Describe the LEA’s system used to evaluate the performance of your teachers:

The forms used for teacher evaluation are the PDE 426, 427, and 428 evaluation forms. The DCTS teacher evaluation system is based on a research-based approach, which comes from the work of Charlotte Danielson and her framework for teaching in four categories - Planning and Preparation, Classroom Environment, Instruction, and Professional Responsibilities. The building Principals perform the evaluation of the teaching staff and were trained in the current system through an orientation and mentoring process. Active participation in the evaluation process through face-to-face meetings with administration enables teachers to provide feedback and collaborate with administrators in the development of yearly goals.

Does the LEA use the results of the teacher evaluation system described above in decisions regarding:
a. Teacher Development? Yes
   Every year teachers establish goals which are linked to the previous year's evaluation.
b. Teacher Compensation? No
c. Teacher Promotions? No
d. Teacher Retention and Removal? No

Does the LEA teacher evaluation system described above include the following as evaluation criterion:

a. Student Achievement Outcomes? Yes
b. Student Growth Data? No

Student achievement data is used as part of a teacher's evaluation to help guide a continuous improvement system in the class that will benefit students.

How often does the LEA formally evaluate:

a. New Teachers (Less than 3 Years)? Twice a year
b. Experienced Teachers (More than 3 Years)? Twice a year

Does the LEA use weighting formula(e) and/or rubric(s) to guide teacher evaluators?

a. Yes or No? If Yes, describe background and process. No

Does the LEA publicly report teacher evaluation data by school?

a. Yes or No? (Web link provided if applicable.) No

LEA Teacher Evaluations Summary:

<table>
<thead>
<tr>
<th>Number Rated</th>
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<tbody>
<tr>
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Total Number Employed 37

LEA Teacher Evaluations Detail:
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<th>Level 4</th>
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<th>Level 6</th>
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<tbody>
<tr>
<td></td>
<td>(Denominator)</td>
<td>(Numerator)</td>
<td>%</td>
<td>(Numerator)</td>
<td>%</td>
<td>(Numerator)</td>
<td>%</td>
</tr>
<tr>
<td>Unsatisfactory/Satisfactory</td>
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<td>Satisfactory</td>
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<tr>
<td>Delaware County Technical Hig</td>
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Note: All Building percentages are the result of dividing the number of ratings at each level (Numerator) by the building total (Denominator)
- All Total percentages are the result of dividing the total number of ratings at each level (Numerator) by the overall total (Denominator)
*In order to ensure that individual ratings can not be deduced, we have not reported any Teacher or Principal information if building level or LEA level data is less than or equal to 5

**PRINCIPAL INFORMATION**

Describe the LEA’s system used to evaluate the performance of your Principals:

The form for Principal evaluation was developed by the Delaware County Intermediate unit. The criteria used for evaluation purposes are: Job Knowledge, Communication, Job Implementation, Leadership, and annual goals. At DCTS the principals are evaluated by the career and technical Administrative Director once a year. Evaluation meetings between the Administrative Director and the Principals are scheduled twice a year to review the principal's performance and discuss goals that will improve performance.

Does the LEA use the results of the principal evaluation system described above in decisions regarding:

a. Principal Development? No
b. Principal Compensation? No
c. Principal Promotions? No
d. Principal Retention and Removal? No

Does the LEA principal evaluation system described above include the following as evaluation criterion:

a. Student Achievement Outcomes? Yes
b. Student Growth Data? No

Student Achievement is part of the evaluation and goal setting process for teachers. The teacher and administrator use student achievement data as a guide to implement various instructional strategies that will enhance student achievement.
How often does the LEA formally evaluate:

a. New Principals (Less than 3 Years)?   Twice a year
b. Experienced Principals (More than 3 Years)?   Twice a year

Does the LEA use weighting formula(e) and/or rubric(s) to guide principal evaluators?

a. Yes or No?  If Yes, describe background and process.   No

Does the LEA publicly report principal evaluation data by school?

a. Yes or No?  (Web link provided if applicable.)   No

Does your LEA have at least one Principal position?   Yes

Does your LEA have at Standarized Principal Evaluation System?   Yes

LEA Principal Evaluations Summary:

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<tr>
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LEA Principal Evaluation Detail:

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<th>Level 2</th>
<th>Level 3</th>
<th>Level 4</th>
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<tr>
<td>Totals</td>
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</tbody>
</table>

Note: - All Total percentages are the result of dividing the total number of ratings at each level (Numerator) by the overall total (Denominator)

*In order to ensure that individual ratings cannot be deduced, we have not reported any Teacher or Principal information if building level or LEA level data is less than or equal to 5