Describe the LEA’s system used to evaluate the performance of your teachers:

The forms used for teacher evaluation are the PDE 426, 427, and 428 evaluation forms. The DCTS teacher evaluation system is based on a research based approach, which comes from the work of Charlotte Danielson and her framework for teaching in four domains - Planning and Preparation, Classroom Environment, Instruction, and Professional Responsibilities. The building Principals perform the evaluation of the teaching staff and were trained in the current system through an orientation and mentoring process. Active participation in the evaluation process through face-to-face meetings with administration enables teachers to provide feedback and collaborate with administration in the development of yearly goals.

Does the LEA use the results of the teacher evaluation system described above in decisions regarding:

a. Teacher Development? Yes
Areas of needed growth and support are identified and individual goals are established along with professional development needs.

- Teacher Compensation? No
- Teacher Promotions? No
- Teacher Retention and Removal? No

Does the LEA teacher evaluation system described above include the following as evaluation criterion:

- Student Achievement Outcomes? No
- Student Growth Data? No

How often does the LEA formally evaluate:

- New Teachers (Less than 3 Years)? Twice a year
- Experienced Teachers (More than 3 Years)? Annually

Does the LEA use weighting formula(e) and/or rubric(s) to guide teacher evaluators?

- Yes or No? If Yes, describe background and process. No

Does the LEA publicly report teacher evaluation data by school?

- Yes or No? (Web link provided if applicable.) No

**LEA Teacher Evaluations Summary:**

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Number Rated</td>
<td>38</td>
</tr>
<tr>
<td>Number Not Rated</td>
<td>0</td>
</tr>
<tr>
<td>Total Number Employed</td>
<td>38</td>
</tr>
</tbody>
</table>

**LEA Teacher Evaluations Detail:**
Describe the LEA’s system used to evaluate the performance of your Principals:

The form for Principal evaluation was developed by the Delaware County Intermediate Unit. The criteria used for evaluation of administrators are: Job Knowledge, Communication, Job Implementation, Leadership, and annual goals. At DCTS, the principals are evaluated by the career and technical Administrative Director once a year. Evaluation meetings between the Administrative Director and the Principals are scheduled twice a year to review the principal’s performance and discuss goals that will improve performance.

Does the LEA use the results of the principal evaluation system described above in decisions regarding:

- a. Principal Development? No
- b. Principal Compensation? No
- c. Principal Promotions? No
- d. Principal Retention and Removal? No

Does the LEA principal evaluation system described above include the following as evaluation criterion:

- a. Student Achievement Outcomes? No
- b. Student Growth Data? No

How often does the LEA formally evaluate:

- a. New Principals (Less than 3 Years)? Twice a year
b. Experienced Principals (More than 3 Years)? Annually

Does the LEA use weighting formula(e) and/or rubric(s) to guide principal evaluators?
  a. Yes or No? If Yes, describe background and process. No

Does the LEA publicly report principal evaluation data by school?
  a. Yes or No? (Web link provided if applicable.) No

Does your LEA have at least one Principal position? Yes

Does your LEA have a Standardized Principal Evaluation System? Yes

LEA Principal Evaluations Summary:

<table>
<thead>
<tr>
<th>Number Rated</th>
<th>Number Not Rated</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>0</td>
</tr>
<tr>
<td>Total Number Employed</td>
<td>2</td>
</tr>
</tbody>
</table>

LEA Principal Evaluation Detail:

<table>
<thead>
<tr>
<th>Total Employed</th>
<th>Not Rated</th>
<th>Level 1</th>
<th>Level 2</th>
<th>Level 3</th>
<th>Level 4</th>
<th>Level 5</th>
<th>Level 6</th>
</tr>
</thead>
<tbody>
<tr>
<td>(Denominator)</td>
<td>(Numerator)</td>
<td>%</td>
<td>(Numerator)</td>
<td>%</td>
<td>(Numerator)</td>
<td>%</td>
<td>(Numerator)</td>
</tr>
<tr>
<td>Unsatisfactory/Satisfactory</td>
<td>Un satisfactory</td>
<td>Unsatisfactory</td>
<td>Satisfactory</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Totals</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
</tr>
</tbody>
</table>

Note: - All Total percentages are the result of dividing the total number of ratings at each level (Numerator) by the overall total (Denominator).

*In order to ensure that individual ratings can not be deduced, we have not reported any Teacher or Principal information if building level or LEA level data is less than or equal to 5