TEACHER INFORMATION

Describe the LEA's system used to evaluate the performance of your teachers:

Our IU uses PDE forms 426 and 428 to evaluate our teachers. The PDE forms are based on the Danielson model of effective teaching and supporting research. We used that criteria to develop our rubric which further delineates our expectations for performance in each of the four main domains. Teacher ratings on each domain can range from unsatisfactory through basic and proficient to distinguished. The indicators on the rubrics help our supervisors as they evaluate the teachers during annual observations of Instructional II teachers and semi-annual observations of Instructional I teachers. Teachers who are identified as needing improvement are issued Improvement Plans with specific criteria for improvement. The supervisor provides more intense supervision through walk-through evaluations and classroom visits. Additional professional development is focused on the area of identified teacher need. Our IU does not use the evaluation system to inform salary decisions; however a second unsatisfactory evaluation may lead to dismissal.

Does the LEA use the results of the teacher evaluation system described above in decisions regarding:
a. Teacher Development? Yes
   Teacher performance evaluations form the basis for the teacher's Professional Development Portfolio (PDP). Portfolios are completed annually for teachers with formative assessment at mid-year and summative assessment at year-end. Performance on the PDP goal is duly noted in the teacher's 426/428 form.

b. Teacher Compensation? No

c. Teacher Promotions? No

d. Teacher Retention and Removal? Yes
   Two consecutive unsatisfactory evaluations will result in a recommendation of termination to the board of directors.

Does the LEA teacher evaluation system described above include the following as evaluation criterion:

a. Student Achievement Outcomes? No

b. Student Growth Data? No

How often does the LEA formally evaluate:

a. New Teachers (Less than 3 Years)? Twice a year

b. Experienced Teachers (More than 3 Years)? Annually

Does the LEA use weighting formula(e) and/or rubric(s) to guide teacher evaluators?

a. Yes or No? Yes
   Danielson's model, the rubric is consistent with the PDE 426/428 with additional added detail.

Does the LEA publicly report teacher evaluation data by school?

a. Yes or No? No
   (Web link provided if applicable.)

LEA Teacher Evaluations Summary:

<table>
<thead>
<tr>
<th>Number Rated</th>
<th>104</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number Not Rated</td>
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<tr>
<td>Total Number Employed</td>
<td>104</td>
</tr>
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LEA Teacher Evaluations Detail:
<table>
<thead>
<tr>
<th>Total Employed</th>
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<th>Level 1</th>
<th>Level 2</th>
<th>Level 3</th>
<th>Level 4</th>
<th>Level 5</th>
<th>Level 6</th>
</tr>
</thead>
<tbody>
<tr>
<td>(Denominator)</td>
<td>(Numerator) %</td>
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<tr>
<td>Unsatisfactory/Satisfactory</td>
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<td>Satisfactory</td>
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<td>00%</td>
<td>104 100%</td>
</tr>
<tr>
<td>Totals</td>
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<td>00%</td>
<td>00%</td>
<td>104 100%</td>
</tr>
</tbody>
</table>

Note: - All Building percentages are the result of dividing the number of ratings at each level (Numerator) by the building total (Denominator).
- All Total percentages are the result of dividing the total number of ratings at each level (Numerator) by the overall total (Denominator).
- *In order to ensure that individual ratings cannot be deduced, we have not reported any Teacher or Principal information if building level or LEA level data is less than or equal to 5.

**PRINCIPAL INFORMATION**

Describe the LEA’s system used to evaluate the performance of your Principals:

Does the LEA use the results of the principal evaluation system described above in decisions regarding:

a. Principal Development?

b. Principal Compensation?

c. Principal Promotions?

d. Principal Retention and Removal?

Does the LEA principal evaluation system described above include the following as evaluation criterion:

a. Student Achievement Outcomes?

b. Student Growth Data?

How often does the LEA formally evaluate:

a. New Principals (Less than 3 Years)?

b. Experienced Principals (More than 3 Years)?

Does the LEA use weighting formula(e) and/or rubric(s) to guide principal evaluators?
a. Yes or No? If Yes, describe background and process.

**Does the LEA publicly report principal evaluation data by school?**

a. Yes or No? (Web link provided if applicable.)

**Does your LEA have at least one Principal position?** No

**Does your LEA have a standardized Principal Evaluation System?**

**LEA Principal Evaluations Summary:**

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<thead>
<tr>
<th></th>
<th>Number Rated</th>
<th>Number Not Rated</th>
<th>Total Number Employed</th>
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</thead>
<tbody>
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<th>Level 5</th>
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<tbody>
<tr>
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<td>Satisfactory</td>
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</tbody>
</table>

**Totals**

* * * % * * % * * % * * % * * % * * % * * % * * %

Note: All Total percentages are the result of dividing the total number of ratings at each level (Numerator) by the overall total (Denominator).

*In order to ensure that individual ratings cannot be deduced, we have not reported any Teacher or Principal information if building level or LEA level data is less than or equal to 5.