Pennsylvania
Department of Education
Teacher and Principal Evaluation Information
Individual LEA Data
For the 2013-14 Rating Period

GENERAL INFORMATION

Name of LEQ or Charter School:
Northeastern Educational IU 19

AUN Number:
119000000

Address of LEA or Charter School:
1200 Line St Archbald, PA 18403

Name Superintendent or Chief School Administrator:
Dr. Clarence Lamanna

For Information Contact:
Mary Ann Cartegna

Email:
mcartegna@iu19.org

Phone:
570.876.9243

TEACHER INFORMATION

If the LEA does not use their teacher evaluation system as a basis for the following, their decision criteria is provided:

a. Professional Development?
Administrators review data collected during the school year to plan act 48 professional development opportunities for the following year. Data comes from pre/post conferences with teachers. Any teacher that is working under a plan for improvement has clearly identified professional development needs and plan for improvement.

b. Teacher Compensation?
The Collective Bargaining Agreement details this process.
c. Teacher Advancement/Promotions?
   Internal applicants are considered for advancement and promotion.

d. Teacher Retention and Removal?
   Our IU follows Pa. School code and dismisses teachers that have 2 consecutive unsatisfactory evaluations.

Does the LEA use weighting formula(e) and/or rubric(s) to guide teacher evaluators? (Charter Schools Only)
   a. Yes or No? If Yes, describe background and process.

Does the LEA teacher evaluation system described above include the following as evaluation criterion? (Charter Schools Only)
   a. Student Achievement Outcomes?
   b. Student Growth Data?

How often does the LEA formally evaluate:
   a. Temporary Professionals (Less than 3 Years)? Twice a year
   b. Professionals (More than 3 Years)? Annually

LEA Teacher Evaluations Summary:

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Number Rated</td>
<td>101</td>
</tr>
<tr>
<td>Number Not Rated</td>
<td>1</td>
</tr>
<tr>
<td>Total Number Employed</td>
<td>102</td>
</tr>
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</table>

LEA Teacher Evaluations Detail:
<table>
<thead>
<tr>
<th>Total Employed</th>
<th>Not Rated</th>
<th>Level 1</th>
<th>Level 2</th>
<th>Level 3</th>
<th>Level 4</th>
<th>Unsatisfactory</th>
<th>Satisfactory</th>
</tr>
</thead>
<tbody>
<tr>
<td>(Denominator)</td>
<td>(Numerator)</td>
<td>%</td>
<td>(Numerator)</td>
<td>%</td>
<td>(Numerator)</td>
<td>%</td>
<td>(Numerator)</td>
</tr>
<tr>
<td>Northeastern Educational IU 19</td>
<td>102</td>
<td>1</td>
<td>1%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Totals</td>
<td>102</td>
<td>1</td>
<td>1%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
</tr>
</tbody>
</table>

Note: - All Building percentages are the result of dividing the number of ratings at each level (Numerator) by the building total (Denominator)
- All Total percentages are the result of dividing the total number of ratings at each level (Numerator) by the overall total (Denominator)
*In order to ensure that individual ratings can not be deduced, we have not reported any Teacher or Principal information if building level or LEA level data is less than or equal to 5

**PRINCIPAL INFORMATION**

Describe the LEA's system used to evaluate the performance of your Principals:

The NEIU 19 evaluates its principal annually using the Administrator Performance Evaluation tool. This assessment evaluates effectiveness in 4 areas: Duties and responsibilities, Performance, Goals and Achievements. Monthly administrative meetings are held and outcomes are discussed. A principal that is not effective or receiving an unsatisfactory assists in a professional development plan with timelines. A second unsatisfactory can result in dismissal.

If the LEA does not use their principal evaluation system as a basis for the following, their decision criteria is provided:

- a. Principal Development?
  
  Our administrative committee meets monthly to assess performance and set goals for performance and their programs. Professional development in school wide positive behavior supports including renew were the targets for last year.

- b. Principal Compensation?
  
  We have a merit pay program: successful, satisfactory performance earns a 2% raise.

- c. Principal Promotions?
  
  We consider internal applicants for promotions.

- d. Principal Retention and Removal?
  
  The NEIU 19 focus is to improve the performance of it's principal. Principals receiving an ineffective rating will receive intensive professional development and a specific performance plan and timeline. A second ineffective rating will result in dismissal.

Does the LEA principal evaluation system described above include the following as evaluation criterion:

- a. Student Achievement Outcomes? No

- b. Student Growth Data? No
How often does the LEA formally evaluate:

a. New Principals (Less than 3 Years)? Annually
b. Experienced Principals (More than 3 Years)? Annually

Does the LEA use weighting formula(e) and/or rubric(s) to guide principal evaluators?

a. Yes or No? If Yes, describe background and process. Yes
   In 2013-2014 we used an administrator performance evaluation rubric. Information was collected in 4 categories: Duties and responsibilities, performance, goals and accomplishments.

Does your LEA have at least one Principal position? Yes

Does your LEA have a Standardized Principal Evaluation System? Yes

**LEA Principal Evaluations Summary:**

| Number Rated | 5 |
| Number Not Rated | 0 |
| Total Number Employed | 5 |

**LEA Principal Evaluation Detail:**

<table>
<thead>
<tr>
<th>Total Employed</th>
<th>Not Rated</th>
<th>Level 1</th>
<th>Level 2</th>
<th>Level 3</th>
<th>Level 4</th>
<th>Level 5</th>
<th>Level 6</th>
</tr>
</thead>
<tbody>
<tr>
<td>(Denominator)</td>
<td>(Numerator) %</td>
<td>(Numerator) %</td>
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</tr>
<tr>
<td>Unsatisfactory/Satisfactory</td>
<td>Unsatisfactory</td>
<td>Satisfactory</td>
<td>Satisfactory</td>
<td>Satisfactory</td>
<td>Satisfactory</td>
<td>Satisfactory</td>
<td>Satisfactory</td>
</tr>
</tbody>
</table>

Totals

* * % * * % * * % * * % * * % * * %

Note: All Total percentages are the result of dividing the total number of ratings at each level (Numerator) by the overall total (Denominator).

*In order to ensure that individual ratings cannot be deduced, we have not reported any Teacher or Principal information if building level or LEA level data is less than or equal to 5.