Pennsylvania
Department of Education
Teacher and Principal Evaluation Information
Individual LEA Data
For the 2012-13 Rating Period

GENERAL INFORMATION

LEA Name:
Franklin Towne CHS

AUN Number:
126513450

Address:
5301 Tacony St  Philadelphia, PA  19137

Name Superintendent or Chief School Administrator:
Joseph Venditti, Esq.

For Information Contact:
Eugenia Koo

Email:
ekoo@franklintowne.org

Phone:
215-289-5000

TEACHER INFORMATION

Describe the LEA's system used to evaluate the performance of your teachers:

Purpose:Our purpose is to employ evaluation procedures that engage both teachers and administrators in a professional dialogue about students, teaching, and learning. It is of the utmost importance for teachers and administrators to develop an atmosphere of trust and teamwork during this process. Professional growth stems from time spent building relationships among all staff members. Procedures:The Franklin Towne Charter High School will employ a three-tier teacher evaluation plan. Each year the administration shall set aside time before school begins to review the evaluation process to promote consistent implementation. Included on the agenda for the first day of summer pre-service will be a review of the requirements and expectations of the Teacher Evaluation Plan. All teachers will be observed in the same manner regardless of experience or years employed at Franklin Towne.

Does the LEA use the results of the teacher evaluation system described above in decisions regarding:

a. Teacher Development?  Yes
Instructional needs of teachers identified through evaluations are addressed in schoolwide or individualized professional development sessions on an ongoing basis. They are reviewed each July by members of the administrative team and professional development committee.

b. Teacher Compensation? Yes
   By committee
c. Teacher Promotions? Yes
   By committee
d. Teacher Retention and Removal? Yes
   By committee

Does the LEA teacher evaluation system described above include the following as evaluation criterion:

a. Student Achievement Outcomes? No
b. Student Growth Data? No

How often does the LEA formally evaluate:

a. New Teachers (Less than 3 Years)? Twice a year
b. Experienced Teachers (More than 3 Years)? Annually

Does the LEA use weighting formula(e) and/or rubric(s) to guide teacher evaluators?

a. Yes or No? If Yes, describe background and process. No

Does the LEA publicly report teacher evaluation data by school?

a. Yes or No? (Web link provided if applicable.) No

LEA Teacher Evaluations Summary:

<table>
<thead>
<tr>
<th>Category</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number Rated</td>
<td>60</td>
</tr>
<tr>
<td>Number Not Rated</td>
<td>0</td>
</tr>
<tr>
<td>Total Number Employed</td>
<td>60</td>
</tr>
</tbody>
</table>

LEA Teacher Evaluations Detail:
<table>
<thead>
<tr>
<th></th>
<th>Total Employed (Denominator)</th>
<th>Not Rated (Numerator)</th>
<th>Level 1% (Numerator)</th>
<th>Level 2% (Numerator)</th>
<th>Level 3% (Numerator)</th>
<th>Level 4% (Numerator)</th>
<th>Level 5% (Numerator)</th>
<th>Level 6% (Numerator)</th>
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</thead>
<tbody>
<tr>
<td>Unsatisfactory/Satisfactory</td>
<td></td>
<td></td>
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<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Franklin Towne CHS</td>
<td>60</td>
<td>0</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>Totals</td>
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<td>0%</td>
<td>0%</td>
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<td>0%</td>
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</tbody>
</table>

Note: - All Building percentages are the result of dividing the number of ratings at each level (Numerator) by the building total (Denominator)
- All Total percentages are the result of dividing the total number of ratings at each level (Numerator) by the overall total (Denominator)

*In order to ensure that individual ratings can not be deduced, we have not reported any Teacher or Principal information if building level or LEA level data is less than or equal to 5

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**PRINCIPAL INFORMATION**

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**Describe the LEA’s system used to evaluate the performance of your Principals:**

Purpose: Our purpose is to employ evaluation procedures that engage both the principal and administration in a professional dialogue about students, teaching, and learning. It is of the utmost importance for the principal and administrators to develop an atmosphere of trust and teamwork during this process. Professional growth stems from time spent building relationships among all staff members.

**Does the LEA use the results of the principal evaluation system described above in decisions regarding:**

- **a. Principal Development?**
  - Yes
  - Principals who receive unsatisfactory performance evaluations are placed on improvement plans. If unable to meet the criteria of the improvement plan, additional interventions including non-renewal or termination are considered.

- **b. Principal Compensation?**
  - Yes
  - By committee

- **c. Principal Promotions?**
  - Yes
  - By committee

- **d. Principal Retention and Removal?**
  - Yes
  - By committee

**Does the LEA principal evaluation system described above include the following as evaluation criterion:**

- **a. Student Achievement Outcomes?**
  - No

- **b. Student Growth Data?**
  - No

**How often does the LEA formally evaluate:**

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a. New Principals (Less than 3 Years)? Annually
b. Experienced Principals (More than 3 Years)? Annually

Does the LEA use weighting formula(e) and/or rubric(s) to guide principal evaluators?
a. Yes or No? If Yes, describe background and process. No

Does the LEA publicly report principal evaluation data by school?
a. Yes or No? (Web link provided if applicable.) No

Does your LEA have at least one Principal position? Yes
Does your LEA have at Standardized Principal Evaluation System? Yes

LEA Principal Evaluations Summary:

| Number Rated | 1 |
| Number Not Rated | 0 |
| Total Number Employed | 1 |

LEA Principal Evaluation Detail:

<table>
<thead>
<tr>
<th>Total Employed</th>
<th>Not Rated</th>
<th>Level 1</th>
<th>Level 2</th>
<th>Level 3</th>
<th>Level 4</th>
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<tr>
<td>Totals</td>
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</tbody>
</table>

Note: All Total percentages are the result of dividing the total number of ratings at each level (Numerator) by the overall total (Denominator).

*In order to ensure that individual ratings cannot be deduced, we have not reported any Teacher or Principal information if building level or LEA level data is less than or equal to 5.