TEACHER INFORMATION

Describe the LEA’s system used to evaluate the performance of your teachers:

Forms used- 426 428 5501  Research - based on Danielson  Criteria- Based on Danielson Rubrics  Who evaluates- Super. Reserves the right to observe any and all employees- professional or non professional, Principals Rubrics-Based on Danielson Rubrics Frequency- Walk throughs monthly of each teacher, formal 2 to 4 times a school year. Training - as provided by Superintendent, Principals Academy, NISL, WIU  twice a year all admins present their finding regarding all teachers they directly supervise and provide feedback to one another  We established a protocol for every teacher to develop an action plan to address their individual goals which addresses the building and district approved goals

Does the LEA use the results of the teacher evaluation system described above in decisions regarding:

a. Teacher Development? Yes
We establish district, building, individual goals for admins and teachers based on evaluations and then provide Professional Development to assist in reaching the goals.

b. Teacher Compensation? No

c. Teacher Promotions? No

d. Teacher Retention and Removal? No

Tenured teachers with unsatisfactory evaluations are required to establish a plan of professional improvement with administration. Untenured teachers are permitted the opportunity to engage in a Plan of Improvement. Untenured teachers are released from duties if they did not successfully achieve Plan of Improvement Goals.

Does the LEA teacher evaluation system described above include the following as evaluation criterion:

a. Student Achievement Outcomes? No

b. Student Growth Data? No

How often does the LEA formally evaluate:

a. New Teachers (Less than 3 Years)? More than twice a year

b. Experienced Teachers (More than 3 Years)? Twice a year

Does the LEA use weighting formula(e) and/or rubric(s) to guide teacher evaluators?

a. Yes or No? If Yes, describe background and process. No

Does the LEA publicly report teacher evaluation data by school?

a. Yes or No? (Web link provided if applicable.) No

LEA Teacher Evaluations Summary:

<table>
<thead>
<tr>
<th>Description</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number Rated</td>
<td>163</td>
</tr>
<tr>
<td>Number Not Rated</td>
<td>0</td>
</tr>
<tr>
<td>Total Number Employed</td>
<td>163</td>
</tr>
</tbody>
</table>

LEA Teacher Evaluations Detail:
<table>
<thead>
<tr>
<th>School</th>
<th>Total Employed</th>
<th>Not Rated</th>
<th>Level 1</th>
<th>Level 2</th>
<th>Level 3</th>
<th>Level 4</th>
<th>Level 5</th>
<th>Level 6</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>(Denominator)</td>
<td>(Numerator)</td>
<td>%</td>
<td>(Numerator)</td>
<td>%</td>
<td>(Numerator)</td>
<td>%</td>
<td>(Numerator)</td>
</tr>
<tr>
<td>Belle Vernon Area HS</td>
<td>57</td>
<td>0</td>
<td>0 %</td>
<td>1</td>
<td>1.8 %</td>
<td>0</td>
<td>0 %</td>
<td>0</td>
</tr>
<tr>
<td>Rostraver MS</td>
<td>18</td>
<td>0</td>
<td>0 %</td>
<td>0</td>
<td>0 %</td>
<td>0</td>
<td>0 %</td>
<td>0</td>
</tr>
<tr>
<td>Bellmar MS</td>
<td>30</td>
<td>0</td>
<td>0 %</td>
<td>0</td>
<td>0 %</td>
<td>0</td>
<td>0 %</td>
<td>0</td>
</tr>
<tr>
<td>Marion El Sch</td>
<td>29</td>
<td>0</td>
<td>0 %</td>
<td>0</td>
<td>0 %</td>
<td>0</td>
<td>0 %</td>
<td>0</td>
</tr>
<tr>
<td>Rostraver El Sch</td>
<td>29</td>
<td>0</td>
<td>0 %</td>
<td>1</td>
<td>3.4 %</td>
<td>0</td>
<td>0 %</td>
<td>0</td>
</tr>
<tr>
<td>Totals</td>
<td>163</td>
<td>0</td>
<td>0 %</td>
<td>2</td>
<td>1.2 %</td>
<td>0</td>
<td>0 %</td>
<td>0</td>
</tr>
</tbody>
</table>

Note: All Building percentages are the result of dividing the number of ratings at each level (Numerator) by the building total (Denominator). All Total percentages are the result of dividing the total number of ratings at each level (Numerator) by the overall total (Denominator).

*In order to ensure that individual ratings cannot be deduced, we have not reported any Teacher or Principal information if building level or LEA level data is less than or equal to 5.

**PRINCIPAL INFORMATION**

Describe the LEA’s system used to evaluate the performance of your Principals:

- Forms used: BVA SD developed forms modeled from the 4 domains of Act 82, Research PDE Research, Criteria and rubrics 4 leadership domains, frequency 2 times a year, observe daily.

Does the LEA use the results of the principal evaluation system described above in decisions regarding:

- a. Principal Development? Yes
  - Principals strengths and needs drive professional development
- b. Principal Compensation? No
- c. Principal Promotions? Yes
  - Strongest principals are placed on the right seat on the admin bus
- d. Principal Retention and Removal? Yes
  - Unsatisfactory principals = plan of improvement

Does the LEA principal evaluation system described above include the following as evaluation criterion:

- a. Student Achievement Outcomes? No
- b. Student Growth Data? No
How often does the LEA formally evaluate:

a. New Principals (Less than 3 Years)? More than twice a year
b. Experienced Principals (More than 3 Years)? More than twice a year

Does the LEA use weighting formula(e) and/or rubric(s) to guide principal evaluators?

a. Yes or No? If Yes, describe background and process. No

Does the LEA publicly report principal evaluation data by school?

a. Yes or No? (Web link provided if applicable.) No

Does your LEA have at least one Principal position? Yes

Does your LEA have at Standarized Principal Evaluation System? No

LEA Principal Evaluations Summary:

| Number Rated | 6 |
| Number Not Rated | 0 |
| Total Number Employed | 6 |

LEA Principal Evaluation Detail:

<table>
<thead>
<tr>
<th>Total Employed</th>
<th>Not Rated</th>
<th>Level 1</th>
<th>Level 2</th>
<th>Level 3</th>
<th>Level 4</th>
<th>Level 5</th>
<th>Level 6</th>
</tr>
</thead>
<tbody>
<tr>
<td>(Denominator)</td>
<td>(Numerator)</td>
<td>%</td>
<td>(Numerator)</td>
<td>%</td>
<td>(Numerator)</td>
<td>%</td>
<td>(Numerator)</td>
</tr>
<tr>
<td>Unsatisfactory/Satisfactory</td>
<td>Unsatisfactory</td>
<td>Unsatisfactory</td>
<td>Satisfactory</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
| Totals | 6 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 6 | 100%

Note: All Total percentages are the result of dividing the total number of ratings at each level (Numerator) by the overall total (Denominator).

*In order to ensure that individual ratings cannot be deduced, we have not reported any Teacher or Principal information if building level or LEA level data is less than or equal to 5.