Describe the LEA's system used to evaluate the performance of your teachers:

Our current Observation form contains four specific areas that address instruction: Preparation and Planning, Techniques of Instruction/Performance, Classroom/Lab Management, and Student Performance. Each area is rated as "Satisfactory," "Improvement Needed," "Unsatisfactory," or as "Not Applicable." All instructional staff members are evaluated with criteria that includes consideration of pupil progress; instructional skills; subject knowledge; professional conduct and growth; human relations skills and classroom management skills. CTCLC utilizes evaluation instruments flexible enough to identify the needs, strengths, and improvement objectives of its instructional staff. CTCLC uses PDE form PDE 5501 to evaluate teachers. PDE forms 426 and 428 are based on the Danielson model of effective teaching and supporting research. The indicators on these forms are used to assist the Supervisor of Vocational Education and Administrative Director as they evaluate the teachers during semi-annual observations of Instructional I teachers and annual observations of Instructional II teachers. These evaluations provide the basis for the culminating PDE 5501. Instructional I teachers receive a PDE 5501 each semester; Instructional II teachers receive one (1) PDE 5501 annually. Teachers who are identified as needing improvement are observed monthly and provided additional guidance, mentoring and support based on those areas identified. Unsatisfactory evaluations can lead to dismissal. The PDE-5501 is the official rating card developed by the Pennsylvania Department of Education in accordance with 24 PS § 11-1123, which is used to rate professional employees for dismissal on the grounds of incompetency or unsatisfactory teaching performance as provided in 24 PS § 11-1122(a) and to rate the services of a temporary professional employee. The PDE-5501 gives due consideration to personality, preparation, technique and pupil reaction. The standards for the use of the PDE-5501 are incorporated into the official rating card and additional standards are published in 22 PA Code § 351.22. See BEC 24 PS Section 11-1123 and its attachment, Employe Rating Form, 24 PS Section 11-1123. The PDE-5501
constitutes § 351.21 of 22 PA Code.

Does the LEA use the results of the teacher evaluation system described above in decisions regarding:

- a. Teacher Development? Yes
  
  Areas of concern/improvement are addressed with Assistant Director, Administrative Director, and Lead Teacher who find appropriate resources to assist instructors on improving instructional strategies.

- b. Teacher Compensation? No

- c. Teacher Promotions? No

- d. Teacher Retention and Removal? Yes

  If an instructor receives two consecutive unsatisfactory evaluations their employment is terminated.

Does the LEA teacher evaluation system described above include the following as evaluation criterion:

- a. Student Achievement Outcomes? No

- b. Student Growth Data? No

How often does the LEA formally evaluate:

- a. New Teachers (Less than 3 Years)? Twice a year

- b. Experienced Teachers (More than 3 Years)? Annually

Does the LEA use weighting formula(e) and/or rubric(s) to guide teacher evaluators?

- a. Yes or No? If Yes, describe background and process. No

Does the LEA publicly report teacher evaluation data by school?

- a. Yes or No? (Web link provided if applicable.) No

LEA Teacher Evaluations Summary:

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Number Rated</td>
<td>23</td>
</tr>
<tr>
<td>Number Not Rated</td>
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</tr>
<tr>
<td>Total Number Employed</td>
<td>23</td>
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LEA Teacher Evaluations Detail:
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<tr>
<th>Total Employed</th>
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<tr>
<td>(Denominator)</td>
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<td>(Numerator) %</td>
<td>(Numerator) %</td>
<td>(Numerator) %</td>
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<tr>
<td><strong>CTC of Lackawanna County</strong></td>
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<td>0 0%</td>
<td>0 0%</td>
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Note: All Building percentages are the result of dividing the number of ratings at each level (Numerator) by the building total (Denominator).
- All Total percentages are the result of dividing the total number of ratings at each level (Numerator) by the overall total (Denominator).
*In order to ensure that individual ratings can not be deduced, we have not reported any Teacher or Principal information if building level or LEA level data is less than or equal to 5.

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**PRINCIPAL INFORMATION**

Describe the LEA’s system used to evaluate the performance of your Principals:

Does the LEA use the results of the principal evaluation system described above in decisions regarding:

a. Principal Development?
b. Principal Compensation?
c. Principal Promotions?
d. Principal Retention and Removal?

Does the LEA principal evaluation system described above include the following as evaluation criterion:

a. Student Achievement Outcomes?
b. Student Growth Data?

How often does the LEA formally evaluate:

a. New Principals (Less than 3 Years)?
b. Experienced Principals (More than 3 Years)?

Does the LEA use weighting formula(e) and/or rubric(s) to guide principal evaluators?
**Does the LEA publicly report principal evaluation data by school?**

a. Yes or No? (Web link provided if applicable.)

**Does your LEA have at least one Principal position?**

No

**Does your LEA have at Standarized Principal Evaluation System?**

**LEA Principal Evaluations Summary:**

<table>
<thead>
<tr>
<th>Number Rated</th>
<th>Number Not Rated</th>
<th>Total Number Employed</th>
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**LEA Principal Evaluation Detail:**

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<th>Level 2 (Numerator) %</th>
<th>Level 3 (Numerator) %</th>
<th>Level 4 (Numerator) %</th>
<th>Level 5 (Numerator) %</th>
<th>Level 6 (Numerator) %</th>
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<tbody>
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<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Unsatisfactory</td>
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<td></td>
</tr>
<tr>
<td>Totals</td>
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<td>* * %</td>
<td>* * %</td>
<td>* * %</td>
<td>* * %</td>
<td>* * %</td>
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</tr>
</tbody>
</table>

*Note: All Total percentages are the result of dividing the total number of ratings at each level (Numerator) by the overall total (Denominator).

*In order to ensure that individual ratings can not be deduced, we have not reported any Teacher or Principal information if building level or LEA level data is less than or equal to 5.