

Pennsylvania
Department of Education
Teacher and Principal Evaluation Information
Individual LEA Data
For the 2012-13 Rating Period

GENERAL INFORMATION

LEA Name:

Franklin Towne Charter Elementary School

AUN Number:

147513703

Address:

4259 Richmond Street Philadelphia, PA 19137

Name Superintendent or Chief School Administrator:

Joseph Venditti, Esq

For Information Contact:

Patrick Field

Email:

pfield@franklintowne.org

Phone:

2152893389

TEACHER INFORMATION

Describe the LEA's system used to evaluate the performance of your teachers:

Purpose:Our purpose is to employ evaluation procedures that engage both teachers and administrators in a professional dialogue about students, teaching, and learning. It is of the utmost importance for teachers and administrators to develop an atmosphere of trust and teamwork during this process. Professional growth stems from time spent building relationships among all staff members. Procedures:The Franklin Towne Charter High School will employ a three-tier teacher evaluation plan. Each year the administration shall set aside time before school begins to review the evaluation process to promote consistent implementation. Included on the agenda for the first day of summer pre-service will be a review of the requirements and expectations of the Teacher Evaluation Plan. All teachers will be observed in the same manner regardless of experience or years employed at Franklin Towne.

Does the LEA use the results of the teacher evaluation system described above in decisions regarding:

a. Teacher Development? Yes

Instructioal needs of teachers are identified through evaluations are addressed in schoolwide or individualized professional development sessions on an ongoing basis. They are reviewed each July by members of the administrative team and professional development committee.

b. Teacher Compensation? Yes

By committee

c. Teacher Promotions? Yes

By committee

d. Teacher Retention and Removal? Yes

By committee

Does the LEA teacher evaluation system described above include the following as evaluation criterion:

a. Student Achievement Outcomes? No

b. Student Growth Data? No

How often does the LEA formally evaluate:

a. New Teachers (Less than 3 Years)? Twice a year

b. Experienced Teachers (More than 3 Years)? Annually

Does the LEA use weighting formula(e) and/or rubric(s) to guide teacher evaluators?

a. Yes or No? If Yes, describe background and process. No

Does the LEA publicly report teacher evaluation data by school?

a. Yes or No? (Web link provided if applicable.) No

LEA Teacher Evaluations Summary:

Number Rated 56

Number Not Rated 0

Total Number Employed 56

LEA Teacher Evaluations Detail:

	Total Employed	Not Rated	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6
	(Denominator)	(Numerator) %	(Numerator) %	(Numerator) %	(Numerator) %	(Numerator) %	(Numerator) %	(Numerator) %
Unsatisfactory/Satisfactory			Unsatisfactory					Satisfactory
Franklin Towne Charter Eleme	56	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	56 100%
Totals	56	0 0%	0 0%	0 0%	0 0%	0 0%	0 0%	56 100%

Note: - All Building percentages are the result of dividing the number of ratings at each level (Numerator) by the building total (Denominator)

- All Total percentages are the result of dividing the total number of ratings at each level (Numerator) by the overall total (Denominator)

***In order to ensure that individual ratings can not be deduced , we have not reported any Teacher or Principal information if building level or LEA level data is less than or equal to 5**

PRINCIPAL INFORMATION

Describe the LEA's system used to evaluate the performance of your Principals:

Our purpose is to employ evaluation procedures that engage both the principal and administration in a professional dialogue about students, teaching, and learning. It is of the utmost importance for the principal and administrators to develop an atmosphere of trust and teamwork during this process. Professional growth stems from time spent building relationships among all staff members.

Does the LEA use the results of the principal evaluation system described above in decisions regarding:

a. Principal Development?

Yes

Principals who receive unsatisfactory performance evaluations are placed on improvement plans. If unable to meet the criteria of the improvement plan, additional interventions including non-renewal or termination are considered.

b. Principal Compensation?

No

by committee

c. Principal Promotions?

Yes

by committee

d. Principal Retention and Removal?

Yes

by committee

Does the LEA principal evaluation system described above include the following as evaluation criterion:

a. Student Achievement Outcomes?

No

b. Student Growth Data?

No

How often does the LEA formally evaluate:

