Pennsylvania
Department of Education
Teacher and Principal Evaluation Information
Individual LEA Data
For the 2013-14 Rating Period

### GENERAL INFORMATION

**Name of LEQ or Charter School:**
Erie County Technical School

**AUN Number:**
105252807

**Address of LEA or Charter School:**
8500 Oliver Road  Erie, PA  16509

**Name Superintendent or Chief School Administrator:**
Aldo R. Jackson, Ph.D.

**For Information Contact:**
Same as above

**Email:**
ajackson@ects.org

**Phone:**
814.464.8661

### TEACHER INFORMATION

If the LEA does not use their teacher evaluation system as a basis for the following, their decision criteria is provided:

- a. Professional Development?
- b. Teacher Compensation?
- c. Teacher Advancement/Promotions?
d. Teacher Retention and Removal?

Does the LEA use weighting formula(e) and/or rubric(s) to guide teacher evaluators? (Charter Schools Only)

a. Yes or No? If Yes, describe background and process.

Does the LEA teacher evaluation system described above include the following as evaluation criterion? (Charter Schools Only)

a. Student Achievement Outcomes?

b. Student Growth Data?

How often does the LEA formally evaluate:

a. Temporary Professionals (Less than 3 Years)?
   Twice a year

b. Professionals (More than 3 Years)?
   Annually

LEA Teacher Evaluations Summary:

<table>
<thead>
<tr>
<th></th>
<th>Number Rated</th>
<th>Not Rated</th>
<th>Level 1</th>
<th>Level 2</th>
<th>Level 3</th>
<th>Level 4</th>
<th>Unsatisfactory</th>
<th>Satisfactory</th>
</tr>
</thead>
<tbody>
<tr>
<td>Erie County Technical School</td>
<td>28</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>26</td>
<td>2</td>
<td>0</td>
<td>28</td>
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</table>

LEA Teacher Evaluations Detail:
Note: - All Building percentages are the result of dividing the number of ratings at each level (Numerator) by the building total (Denominator)
- All Total percentages are the result of dividing the total number of ratings at each level (Numerator) by the overall total (Denominator)
*In order to ensure that individual ratings can not be deduced, we have not reported any Teacher or Principal information if building level or LEA level data is less than or equal to 5

PRINCIPAL INFORMATION

Describe the LEA's system used to evaluate the performance of your Principals:

The Erie County Technical School uses an alternative assessment instrument for its principal. The assessment was developed as part of an Act 93 compensation plan and is derived from the principal’s job description. The assessment has eight categories—Curriculum, Leadership, Personnel Management, Fiscal Management, Extracurricular Activities, Communication, Efficiency and Team Dynamics. Each of the categories is weighted at .1 expect Team Dynamics which is weighted at .3. Each competency within each of the categories can be rated up to five points. The assessment process incorporates a self-assessment by the principal for each competency. The director also completes an assessment and results of each assessment are reviewed in a conference. Results from the assessment influence professional development.

If the LEA does not use their principal evaluation system as a basis for the following, their decision criteria is provided:

a. Principal Development?

b. Principal Compensation?

c. Principal Promotions?

d. Principal Retention and Removal?

Does the LEA principal evaluation system described above include the following as evaluation criterion:

a. Student Achievement Outcomes? No

b. Student Growth Data? No

How often does the LEA formally evaluate:

a. New Principals (Less than 3 Years)? Annually

b. Experienced Principals (More than 3 Years)? Annually

Does the LEA use weighting formula(e) and/or rubric(s) to guide principal evaluators?

a. Yes or No? If Yes, describe background and process. No

Does your LEA have at least one Principal position?

Yes
Does your LEA have at Standarized Principal Evaluation System?  Yes

LEA Principal Evaluations Summary:

- Number Rated: 1
- Number Not Rated: 0
- Total Number Employed: 1

LEA Principal Evaluation Detail:

<table>
<thead>
<tr>
<th>Total Employed</th>
<th>Not Rated</th>
<th>Level 1</th>
<th>Level 2</th>
<th>Level 3</th>
<th>Level 4</th>
<th>Level 5</th>
<th>Level 6</th>
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<tbody>
<tr>
<td>(Denominator)</td>
<td>(Numerator) %</td>
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<td>(Numerator) %</td>
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<td>(Numerator) %</td>
<td>(Numerator) %</td>
</tr>
<tr>
<td>Unsatisfactory/Satisfactory</td>
<td>Unsatisfactory</td>
<td>Unsatisfactory</td>
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</tr>
<tr>
<td>Totals</td>
<td>*</td>
<td>* %</td>
<td>* %</td>
<td>* %</td>
<td>* %</td>
<td>* %</td>
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</tr>
</tbody>
</table>

Note: - All Total percentages are the result of dividing the total number of ratings at each level (Numerator) by the overall total (Denominator)

*In order to ensure that individual ratings can not be deduced , we have not reported any Teacher or Principal information if building level or LEA level data is less than or equal to 5

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