



# LEA/District Leaders: Connect PVAAS Reports to Your Purpose(s)

*PVAAS reports help you with the work you are already doing.*

Purpose	PVAAS Reports	Questions
<p><b>Know Your System</b></p>	<ul style="list-style-type: none"> <li>• Scatterplots</li> <li>• LEA/District and School Value-Added</li> <li>• LEA/District and School Diagnostics</li> <li>• LEA/District and School Growth of Student Groups</li> <li>• LEA/District and School Projection Summary</li> <li>• LEA/District and School Teacher Summary</li> </ul>	<ul style="list-style-type: none"> <li>• How does our LEA/district compare to other LEAs/districts in Pennsylvania? In our county and/or IU region? How do we compare with other LEAs/districts with similar demographics?</li> <li>• Are the curriculum, instruction and assessment practices in our LEA/district working for all students, across grade levels and subjects? What patterns are evident over time?</li> <li>• What is the pattern of growth for cohorts of students as they move through our system?</li> <li>• Are the curriculum, instruction and assessment practices in our LEA/district working for students with various achievement histories? What growth patterns are evident?</li> <li>• In looking at teachers' value-added data across the LEA/district, what patterns exist across grades and subjects? Where is support needed? Where are strengths evident?</li> <li>• Are there different patterns of growth across schools? Which schools are showing strengths? Which schools need support? What patterns exist?</li> </ul>
<p><b>Enhance and Support Professional Practice: LEA/District Wide</b></p>	<p>Key reports are dependent on purposes selected by school leaders.</p> <ul style="list-style-type: none"> <li>• School Value-Added</li> <li>• School Diagnostics</li> <li>• School Growth of Student Groups</li> <li>• School Projection Summary</li> <li>• School Teacher Summary</li> </ul>	<ul style="list-style-type: none"> <li>• Do patterns exist across all schools for a subject or grade level?</li> <li>• Do we have areas of strength or concern across the system, or in specific schools?</li> <li>• How can my supervision plan be enhanced to differentiate support to school leaders?</li> <li>• How might resource allocation be modified to differentiate the varying needs of schools or grade levels?</li> </ul>



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<p><b>Inform Continuous Improvement: LEA/District and School</b></p>	<ul style="list-style-type: none"> <li>• Scatterplots</li> <li>• LEA/District and School Value-Added</li> <li>• LEA/District and School Diagnostics</li> <li>• LEA/District and School Growth of Student Groups</li> <li>• LEA/District and School Teacher Summary</li> </ul>	<ul style="list-style-type: none"> <li>• How does our LEA/district compare to other LEAs/districts in Pennsylvania? In our IU and/or county region? How do we compare to other LEAs/districts with similar demographics?</li> <li>• What is the pattern of growth for cohorts of students as they move through our system?</li> <li>• Are there patterns in the data that inform LEA/district-wide/systemic growth goals?</li> <li>• Are there patterns in the data that inform LEA/district-wide improvements and enhancements?</li> <li>• Are specific programs working for specific groups of students?</li> <li>• Are there patterns in teachers' groups of students who are exceeding, meeting, and falling short of the growth standard?</li> </ul>
<p><b>Plan and Evaluate Programs &amp; Student Supports: LEA/District</b></p>	<ul style="list-style-type: none"> <li>• Scatterplots</li> <li>• LEA/District and School Value-Added</li> <li>• LEA/District and School Diagnostics</li> <li>• LEA/District and School Growth of Student Groups</li> <li>• LEA/District and School Projection Summary</li> </ul>	<ul style="list-style-type: none"> <li>• How does our LEA/district compare to other LEAs/districts in Pennsylvania? In our IU and/or county region? How do we compare to other LEAs/districts with similar demographics?</li> <li>• Are there patterns in the data that inform LEA/district-wide improvements and enhancements?</li> <li>• Do we have areas of strength or concern across the system or in specific schools?</li> <li>• Do we have adequate programs and structures in place to meet the needs of students with various achievement histories? And, with specific student groups?</li> <li>• Are specific programs working for students? Where are adjustments warranted?</li> <li>• What is the support level needed for groups of students relative to upcoming PSSA, Keystone, AP exams, PSAT, ACT, and SAT? How does that inform planning and decision-making at the LEA/district level?</li> <li>• Have the current resources been effective with the types of needs that are projected for our upcoming students?</li> <li>• How might resource allocation be modified to differentiate for the varying needs of schools, grade levels, or student groups?</li> </ul>
<p><b>Plan Professional Learning: LEA/District and School</b></p>	<ul style="list-style-type: none"> <li>• LEA/District and School Value-Added</li> <li>• LEA/District and School Diagnostics</li> <li>• LEA/District and School Growth of Student Groups</li> <li>• LEA/District and School Teacher Summary</li> </ul>	<ul style="list-style-type: none"> <li>• Do patterns exist across grades and/or across subjects? In what areas might teachers need additional support?</li> <li>• Are there grades or content areas across the LEA/district where on average, teachers' groups of students did not meet the growth standard? What professional learning might be needed to change this pattern?</li> <li>• Is the instructional program working for students at different achievement levels, across schools and within each school?</li> <li>• What growth patterns are evident over time? How does it impact professional learning needs at the LEA/district level?</li> </ul>



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<p><b>Communicate with Stakeholders</b></p>	<ul style="list-style-type: none"> <li>• Scatterplots</li> <li>• LEA/District and School Value-Added</li> <li>• LEA/District and School Diagnostics</li> <li>• LEA/District and School Growth of Student Groups</li> <li>• LEA/District and School Projection Summary</li> </ul>	<ul style="list-style-type: none"> <li>• How does our LEA/district compare to other LEAs/districts in Pennsylvania? In our county and/or IU region?</li> <li>• Are the curriculum, instruction and assessment practices in our LEA/district working for all students in all grades and all tested subjects?</li> <li>• What patterns of growth are evident across subjects and grades, and across schools?</li> <li>• What is the pattern of growth for groups of students as they move through our system?</li> <li>• What proportion of students are on a trajectory for success on upcoming AP, PSAT, SAT, and ACT exams? What proportion of students may need support related to upcoming AP, PSAT, SAT, and ACT exams? Who needs to be aware of the students' needs?</li> </ul>