

Pennsylvania  
Department of Education  
Teacher and Principal Evaluation Information  
Individual LEA Data  
For the 2011-12 Rating Period

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GENERAL INFORMATION

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**LEA Name:**

Belmont Charter School

**AUN Number:**

126510010

**Address:**

4030 Brown St Philadelphia, PA, 19104

**Name Superintendent or Chief School Administrator:**

Jennifer Faustman

**For Information Contact:**

Sarah Morris

**Email:**

sarah.morris@cea-philly.org

**Phone:**

215-790-1294

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TEACHER INFORMATION

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**Describe the LEA's system used to evaluate the performance of your teachers:**

Teachers are evaluated using a rubric that focuses on the following areas: Planning and Preparation for Learning, Classroom Culture, Delivery of Instruction, Differentiation, Monitoring and Assessment, and Professionalism. Student data, classroom walkthroughs, attendance records, and classroom observations are used to complete the rubric. Teachers are evaluated by the School Directors with collaboration from the assigned Teacher Coaches twice annually. Teachers who are in need of improvement are put on a Teacher Improvement Plan and must show growth to remain in their current positions. Support and assistance to meet set goals are provided by the Teacher Coaches.

**Does the LEA use the results of the teacher evaluation system described above in decisions regarding:**

a. Teacher Development? Yes

Weaknesses are identified and professional goals are set and worked towards through teacher professional development.

b. Teacher Compensation? No

c. Teacher Promotions? Yes

Teachers who perform above standards and show interest are considered for possible promotion as positions become available.

d. Teacher Retention and Removal? Yes

Teachers must exhibit satisfactory work as documented in the rubric to maintain employment.

**Does the LEA teacher evaluation system described above include the following as evaluation criterion:**

a. Student Achievement Outcomes? No

b. Student Growth Data? No

**How often does the LEA formally evaluate:**

a. New Teachers (Less than 3 Years)? Twice a year

b. Experienced Teachers (More than 3 Years)? Twice a year

**Does the LEA use weighting formula(e) and/or rubric(s) to guide teacher evaluators?**

a. Yes or No? If Yes, describe background and process. Yes

The model is based on Charlotte Danielson's current research on teacher evaluation systems and rubrics.

**Does the LEA publicly report teacher evaluation data by school?**

a. Yes or No? (Web link provided if applicable.) No

**LEA Teacher Evaluations Summary:**

Number Rated	42
Number Not Rated	0
Total Number Employed	<hr/> 42 <hr/> <hr/>

**LEA Teacher Evaluations Detail:**

	Total Employed	Not Rated	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6
	(Denominator)	(Numerator) %	(Numerator) %	(Numerator) %	(Numerator) %	(Numerator) %	(Numerator) %	(Numerator) %
Unsatisfactory/Satisfactory			Unsatisfactory	Satisfactory	Satisfactory	Satisfactory		Satisfactory
Belmont Charter School	42	0 0 %	4 9.5 %	0 0 %	0 0 %	0 0 %	0 0 %	38 90.5 %
<b>Totals</b>	<b>42</b>	<b>0 0 %</b>	<b>4 9.5 %</b>	<b>0 0 %</b>	<b>0 0 %</b>	<b>0 0 %</b>	<b>0 0 %</b>	<b>38 90.5 %</b>

Note: - All Building percentages are the result of dividing the number of ratings at each level (Numerator) by the building total (Denominator)

- All Total percentages are the result of dividing the total number of ratings at each level (Numerator) by the overall total (Denominator)

\*In order to ensure that individual ratings can not be deduced , we have not reported any Teacher or Principal information if building level or LEA level data is less than or equal to 5

## PRINCIPAL INFORMATION

**Describe the LEA's system used to evaluate the performance of your Principals:**

**Does the LEA use the results of the principal evaluation system described above in decisions regarding:**

- a. Principal Development?
- b. Principal Compensation?
- c. Principal Promotions?
- d. Principal Retention and Removal?

**Does the LEA principal evaluation system described above include the following as evaluation criterion:**

- a. Student Achievement Outcomes?
- b. Student Growth Data?

**How often does the LEA formally evaluate:**

- a. New Principals (Less than 3 Years)?
- b. Experienced Principals (More than 3 Years)?

**Does the LEA use weighting formula(e) and/or rubric(s) to guide principal evaluators?**

a. Yes or No? If Yes, describe background and process.

**Does the LEA publicly report principal evaluation data by school?**

a. Yes or No? (Web link provided if applicable.)

**Does your LEA have at least one Principal position?**

No

**Does your LEA have at Standarized Principal Evaluation System?**

**LEA Principal Evaluations Summary:**

Number Rated

Number Not Rated

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Total Number Employed

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LEA Principal Evaluation Detail:

	Total Employed	Not Rated	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6
	(Denominator)	(Numerator) %	(Numerator) %	(Numerator) %	(Numerator) %	(Numerator) %	(Numerator) %	(Numerator) %
Unsatisfactory/Satisfactory			Unsatisfactory					Satisfactory
<b>Totals</b>	*	* %	* %	* %	* %	* %	* %	* %

Note: - All Total percentages are the result of dividing the total number of ratings at each level (Numberator) by the overall total (Denominator)

\*In order to ensure that individual ratings can not be deduced , we have not reported any Teacher or Principal information if building level or LEA level data is less than or equal to 5