Name of LEQ or Charter School: Forbes Road CTC

AUN Number: 103023807

Address of LEA or Charter School: 607 Beatty Road Monroeville, PA 15146

Name Superintendent or Chief School Administrator: Paul R. Balint

For Information Contact: Georgiana Gamberoni

Email: georgianag@forbesroad.com

Phone: 412-373-8100 - 242

If the LEA does not use their teacher evaluation system as a basis for the following, their decision criteria is provided:

a. Professional Development?

b. Teacher Compensation?
   Compensation is determined by PSEA Collective Bargaining Unit Agreement.

c. Teacher Advancement/Promotions?
Decisions are made as per verbage in the Bargaining Agreement, which addresses seniority and certification criteria.

d. Teacher Retention and Removal?

Performance evaluations are taken into account when making any retention/removal decisions, but individual decisions are made on a case by case basis, depending on the situation.

**Does the LEA use weighting formula(e) and/or rubric(s) to guide teacher evaluators? (Charter Schools Only)**

a. Yes or No? If Yes, describe background and process.

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**Does the LEA teacher evaluation system described above include the following as evaluation criterion: (Charter Schools Only)**

a. Student Achievement Outcomes?

b. Student Growth Data?

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**How often does the LEA formally evaluate:**

a. Temporary Professionals (Less than 3 Years)? Twice a year

b. Professionals (More than 3 Years)? Annually

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**LEA Teacher Evaluations Summary:**

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<thead>
<tr>
<th></th>
<th>Number Rated</th>
<th>Number Not Rated</th>
<th>Total Number Employed</th>
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<tbody>
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**LEA Teacher Evaluations Detail:**

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<thead>
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<th>Total Employed</th>
<th>Not Rated</th>
<th>Level 1</th>
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<tbody>
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Describe the LEA’s system used to evaluate the performance of your Principals:

The forms utilized for the Principal Evaluation System are designated as 428. The evaluations are completed by Mr. Paul R. Balint, Administrative Director of Forbes Road CTC. The principle criteria utilized for evaluations include personal attributes and management skills, but they are broken down into a large number of sub-categories utilized as a rubric for determining ratings. Principal effectiveness is monitored informally on a daily basis and formal evaluations are completed annually. To assure appropriate and effective monitoring, the Administrative Director attends and complies with all PDE mandated trainings and workshops that address Principal effectiveness.

If the LEA does not use their principal evaluation system as a basis for the following, their decision criteria is provided:

- a. Principal Development?
- b. Principal Compensation?
  
  Salary is based on compensation package
- c. Principal Promotions?
  
  Performance evaluations are taken into account in terms of advancement/promotion decisions. However, they are not the sole basis for making such decisions.
- d. Principal Retention and Removal?
  
  Performance evaluations are taken into account in terms of retention/removal decisions. However, they are not the sole basis for making such decisions.

Does the LEA principal evaluation system described above include the following as evaluation criterion:

- a. Student Achievement Outcomes? No
- b. Student Growth Data? No

Criteria incorporated are SLO's and 82-1 data.

How often does the LEA formally evaluate:

- a. New Principals (Less than 3 Years)? Annually
- b. Experienced Principals (More than 3 Years)? Annually

Does the LEA use weighting formula(e) and/or rubric(s) to guide principal evaluators?
Does your LEA have at least one Principal position? Yes
Does your LEA have at Standardized Principal Evaluation System? Yes

LEA Principal Evaluations Summary:
Number Rated 2
Number Not Rated 0
Total Number Employed 2

<table>
<thead>
<tr>
<th>Total Employed</th>
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Totals

Note: All Total percentages are the result of dividing the total number of ratings at each level (Numerator) by the overall total (Denominator).

*In order to ensure that individual ratings cannot be deduced, we have not reported any Teacher or Principal information if building level or LEA level data is less than or equal to 5.