Pennsylvania
Department of Education
Teacher and Principal Evaluation Information
Individual LEA Data
For the 2013-14 Rating Period

Name of LEQ or Charter School:
Westmoreland IU 7

AUN Number:
107000000

Address of LEA or Charter School:
102 Equity Dr  Greensburg, PA  15601

Name Superintendent or Chief School Administrator:
Luanne Matta

For Information Contact:
Christina Monroe

Email:
cmonroe@wiu.k12.pa.us

Phone:
724-836-2460 - 2368

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General Information

If the LEA does not use their teacher evaluation system as a basis for the following, their decision criteria is provided:

a. Professional Development?
   Performance evaluations are used to make informed teacher professional development decisions.

b. Teacher Compensation?
   Per teacher contract, performance evaluations are not used to make informed teacher compensation decisions. Compensation is determined through collective bargaining.

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Teacher Information
c. Teacher Advancement/Promotions?

Performance evaluations are used to make informed teacher advancement/promotions decisions. Any advancement/promotion opportunities are advertised, and applicants participate in an interview process that includes review of performance evaluations.

d. Teacher Retention and Removal?

Performance evaluations are used to make informed teacher retention/removal decisions.

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Does the LEA use weighting formula(e) and/or rubric(s) to guide teacher evaluators? (Charter Schools Only)

a. Yes or No? If Yes, describe background and process.

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Does the LEA teacher evaluation system described above include the following as evaluation criterion? (Charter Schools Only)

a. Student Achievement Outcomes?

b. Student Growth Data?

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How often does the LEA formally evaluate:

a. Temporary Professionals (Less than 3 Years)?

   Twice a year

b. Professionals (More than 3 Years)?

   Annually

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LEA Teacher Evaluations Summary:

<table>
<thead>
<tr>
<th>Description</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number Rated</td>
<td>162</td>
</tr>
<tr>
<td>Number Not Rated</td>
<td>3</td>
</tr>
<tr>
<td>Total Number Employed</td>
<td>165</td>
</tr>
</tbody>
</table>

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LEA Teacher Evaluations Detail:

<table>
<thead>
<tr>
<th>Total Employed</th>
<th>Not Rated</th>
<th>Level 1</th>
<th>Level 2</th>
<th>Level 3</th>
<th>Level 4</th>
<th>Unsatisfactory</th>
<th>Satisfactory</th>
</tr>
</thead>
<tbody>
<tr>
<td>(Denominator)</td>
<td>(Numerator) %</td>
<td>(Numerator) %</td>
<td>(Numerator) %</td>
<td>(Numerator) %</td>
<td>(Numerator) %</td>
<td>(Numerator) %</td>
<td>(Numerator) %</td>
</tr>
<tr>
<td>Westmoreland IU 7</td>
<td>165</td>
<td>3 1.8%</td>
<td>0 0%</td>
<td>8 4.8%</td>
<td>153 92.7%</td>
<td>1 0.6%</td>
<td>0 0%</td>
</tr>
<tr>
<td>Totals</td>
<td>165</td>
<td>3 1.8%</td>
<td>0 0%</td>
<td>8 4.8%</td>
<td>153 92.7%</td>
<td>1 0.6%</td>
<td>0 0%</td>
</tr>
</tbody>
</table>

Note: - All Building percentages are the result of dividing the number of ratings at each level (Numerator) by the building total (Denominator).
- All Total percentages are the result of dividing the total number of ratings at each level (Numerator) by the overall total (Denominator).

*In order to ensure that individual ratings can not be deduced, we have not reported any Teacher or Principal information if building level or LEA level data is less than or equal to 5.

### Principal Information

**Describe the LEA’s system used to evaluate the performance of your Principals:**

During the 2013-2014 school year the Westmoreland Intermediate Unit did not have a formal Principal Evaluation System in place. However, the new PDE multi-measure Principal Evaluation Tool will be utilized beginning with school year 2014-2015. The rubric was used in 2013-2014 to begin determining areas of strength and areas of growth in each domain and component.

If the LEA does not use their principal evaluation system as a basis for the following, their decision criteria is provided:

a. Principal Development?
   - Performance evaluations are used to make informed principal professional development decisions.

b. Principal Compensation?
   - Per contract, performance evaluations are not used to make informed principal compensation decisions.

c. Principal Promotions?
   - Performance evaluations are used to make informed principal advancement/promotions decisions. Any advancement/promotion opportunities are advertised, and applicants participate in an interview process that includes review of performance evaluations.

d. Principal Retention and Removal?
   - Performance evaluations are used to make informed principal retention/removal decisions.

Does the LEA principal evaluation system described above include the following as evaluation criterion:

a. Student Achievement Outcomes? No

b. Student Growth Data? No
How often does the LEA formally evaluate:

- New Principals (Less than 3 Years)? Annually
- Experienced Principals (More than 3 Years)? Annually

Does the LEA use weighting formula(e) and/or rubric(s) to guide principal evaluators?
- Yes or No? If Yes, describe background and process. No

Does your LEA have at least one Principal position? Yes
Does your LEA have at Standardized Principal Evaluation System? No

LEA Principal Evaluations Summary:
- Number Rated: 2
- Number Not Rated: 0
- Total Number Employed: 2

LEA Principal Evaluation Detail:

<table>
<thead>
<tr>
<th>Level 1</th>
<th>Level 2</th>
<th>Level 3</th>
<th>Level 4</th>
<th>Level 5</th>
<th>Level 6</th>
</tr>
</thead>
<tbody>
<tr>
<td>%</td>
<td>%</td>
<td>%</td>
<td>%</td>
<td>%</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Total Employed</th>
<th>Not Rated</th>
</tr>
</thead>
<tbody>
<tr>
<td>(Denominator)</td>
<td>(Numerator)</td>
</tr>
<tr>
<td>%</td>
<td>%</td>
</tr>
</tbody>
</table>

- Unsatisfactory/Satisfactory
  - Unsatisfactory
  - Satisfactory

Totals

Note: All Total percentages are the result of dividing the total number of ratings at each level (Numerator) by the overall total (Denominator)

*In order to ensure that individual ratings cannot be deduced, we have not reported any Teacher or Principal information if building level or LEA level data is less than or equal to 5