

ANNOTATED

NOTICE OF OPTIONS FOR YOUR CHILD'S TRANSITION

Transition from Preschool Early Intervention to School Age Program

Preschool Early Intervention (EI) Program

The Preschool Early Intervention program should include this form as an attachment to the Notice Of Your Child's Transition to School Age Meeting. The school district or charter school is responsible for reviewing and discussing the options during the transition meeting that is to be held by the end of February if the family elects to register their child in the school district program or a charter school.

Notice of Transition Process Options

All children currently eligible for special education in Preschool Early Intervention and registered with the school district or charter school remain eligible for special education in their school district or charter school unless the school district, charter school, or Preschool Early Intervention program completes a reevaluation that determines the child is no longer eligible for special education. All eligible students must have an *IEP* in place by the beginning of the school year. If the IEP team proposes a program with which you do not agree, you must initiate administrative proceedings, such as mediation or due process hearing to resolve the areas of disagreement. The district or charter school must continue to provide the program and services described in the Preschool Early Intervention *IEP* until the mediation process is complete or a determination by a hearing officer or court is issued. If you intend to register your child with your school district or the charter school, there are several options the school district or charter school will discuss with you about how the team may proceed with your child's transition.

The team can consider the following options:

1. Adopt the EI Preschool IEP for School Age

You and the school district or charter school can decide to adopt the EI Preschool Evaluation or *IEP* and implement the *IEP* as your child's school age *IEP*. The school district would then issue a *NOREP* indicating this recommendation, unless doing so would result in the child's reevaluation not being conducted every two year– in which case the parent must agree in writing to waive the reevaluation prior to exercising this option. Waiving the reevaluation is not part of the reevaluation process. Waiving the reevaluation is recommended by the school district or charter school (LEA), not the IEP team. The parent must be in agreement with the determination to waive the reevaluation. Parent signature is required on the Agreement to Waive Reevaluation form.

2. Adopt the EI Preschool IEP with Revisions

You and the school district or the charter school can decide to adopt the EI Preschool *IEP* with revisions. The school district or charter school would discuss with you the proposed revisions to the *IEP* and then issue a *NOREP* to gain your approval. The school district or charter would then send the revised *IEP* and *NOREP* indicating this recommendation unless doing so would result in the child's reevaluation not being conducted every two year– in which case the parent must agree in writing to waive the reevaluation prior to exercising this option by completing the Agreement to Waive Reevaluation form.

3. Conduct a Reevaluation

You and the school district or charter school determine that a reevaluation is necessary. The school district or charter school will notify the parent in writing within a reasonable amount of time after receipt of the Intent to Register form that a reevaluation, consisting of a review of existing data and information will be conducted. The school district or charter school is not required to issue the *Permission to Reevaluate - Consent Form* when the reevaluation is only a review of data. The school district or charter school will notify the parent using a letter/notice developed by the school district or charter school. If the team is meeting to review existing evaluation data, the *Invitation to Participate in the IEP Team Meeting or Other Meeting* can be used by checking "Other" and noting that the meeting is to review data as part of a reevaluation.

If, through the review of existing evaluation data the IEP team as described above determines that additional data are needed, the school district or charter school will issue the *Permission to Reevaluate – Consent Form* to obtain parental consent to collect the additional data. Within 60 calendar days of the date the school district or charter school receives parental consent (not including summer days) to collect additional data; the parent will receive a copy of the *Reevaluation Report*. The *Reevaluation Report* will summarize the data reviewed during reevaluation, the decision about whether additional evaluation data are needed, and make a determination about a child's continued eligibility for special education services.

If your child remains eligible, the school district or charter school will convene an IEP meeting within 30 calendar days of the *Reevaluation Report* or within a reasonable amount of time to assure a smooth transition to school-age programs, and a new *IEP* and *NOREP* will be issued.

Within a reasonable period of time from the receipt of the signed *Intent to Register* form, but no later than April 15, the school district or charter school will notify the parent in writing and initiate one of the options as noted above. Regardless of which option is chosen, if the child is eligible for special education and related services, an IEP will be implemented no later than 10 school days at the beginning of the school term after its completion in order to ensure that the special education programs of young children with disabilities are not interrupted when they transition from Preschool Early Intervention programs to school-age programs.