Name of LEQ or Charter School:
Bucks County Technical High School

AUN Number:
122091457

Address of LEA or Charter School:
610 Wistar Road  Fairless Hills, PA  19030

Name Superintendent or Chief School Administrator:
Leon Poeske

For Information Contact:
Karen Needham

Email:
lpoeske@bcths.com

Phone:
215-949-1700 - 2913

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If the LEA does not use their teacher evaluation system as a basis for the following, their decision criteria is provided:

a. Professional Development?
   BCTHS uses teacher evaluations, observations, staff surveys, and input from the Professional Development Committee.

b. Teacher Compensation?
   NA
c. Teacher Advancement/Promotions?
   NA

d. Teacher Retention and Removal?
   NA

Does the LEA use weighting formula(e) and/or rubric(s) to guide teacher evaluators? (Charter Schools Only)
   a. Yes or No? If Yes, describe background and process.

Does the LEA teacher evaluation system described above include the following as evaluation criterion: (Charter Schools Only)
   a. Student Achievement Outcomes?
   b. Student Growth Data?

How often does the LEA formally evaluate:
   a. Temporary Professionals (Less than 3 Years)? Twice a year
   b. Professionals (More than 3 Years)? Annually

LEA Teacher Evaluations Summary:
<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Number Rated</td>
<td>118</td>
</tr>
<tr>
<td>Number Not Rated</td>
<td>0</td>
</tr>
<tr>
<td>Total Number Employed</td>
<td>118</td>
</tr>
</tbody>
</table>

LEA Teacher Evaluations Detail:
<table>
<thead>
<tr>
<th>Total Employed</th>
<th>Not Rated</th>
<th>Level 1</th>
<th>Level 2</th>
<th>Level 3</th>
<th>Level 4</th>
<th>Unsatisfactory</th>
<th>Satisfactory</th>
</tr>
</thead>
<tbody>
<tr>
<td>(Denominator)</td>
<td>(Numerator)</td>
<td>%</td>
<td>(Numerator)</td>
<td>%</td>
<td>(Numerator)</td>
<td>%</td>
<td>(Numerator)</td>
</tr>
<tr>
<td>Bucks County Technical High S</td>
<td>118</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>115</td>
<td>97.5%</td>
</tr>
<tr>
<td>Totals</td>
<td>118</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>115</td>
<td>97.5%</td>
</tr>
</tbody>
</table>

Note: - All Building percentages are the result of dividing the number of ratings at each level (Numerator) by the building total (Denominator).
- All Total percentages are the result of dividing the total number of ratings at each level (Numerator) by the overall total (Denominator).

*In order to ensure that individual ratings cannot be deduced, we have not reported any Teacher or Principal information if building level or LEA level data is less than or equal to 5.

PRINCIPAL INFORMATION

The school uses a rubric that encompasses five (5) areas of school leadership, along with subcategories for each domain. They are: 1. Planning and Administration 2. Leadership and Motivation 3. Problem Solving and Decision Making 4. Communication and Interpersonal Relations 5. Supervision and Staff Development. In addition, there is a section for overall comments (open-ended). The process for this assessment tool is as follows:

It is the responsibility of the chief school administrator (Administrative Director) to complete and discuss the evaluation with the Principal on an annual basis. The Principal completes a self-evaluation using the same instrument before meeting with the Administrative Director. The Principal submits the self-evaluation to the Administrative Director and the Administrative Director uses this information, along with other data collected throughout the year, to create a final evaluation. After meeting and discussing this final evaluation, both parties (the Principal and Administrative Director). This assessment tool has been adopted from other area schools.

If the LEA does not use their principal evaluation system as a basis for the following, their decision criteria is provided:

- Principal Development? NA
- Principal Compensation? NA
- Principal Promotions? NA
- Principal Retention and Removal? NA

Does the LEA principal evaluation system described above include the following as evaluation criterion:

- Student Achievement Outcomes? No
- Student Growth Data? No
How often does the LEA formally evaluate:

a. New Principals (Less than 3 Years)?  Annually
b. Experienced Principals (More than 3 Years)?  Annually

Does the LEA use weighting formula(e) and/or rubric(s) to guide principal evaluators?

a. Yes or No?  If Yes, describe background and process.  Yes

BCTHS uses a rubric that encompasses five (5) areas of school leadership. They are: 1. Planning and Administration 2. Leadership and Motivation 3. Problem Solving and Decision Making 4. Communication and Interpersonal Relations 5. Supervision and Staff Development In addition, there are sub categories for each of the five domains along with an overall comment (open-ended) section.

Does your LEA have at least one Principal position?  Yes

Does your LEA have at Standardized Principal Evaluation System?  Yes

<table>
<thead>
<tr>
<th>LEA Principal Evaluations Summary:</th>
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</thead>
<tbody>
<tr>
<td>Number Rated</td>
</tr>
<tr>
<td>Number Not Rated</td>
</tr>
<tr>
<td>Total Number Employed</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>LEA Principal Evaluation Detail:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Employed</td>
</tr>
<tr>
<td>(Denominator)</td>
</tr>
<tr>
<td>Level 1</td>
</tr>
<tr>
<td>(Numerator) %</td>
</tr>
<tr>
<td>Unsatisfactory/Satisfactory</td>
</tr>
<tr>
<td>Totals</td>
</tr>
</tbody>
</table>

Note: - All Total percentages are the result of dividing the total number of ratings at each level (Numerator) by the overall total (Denominator)

*In order to ensure that individual ratings can not be deduced, we have not reported any Teacher or Principal information if building level or LEA level data is less than or equal to 5