

## ASSURANCE FOR THE OPERATION OF PRESCHOOL EARLY INTERVENTION SERVICES

**Program Year: 2021-2022**

The \_\_\_\_\_ Preschool Early Intervention (EI) Program Grantee assures that it will comply with the requirements of 22 PA Code Chapter 14, 11 P.S. 875, 34 CFR Part 300 and with the policies and procedures of PDE. PDE will specify, in writing, policies and procedures to be followed, including OCDEL Announcements. Requests for any deviations from these regulations, standards, policies, and procedures must be made in writing to PDE. The Preschool EI Program Grantee understands that the EI Special Education Plan will be approved by PDE in accordance with the following criteria as set forth in 22 Pa. School Code §14.104:

1. The Preschool EI Program Grantee assures a full range of services, programs, and placements available to eligible young children for implementation of the Individualized Education Program (IEP).
2. The Preschool EI Program Grantee assures all classrooms meet the requirements detailed in the *Assurance of Quality Space for Early Childhood Special Education (ECSE) Classrooms* per Appendix A1 of the Grant Agreement.
3. The Preschool EI Program Grantee has adopted a child find system to locate, evaluate and identify children who are thought to be children with a disability who are eligible for special education residing within the Preschool EI Program Grantee’s jurisdiction. Child find data is collected, maintained, and used in decision-making. Child find process and procedures are evaluated for its effectiveness. The Preschool EI Program Grantee implements mechanisms to disseminate child find information to the public, organizations, agencies, and individuals on an annual basis at minimum.
4. The Preschool EI Program Grantee has adopted policies and procedures that assure that children with disabilities are supported in the child’s early childhood education (ECE) program included in general education programs or appropriate preschool activities to the maximum extent appropriate in accordance with the child’s IEP.
5. The Preschool EI Program Grantee will comply with the Pennsylvania Department of Education, Office of Child Development and Early Learning, Bureau of Early Intervention Services and Family Supports process regarding changes to the Preschool EI Program Grantee’s EI Special Education Plan.
6. The Preschool EI Program Grantee assures the Pennsylvania Department of Education, Office of Child Development and Early Learning that funds received through participation in the School Based Access Program (SBAP) will be used to defray the costs of core services within the Preschool Early Intervention Program.

This Assurance must be signed by both people, as indicated below, for the Preschool EI Program Grantee to operate services and programs.

Board President or President	Date	Executive Director/Superintendent	Date