At Forbes Road CTC, we implement both the 426 and 428 PDE evaluation forms for our evaluation system. We incorporate Charlotte Danielson's recommendations for the four domains as the foundation when evaluating our instructional staff. The four domains include Planning and Preparation (demonstrating knowledge of content pedagogy, demonstrate knowledge of students, selecting instructional goals, demonstrating knowledge of resources, designing coherent instruction and assessing student learning), Classroom Environment (respects and trust with the students, establishing a culture of learning, managing classroom procedures and managing student behavior), Instructional Delivery (communicating clearly and accurately, engaging students in learning process and providing student feedback), and lastly Professional Responsibilities (maintaining accurate records, demonstrating professionalism). Ms. Georgiana Gamberoni, Assistant Director and Mr. Edward McMullen, Principal are the people responsible for teacher evaluations. Newer instructors who haven't attained tenure are evaluated twice per year, once in the fall and once in the spring, whereas veteran instructors who already have attained tenure are evaluated once per year, typically in the spring. The two evaluators are constantly kept updated on the most recent trainings and forms required by PDE through workshops and conferences, with the most recent workshop held in October of 2013 and directed towards the particular nuances faced by career and technical education. All evaluations are shared with individual instructors and the information gathered is used to promote educational, as well as professional growth to enhance classroom effectiveness and student achievement.
Does the LEA use the results of the teacher evaluation system described above in decisions regarding:

a. Teacher Development? No
b. Teacher Compensation? No
c. Teacher Promotions? No
d. Teacher Retention and Removal? No

Does the LEA teacher evaluation system described above include the following as evaluation criterion:

a. Student Achievement Outcomes? No
b. Student Growth Data? No

How often does the LEA formally evaluate:

a. New Teachers (Less than 3 Years)? Twice a year
b. Experienced Teachers (More than 3 Years)? Annually

Does the LEA use weighting formula(e) and/or rubric(s) to guide teacher evaluators?

a. Yes or No? If Yes, describe background and process. No

Does the LEA publicly report teacher evaluation data by school?

a. Yes or No? (Web link provided if applicable.) No

LEA Teacher Evaluations Summary:

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Number Rated</td>
<td>35</td>
</tr>
<tr>
<td>Number Not Rated</td>
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</tr>
<tr>
<td>Total Number Employed</td>
<td>35</td>
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LEA Teacher Evaluations Detail:
<table>
<thead>
<tr>
<th>Total Employed</th>
<th>Not Rated</th>
<th>Level 1</th>
<th>Level 2</th>
<th>Level 3</th>
<th>Level 4</th>
<th>Level 5</th>
<th>Level 6</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>(Denominator)</td>
<td>(Numerator)</td>
<td>%</td>
<td>(Numerator)</td>
<td>%</td>
<td>(Numerator)</td>
<td>%</td>
</tr>
<tr>
<td>Unsatisfactory/Satisfactory</td>
<td>Unsatisfactory</td>
<td>Satisfactory</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Forbes Road CTC</td>
<td>35</td>
<td>0 0 %</td>
<td>1 2.9 %</td>
<td>0 0 %</td>
<td>0 0 %</td>
<td>0 0 %</td>
<td>34 97.1 %</td>
</tr>
<tr>
<td>Totals</td>
<td>35</td>
<td>0 0 %</td>
<td>1 2.9 %</td>
<td>0 0 %</td>
<td>0 0 %</td>
<td>0 0 %</td>
<td>34 97.1 %</td>
</tr>
</tbody>
</table>

Note: - All Building percentages are the result of dividing the number of ratings at each level (Numerator) by the building total (Denominator)
- All Total percentages are the result of dividing the total number of ratings at each level (Numerator) by the overall total (Denominator)
*In order to ensure that individual ratings can not be deduced, we have not reported any Teacher or Principal information if building level or LEA level data is less than or equal to 5

## PRINCIPAL INFORMATION

Describe the LEA's system used to evaluate the performance of your Principals:

At Forbes Road Career and Technology Center, we utilize the Forbes Road CTC Principal Evaluation form. The two major criteria areas for evaluation are Personal Attributes, which include areas such as relations with the school board, staff, parents and students, and Management Skills, which includes but isn't limited to areas such as delegation, leadership, organization and documentation. A rating scale of 4 (Excellent) to 0 (Unsatisfactory) on a wide number of areas is utilized by Mr. Paul R. Balint, Administrative Director of Forbes Road CTC as he evaluates the building principal. The principal is evaluated on an annual basis and all the information gathered is shared in a timely manner to promote professional and educational growth on a school-wide level.

Does the LEA use the results of the principal evaluation system described above in decisions regarding:

a. Principal Development? No
b. Principal Compensation? No
c. Principal Promotions? No
d. Principal Retention and Removal? No

Does the LEA principal evaluation system described above include the following as evaluation criterion:

a. Student Achievement Outcomes? No
b. Student Growth Data? No

How often does the LEA formally evaluate:

a. New Principals (Less than 3 Years)? Annually
b. Experienced Principals (More than 3 Years)? Annually
Does the LEA use weighting formula(e) and/or rubric(s) to guide principal evaluators?

a. Yes or No? If Yes, describe background and process.  
No

Does the LEA publicly report principal evaluation data by school?

a. Yes or No? (Web link provided if applicable.)
No

Does your LEA have at least one Principal position?  
Yes

Does your LEA have at Standardized Principal Evaluation System?  
Yes

LEA Principal Evaluations Summary:

<table>
<thead>
<tr>
<th></th>
<th>Number Rated</th>
<th>Number Not Rated</th>
<th>Total Number Employed</th>
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LEA Principal Evaluation Detail:

<table>
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<tr>
<th>Total Employed (Denominator)</th>
<th>Not Rated (Numerator)</th>
<th>Level 1 (Numerator)</th>
<th>Level 2 (Numerator)</th>
<th>Level 3 (Numerator)</th>
<th>Level 4 (Numerator)</th>
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<td>Unsatisfactory</td>
<td>Satisfactory</td>
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</tbody>
</table>

| Totals                      | *                     | * * %               | * * %               | * * %               | * * %               | * * %               | * * %               |

Note: - All Total percentages are the result of dividing the total number of ratings at each level (Numerator) by the overall total (Denominator)

*In order to ensure that individual ratings can not be deduced , we have not reported any Teacher or Principal information if building level or LEA level data is less than or equal to 5