Name of LEQ or Charter School: Chester Community CS
AUN Number: 125232950
Address of LEA or Charter School: 302 East 5th St Chester, PA 19013
Name Superintendent or Chief School Administrator: Dave Clark
For Information Contact: Dave Clark
Email: dclark@chestercommunitycharter.org
Phone: 610-447-0400

If the LEA does not use their teacher evaluation system as a basis for the following, their decision criteria is provided:

a. Professional Development?
b. Teacher Compensation?
c. Teacher Advancement/Promotions?
d. Teacher Retention and Removal?

Does the LEA use weighting formula(e) and/or rubric(s) to guide teacher evaluators? (Charter Schools Only)

- a. Yes or No? If Yes, describe background and process.
  - No

Does the LEA teacher evaluation system described above include the following as evaluation criterion? (Charter Schools Only)

- a. Student Achievement Outcomes?
  - No
- b. Student Growth Data?
  - No

How often does the LEA formally evaluate:

- a. Temporary Professionals (Less than 3 Years)?
  - Other
- b. Professionals (More than 3 Years)?
  - Other

LEA Teacher Evaluations Summary:

<table>
<thead>
<tr>
<th>Total Number Employed</th>
<th>191</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number Rated</td>
<td>191</td>
</tr>
<tr>
<td>Number Not Rated</td>
<td>0</td>
</tr>
</tbody>
</table>

LEA Teacher Evaluations Detail:

<table>
<thead>
<tr>
<th>Total Employed (Denominator)</th>
<th>Not Rated (Numerator) %</th>
<th>Level 1 (Numerator) %</th>
<th>Level 2 (Numerator) %</th>
<th>Level 3 (Numerator) %</th>
<th>Level 4 (Numerator) %</th>
<th>Un satisfactory (Numerator) %</th>
<th>Satisfactory (Numerator) %</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chester Community CS</td>
<td>191</td>
<td>0 0%</td>
<td>1 0.5%</td>
<td>48 25.1%</td>
<td>128 67%</td>
<td>14 7.3%</td>
<td>190 99.5%</td>
</tr>
</tbody>
</table>
Describe the LEA's system used to evaluate the performance of your Principals:

The principal’s evaluation process encompasses the principles from the Charlotte Danielson’s Framework for Professional Practices. The evaluation model has four components, which are as follows:

- Strategic Culture
- Leadership Systems
- Leadership for Learning
- Professional and Community Leadership

This formal evaluation model measures the principal’s expertise within the eight components. They can receive a rating Failing to Distinguished within each component. The principals are formally evaluated on an annual basis. New principals are observed and informally evaluated more frequently. Principals are evaluated by the CEO and Deputy Superintendent. For the 2013-2014 school year, CCCS used the new Act 82 Principal Effectiveness evaluation tool.

If the LEA does not use their principal evaluation system as a basis for the following, their decision criteria is provided:

a. Principal Development?

b. Principal Compensation?

c. Principal Promotions?

d. Principal Retention and Removal?

Does the LEA principal evaluation system described above include the following as evaluation criterion:

a. Student Achievement Outcomes? No

b. Student Growth Data? No

How often does the LEA formally evaluate:

a. New Principals (Less than 3 Years)? Annually

b. Experienced Principals (More than 3 Years)? Annually

Does the LEA use weighting formula(e) and/or rubric(s) to guide principal evaluators?

a. Yes or No? If Yes, describe background and process. No

Does your LEA have at least one Principal position? Yes
### LEA Principal Evaluations Summary:

- **Number Rated**: 8
- **Number Not Rated**: 0
- **Total Number Employed**: 8

### LEA Principal Evaluation Detail:

<table>
<thead>
<tr>
<th>Total Employed (Denominator)</th>
<th>Not Rated (Numerator) %</th>
<th>Level 1 (Numerator) %</th>
<th>Level 2 (Numerator) %</th>
<th>Level 3 (Numerator) %</th>
<th>Level 4 (Numerator) %</th>
<th>Level 5 (Numerator) %</th>
<th>Level 6 (Numerator) %</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unsatisfactory/Satisfactory</td>
<td>Un satisfactory</td>
<td>Unsatisfactory</td>
<td>Satisfactory</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Totals</td>
<td>8</td>
<td>0 0 %</td>
<td>0 0 %</td>
<td>0 0 %</td>
<td>0 0 %</td>
<td>0 0 %</td>
<td>8 100 %</td>
</tr>
</tbody>
</table>

Note: - All Total percentages are the result of dividing the total number of ratings at each level (Numerator) by the overall total (Denominator).

*In order to ensure that individual ratings can not be deduced, we have not reported any Teacher or Principal information if building level or LEA level data is less than or equal to 5.