

PENNSYLVANIA Classroom Diagnostic Tools

PA Customer Service Team

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ABOUT THE CLASSROOM DIAGNOSTIC TOOLS (CDT)

The Classroom Diagnostic Tools are a set of online assessments designed to provide diagnostic information in order to guide instruction and remediation. The CDT will be offered in grade 3 through high school and will be available for use in schools and classrooms through- out the school year. The CDT is based on content covered by the Keystone Exams and the Pennsylvania System of School Assessments and includes an interactive and dynamic reporting suite. The CDT reporting system will be fully integrated with the Standards Aligned System (SAS).

Classroom Diagnostic Tools Test Setup	August 18, 2014
Update to PA Online Assessment Software	August 25, 2014
First Day of CDT Testing	August 25, 2014
Last Day of CDT Testing	July 31, 2015

PARTICIPATION PROCESS

Step One:

District and School Assessment Coordinators are provided access the PA eDIRECT website (<u>https://pa.drcedirect.com</u>) to download the INSIGHT software and create accounts for users within their district or school.

Step Two:

New users will receive a system-generated email informing them of the details on w to access their PA eDIRECT account (if new account). Log on to PA eDIRECT within 10 days to confirm account.

Step Three:

By clicking on Documents under General Information, selecting the current Classroom Diagnostic Tools administration, and clicking the Show Documents button, District Assessment and Technology Coordinators can access and review first the Technology and Test Coordinator PowerPoint and training videos, followed by the current Classroom Diagnostic Tools User Guide and Classroom Diagnostic Tools Interactive Reports User Guide on the PA eDIRECT website.





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Quick Start Guide

Step Four:

After completing the review of the training materials, District Assessment and Technology Coordinators manage the installation of the PA Online Assessments software in all schools that plan on using the Classroom Diagnostic Tools assessments.

Step Five:

District Assessment Coordinators coordinate the setup of new PA eDIRECT user accounts, or update existing accounts for all School Assessment Coordinators, Teachers and Test Administrators. Refer to Classroom Diagnostic Tools and Interactive Reports user guides for instructions on how to create new and update existing PA eDIRECT accounts.

Step Six:

District Assessment Coordinators ensure that all School Assessment Coordinators, Teachers and Test Administrators review and have access to all the training material and manuals described in Step Three.

Step Seven:

District and School Test Coordinators and Teachers follow steps detailed in the current Classroom Diagnostic Tools User Guide to complete Test Setup tasks required to allow students to take any of the available Classroom Diagnostic Tools assessments.

Step Eight:

Teachers administer the Classroom Diagnostic Tools assessments

to students.



Step Nine:

Teachers access the Interactive Reports on PA eDIRECT to view student results and get connected with materials and resources aligned with results.

Step Ten:

Teachers use the materials and resources to provide immediate enrichment or remediation activities inside the classroom.

Step Eleven:

To track instructional impact and be provided with updated materials and resources based on progressing student subject knowledge, teachers are encouraged to repeat Step Nine through Step Eleven as they deem necessary throughout the year. (PDE recommendation: allow sufficient time between testing, e.g., five to six weeks, to allow for instructional impact.)

