Pennsylvania
Department of Education
Teacher and Principal Evaluation Information
Individual LEA Data
For the 2013-14 Rating Period

GENERAL INFORMATION

Name of LEQ or Charter School:
Arts Academy CS

AUN Number:
121395927

Address of LEA or Charter School:
1610 East Emmaus Avenue  Allentown, PA  18103

Name Superintendent or Chief School Administrator:
William M. Fitzpatrick

For Information Contact:
Jan Labellarte

Email:
jlabellarte@arts-cs.org

Phone:
610-351-0234 - 509

TEACHER INFORMATION

If the LEA does not use their teacher evaluation system as a basis for the following, their decision criteria is provided:

a. Professional Development?

b. Teacher Compensation?

c. Teacher Advancement/Promotions?
d. Teacher Retention and Removal?

Does the LEA use weighting formula(e) and/or rubric(s) to guide teacher evaluators? (Charter Schools Only)

a. Yes or No? If Yes, describe background and process.  No

Does the LEA teacher evaluation system described above include the following as evaluation criterion? (Charter Schools Only)

a. Student Achievement Outcomes? No
b. Student Growth Data? Yes

It is used in a holistic sense to determine teacher effectiveness.

How often does the LEA formally evaluate:

a. Temporary Professionals (Less than 3 Years)? Annually
b. Professionals (More than 3 Years)? Twice a year

LEA Teacher Evaluations Summary:

| Number Rated | 31 |
| Number Not Rated | 0 |
| Total Number Employed | 31 |

LEA Teacher Evaluations Detail:

<table>
<thead>
<tr>
<th>Total Employed (Denominator)</th>
<th>Not Rated (Numerator)</th>
<th>Level 1 (Numerator) %</th>
<th>Level 2 (Numerator) %</th>
<th>Level 3 (Numerator) %</th>
<th>Level 4 (Numerator) %</th>
<th>Unsatisfactory (Numerator) %</th>
<th>Satisfactory (Numerator) %</th>
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<tbody>
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Describe the LEA's system used to evaluate the performance of your Principals:

Using the Framework for Leadership criteria, a narrative evaluation for the principal is created assessing all of the areas outlined in the Framework for Leadership document. Inherent in the evaluation process is a continuity based on both short-term and long-term goals that have previously been delineated to the principal. Other leadership issues are assessed and evaluated including: effectiveness of staff management, curriculum oversight, student recruitment and retention, effective interaction with all stakeholders including parent, Board of Directors, student, administration members. Effective, on-going involvement in the arts community (both local, state-wide, and nationally) is essential due to the arts-based curriculum of our school. Interaction with the Intermediate Unit which oversees our local school district is required to ensure that the Arts Academy is current and compliant with all issues including those of technology.

If the LEA does not use their principal evaluation system as a basis for the following, their decision criteria is provided:

a. Principal Development?

b. Principal Compensation?

c. Principal Promotions?

   n/a

d. Principal Retention and Removal?

Does the LEA principal evaluation system described above include the following as evaluation criterion:

a. Student Achievement Outcomes? Yes

b. Student Growth Data? Yes

   Our school measures student achievement by comparing various student assessment criteria in the principal's overall evaluation at the beginning of the year to the same measures at the end of the year.

How often does the LEA formally evaluate:

a. New Principals (Less than 3 Years)? Twice a year

b. Experienced Principals (More than 3 Years)? Other

Does the LEA use weighting formula(e) and/or rubric(s) to guide principal evaluators?

a. Yes or No? If Yes, describe background and process. NA
LEA Principal Evaluations Summary:

<table>
<thead>
<tr>
<th></th>
<th>Number Rated</th>
<th>Number Not Rated</th>
<th>Total Number Employed</th>
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<tbody>
<tr>
<td>Does your LEA have at least one Principal position?</td>
<td>Yes</td>
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<td>1</td>
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<tr>
<td>Does your LEA have a Standarized Principal Evaluation System?</td>
<td>Yes</td>
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LEA Principal Evaluation Detail:

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<tr>
<th></th>
<th>Total Employed</th>
<th>Not Rated</th>
<th>Level 1</th>
<th>Level 2</th>
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<th>Level 4</th>
<th>Level 5</th>
<th>Level 6</th>
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<td>Unsatisfactory/Satisfactory</td>
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Note: - All Total percentages are the result of dividing the total number of ratings at each level (Numerator) by the overall total (Denominator)

*In order to ensure that individual ratings cannot be deduced, we have not reported any Teacher or Principal information if building level or LEA level data is less than or equal to 5