

Pennsylvania  
Department of Education  
Teacher and Principal Evaluation Information  
Individual LEA Data  
For the 2013-14 Rating Period

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GENERAL INFORMATION

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**Name of LEQ or Charter School:**

Charter High School for Architecture and Design

**AUN Number:**

126513190

**Address of LEA or Charter School:**

105 S. 7th St Philadelphia, PA 19106

**Name Superintendent or Chief School Administrator:**

Dr. Peter Kountz

**For Information Contact:**

Mrs. Phyllis Santiago, Principal

**Email:**

pkountz@chadstaff.org

**Phone:**

215-351-2900 - 2227

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TEACHER INFORMATION

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**If the LEA does not use their teacher evaluation system as a basis for the following, their decision criteria is provided:**

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a. Professional Development?

Teachers participate in a self-evaluation process and set professional development goals that coordinate with the Danielson Framework domains.

b. Teacher Compensation?

c. Teacher Advancement/Promotions?

d. Teacher Retention and Removal?

**Does the LEA use weighting formula(e) and/or rubric(s) to guide teacher evaluators?(Charter Schools Only)**

a. Yes or No? If Yes, describe background and process. No

**Does the LEA teacher evaluation system described above include the following as evaluation criterion:(Charter Schools Only)**

a. Student Achievement Outcomes? No

b. Student Growth Data? No

**How often does the LEA formally evaluate:**

a. Temporary Professionals (Less than 3 Years)? Other

b. Professionals (More than 3 Years)? Annually

**LEA Teacher Evaluations Summary:**

Number Rated	36
Number Not Rated	0
Total Number Employed	36

**LEA Teacher Evaluations Detail:**

	Total Employed	Not Rated	Level 1	Level 2	Level 3	Level 4	Unsatisfactory	Satisfactory
	(Denominator)	(Numerator) %	(Numerator) %					
Charter High School for Archite	36	0 0%	0 0%	0 0%	36 100 %	0 0%	0 0%	36 100 %

<b>Totals</b>	<b>36</b>	<b>0 0%</b>	<b>0 0%</b>	<b>0 0%</b>	<b>36 100%</b>	<b>0 0%</b>	<b>0 0%</b>	<b>36 100%</b>
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Note: - All Building percentages are the result of dividing the number of ratings at each level (Numberator) by the building total (Denominator)

- All Total percentages are the result of dividing the total number of ratings at each level (Numberator) by the overall total (Denominator)

**\*In order to ensure that individual ratings can not be deduced , we have not reported any Teacher or Principal information if building level or LEA level data is less than or equal to 5**

## PRINCIPAL INFORMATION

### Describe the LEA's system used to evaluate the performance of your Principals:

The Principal will take the lead in conducting the evaluation process through the use of self-assessment, reflection. The self-assessment will provide a basis for goal-setting, professional development, and demonstration of performance on specific standards. The following steps outline the required elements of the evaluation process. 1. Principal will complete a self-assessment and reflection. 2. Principal meets with the Head of School to discuss the results of the self-evaluation, goal development, and the evidence and data to be gathered for the evaluation process. 3. Principal will collect the data. These data may include the following artifacts; feedback from the school community; documentation of professional development completed during the year; and other data to document achievement of performance goals. 4. The Principal will synthesize the information in order to prepare a consolidated assessment or comprehensive view of performance throughout the year. This brief summary of the data and artifacts is used to judge performance should be provided to the Head of School.

### If the LEA does not use their principal evaluation system as a basis for the following, their decision criteria is provided:

- a. Principal Development?
- b. Principal Compensation?
- c. Principal Promotions?
- d. Principal Retention and Removal?

### Does the LEA principal evaluation system described above include the following as evaluation criterion:

- a. Student Achievement Outcomes? No
- b. Student Growth Data? No

### How often does the LEA formally evaluate:

- a. New Principals (Less than 3 Years)? Annually
- b. Experienced Principals (More than 3 Years)? Annually

### Does the LEA use weighting formula(e) and/or rubric(s) to guide principal evaluators?

- a. Yes or No? If Yes, describe background and process. No

### Does your LEA have at least one Principal position?

Yes

Does your LEA have at Standardized Principal Evaluation System? Yes

**LEA Principal Evaluations Summary:**

Number Rated	1
Number Not Rated	0
Total Number Employed	<u>1</u>

**LEA Principal Evaluation Detail:**

	Total Employed	Not Rated	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6
	(Denominator)	(Numerator) %	(Numerator) %	(Numerator) %	(Numerator) %	(Numerator) %	(Numerator) %	(Numerator) %
Unsatisfactory/Satisfactory			Unsatisfactory	Satisfactory	Satisfactory	Satisfactory	Satisfactory	Satisfactory
<b>Totals</b>	*	* %	* %	* %	* %	* %	* %	* %

Note: - All Total percentages are the result of dividing the total number of ratings at each level (Numerator) by the overall total (Denominator)

**\*In order to ensure that individual ratings can not be deduced , we have not reported any Teacher or Principal information if building level or LEA level data is less than or equal to 5**