation Detail:

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<th></th>
<th>Total Employed</th>
<th>Not Rated</th>
<th>Level 1</th>
<th>Level 2</th>
<th>Level 3</th>
<th>Level 4</th>
<th>Level 5</th>
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<td>(Denominator)</td>
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<td>* %</td>
<td>* %</td>
<td>* %</td>
<td>* %</td>
</tr>
</tbody>
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Note: - All Total percentages are the result of dividing the total number of ratings at each level (Numerator) by the overall total (Denominator)

*In order to ensure that individual ratings cannot be deduced, we have not reported any Teacher or Principal information if building level or LEA level data is less than or equal to 5