Name of LEQ or Charter School:
Charter High School for Architecture and Design

AUN Number:
126513190

Address of LEA or Charter School:
105 S. 7th St Philadelphia, PA 19106

Name Superintendent or Chief School Administrator:
Dr. Peter Kountz

For Information Contact:
Mrs. Phyllis Santiago, Principal

Email:
pkountz@chadstaff.org

Phone:
215-351-2900 - 2227

If the LEA does not use their teacher evaluation system as a basis for the following, their decision criteria is provided:

a. Professional Development?
   Teachers participate in a self-evaluation process and set professional development goals that coordinate with the Danielson Framework domains.

b. Teacher Compensation?

c. Teacher Advancement/Promotions?
d. Teacher Retention and Removal?

**Does the LEA use weighting formula(e) and/or rubric(s) to guide teacher evaluators? (Charter Schools Only)**

a. Yes or No? If Yes, describe background and process. No

**Does the LEA teacher evaluation system described above include the following as evaluation criterion? (Charter Schools Only)**

a. Student Achievement Outcomes? No
b. Student Growth Data? No

**How often does the LEA formally evaluate:**

a. Temporary Professionals (Less than 3 Years)? Other
b. Professionals (More than 3 Years)? Annually

**LEA Teacher Evaluations Summary:**

<table>
<thead>
<tr>
<th></th>
<th>Number Rated</th>
<th>Number Not Rated</th>
<th>Total Number Employed</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>36</td>
<td>0</td>
<td>36</td>
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</tbody>
</table>

**LEA Teacher Evaluations Detail:**

<table>
<thead>
<tr>
<th>School</th>
<th>Total Employed</th>
<th>Not Rated</th>
<th>Level 1</th>
<th>Level 2</th>
<th>Level 3</th>
<th>Level 4</th>
<th>Unsatisfactory</th>
<th>Satisfactory</th>
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</thead>
<tbody>
<tr>
<td>Charter High School for Archite</td>
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<td>0</td>
<td>0</td>
<td>36</td>
<td>0</td>
<td>0</td>
<td>36</td>
</tr>
</tbody>
</table>
Describe the LEA's system used to evaluate the performance of your Principals:
The Principal will take the lead in conducting the evaluation process through the use of self-assessment, reflection. The self-assessment will provide a basis for goal-setting, professional development, and demonstration of performance on specific standards. The following steps outline the required elements of the evaluation process. 1. Principal will complete a self-assessment and reflection. 2. Principal meets with the Head of School to discuss the results of the self-evaluation, goal development, and the evidence and data to be gathered for the evaluation process. 3. Principal will collect the data. These data may include the following artifacts; feedback from the school community; documentation of professional development completed during the year; and other data to document achievement of performance goals. 4. The Principal will synthesize the information in order to prepare a consolidated assessment or comprehensive view of performance throughout the year. This brief summary of the data and artifacts is used to judge performance should be provided to the Head of School.

If the LEA does not use their principal evaluation system as a basis for the following, their decision criteria is provided:

a. Principal Development?
b. Principal Compensation?
c. Principal Promotions?
d. Principal Retention and Removal?

Does the LEA principal evaluation system described above include the following as evaluation criterion:

a. Student Achievement Outcomes?  No
b. Student Growth Data?  No

How often does the LEA formally evaluate:

a. New Principals (Less than 3 Years)?  Annually
b. Experienced Principals (More than 3 Years)?  Annually

Does the LEA use weighting formula(e) and/or rubric(s) to guide principal evaluators?

a. Yes or No?  If Yes, describe background and process.  No

Does your LEA have at least one Principal position?  Yes
**LEA Principal Evaluations Summary:**

<table>
<thead>
<tr>
<th>Description</th>
<th>Count</th>
</tr>
</thead>
<tbody>
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<td>Number Rated</td>
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</tr>
<tr>
<td>Number Not Rated</td>
<td>0</td>
</tr>
<tr>
<td>Total Number Employed</td>
<td>1</td>
</tr>
</tbody>
</table>

**Does your LEA have a Standardized Principal Evaluation System?** Yes

**LEA Principal Evaluation Detail:**

<table>
<thead>
<tr>
<th>Total Employed</th>
<th>Not Rated</th>
<th>Level 1</th>
<th>Level 2</th>
<th>Level 3</th>
<th>Level 4</th>
<th>Level 5</th>
<th>Level 6</th>
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</thead>
<tbody>
<tr>
<td>(Denominator)</td>
<td>(Numerator) %</td>
<td>(Numerator) %</td>
<td>(Numerator) %</td>
<td>(Numerator) %</td>
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<td>(Numerator) %</td>
<td>(Numerator) %</td>
</tr>
<tr>
<td>Unsatisfactory/Satisfactory</td>
<td>Unsatisfactory</td>
<td>Satisfactory</td>
<td>Satisfactory</td>
<td>Satisfactory</td>
<td>Satisfactory</td>
<td>Satisfactory</td>
<td>Satisfactory</td>
</tr>
</tbody>
</table>

**Totals**

Note: All Total percentages are the result of dividing the total number of ratings at each level (Numerator) by the overall total (Denominator).

*In order to ensure that individual ratings cannot be deduced, we have not reported any Teacher or Principal information if building level or LEA level data is less than or equal to 5.*