

# Social Studies 6

Pennsylvania Academic Standards (2009) Social Studies: Grade 6	Social Studies 6 A/B	
	Unit Name	Lesson Name
<b>Civics and Government</b>		
<b>5.1. Principles and Documents of Government</b>		
<b>Rule of Law</b>		
5.1.6.A. Explain the effect of the rule of law in protecting property rights, individual rights, and the common good.	Incorporate and assign an activity to explain the effect of the rule of law in protecting property rights, individual rights, and the common good.	
<b>Laws and Government</b>		
5.1.6.B. Compare and contrast a direct democracy with a republican form of government.	Ancient Greece	• Democracy in Athens
	The Roman Republic	• Government of the Republic
<b>Principles and Ideals that Shape Government</b>		
5.1.6.C. Explain how the principles and ideals shape local, state, and national government. • Liberty / Freedom • Democracy • Justice • Equality	Incorporate and assign an activity to explain how the principles and ideals shape local, state, and national government: Liberty / Freedom, Democracy, Justice, Equality	
<b>Documents and Ideals that Shape Pennsylvania and US Government</b>		
5.1.6.D. Explain the basic principles and ideals within documents and the roles played by the framers as found in significant documents: • Declaration of Independence • United States Constitution • Bill of Rights • Pennsylvania Constitution	Incorporate and assign an activity to explain the basic principles and ideals within documents and the roles played by the framers as found in significant documents: Declaration of Independence, United States Constitution, Bill of Rights, Pennsylvania Constitution	
<b>Individual Rights</b>		
5.1.6.E. Summarize individual rights guaranteed by the PA Constitution and the U.S. Constitution.	Incorporate and assign an activity to summarize individual rights guaranteed by the PA Constitution and the U.S. Constitution.	
<b>Symbols</b>		
5.1.6.F. Describe how citizens and leaders use political symbols.	The Roman Republic	• Government of the Republic Incorporate and assign an activity to describe how citizens and leaders use political symbols.
<b>5.2. Rights and Responsibilities of Citizenship</b>		
<b>Civics Rights and Responsibilities</b>		
	Mesopotamia	• The Assyrian and Persian Empires
	Early Civilizations of India	• The Maurya Empire Begins • Asoka's Rule
	Early Civilizations of China	• The Zhou Dynasty • Chinese Belief Systems • The Unification of China • The Han Dynasty Expands
	Civilizations of the Americas	• The Maya • The Aztecs • The Incas • North American Cultures

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Pennsylvania Academic Standards (2009) Social Studies: Grade 6	Social Studies 6 A/B	
	Unit Name	Lesson Name
5.2.6.A. Compare and contrast rights and responsibilities of citizenship in the community, state, and nation.	Ancient Greece	<ul style="list-style-type: none"> <li>• Democracy in Athens</li> </ul>
	The Roman Republic	<ul style="list-style-type: none"> <li>• Government of the Republic</li> <li>• The Republic Struggles</li> </ul> Extend the lessons to compare and contrast rights and responsibilities of citizenship in the community, state, and nation.
	The Roman Republic Discussion	<ul style="list-style-type: none"> <li>• The Roman Republic Discussion</li> </ul>
	The Roman and Byzantine Empires	<ul style="list-style-type: none"> <li>• Roman Culture and Its Legacy</li> </ul>
	Ancient Civilizations Portfolio	<ul style="list-style-type: none"> <li>• Ancient Civilizations Portfolio</li> </ul>
	Absolutism and Enlightenment	<ul style="list-style-type: none"> <li>• Absolute Monarchy in Spain and France</li> <li>• Absolutism in Russia and Central Europe</li> <li>• Rise of Parliament in England</li> <li>• The Enlightenment</li> </ul>
<b>Conflict and Resolution</b>		
5.2.6.B. Explain how citizens resolve conflicts in society and government.	Early Civilizations of India	<ul style="list-style-type: none"> <li>• The Maurya Empire Begins</li> <li>• Asoka's Rule</li> </ul>
	Early Civilizations of China	<ul style="list-style-type: none"> <li>• The Unification of China</li> <li>• The Han Dynasty Expands</li> </ul>
	Civilizations of the Americas	<ul style="list-style-type: none"> <li>• The Aztecs</li> <li>• The Incas</li> </ul>
	Ancient Greece	<ul style="list-style-type: none"> <li>• Democracy in Athens</li> <li>• Warfare in Ancient Greece</li> </ul>
	The Roman Republic	<ul style="list-style-type: none"> <li>• Government of the Republic</li> <li>• The Republic Struggles</li> </ul>
	The Roman and Byzantine Empires	<ul style="list-style-type: none"> <li>• Roman Culture and Its Legacy</li> </ul>
	Ancient Civilizations Portfolio	<ul style="list-style-type: none"> <li>• Ancient Civilizations Portfolio</li> </ul>
<b>Leadership and Public Service</b>		
5.2.6.C. Describe the importance of political leadership and public service.	Early Civilizations of India	<ul style="list-style-type: none"> <li>• Asoka's Rule</li> </ul>
	Early Civilizations of China	<ul style="list-style-type: none"> <li>• The Unification of China</li> <li>• The Han Dynasty Expands</li> </ul>
	Civilizations of the Americas	<ul style="list-style-type: none"> <li>• The Aztecs</li> </ul>
	Ancient Greece	<ul style="list-style-type: none"> <li>• Democracy in Athens</li> <li>• Warfare in Ancient Greece</li> </ul>
	The Roman Republic Discussion	<ul style="list-style-type: none"> <li>• The Roman Republic Discussion</li> </ul>
	The Roman and Byzantine Empires	<ul style="list-style-type: none"> <li>• The Roman Empire Begins</li> </ul>
	Absolutism and Enlightenment	<ul style="list-style-type: none"> <li>• Absolute Monarchy in Spain and France</li> <li>• Absolutism in Russia and Central Europe</li> <li>• Rise of Parliament in England</li> </ul>
<b>Competent and Responsible Citizens</b>		
5.2.6.D. Explain why participation in government and civic life is important.	Early Civilizations of China	<ul style="list-style-type: none"> <li>• The Han Dynasty Expands</li> </ul>
	Ancient Greece	<ul style="list-style-type: none"> <li>• Democracy in Athens</li> </ul> Extend the lesson to explain why participation in government and civic life is important.

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	Unit Name	Lesson Name
	The Roman Republic	• Government of the Republic
	Absolutism and Enlightenment	• The Enlightenment
<b>5.3. How Government Works</b>		
<b>Branches of Government</b>		
5.3.6.A. Describe the responsibilities and powers of the three branches of government.	Incorporate and assign an activity to describe the responsibilities and powers of the three branches of government.	
<b>Structure, Organization, and Operation of Governments</b>		
5.3.6.B. Define and compare the role and structure of local, state, and national governments.	Ancient Greece	• Democracy in Athens Extend the lesson to define and compare the role and structure of local and state governments.
	Ancient Civilizations Portfolio	• Ancient Civilizations Portfolio
<b>Government Services</b>		
5.3.6.C. Describe how local, state, and national governments provide services.	Ancient Greece	• Democracy in Athens • Ancient Greek Society and Economic Expansion Extend the lessons to describe how local and state governments provide services.
	Ancient Civilizations Portfolio	• Ancient Civilizations Portfolio
<b>Leadership and Political Elections</b>		
5.3.6.D. Identify leadership positions and their primary duties at the local, state, and national levels.	Ancient Greece	• Democracy in Athens Extend the lesson to identify leadership positions and their primary duties at the state level.
	The Roman Republic	• Government of the Republic
	The Roman Republic Discussion	• The Roman Republic Discussion
	The Roman and Byzantine Empires	• Roman Culture and Its Legacy
<b>Elements of the Election Process</b>		
5.3.6.E. Describe the voting process, including registration, primaries, and general elections.	Ancient Greece	• Democracy in Athens Incorporate and assign an activity to describe the voting process, including registration, primaries, and general elections.
<b>Conflict and the Court System</b>		
5.3.6.F. Explain how courts resolve conflicts.	Incorporate and assign an activity to explain how courts resolve conflicts.	
<b>Interest Groups</b>		
5.3.6.G. Identify individual interest groups and how they impact government.	Incorporate and assign an activity to identify individual interest groups and how they impact government.	
<b>Media Influences</b>		
5.3.6.H. Describe the influence of mass media on society.	Incorporate and assign an activity to describe the influence of mass media on society.	
<b>Taxes</b>		
5.3.6.I. Explain what taxes are and why they are necessary.	Incorporate and assign an activity to explain what taxes are and why they are necessary.	
<b>Systems of Government</b>		



Pennsylvania Academic Standards (2009) Social Studies: Grade 6	Social Studies 6 A/B	
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5.3.6.J. Intentionally Blank		
<b>5.4. How International Relationships Function</b>		
<b>Countries and Conflicts</b>		
5.4.6.A. Identify how countries have varying interests.	Early Civilizations of India	• The Maurya Empire Begins
	River Valley Civilizations Portfolio	• The River Valley Civilizations Portfolio
	Early Civilizations of China	• The Han Dynasty Expands
	Ancient Greece	• Oligarchy in Sparta • Warfare in Ancient Greece
	Absolutism and Enlightenment	• Absolute Monarchy in Spain and France • Absolutism in Russia and Central Europe
<b>Tools of Foreign Policy</b>		
5.4.6.B. Explain the difference between allies and adversaries.	Ancient Egypt and Kush	• Egypt and Kush Incorporate and assign an activity to explain the difference between allies and adversaries.
<b>International Organizations</b>		
5.4.6.C. Intentionally Blank		
<b>Media and its Influence</b>		
5.4.6.D. Intentionally Blank		
<b>How Foreign Policy is Influenced</b>		
5.4.6.E. Intentionally Blank		
<b>Economics</b>		
<b>6.1. Scarcity and Choice</b>		
<b>Scarcity and Choice</b>		
6.1.6.A. Explain how limited resources and unlimited wants cause scarcity.	Incorporate and assign an activity to explain how limited resources and unlimited wants cause scarcity.	
<b>Limited Resources</b>		
6.1.6.B. Compare ways that people meet their needs with how they meet their wants.	Incorporate and assign an activity to compare ways that people meet their needs with how they meet their wants.	
6.1.6.B. Describe how resources are combined to produce different goods and services.	Ancient Egypt and Kush	• Egypt and Kush
	Early Civilizations of China	• The Han Dynasty Expands
	Feudal Europe	• Revival of Towns and Trade
<b>Opportunity Costs</b>		
6.1.6.C. Define opportunity cost and describe the opportunity cost of personal choice.	Incorporate and assign an activity to define opportunity cost and describe the opportunity cost of personal choice.	
<b>Incentives and Choice</b>		
6.1.6.D. Identify incentives that affect personal choices.	Incorporate and assign an activity to identify incentives that affect personal choices.	
<b>6.2. Markets and Economic Systems</b>		
<b>Goods and Services</b>		

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6.2.6.A. Describe the interaction of consumers and producers of goods and services in the state and national economy.	Incorporate and assign an activity to describe the interaction of consumers and producers of goods and services in the state and national economy.	
<b>Market Competition</b>		
6.2.6.B. Explain why and how market competition takes place.	Incorporate and assign an activity to explain why and how market competition takes place.	
<b>Advertising and Media</b>		
6.2.6.C. Explain how advertising influences economic decisions.	Incorporate and assign an activity to explain how advertising influences economic decisions.	
<b>Price Determination</b>		
6.2.6.D. Describe how prices influence both buyers and sellers and explain why prices may vary for similar products.	Incorporate and assign an activity to describe how prices influence both buyers and sellers and explain why prices may vary for similar products.	
<b>Economic Health</b>		
6.2.6.E. Explain the causes and effects of expansion and contraction of businesses.	Incorporate and assign an activity to explain the causes and effects of expansion and contraction of businesses.	
<b>Private Economic Institutions</b>		
6.2.6.F. Explain the influence of private economic institutions on the local and state economy.	Incorporate and assign an activity to explain the influence of private economic institutions on the local and state economy.	
<b>Economic Systems</b>		
6.2.6.G. Examine how various economic systems address the three basic questions. • What to produce? • How? • For whom?	Incorporate and assign an activity to examine how various economic systems address the three basic questions: What to produce? How? For whom?	
<b>6.3. Functions of Government</b>		
<b>Goods and Services</b>		
6.3.6.A. Examine government's role in providing public goods and services.	Early Civilizations of China	• The Unification of China • The Han Dynasty Expands
	Ancient Greece	• Ancient Greek Society and Economic Expansion
	The Roman Republic	• The Republic Struggles
	The Roman and Byzantine Empires	• The Roman Empire Begins
<b>Government Involvement in the Economy</b>		
6.3.6.B. Describe the impact of government involvement in state and national economic activities.	Early Civilizations of China	• The Unification of China • The Han Dynasty Expands
	Ancient Greece	• Ancient Greek Society and Economic Expansion
	The Roman Republic	• Government of the Republic • Society in the Roman Republic
	The Roman and Byzantine Empires	• The Roman Empire Begins • Roman Culture and Its Legacy
	Feudal Europe	• Feudalism and the Manor Economy • Revival of Towns and Trade
<b>Taxation</b>		

Pennsylvania Academic Standards (2009) Social Studies: Grade 6	Social Studies 6 A/B	
	Unit Name	Lesson Name
6.3.6.C. Explain the cost and benefits of taxation.	Incorporate and assign an activity to explain the cost and benefits of taxation.	
<b>Government's Role in International Trade</b>		
6.3.6.D. Explain the benefits of international trade.	Mesopotamia	• The Phoenicians
	Ancient Egypt and Kush	• Egypt and Kush
	Early Civilizations of China	• The Han Dynasty Expands
	Ancient Greece	• Ancient Greek Society and Economic Expansion
	The Roman and Byzantine Empires	• The Roman Empire Begins • Origins of Christianity • Roman Culture and Its Legacy
<b>6.4. Economic Interdependence</b>		
<b>Specialization</b>		
6.4.6.A. Explain why people specialize in the production of goods and services and divide labor.	Origins of Civilization	• New Ways of Life • The Rise of Civilizations
	Early Civilizations of China	• The Han Dynasty Expands
	The Roman Republic	• Society in the Roman Republic
	Feudal Europe	• Feudalism and the Manor Economy • Revival of Towns and Trade
<b>Trade</b>		
6.4.6.B. Explain how trade affects standards of living.	Origins of Civilization	• New Ways of Life
	Mesopotamia	• The Phoenicians
	Ancient Egypt and Kush	• Egypt and Kush
	Early Civilizations of China	• The Huang River Valley • The Han Dynasty Expands
	Ancient Greece	• Ancient Greek Society and Economic Expansion
	The Roman and Byzantine Empires	• The Roman Empire Begins • Roman Culture and Its Legacy
	Feudal Europe	• Revival of Towns and Trade • The Decline of Medieval Society
<b>Multinational and Non-Governmental Organizations</b>		
6.4.6.C. Explain how multinational corporations contribute to economic interdependence.	Incorporate and assign an activity to explain how multinational corporations contribute to economic interdependence.	
<b>Factors Contributing to Economic Interdependence</b>		
6.4.6.D. Explain how transportation, communication networks, and technology contribute to economic interdependence.	Mesopotamia	• The Assyrian and Persian Empires • The Phoenicians
	Ancient Egypt and Kush	• Egypt and Kush
	Early Civilizations of China	• The Han Dynasty Expands
	Ancient Greece	• The Early Years of Greek Civilization • Ancient Greek Society and Economic Expansion

Pennsylvania Academic Standards (2009) Social Studies: Grade 6	Social Studies 6 A/B	
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	The Roman and Byzantine Empires	<ul style="list-style-type: none"> <li>• The Roman Empire Begins</li> <li>• Origins of Christianity</li> <li>• Roman Culture and Its Legacy</li> </ul>
	Feudal Europe	<ul style="list-style-type: none"> <li>• Revival of Towns and Trade</li> </ul>
<b>6.5. Income, Profit, and Wealth</b>		
<b>Factors Influencing Wages</b>		
	Origins of Civilization	<ul style="list-style-type: none"> <li>• New Ways of Life</li> <li>• The Rise of Civilizations</li> </ul>
	Ancient Egypt and Kush	<ul style="list-style-type: none"> <li>• Egypt Under the Pharaohs</li> </ul>
6.5.6.A. Describe how the availability of goods and services is made possible by the work of members of the society.	Ancient Greece	<ul style="list-style-type: none"> <li>• Ancient Greek Society and Economic Expansion</li> </ul>
	The Roman and Byzantine Empires	<ul style="list-style-type: none"> <li>• The Roman Empire Begins</li> <li>• Origins of Christianity</li> </ul>
	Feudal Europe	<ul style="list-style-type: none"> <li>• Revival of Towns and Trade</li> </ul>
<b>Labor Productivity</b>		
6.5.6.B. Explain the concept of labor productivity.	Incorporate and assign an activity to explain the concept of labor productivity.	
<b>Types of Businesses</b>		
6.5.6.C. Intentionally Blank		
<b>Profits and Losses</b>		
6.5.6.D. Explain how profits and losses serve as incentives.	Incorporate and assign an activity to explain how profits and losses serve as incentives.	
<b>Distribution of Wealth</b>		
6.5.6.E. Describe how people accumulate tangible and intangible assets.	Incorporate and assign an activity to describe how people accumulate tangible and intangible assets.	
<b>Entrepreneurship</b>		
6.5.6.F. Explain the role of the entrepreneur in Pennsylvania.	Incorporate and assign an activity to explain the role of the entrepreneur in Pennsylvania.	
<b>Costs and Benefits of Saving</b>		
6.5.6.G. Identify the costs and benefits of saving.	Incorporate and assign an activity to identify the costs and benefits of saving.	
<b>Interest Rates</b>		
6.5.6.H. Explain the differences between interest rates for saving and borrowing.	Incorporate and assign an activity to explain the differences between interest rates for saving and borrowing.	
<b>Geography</b>		
<b>7.1. Basic Geographic Literacy</b>		
<b>Geographic Tools</b>		
	Origins of Civilization	<ul style="list-style-type: none"> <li>• Humans Spread Out</li> <li>• Developing Complex Cultures</li> <li>• The Rise of Civilizations</li> </ul>
	Mesopotamia	<ul style="list-style-type: none"> <li>• The Phoenicians</li> <li>• Origins of Judaism</li> <li>• Beliefs of Judaism</li> </ul>
	Ancient Egypt and Kush	<ul style="list-style-type: none"> <li>• Egypt Under the Pharaohs</li> </ul>

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	Unit Name	Lesson Name
7.1.6.A. Describe how common geographic tools are used to organize and interpret information about people, places, and environment.	Early Civilizations of India	<ul style="list-style-type: none"> <li>• The Indus Valley Civilization</li> <li>• Origins and Beliefs of Hinduism</li> <li>• Origins and Beliefs of Buddhism</li> <li>• The Maurya Empire Begins</li> <li>• Asoka's Rule</li> </ul>
	Early Civilizations of China	<ul style="list-style-type: none"> <li>• The Huang River Valley</li> <li>• The Han Dynasty Expands</li> </ul>
	Civilizations of the Americas	<ul style="list-style-type: none"> <li>• The Maya</li> </ul>
	Ancient Greece	<ul style="list-style-type: none"> <li>• Warfare in Ancient Greece</li> <li>• Alexander and the Hellenistic World</li> </ul>
	The Roman and Byzantine Empires	<ul style="list-style-type: none"> <li>• The Decline of the Roman Empire</li> </ul>
<b>Location of Places and Regions</b>		
7.1.6.B. Describe and locate places and regions as defined by physical and human features.	Origins of Civilization	<ul style="list-style-type: none"> <li>• The Rise of Civilizations</li> </ul>
	Mesopotamia	<ul style="list-style-type: none"> <li>• Civilization Emerges in Mesopotamia</li> </ul>
	Ancient Egypt and Kush	<ul style="list-style-type: none"> <li>• Egypt Under the Pharaohs</li> <li>• Achievements of Egyptian Civilization</li> </ul>
	Early Civilizations of India	<ul style="list-style-type: none"> <li>• The Indus Valley Civilization</li> <li>• Asoka's Rule</li> </ul>
	Early Civilizations of China	<ul style="list-style-type: none"> <li>• The Huang River Valley</li> </ul>
	Civilizations of the Americas	<ul style="list-style-type: none"> <li>• The Maya</li> <li>• The Aztecs</li> <li>• The Incas</li> <li>• North American Cultures</li> </ul>
	Ancient Greece	<ul style="list-style-type: none"> <li>• The Early Years of Greek Civilization</li> <li>• Ancient Greek Society and Economic Expansion</li> </ul>
	The Roman and Byzantine Empires	<ul style="list-style-type: none"> <li>• The Byzantine Empire Rises</li> </ul>
<b>7.2. Physical Characteristics of Places and Regions</b>		
<b>Physical Characteristics</b>		
7.2.6.A. Describe the characteristics of places and regions.	Origins of Civilization	<ul style="list-style-type: none"> <li>• Humans Spread Out</li> <li>• Developing Complex Cultures</li> <li>• The Rise of Civilizations</li> </ul>
	Mesopotamia	<ul style="list-style-type: none"> <li>• Civilization Emerges in Mesopotamia</li> <li>• The Phoenicians</li> </ul>
	Ancient Egypt and Kush	<ul style="list-style-type: none"> <li>• Egypt Under the Pharaohs</li> <li>• Achievements of Egyptian Civilization</li> <li>• Egypt and Kush</li> </ul>
	Early Civilizations of India	<ul style="list-style-type: none"> <li>• The Indus Valley Civilization</li> <li>• Asoka's Rule</li> </ul>
	River Valley Civilizations Portfolio	<ul style="list-style-type: none"> <li>• River Valley Civilizations Portfolio</li> </ul>
	Early Civilizations of China	<ul style="list-style-type: none"> <li>• The Huang River Valley</li> </ul>
	Civilizations of the Americas	<ul style="list-style-type: none"> <li>• The Maya</li> <li>• The Aztecs</li> <li>• The Incas</li> <li>• North American Cultures</li> </ul>

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	Ancient Greece	• The Early Years of Greek Civilization
	The Roman Republic	• The Roman Republic Rises
	The Roman and Byzantine Empires	• The Byzantine Empire Rises
	Feudal Europe	• The Early and Middle Ages In Europe
<b>Physical Processes</b>		
7.2.6.B. Describe the physical processes that shape patterns on Earth's surface.	Origins of Civilization	• Developing Complex Cultures • The Rise of Civilizations
	Mesopotamia	• Civilizations Emerge in Mesopotamia • The Phoenicians
	Ancient Egypt and Kush	• Egypt Under the Pharaohs
	Early Civilizations of India	• The Indus Valley Civilization • Asoka's Rule
	River Valley Civilizations Portfolio	• River Valley Civilizations Portfolio
	Early Civilizations of China	• The Huang River Valley
<b>7.3. Human Characteristics of Places and Regions</b>		
<b>Human Characteristics</b>		
7.3.6.A. Describe the human characteristics of places and regions using the following criteria: • Population • Culture • Settlement • Economic activities • Political activities	Origins of Civilization	• The Distant Past • Humans Spread Out • Developing Complex Cultures • New Ways of Life • The Rise of Civilizations
	Mesopotamia	• Civilization Emerges in Mesopotamia • The Assyrian and Persian Empires • The Phoenicians • Origins of Judaism
	Ancient Egypt and Kush	• Egypt Under the Pharaohs • Achievements of Egyptian Civilization • Egypt and Kush
	Early Civilizations of India	• The Indus Valley Civilization • India's Verdic Age • Origins and Beliefs of Hinduism • Origins and Beliefs of Buddhism • Asoka's Rule • The Gupta Empire
	Civilizations of the Americas	• The Maya • The Aztecs • The Incas • North American Cultures
	Ancient Greece	• The Early Years of Greek Civilization • Ancient Greek Society and Economic Expansion
	The Roman Republic	• The Roman Republic Rises
	The Roman and Byzantine Empires	• The Byzantine Empire Rises

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	Unit Name	Lesson Name	
	Feudal Europe	<ul style="list-style-type: none"> <li>• The Early and Middle Ages In Europe</li> <li>• Revival of Towns and Trade</li> <li>• The Decline of Medieval Society</li> </ul>	
<b>7.4. Interactions Between People and the Environment</b>			
<b>Impact of Physical Systems on People</b>			
7.4.6.A. Describe and explain the effects of the physical systems on people within regions.	Origins of Civilization	<ul style="list-style-type: none"> <li>• The Distant Past</li> <li>• Humans Spread Out</li> <li>• Developing Complex Cultures</li> </ul>	
	Mesopotamia	<ul style="list-style-type: none"> <li>• Civilization Emerges in Mesopotamia</li> <li>• The Assyrian and Persian Empires</li> <li>• The Phoenicians</li> </ul>	
	Ancient Egypt and Kush	<ul style="list-style-type: none"> <li>• Egypt Under the Pharaohs</li> <li>• Achievements of Egyptian Civilization</li> <li>• Egypt and Kush</li> </ul>	
	Early Civilizations of India	• The Indus Valley Civilization	
	River Valley Civilizations Portfolio	• River Valley Civilizations Portfolio	
	Early Civilizations of China	<ul style="list-style-type: none"> <li>• The Huang River Valley</li> <li>• The Unification of China</li> </ul>	
	Civilizations of the Americas	<ul style="list-style-type: none"> <li>• The Maya</li> <li>• The Aztecs</li> <li>• The Incas</li> <li>• North American Cultures</li> </ul>	
	Ancient Greece	<ul style="list-style-type: none"> <li>• The Early Years of Greek Civilization</li> <li>• Ancient Greek Society and Economic Expansion</li> <li>• Warfare in Ancient Greece</li> </ul>	
	The Roman Republic	• The Roman Republic Rises	
	The Roman and Byzantine Empires	• The Byzantine Empire Rises	
	Feudal Europe	<ul style="list-style-type: none"> <li>• The Early and Middle Ages In Europe</li> <li>• Revival of Towns and Trade</li> <li>• The Decline of Medieval Society</li> </ul>	
	<b>Impact of People on Physical Systems</b>		
	7.4.6.B. Describe and explain the effects of people on the physical systems within regions.	Mesopotamia	<ul style="list-style-type: none"> <li>• Civilization Emerges in Mesopotamia</li> <li>• The Assyrian and Persian Empires</li> <li>• The Phoenicians</li> </ul>
Ancient Egypt and Kush		<ul style="list-style-type: none"> <li>• Egypt Under the Pharaohs</li> <li>• Achievements of Egyptian Civilization</li> <li>• Egypt and Kush</li> </ul>	
River Valley Civilizations Portfolio		• River Valley Civilizations Portfolio	
Early Civilizations of China		• The Unification of China	
Civilizations of the Americas		• The Maya	
Feudal Europe		• Revival of Towns and Trade	
<b>History</b>			
<b>8.1. Historical Analysis and Skills Development</b>			
<b>Continuity and Change over Time</b>			



Pennsylvania Academic Standards (2009) Social Studies: Grade 6	Social Studies 6 A/B	
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8.1.6.A. Explain continuity and change over time using sequential order and context of events.	Mesopotamia	• Beliefs of Judaism
	Ancient Greece	• Alexander and the Hellenistic World
	The Roman Republic	• The Republic Struggles
	The Roman and Byzantine Empires	• The Roman Empire Begins • The Decline of the Roman Empire
	Feudal Europe	• Feudalism and the Manor Economy
<b>Fact/Opinion and Points of View</b>		
8.1.6.B. Differentiate between fact and opinion, multiple points of view, and primary and secondary sources to explain historical events.	Mesopotamia	• The Assyrian and Persian Empires • Origins of Judaism • Beliefs of Judaism
	Ancient Egypt and Kush	• Egypt Under the Pharaohs • Achievements of Egyptian Civilization • Egypt and Kush
	Early Civilizations of India	• Origins and Beliefs of Hinduism • Origins and Beliefs of Buddhism • The Maurya Empire Begins
	Early Civilizations of China	• The Zhou Dynasty • Chinese Belief Systems
	Ancient Greece	• The Early Years of Greek Civilization • Warfare in Ancient Greece • Ancient Greek Beliefs and Arts
	The Roman Republic	• Society in the Roman Republic • The Republic Struggles
	The Roman Republic Discussion	• The Roman Republic Discussion
	The Roman and Byzantine Empires	• The Roman Empire Begins • Origins of Christianity • Beliefs of Christianity
	Absolutism and Enlightenment	• Rise of Parliament in England • The Enlightenment
<b>Research</b>		
8.1.6.C. Identify a thesis statement using appropriate primary and secondary sources. (Reference RWSL Standard 1.8.5 Research)	Early Civilizations of India	• The Indus Valley Civilization • Origins and Beliefs of Hinduism • Origins and Beliefs of Buddhism • The Maurya Empire Begins
	River Valley Civilizations Portfolio	• River Valley Civilizations Portfolio
	Early Civilizations of China	• The Unification of China • Han Society and Achievements
	The Roman Republic	• Society in the Roman Republic • The Republic Struggles
	The Roman Republic Discussion	• The Roman Republic Discussion
	Absolutism and Enlightenment	• Rise of Parliament in England • The Enlightenment
<b>8.2. Pennsylvania History</b>		
<b>Contributions from Individuals and Groups (PA)</b>		



Pennsylvania Academic Standards (2009) Social Studies: Grade 6	Social Studies 6 A/B	
	Unit Name	Lesson Name
8.2.6.A. Explain the social, political, cultural, and economic contributions of individuals and groups from Pennsylvania.	Incorporate and assign an activity to explain the social, political, cultural, and economic contributions of individuals and groups from Pennsylvania.	
<b>Historical Documents, Artifacts, and Places (PA)</b>		
8.2.6.B. Describe the importance of significant historical documents, artifacts, and places critical to Pennsylvania history.	Incorporate and assign an activity to describe the importance of significant historical documents, artifacts, and places critical to Pennsylvania history.	
<b>Impact of Continuity and Change on PA History</b>		
8.2.6.C. Explain how continuity and change have impacted Pennsylvania history. <ul style="list-style-type: none"> <li>• Belief systems and religions</li> <li>• Commerce and industry</li> <li>• Technology</li> <li>• Politics and government</li> <li>• Physical and human geography</li> <li>• Social organizations</li> </ul>	Incorporate and assign an activity to explain how continuity and change have impacted Pennsylvania history including: Belief systems and religions, Commerce and industry, Technology, Politics and government, Physical and human geography, Social organizations.	
<b>Conflict and Cooperation (PA)</b>		
8.2.6.D. Explain how conflict and cooperation among groups and organizations have impacted the history and development of Pennsylvania. <ul style="list-style-type: none"> <li>• Ethnicity and race</li> <li>• Working conditions</li> <li>• Immigration</li> <li>• Military conflict</li> <li>• Economic stability</li> </ul>	Incorporate and assign an activity to explain how conflict and cooperation among groups and organizations have impacted the history and development of Pennsylvania including: Ethnicity and race, Working conditions, Immigration, Military conflict, Economic stability.	
<b>8.3. United States History</b>		
<b>Contributions of Individuals and Groups (US History)</b>		
8.3.6.A. Explain the social, political, cultural, and economic contributions of individuals and groups to United States history.	Incorporate and assign an activity to explain the social, political, cultural, and economic contributions of individuals and groups to United States history.	
<b>Historical Documents and Artifacts (US History)</b>		
8.3.6.B. Explain the importance of significant historical documents, artifacts, and places critical to United States history.	Incorporate and assign an activity to explain the importance of significant historical documents, artifacts, and places critical to United States history.	
<b>Impact of Continuity and Change on US History</b>		
8.3.6.C. Explain how continuity and change have impacted U.S. history. <ul style="list-style-type: none"> <li>• Belief systems and religions</li> <li>• Commerce and industry</li> <li>• Technology</li> <li>• Politics and government</li> <li>• Physical and human geography</li> <li>• Social organizations</li> </ul>	Incorporate and assign an activity to explain how continuity and change have impacted U.S. history including: Belief systems and religions, Commerce and industry, Technology, Politics and government, Physical and human geography, Social organizations.	
<b>Conflict and Cooperation (US)</b>		

Pennsylvania Academic Standards (2009) Social Studies: Grade 6	Social Studies 6 A/B		
	Unit Name	Lesson Name	
8.3.6.D. Explain how conflict and cooperation among groups and organizations have impacted the history and development of the U.S. <ul style="list-style-type: none"> <li>• Ethnicity and race</li> <li>• Working conditions</li> <li>• Immigration</li> <li>• Military conflict</li> <li>• Economic stability</li> </ul>	Incorporate and assign an activity to explain how conflict and cooperation among groups and organizations have impacted the history and development of the U.S. including: Ethnicity and race, Working conditions, Immigration, Military conflict, Economic stability.		
<b>8.4. World History</b>			
<b>Contributions of Individuals and Groups (World)</b>			
8.4.6.A. Explain the social, political, cultural, and economic contributions of individuals and groups to world history.	Origins of Civilization	<ul style="list-style-type: none"> <li>• New Ways of Life</li> <li>• The Rise of Civilizations</li> </ul>	
	Mesopotamia	<ul style="list-style-type: none"> <li>• Civilization Emerges in Mesopotamia</li> <li>• Origins of Judaism</li> <li>• Beliefs of Judaism</li> </ul>	
	Ancient Egypt and Kush	<ul style="list-style-type: none"> <li>• Egypt Under the Pharaohs</li> <li>• Achievements of Egyptian Civilization</li> <li>• Egypt and Kush</li> </ul>	
	Early Civilizations of India	<ul style="list-style-type: none"> <li>• The Indus Valley Civilization</li> <li>• India's Verdic Age</li> <li>• Origins and Beliefs of Hinduism</li> <li>• Origins and Beliefs of Buddhism</li> </ul>	
	River Valley Civilizations Portfolio	• River Valley Civilizations Portfolio	
	Early Civilizations of China	<ul style="list-style-type: none"> <li>• The Zhou Dynasty</li> <li>• The Unification of China</li> <li>• Han Society and Achievements</li> </ul>	
	Civilizations of the Americas	• The Maya	
	Ancient Greece	<ul style="list-style-type: none"> <li>• Ancient Greek Society and Economic Expansion</li> <li>• Democracy in Athens</li> <li>• Warfare in Ancient Greece</li> <li>• Ancient Greek Beliefs and Arts</li> <li>• Ancient Greek Learning</li> <li>• Alexander and the Hellenistic World</li> </ul>	
	The Roman Republic	<ul style="list-style-type: none"> <li>• The Roman Republic Rises</li> <li>• The Republic Struggles</li> </ul>	
	The Roman Republic Discussion	• The Roman Republic Discussion	
	The Roman and Byzantine Empires	<ul style="list-style-type: none"> <li>• The Roman Empire Begins</li> <li>• Origins of Christianity</li> <li>• Beliefs of Christianity</li> <li>• The Byzantine Empire Rises</li> </ul>	
	<b>Historical Documents, Artifacts, and Sites (World)</b>		
		Mesopotamia	<ul style="list-style-type: none"> <li>• Civilization Emerges in Mesopotamia</li> <li>• Origins of Judaism</li> <li>• Beliefs of Judaism</li> </ul>

<b>Pennsylvania Academic Standards (2009)</b> <b>Social Studies: Grade 6</b>	<b>Social Studies 6 A/B</b>	
	<b>Unit Name</b>	<b>Lesson Name</b>
<b>8.4.6.B.</b> Identify and explain the importance of historical documents, artifacts, and sites which are critical to world history.	Ancient Egypt and Kush	<ul style="list-style-type: none"> <li>• Egypt Under the Pharaohs</li> <li>• Achievements of Egyptian Civilization</li> <li>• Egypt and Kush</li> </ul>
	Early Civilizations of India	<ul style="list-style-type: none"> <li>• The Indus Valley Civilization</li> <li>• India's Verdic Age</li> <li>• Origins and Beliefs of Hinduism</li> <li>• Origins and Beliefs of Buddhism</li> <li>• The Maurya Empire Begins</li> <li>• Asoka's Rule</li> <li>• The Gupta Empire</li> </ul>
	River Valley Civilizations Portfolio	<ul style="list-style-type: none"> <li>• River Valley Civilizations Portfolio</li> </ul>
	Ancient Greece	<ul style="list-style-type: none"> <li>• The Early Years of Greek Civilization</li> <li>• Ancient Greek Beliefs and Arts</li> <li>• Ancient Greek Learning</li> </ul>
	The Roman Republic Discussion	<ul style="list-style-type: none"> <li>• The Roman Republic Discussion</li> </ul>
	The Roman and Byzantine Empires	<ul style="list-style-type: none"> <li>• The Roman Empire Begins</li> <li>• Origins of Christianity</li> <li>• Beliefs of Christianity</li> <li>• The Decline of the Roman Empire</li> <li>• The Byzantine Empire Rises</li> </ul>
<b>Impact of Continuity and Change (World)</b>		
<b>8.4.6.C.</b> Explain how continuity and change have impacted world history. <ul style="list-style-type: none"> <li>• Belief systems and religions</li> <li>• Commerce and industry</li> <li>• Technology</li> <li>• Politics and government</li> <li>• Physical and human geography</li> <li>• Social organizations</li> </ul>	Origins of Civilization	<ul style="list-style-type: none"> <li>• The Distant Past</li> <li>• Humans Spread Out</li> <li>• Developing Complex Cultures</li> <li>• New Ways of Life</li> <li>• The Rise of Civilizations</li> </ul>
	Mesopotamia	<ul style="list-style-type: none"> <li>• Civilization Emerges in Mesopotamia</li> <li>• The First Empires</li> <li>• The Phoenicians</li> <li>• Origins of Judaism</li> <li>• Beliefs of Judaism</li> </ul>
	Ancient Egypt and Kush	<ul style="list-style-type: none"> <li>• Egypt Under the Pharaohs</li> <li>• Achievements of Egyptian Civilization</li> <li>• Egypt and Kush</li> </ul>
	Early Civilizations of India	<ul style="list-style-type: none"> <li>• The Indus Valley Civilization</li> <li>• India's Verdic Age</li> <li>• Origins and Beliefs of Hinduism</li> <li>• Origins and Beliefs of Buddhism</li> <li>• The Maurya Empire Begins</li> <li>• Asoka's Rule</li> <li>• The Gupta Empire</li> </ul>
	Ancient Greece	<ul style="list-style-type: none"> <li>• The Early Years of Greek Civilization</li> <li>• Ancient Greek Beliefs and Arts</li> <li>• Ancient Greek Learning</li> </ul>

Pennsylvania Academic Standards (2009) Social Studies: Grade 6	Social Studies 6 A/B	
	Unit Name	Lesson Name
	The Roman and Byzantine Empires	<ul style="list-style-type: none"> <li>• The Roman Empire Begins</li> <li>• Origins of Christianity</li> <li>• Beliefs of Christianity</li> <li>• The Decline of the Roman Empire</li> <li>• The Byzantine Empire Rises</li> </ul>
<b>Conflict and Cooperation (World)</b>		
8.4.6.D. Examine patterns of conflict and cooperation among groups and organizations that impacted the development of the history of the world.	Mesopotamia	<ul style="list-style-type: none"> <li>• The First Empires</li> <li>• The Phoenicians</li> <li>• Origins of Judaism</li> <li>• Beliefs of Judaism</li> </ul>
	Ancient Egypt and Kush	• Egypt and Kush
	Early Civilizations of China	• The Unification of China
	Ancient Greece	• Warfare in Ancient Greece
	The Roman Republic	<ul style="list-style-type: none"> <li>• The Roman Republic Rises</li> <li>• The Republic Struggles</li> </ul>
	The Roman and Byzantine Empires	<ul style="list-style-type: none"> <li>• Origins of Christianity</li> <li>• Beliefs of Christianity</li> <li>• The Decline of the Roman Empire</li> <li>• The Byzantine Empire Rises</li> </ul>
	Feudal Europe	<ul style="list-style-type: none"> <li>• Feudalism and the Manor Economy</li> <li>• Conflicts Between Popes and Monarchs</li> <li>• England Takes Shape</li> <li>• The Crusades</li> <li>• The Reconquista</li> </ul>

# Social Studies 7

Pennsylvania Academic Standards (2009) Social Studies: Grade 7	Social Studies 7 A/B	
	Unit Name	Lesson Name
<b>Civics and Government</b>		
<b>5.1. Principles and Documents of Government</b>		
<b>Rule of Law</b>		
5.1.7.A. Cite functional examples of how the rule of law protects property rights, individual rights, and the common good.	Incorporate and assign an activity to cite functional examples of how the rule of law protects property rights, individual rights, and the common good.	
<b>Laws and Government</b>		
5.1.7.B. Identify the different types of government and the processes they use in making laws.	Introduction to Geography	• Government
	The Modern World	• Depression and the Rise of Totalitarianism
	The United States and Canada	• The United States and Canada at Work
	Middle America	• Mexico and Central America at Work
	South America	• South America at Work
	Europe Today	• Living and Working in Europe • Government in Europe
	Northern Eurasia	• The Soviet Union and its Breakup • Living in Northern Eurasia • Northern Eurasia at Work
	Africa	• Colonization and Independence in Africa • Living in Africa • Africa at Work
	Southwest and South Asia Today	• Governments in Southwest Asia • Living in South Asia • South Asia at Work
	East and Southeast Asia Today	• Living in East Asia • Southeast Asia at Work
Australia and the Pacific	• Living in Australia and the Pacific • Australia and the Pacific at Work	
<b>Principles and Ideals that Shape Government</b>		
5.1.7.C. Explain how the principles and ideals shape local, state, and national government. • Liberty / Freedom • Democracy • Justice • Equality	Introduction to Geography	• Government • Citizenship Extend the lessons to explain how the principles and ideals shape local, state, and national government including: Liberty / Freedom and Justice
<b>Documents and Ideals that Shape Pennsylvania and US Government</b>		
5.1.7.D. Summarize the basic principles and ideals within documents and the roles played by the framers as found in significant documents: • Declaration of Independence • United States Constitution • Bill of Rights • Pennsylvania Constitution	Incorporate and assign an activity to summarize the basic principles and ideals within documents and the roles played by the framers as found in significant documents including: Declaration of Independence, United States Constitution, Bill of Rights, Pennsylvania Constitution	
<b>Individual Rights</b>		

Pennsylvania Academic Standards (2009) Social Studies: Grade 7	Social Studies 7 A/B	
	Unit Name	Lesson Name
5.1.7.E. Compare and contrast the individual rights guaranteed by the PA Constitution versus the U.S. Constitution.	Incorporate and assign an activity to compare and contrast the individual rights guaranteed by the PA Constitution versus the U.S. Constitution.	
<b>Symbols</b>		
5.1.7.F. Describe how the media uses political symbols to influence public opinion.	The Modern World	• Depression and the Rise of Totalitarianism
<b>5.2. Rights and Responsibilities of Citizenship</b>		
<b>Civics Rights and Responsibilities</b>		
5.2.7.A Compare and contrast rights and responsibilities of citizenship in the community, state, and nation.	Introduction to Geography	• Government • Citizenship Extend the lessons to compare and contrast rights and responsibilities of citizenship in the community, state, and nation.
<b>Conflict and Resolution</b>		
5.2.7.B. Compare the methods citizens use to resolve conflicts in society and government.	Introduction to Geography	• Government
	The United States and Canada	• Three American Indian Cultures
	South America	• Early South American Culture • South America at Work
	Europe Today	• Living and Working in Europe • Government in Europe
	Northern Eurasia	• The Soviet Union and its Breakup • Living in Northern Eurasia • Northern Eurasia at Work
<b>Leadership and Public Service</b>		
5.2.7.C. Describe the role of political leadership and public service.	Introduction to Geography	• Government
	The United States and Canada	• The United States and Canada at Work
	Middle America	• Mexico and Central America at Work
	South America	• Early South American Culture • South America at Work
	Europe Today	• Living and Working in Europe • Government in Europe
	Northern Eurasia	• The Soviet Union and its Breakup
<b>Competent and Responsible Citizens</b>		
5.2.7.D. Describe the citizen's role in the political process.	Introduction to Geography	• Government • Citizenship
	The United States and Canada	• The United States and Canada at Work
<b>5.3. How Government Works</b>		
<b>Branches of Government</b>		
5.3.7.A. Compare and contrast the responsibilities and powers of the three branches of government.	Introduction to Geography	• Government
	The United States and Canada	• The United States and Canada at Work
<b>Structure, Organization, and Operation of Governments</b>		
5.3.7.B. Define and compare the role and structure of local, state, and national governments.	Incorporate and assign an activity to define and compare the role and structure of local, state, and national governments.	
<b>Government Services</b>		

Pennsylvania Academic Standards (2009) Social Studies: Grade 7	Social Studies 7 A/B	
	Unit Name	Lesson Name
5.3.7.C. Describe how local, state, and national governments provide services.	Incorporate and assign an activity to describe how local, state, and national governments provide services.	
<b>Leadership and Political Elections</b>		
5.3.7.D. Identify leadership positions and the role of political party affiliation at the local, state, and national levels.	Incorporate and assign an activity to identify leadership positions and the role of political party affiliation at the local, state, and national levels.	
<b>Elements of the Election Process</b>		
5.3.7.E. Describe the closed primary voting process in Pennsylvania.	Incorporate and assign an activity to describe the closed primary voting process in Pennsylvania.	
<b>Conflict and the Court System</b>		
5.3.7.F. Identify the different levels of the court system.	Incorporate and assign an activity to identify the different levels of the court system.	
<b>Interest Groups</b>		
5.3.7.G. Explain the role of interest groups in local and Pennsylvania governments.	Incorporate and assign an activity to explain the role of interest groups in local and Pennsylvania governments.	
<b>Media Influences</b>		
5.3.7.H. Describe the influence of mass media on society.	The Modern World	<ul style="list-style-type: none"> <li>• Depression and Rise of Totalitarianism</li> <li>• Continuing Conflicts</li> <li>• Living in Our Interdependent World</li> </ul>
<b>Taxes</b>		
5.3.7.I. Identify types of local, state, and national taxes.	Incorporate and assign an activity to identify types of local, state, and national taxes.	
<b>Systems of Government</b>		
5.3.7.J. Identify various types of governments.	Introduction to Geography	• Government
	The Modern World	• Living in Our Interdependent World
	The United States and Canada	• The United States and Canada at Work
	South America	• South America at Work
	Europe Today	<ul style="list-style-type: none"> <li>• Living and Working in Europe</li> <li>• Government in Europe</li> <li>• Challenges Facing Europe</li> </ul>
	Northern Eurasia	<ul style="list-style-type: none"> <li>• The Soviet Union and its Breakup</li> <li>• Living in Northern Eurasia</li> <li>• Northern Eurasia at Work</li> <li>• Challenges Facing Northern Eurasia</li> </ul>
	Africa	<ul style="list-style-type: none"> <li>• Colonization and Independence in Africa</li> <li>• Living in Africa</li> <li>• Africa at Work</li> <li>• Challenges Facing Africa</li> </ul>
<b>5.4. How International Relationships Function</b>		
<b>Countries and Conflicts</b>		
	The Modern World	<ul style="list-style-type: none"> <li>• World War I and the Russian Revolution</li> <li>• Depression and the Rise of Totalitarianism</li> <li>• Living in Our Interdependent World</li> </ul>



Pennsylvania Academic Standards (2009) Social Studies: Grade 7	Social Studies 7 A/B	
	Unit Name	Lesson Name
5.4.7.A. Identify how countries have varying interests.	Middle America	<ul style="list-style-type: none"> <li>• Independence for Mexico and Central America</li> <li>• History of the Caribbean</li> <li>• Mexico and Central America at Work</li> </ul>
	Middle America Discussion	<ul style="list-style-type: none"> <li>• Middle America Discussion</li> </ul>
	South America	<ul style="list-style-type: none"> <li>• European Colonization of South America</li> <li>• Independence for South America</li> <li>• South America at Work</li> </ul>
	Europe Today	<ul style="list-style-type: none"> <li>• Europe's Cultural Diversity</li> <li>• Living and Working in Europe</li> <li>• Government in Europe</li> <li>• Challenges Facing Europe</li> </ul>
	Northern Eurasia	<ul style="list-style-type: none"> <li>• Living in Northern Eurasia</li> <li>• Northern Eurasia at Work</li> <li>• Challenges Facing Northern Eurasia</li> </ul>
	Africa	<ul style="list-style-type: none"> <li>• Colonization and Independence in Africa</li> <li>• Living in Africa</li> <li>• Africa at Work</li> <li>• Challenges Facing Africa</li> </ul>
	Southwest and South Asia Today	<ul style="list-style-type: none"> <li>• Governments in Southwest Asia</li> <li>• Living in South Asia</li> <li>• South Asia at Work</li> <li>• Challenges Facing South Asia</li> </ul>
	East and Southeast Asia Today	<ul style="list-style-type: none"> <li>• Living in East Asia</li> <li>• Southeast Asia at Work</li> <li>• Challenges Facing Southeast Asia</li> </ul>
	Australia and the Pacific	<ul style="list-style-type: none"> <li>• Living in Australia and the Pacific</li> <li>• Australia and the Pacific at Work</li> <li>• Challenges Facing Australia and the Pacific</li> </ul>
<b>Tools of Foreign Policy</b>		
5.4.7.B. Describe how countries coexist in the world community.	Introduction to Geography	<ul style="list-style-type: none"> <li>• Government</li> </ul>
	Europe Today	<ul style="list-style-type: none"> <li>• Europe's Cultural Diversity</li> <li>• Living and Working in Europe</li> <li>• Government in Europe</li> <li>• Challenges Facing Europe</li> </ul>
	Northern Eurasia	<ul style="list-style-type: none"> <li>• The Soviet Union and its Breakup</li> <li>• Living in Northern Eurasia</li> <li>• Northern Eurasia at Work</li> <li>• Challenges Facing Northern Eurasia</li> </ul>
<b>International Organizations</b>		
5.4.7.C. Intentionally Blank		
<b>Media and its Influence</b>		
5.4.7.D. Identify mass media sources and how they report world events.	Incorporate and assign an activity to identify mass media sources and how they report world events.	

Pennsylvania Academic Standards (2009) Social Studies: Grade 7	Social Studies 7 A/B	
	Unit Name	Lesson Name
<b>How Foreign Policy is Influenced</b>		
5.4.7.E. Intentionally Blank		
<b>Economics</b>		
<b>6.1. Scarcity and Choice</b>		
<b>Scarcity and Choice</b>		
6.1.7.A. Explain how limited resources and unlimited wants cause scarcity.	The United States and Canada	<ul style="list-style-type: none"> <li>Challenges Facing the United States and Canada</li> </ul> Extend the lesson to explain how limited resources and unlimited wants cause scarcity.
<b>Limited Resources</b>		
6.1.7.B Compare decisions made because of limited resources and unlimited wants.	Incorporate and assign an activity to compare decisions made because of limited resources and unlimited wants.	
6.1.7.B Describe how resources are combined to produce different goods and services.	Incorporate and assign an activity to describe how resources are combined to produce different goods and services.	
<b>Opportunity Costs</b>		
6.1.7.C. Define opportunity cost and describe the opportunity cost of personal choice.	Introduction to Geography	<ul style="list-style-type: none"> <li>Economics Basics</li> </ul>
<b>Incentives and Choice</b>		
6.1.7.D. Explain how positive and negative incentives affect behavior.	Introduction to Geography The Modern World	<ul style="list-style-type: none"> <li>Economics Basics</li> <li>Living in Our Interdependent World</li> </ul>
<b>6.2. Markets and Economic Systems</b>		
<b>Goods and Services</b>		
6.2.7.A. Describe the interaction of consumers and producers of goods and services in the state and national economy.	Introduction to Geography	<ul style="list-style-type: none"> <li>Economics Basics</li> </ul> Extend the lesson to describe the interaction of consumers and producers of goods and services in the state economy.
<b>Market Competition</b>		
6.2.7.B. Explain why and how market competition takes place.	Introduction to Geography The Modern World	<ul style="list-style-type: none"> <li>Economics Basics</li> <li>Living in Our Interdependent World</li> </ul> Extend the lesson to explain how market competition takes place.
<b>Advertising and Media</b>		
6.2.7.C. Explain how advertising influences economic decisions.	Incorporate and assign an activity to explain how advertising influences economic decisions.	
<b>Price Determination</b>		
6.2.7.D. Explain the effects that changes in price have on buyers and sellers.	Introduction to Geography	<ul style="list-style-type: none"> <li>Economics Basics</li> </ul>
<b>Economic Health</b>		
6.2.7.E. Explain the causes and effects of expansion and contraction of businesses.	Incorporate and assign an activity to explain the causes and effects of expansion and contraction of businesses.	
<b>Private Economic Institutions</b>		
6.2.7.F. Explain the influence of private economic institutions on the local and state economy.	Incorporate and assign an activity to explain the influence of private economic institutions on the local and state economy.	
<b>Economic Systems</b>		

Pennsylvania Academic Standards (2009) Social Studies: Grade 7	Social Studies 7 A/B	
	Unit Name	Lesson Name
6.2.7.G. Examine how various economic systems address the three basic questions. • What to produce? • How? • For whom?	Introduction to Geography	<ul style="list-style-type: none"> <li>Economics Basics</li> </ul> Extend the lesson to examine how various economic systems address the three basic questions including: What to produce? How? For whom?
<b>6.3. Functions of Government</b>		
<b>Goods and Services</b>		
6.3.7.A. Explain the impact of public goods and services on the local community and state.	Incorporate and assign an activity to explain the impact of public goods and services on the local community and state.	
<b>Government Involvement in the Economy</b>		
6.3.7.B. Describe the impact of government involvement in state and national economic activities.	Introduction to Geography	<ul style="list-style-type: none"> <li>Economics Basics</li> <li>Government</li> </ul>
	The Modern World	<ul style="list-style-type: none"> <li>Depression and the Rise of Totalitarianism</li> <li>The Cold War</li> <li>Living in Our Interdependent World</li> </ul>
	The United States and Canada	<ul style="list-style-type: none"> <li>The United States and Canada at Work</li> </ul>
<b>Taxation</b>		
6.3.7.C. Explain the cost and benefits of taxation.	Incorporate and assign an activity to explain the cost and benefits of taxation.	
<b>Government's Role in International Trade</b>		
6.3.7.D. Identify how governments limit or promote international trade.	Introduction to Geography	<ul style="list-style-type: none"> <li>Trade and Development</li> <li>Government</li> </ul>
	The Modern World	<ul style="list-style-type: none"> <li>Depression and the Rise of Totalitarianism</li> <li>Living in Our Interdependent World</li> </ul>
	The United States and Canada	<ul style="list-style-type: none"> <li>The United States and Canada at Work</li> </ul>
	Middle America	<ul style="list-style-type: none"> <li>Spanish Colonization</li> <li>Independence for Mexico and Central America</li> <li>History of the Caribbean</li> <li>Mexico and Central America at Work</li> </ul>
	South America	<ul style="list-style-type: none"> <li>Independence for South America</li> <li>South America at Work</li> <li>Challenges Facing South America</li> </ul>
	Europe Today	<ul style="list-style-type: none"> <li>Europe's Cultural Diversity</li> <li>Living and Working in Europe</li> <li>Government in Europe</li> <li>Challenges Facing Europe</li> </ul>
	Northern Eurasia	<ul style="list-style-type: none"> <li>The Soviet Union and its Breakup</li> <li>Living in Northern Eurasia</li> <li>Northern Eurasia at Work</li> <li>Challenges Facing Northern Eurasia</li> </ul>
	Africa	<ul style="list-style-type: none"> <li>Colonization and Independence in Africa</li> <li>Living in Africa</li> <li>Africa at Work</li> <li>Challenges Facing Africa</li> </ul>

Pennsylvania Academic Standards (2009) Social Studies: Grade 7	Social Studies 7 A/B	
	Unit Name	Lesson Name
<b>6.4. Economic Interdependence</b>		
<b>Specialization</b>		
6.4.7.A. Explain why people specialize in the production of goods and services and divide labor.	Introduction to Geography	<ul style="list-style-type: none"> <li>Economics Basics</li> <li>Trade and Development</li> </ul>
	Middle America	<ul style="list-style-type: none"> <li>History of the Caribbean</li> </ul>
	South America	<ul style="list-style-type: none"> <li>South America at Work</li> <li>Challenges Facing South America</li> </ul>
	East and Southeast Asia Today	<ul style="list-style-type: none"> <li>East Asia at Work</li> <li>Southeast Asia at Work</li> </ul>
<b>Trade</b>		
6.4.7.B. Analyze how changes in trade affect standards of living.	Introduction to Geography	<ul style="list-style-type: none"> <li>Trade and Development</li> </ul>
	The Modern World	<ul style="list-style-type: none"> <li>Depression and the Rise of Totalitarianism</li> <li>Living in Our Interdependent World</li> </ul>
	Middle America	<ul style="list-style-type: none"> <li>Spanish Colonization</li> <li>Independence for Mexico and Central America</li> <li>History of the Caribbean</li> </ul>
	South America	<ul style="list-style-type: none"> <li>South America at Work</li> <li>Challenges Facing South America</li> </ul>
	Europe Today	<ul style="list-style-type: none"> <li>Living and Working in Europe</li> <li>Government in Europe</li> <li>Challenges Facing Europe</li> </ul>
	Northern Eurasia	<ul style="list-style-type: none"> <li>Russia Emerges</li> </ul>
	Africa	<ul style="list-style-type: none"> <li>Colonization and Independence in Africa</li> <li>Living in Africa</li> <li>Africa at Work</li> <li>Challenges Facing Africa</li> </ul>
<b>Multinational and Non-Governmental Organizations</b>		
6.4.7.C. Explain how multinational corporations and other non-government organizations contribute to economic interdependence.	The Modern World	<ul style="list-style-type: none"> <li>Living in Our Interdependent World</li> </ul>
	South America	<ul style="list-style-type: none"> <li>South America at Work</li> <li>Challenges Facing South America</li> </ul>
	East and Southeast Asia Today	<ul style="list-style-type: none"> <li>East Asia at Work</li> </ul>
<b>Factors Contributing to Economic Interdependence</b>		
	Introduction to Geography	<ul style="list-style-type: none"> <li>Economics Basics</li> <li>Trade and Development</li> <li>Government</li> </ul>
	The Modern World	<ul style="list-style-type: none"> <li>World War I and the Russian Revolution</li> <li>Depression and the Rise of Totalitarianism</li> <li>Living in Our Interdependent World</li> </ul>
	Middle America	<ul style="list-style-type: none"> <li>Spanish Colonization</li> <li>History of the Caribbean</li> <li>Mexico and Central America at Work</li> <li>Challenges Facing Middle America</li> </ul>

Pennsylvania Academic Standards (2009) Social Studies: Grade 7	Social Studies 7 A/B	
	Unit Name	Lesson Name
6.4.7.D. Explain how transportation, communication networks, and technology contribute to economic interdependence.	South America	<ul style="list-style-type: none"> <li>• Early South American Culture</li> <li>• European Colonization of South America</li> <li>• Independence for South America</li> <li>• South America at Work</li> <li>• Challenges Facing South America</li> </ul>
	Europe Today	<ul style="list-style-type: none"> <li>• Europe's Cultural Diversity</li> <li>• Living and Working in Europe</li> <li>• Government in Europe</li> <li>• Challenges Facing Europe</li> </ul>
	Northern Eurasia	<ul style="list-style-type: none"> <li>• Russia Emerges</li> <li>• The Soviet Union and its Breakup</li> <li>• Living in Northern Eurasia</li> <li>• Northern Eurasia at Work</li> <li>• Challenges Facing Northern Eurasia</li> </ul>
	Africa	<ul style="list-style-type: none"> <li>• Living in Africa</li> <li>• Africa at Work</li> <li>• Challenges Facing Africa</li> </ul>
<b>6.5. Income, Profit, and Wealth</b>		
<b>Factors Influencing Wages</b>		
6.5.7.A. Describe how people are compensated for their production of goods and services.	Incorporate and assign an activity to describe how people are compensated for their production of goods and services.	
<b>Labor Productivity</b>		
6.5.7.B. Describe the characteristics of productive workers.	Incorporate and assign an activity to describe the characteristics of productive workers.	
<b>Types of Businesses</b>		
6.5.7.C. Intentionally Blank		
<b>Profits and Losses</b>		
6.5.7.D. Explain the relationship between risk and reward.	Incorporate and assign an activity to explain the relationship between risk and reward.	
<b>Distribution of Wealth</b>		
6.5.7.E. Describe how people accumulate tangible and financial assets through income, saving, and financial investment.	Incorporate and assign an activity to describe how people accumulate tangible and financial assets through income, saving, and financial investment.	
<b>Entrepreneurship</b>		
6.5.7.F. Explain the role of entrepreneurship in Pennsylvania.	Incorporate and assign an activity to explain the role of entrepreneurship in Pennsylvania.	
<b>Costs and Benefits of Saving</b>		
6.5.7.G. Identify the costs and benefits of various financial tools available to savers.	Incorporate and assign an activity to identify the costs and benefits of various financial tools available to savers.	
<b>Interest Rates</b>		
6.5.7.H. Identify the effect of higher and lower interest rates.	Incorporate and assign an activity to identify the effect of higher and lower interest rates.	
<b>Geography</b>		
<b>7.1. Basic Geographic Literacy</b>		

Pennsylvania Academic Standards (2009) Social Studies: Grade 7	Social Studies 7 A/B	
	Unit Name	Lesson Name
<b>Geographic Tools</b>		
7.1.7.A. Explain how common geographic tools are used to organize and interpret information about people, places, and environment.	Introduction to Geography	<ul style="list-style-type: none"> <li>• Geography Basics</li> <li>• People and the Environment</li> <li>• Culture and Society</li> </ul>
	The Modern World	<ul style="list-style-type: none"> <li>• World War I and the Russian Revolution</li> <li>• World War II</li> <li>• The Middle East</li> </ul>
	The United States and Canada	<ul style="list-style-type: none"> <li>• European Colonization</li> </ul>
	Middle America	<ul style="list-style-type: none"> <li>• Living in Mexico and Central America</li> </ul>
	Northern Eurasia	<ul style="list-style-type: none"> <li>• Russia Emerges</li> <li>• The Soviet Union and its Breakup</li> </ul>
	Africa	<ul style="list-style-type: none"> <li>• Colonization and Independence in Africa</li> <li>• Living in Africa</li> </ul>
<b>Location of Places and Regions</b>		
7.1.7.B. Explain and locate places and regions as defined by physical and human features.	Introduction to Geography	<ul style="list-style-type: none"> <li>• Geography Basics</li> <li>• People and the Environment</li> <li>• Culture and Society</li> </ul>
	The United States and Canada Portfolio	<ul style="list-style-type: none"> <li>• Moving to Canada Portfolio</li> </ul>
	Middle America	<ul style="list-style-type: none"> <li>• The Olmec and Maya Civilizations</li> <li>• Aztec Civilization</li> <li>• Living in Mexico and Central America</li> <li>• The Caribbean Today</li> </ul>
	Northern Eurasia	<ul style="list-style-type: none"> <li>• Russia Emerges</li> </ul>
<b>7.2. Physical Characteristics of Places and Regions</b>		
<b>Physical Characteristics</b>		
7.2.7.A. Explain the characteristics of places and regions.	Introduction to Geography	<ul style="list-style-type: none"> <li>• Geography Basics</li> <li>• Climate and Ecosystems</li> </ul>
	The United States and Canada	<ul style="list-style-type: none"> <li>• North American Indian Culture Regions</li> <li>• Living in the United States and Canada</li> </ul>
	The United States and Canada Portfolio	<ul style="list-style-type: none"> <li>• Moving to Canada Portfolio</li> </ul>
	Middle America	<ul style="list-style-type: none"> <li>• The Olmec and Maya Civilizations</li> <li>• Aztec Civilization</li> <li>• The Caribbean Today</li> <li>• Challenges Facing Middle America</li> </ul>
	South America	<ul style="list-style-type: none"> <li>• Early South American Culture</li> <li>• Challenges Facing South America</li> </ul>
	Northern Eurasia	<ul style="list-style-type: none"> <li>• Russia Emerges</li> </ul>
	Africa	<ul style="list-style-type: none"> <li>• Later African Civilizations</li> <li>• Living in Africa</li> <li>• Challenges Facing Africa</li> </ul>
<b>Physical Processes</b>		
	Introduction to Geography	<ul style="list-style-type: none"> <li>• Our Planet, Earth</li> <li>• Climate and Ecosystems</li> </ul>

Pennsylvania Academic Standards (2009) Social Studies: Grade 7	Social Studies 7 A/B	
	Unit Name	Lesson Name
7.2.7.B. Describe the physical processes that shape patterns on Earth's surface.	The United States and Canada	<ul style="list-style-type: none"> <li>• North American Indian Culture Regions</li> <li>• Living in the United States and Canada</li> </ul>
	Middle America	<ul style="list-style-type: none"> <li>• The Olmec and Maya Civilizations</li> <li>• The Caribbean Today</li> <li>• Challenges Facing Middle America</li> </ul>
	South America	<ul style="list-style-type: none"> <li>• Early South American Culture</li> <li>• Challenges Facing South America</li> </ul>
	Northern Eurasia	<ul style="list-style-type: none"> <li>• Challenges Facing Northern Eurasia</li> </ul>
	Africa	<ul style="list-style-type: none"> <li>• Later African Civilizations</li> </ul>
<b>7.3. Human Characteristics of Places and Regions</b>		
<b>Human Characteristics</b>		
7.3.7.A. Describe the human characteristics of places and regions using the following criteria: <ul style="list-style-type: none"> <li>• Population</li> <li>• Culture</li> <li>• Settlement</li> <li>• Economic activities</li> <li>• Political activities</li> </ul>	The United States and Canada	<ul style="list-style-type: none"> <li>• North American Indian Culture Regions</li> <li>• European Colonization</li> <li>• Living in the United States and Canada</li> </ul>
	The United States and Canada Portfolio	<ul style="list-style-type: none"> <li>• Moving to Canada Portfolio</li> </ul>
	Middle America	<ul style="list-style-type: none"> <li>• The Olmec and Maya Civilizations</li> <li>• Aztec Civilization</li> <li>• Spanish Colonization</li> <li>• Living in Mexico and Central America</li> <li>• The Caribbean Today</li> <li>• Challenges Facing Middle America</li> </ul>
	South America	<ul style="list-style-type: none"> <li>• Early South American Culture</li> <li>• Living in South America</li> <li>• Challenges Facing South America</li> </ul>
	Europe Today	<ul style="list-style-type: none"> <li>• Europe Today</li> <li>• Europe's Cultural Diversity</li> <li>• Living and Working in Europe</li> <li>• Government in Europe</li> <li>• Challenges Facing Europe</li> </ul>
	Northern Eurasia	<ul style="list-style-type: none"> <li>• Russia Emerges</li> <li>• The Soviet Union and its Breakup</li> <li>• Living in Northern Eurasia</li> <li>• Northern Eurasia at Work</li> <li>• Challenges Facing Northern Eurasia</li> </ul>
	Africa	<ul style="list-style-type: none"> <li>• Later African Civilizations</li> <li>• Colonization and Independence in Africa</li> <li>• Living in Africa</li> <li>• Africa at Work</li> <li>• Challenges Facing Africa</li> </ul>
<b>7.4. Interactions Between People and the Environment</b>		
<b>Impact of Physical Systems on People</b>		



Pennsylvania Academic Standards (2009) Social Studies: Grade 7	Social Studies 7 A/B	
	Unit Name	Lesson Name
7.4.7.A. Describe and explain the effects of the physical systems on people within regions.	Introduction to Geography	<ul style="list-style-type: none"> <li>• Our Planet, Earth</li> <li>• Climate and Ecosystems</li> <li>• People and the Environment</li> <li>• Culture and Society</li> </ul>
	The Modern World	<ul style="list-style-type: none"> <li>• The Middle East</li> </ul>
	The United States and Canada	<ul style="list-style-type: none"> <li>• North American Indian Culture Regions</li> <li>• Living in the United States and Canada</li> <li>• Challenges Facing the United States and Canada</li> </ul>
	The United States and Canada Portfolio	<ul style="list-style-type: none"> <li>• Moving to Canada Portfolio</li> </ul>
	Middle America	<ul style="list-style-type: none"> <li>• Aztec</li> <li>• Spanish Colonization</li> <li>• The Caribbean Today</li> <li>• Challenges Facing Middle America</li> </ul>
	South America	<ul style="list-style-type: none"> <li>• Early South American Culture</li> <li>• Living in South America</li> <li>• Challenges Facing South America</li> </ul>
	Europe Today	<ul style="list-style-type: none"> <li>• Europe's Cultural Diversity</li> <li>• Europe's Cultural Diversity</li> <li>• Living and Working in Europe</li> <li>• Challenges Facing Europe</li> </ul>
	Northern Eurasia	<ul style="list-style-type: none"> <li>• Russia Emerges</li> <li>• The Soviet Union and its Breakup</li> <li>• Living in Northern Eurasia</li> <li>• Northern Eurasia at Work</li> <li>• Challenges Facing Northern Eurasia</li> </ul>
	Africa	<ul style="list-style-type: none"> <li>• Later African Civilizations</li> <li>• Living in Africa</li> <li>• Africa at Work</li> <li>• Challenges Facing Africa</li> </ul>
	<b>Impact of People on Physical Systems</b>	
7.4.7.B. Describe and explain the effects of people on the physical systems within regions.	Introduction to Geography	<ul style="list-style-type: none"> <li>• People and the Environment</li> </ul>
	The Modern World	<ul style="list-style-type: none"> <li>• Living in Our Interdependent World</li> </ul>
	The United States and Canada	<ul style="list-style-type: none"> <li>• Three American Indian Cultures</li> <li>• Challenges Facing the United States and Canada</li> </ul>
	Middle America	<ul style="list-style-type: none"> <li>• Challenges Facing Middle America</li> </ul>
	South America	<ul style="list-style-type: none"> <li>• Early South American Culture</li> <li>• European Colonization of South America</li> <li>• Living in South America</li> <li>• Challenges Facing South America</li> </ul>
	Europe Today	<ul style="list-style-type: none"> <li>• Living and Working in Europe</li> <li>• Challenges Facing Europe</li> </ul>



Pennsylvania Academic Standards (2009) Social Studies: Grade 7	Social Studies 7 A/B	
	Unit Name	Lesson Name
	Northern Eurasia	<ul style="list-style-type: none"> <li>• Living in Northern Eurasia</li> <li>• Northern Eurasia at Work</li> <li>• Challenges Facing Northern Eurasia</li> </ul>
	Africa	<ul style="list-style-type: none"> <li>• Later African Civilizations</li> <li>• Colonization and Independence in Africa</li> <li>• Living in Africa</li> <li>• Africa at Work</li> <li>• Challenges Facing Africa</li> </ul>
<b>History</b>		
<b>8.1. Historical Analysis and Skills Development</b>		
<b>Continuity and Change over Time</b>		
8.1.7.A. Demonstrate continuity and change over time using sequential order and context of events.	The Modern World The United States and Canada Middle America South America Northern Eurasia Africa	<ul style="list-style-type: none"> <li>• The Middle East</li> <li>• Building Nations</li> <li>• Aztec Civilization</li> <li>• Independence for South America</li> <li>• The Soviet Union and its Breakup</li> <li>• Later African Civilizations</li> </ul>
<b>Fact/Opinion and Points of View</b>		
8.1.7.B. Identify and use primary and secondary sources to analyze multiple points of view for historical events.	Introduction to Geography The Modern World The United States and Canada Africa	<ul style="list-style-type: none"> <li>• History Basics</li> <li>• World War II</li> <li>• The Cold War</li> <li>• New Nations Emerge</li> <li>• Continuing Conflicts</li> <li>• Three American Indian Cultures</li> <li>• European Colonization</li> <li>• Colonization and Independence in Africa</li> </ul>
<b>Research</b>		
8.1.7.C. Form a thesis statement on an assigned topic using appropriate primary and secondary sources. (Reference RWSL Standard 1.8.5 Research)	Introduction to Geography The Modern World Middle America Discussion South America Europe Today Africa	<ul style="list-style-type: none"> <li>• History Basics</li> <li>• World War II</li> <li>• Middle America Discussion</li> <li>• Independence for South America</li> <li>• Government in Europe</li> <li>• Colonization and Independence in Africa</li> </ul>
<b>8.2. Pennsylvania History</b>		
<b>Contributions from Individuals and Groups (PA)</b>		
8.2.7.A. Identify the social, political, cultural, and economic contributions of specific individuals and groups from Pennsylvania.		Incorporate and assign an activity to identify the social, political, cultural, and economic contributions of specific individuals and groups from Pennsylvania.
<b>Historical Documents, Artifacts, and Places (PA)</b>		
8.2.7.B. Identify the role of local communities as related to significant historical documents, artifacts, and places critical to Pennsylvania history.		Incorporate and assign an activity to identify the role of local communities as related to significant historical documents, artifacts, and places critical to Pennsylvania history.
<b>Impact of Continuity and Change on PA History</b>		

Pennsylvania Academic Standards (2009) Social Studies: Grade 7	Social Studies 7 A/B	
	Unit Name	Lesson Name
<b>8.2.7.C.</b> Explain how continuity and change have impacted Pennsylvania history as related to local communities. <ul style="list-style-type: none"> <li>• Belief systems and religions</li> <li>• Commerce and industry</li> <li>• Technology</li> <li>• Politics and government</li> <li>• Physical and human geography</li> <li>• Social organizations</li> </ul>	Incorporate and assign an activity to explain how continuity and change have impacted Pennsylvania history as related to local communities including: Belief systems and religions, Commerce and industry, Technology, Politics and government, Physical and human geography, Social organizations.	
<b>Conflict and Cooperation (PA)</b>		
<b>8.2.7.D.</b> Identify local connections and examples of conflict and cooperation among groups and organizations and how this impacted the history and development of Pennsylvania. <ul style="list-style-type: none"> <li>• Ethnicity and race</li> <li>• Working conditions</li> <li>• Immigration</li> <li>• Military conflict</li> <li>• Economic stability</li> </ul>	Incorporate and assign an activity to identify local connections and examples of conflict and cooperation among groups and organizations and how this impacted the history and development of Pennsylvania including: Ethnicity and race, Working conditions, Immigration, Military conflict, Economic stability.	
<b>8.3. United States History</b>		
<b>Contributions of Individuals and Groups (US History)</b>		
<b>8.3.7.A.</b> Classify the social, political, cultural, and economic contributions of individuals and groups throughout United States history.	The United States and Canada	<ul style="list-style-type: none"> <li>• Three American Indian Cultures</li> <li>• European Colonization</li> </ul> Extend the lessons to classify the social, political, cultural, and economic contributions of individuals and groups throughout United States history.
<b>Historical Documents and Artifacts (US History)</b>		
<b>8.3.7.B.</b> Examine the importance of significant historical documents, artifacts, and places critical to United States history.	Introduction to Geography	<ul style="list-style-type: none"> <li>• Government</li> </ul>
	The United States and Canada	<ul style="list-style-type: none"> <li>• Three American Indian Cultures</li> <li>• European Colonization</li> </ul>
	Europe Today	<ul style="list-style-type: none"> <li>• Europe's Cultural Diversity</li> </ul>
<b>Impact of Continuity and Change on US History</b>		
<b>8.3.7.C.</b> Compare how continuity and change have impacted U.S. history. <ul style="list-style-type: none"> <li>• Belief systems and religions</li> <li>• Commerce and industry</li> <li>• Technology</li> <li>• Politics and government</li> <li>• Physical and human geography</li> <li>• Social organizations</li> </ul>	The United States and Canada	<ul style="list-style-type: none"> <li>• North American Indian Culture Regions</li> <li>• European Colonization</li> <li>• Building Nations</li> <li>• Living in the United States and Canada</li> </ul>
<b>Conflict and Cooperation (US)</b>		

Pennsylvania Academic Standards (2009) Social Studies: Grade 7	Social Studies 7 A/B	
	Unit Name	Lesson Name
8.3.7.D. Examine conflict and cooperation among groups and organizations in U.S. history. <ul style="list-style-type: none"> <li>• Ethnicity and race</li> <li>• Working conditions</li> <li>• Immigration</li> <li>• Military conflict</li> <li>• Economic stability</li> </ul>	The United States and Canada	<ul style="list-style-type: none"> <li>• North American Indian Culture Regions</li> <li>• European Colonization</li> <li>• Building Nations</li> </ul>
<b>8.4. World History</b>		
<b>Contributions of Individuals and Groups (World)</b>		
8.4.7.A. Summarize the social, political, cultural, and economic contributions of individuals and groups in world history.	Middle America	<ul style="list-style-type: none"> <li>• Aztec Civilization</li> <li>• Spanish Colonization</li> <li>• Living in Mexico and Central America</li> <li>• Mexico and Central America at Work</li> </ul>
	South America	<ul style="list-style-type: none"> <li>• Independence for South America</li> <li>• European Colonization of South America</li> <li>• Living in South America</li> <li>• Challenges Facing South America</li> </ul>
	Europe Today	<ul style="list-style-type: none"> <li>• Europe's Cultural Diversity</li> <li>• Living and Working in Europe</li> <li>• Government in Europe</li> <li>• Challenges Facing Europe</li> </ul>
	Northern Eurasia	<ul style="list-style-type: none"> <li>• The Soviet Union and its Breakup</li> <li>• Living in Northern Eurasia</li> <li>• Northern Eurasia at Work</li> <li>• Challenges Facing Northern Eurasia</li> </ul>
	Africa	<ul style="list-style-type: none"> <li>• Colonization and Independence in Africa</li> <li>• Living in Africa</li> <li>• Africa at Work</li> <li>• Challenges Facing Africa</li> </ul>
	Southwest and South Asia Today	<ul style="list-style-type: none"> <li>• Cultural Diversity in Southwest Asia</li> <li>• Where People Live and Work in Southwest Asia</li> <li>• Governments in Southwest Asia</li> <li>• Living in South Asia</li> <li>• Challenges Facing South Asia</li> </ul>
	East and Southeast Asia	<ul style="list-style-type: none"> <li>• Independent Southeast Asia</li> <li>• Living in East Asia</li> <li>• East Asia at Work</li> <li>• Southeast Asia at Work</li> <li>• Challenges Facing Southeast Asia</li> </ul>
	Australia and the Pacific	<ul style="list-style-type: none"> <li>• Early Cultures of Australia and the Pacific</li> <li>• Living in Australia and the Pacific</li> <li>• Challenges Facing Australia and the Pacific</li> </ul>
<b>Historical Documents, Artifacts, and Sites (World)</b>		

Pennsylvania Academic Standards (2009) Social Studies: Grade 7	Social Studies 7 A/B	
	Unit Name	Lesson Name
8.4.7.B. Explain the importance of historical documents, artifacts, and sites which are critical to world history.	Europe Today	<ul style="list-style-type: none"> <li>• Europe's Cultural Diversity</li> <li>• Government in Europe</li> </ul>
	Africa	<ul style="list-style-type: none"> <li>• Human Origins</li> <li>• Colonization and Independence in Africa</li> </ul>
	Southwest and South Asia Today	<ul style="list-style-type: none"> <li>• Conflicts in Southwest Asia</li> <li>• Challenges Facing South Asia</li> </ul>
	East and Southeast Asia Today	<ul style="list-style-type: none"> <li>• Later History of East Asia</li> <li>• Early History of Southeast Asia</li> </ul>
	Australia and the Pacific	<ul style="list-style-type: none"> <li>• Early Cultures of Australia and the Pacific</li> </ul>
<b>Impact of Continuity and Change (World)</b>		
8.4.7.C. Differentiate how continuity and change have impacted world history. <ul style="list-style-type: none"> <li>• Belief systems and religions</li> <li>• Commerce and industry</li> <li>• Technology</li> <li>• Politics and government</li> <li>• Physical and human geography</li> <li>• Social organizations</li> </ul>	The United States and Canada	<ul style="list-style-type: none"> <li>• North American Indian Culture Regions</li> <li>• European Colonization</li> <li>• Building Nations</li> </ul>
	Middle America	<ul style="list-style-type: none"> <li>• Living in Mexico and Central America</li> <li>• Mexico and Central America at Work</li> <li>• Challenges Facing Middle America</li> </ul>
	South America	<ul style="list-style-type: none"> <li>• Early South American Culture</li> <li>• European Colonization of South America</li> <li>• Independence for South America</li> <li>• Living in South America</li> </ul>
	Europe Today	<ul style="list-style-type: none"> <li>• Europe's Cultural Diversity</li> <li>• Living and Working in Europe</li> <li>• Government in Europe</li> <li>• Challenges Facing Europe</li> </ul>
	Northern Eurasia	<ul style="list-style-type: none"> <li>• Russia Emerges</li> <li>• The Soviet Union and its Breakup</li> <li>• Living in Northern Eurasia</li> <li>• Northern Eurasia at Work</li> <li>• Challenges Facing Northern Eurasia</li> </ul>
	Africa	<ul style="list-style-type: none"> <li>• Colonization and Independence in Africa</li> <li>• Living in Africa</li> <li>• Africa at Work</li> <li>• Challenges Facing Africa</li> </ul>
<b>Conflict and Cooperation (World)</b>		
	The Modern World	<ul style="list-style-type: none"> <li>• World War I and the Russian Revolution</li> <li>• Depression and the Rise of Totalitarianism</li> <li>• World War II</li> <li>• The Cold War</li> <li>• Continuing Conflicts</li> <li>• Living in Our Interdependent World</li> </ul>
	The United States and Canada	<ul style="list-style-type: none"> <li>• North American Indian Culture Regions</li> <li>• European Colonization</li> <li>• Building Nations</li> </ul>

Pennsylvania Academic Standards (2009) Social Studies: Grade 7	Social Studies 7 A/B	
	Unit Name	Lesson Name
8.4.7.D. Explain how conflict and cooperation among groups and organizations have impacted the history of the world.	Middle America	<ul style="list-style-type: none"> <li>• Aztec Civilization</li> <li>• Spanish Colonization</li> <li>• Independence for Mexico and Central America</li> <li>• History of the Caribbean</li> </ul>
	South America	<ul style="list-style-type: none"> <li>• European Colonization of South America</li> <li>• Independence for South America</li> <li>• Living in South America</li> <li>• Challenges Facing South America</li> </ul>
	Europe Today	<ul style="list-style-type: none"> <li>• Europe's Cultural Diversity</li> <li>• Living and Working in Europe</li> <li>• Government in Europe</li> <li>• Challenges Facing Europe</li> </ul>
	Northern Eurasia	<ul style="list-style-type: none"> <li>• Russia Emerges</li> <li>• The Soviet Union and its Breakup</li> <li>• Living in Northern Eurasia</li> <li>• Northern Eurasia at Work</li> <li>• Challenges Facing Northern Eurasia</li> </ul>
	Africa	<ul style="list-style-type: none"> <li>• Colonization and Independence in Africa</li> <li>• Living in Africa</li> <li>• Africa at Work</li> <li>• Challenges Facing Africa</li> </ul>

# Social Studies 8

Pennsylvania Academic Standards (2009) Social Studies: Grade 8	Social Studies 8 A/B	
	Unit Name	Lesson Name
<b>Civics and Government</b>		
<b>5.1. Principles and Documents of Government</b>		
<b>Rule of Law</b>		
5.1.8.A. Identify the sources of the rule of law.	A Constitution for the United States	<ul style="list-style-type: none"> <li>• Understanding the Constitution</li> <li>• Amending the Constitution</li> </ul>
	Civics	<ul style="list-style-type: none"> <li>• Civics, Politics, and Government</li> <li>• Constitutions and Government</li> <li>• Influential Ideas and Events</li> </ul>
<b>Laws and Government</b>		
5.1.8.B. Outline how different systems of government function.	A Constitution for the United States	<ul style="list-style-type: none"> <li>• A Weak Confederation</li> <li>• Understanding the Constitution</li> <li>• Amending the Constitution</li> </ul>
	Civics	<ul style="list-style-type: none"> <li>• Civics, Politics, and Government</li> <li>• Constitutions and Government</li> <li>• Influential Ideas and Events</li> <li>• National, State, and Local Government</li> </ul>
<b>Principles and Ideals that Shape Government</b>		
5.1.8.C. Analyze the principles and ideas that shaped local, Pennsylvania, and national governments. <ul style="list-style-type: none"> <li>• Liberty / Freedom</li> <li>• Democracy</li> <li>• Justice</li> <li>• Equality</li> </ul>	The Revolutionary Era	<ul style="list-style-type: none"> <li>• Declaring Independence</li> </ul>
	A Constitution for the United States	<ul style="list-style-type: none"> <li>• Drafting a Constitution</li> <li>• Ideas that Influenced the Constitution</li> <li>• Federalists, Antifederalists, the Bill of Rights</li> <li>• Understanding the Constitution</li> <li>• Amending the Constitution</li> </ul>
	Civics	<ul style="list-style-type: none"> <li>• Constitutions and Government</li> <li>• American Political Identity</li> <li>• National, State, and Local Government</li> </ul>
<b>Documents and Ideals that Shape Pennsylvania and US Government</b>		
5.1.8.D. Summarize the basic principles and ideals within documents and the roles played by the framers as found in significant documents: <ul style="list-style-type: none"> <li>• Declaration of Independence</li> <li>• United States Constitution</li> <li>• Bill of Rights</li> <li>• Pennsylvania Constitution</li> </ul>	The Revolutionary Era	<ul style="list-style-type: none"> <li>• Declaring Independence</li> </ul>
	A Constitution for the United States	<ul style="list-style-type: none"> <li>• Drafting a Constitution</li> <li>• Ideas that Influenced the Constitution</li> <li>• Federalists, Antifederalists, the Bill of Rights</li> <li>• Understanding the Constitution</li> <li>• Amending the Constitution</li> </ul>
	Civics	<ul style="list-style-type: none"> <li>• Constitutions and Government</li> </ul> <p>Extend the lesson to include summarize the basic principles and ideals within documents and the roles played by the framers as found in significant documents including the Pennsylvania Constitution.</p>
<b>Individual Rights</b>		
5.1.8.E Compare and contrast the individual rights guaranteed by the PA Constitution versus the U.S. Constitution.	Civics	<ul style="list-style-type: none"> <li>• Constitutions and Government</li> <li>• National, State, and Local Government</li> </ul> <p>Extend the lessons to compare and contrast the individual rights guaranteed by the PA Constitution versus the U.S. Constitution.</p>

Pennsylvania Academic Standards (2009) Social Studies: Grade 8	Social Studies 8 A/B	
	Unit Name	Lesson Name
<b>Symbols</b>		
5.1.8.F. Analyze how political symbols are used by the media and leaders to influence public opinion.	The Revolutionary Era	<ul style="list-style-type: none"> <li>• Tensions with Britain</li> <li>• Taking Up Arms</li> </ul>
	Civics	<ul style="list-style-type: none"> <li>• Public Opinion in a Democratic Society</li> </ul>
	The Progressive Era	<ul style="list-style-type: none"> <li>• A New Wave of Immigration</li> <li>• A Changing American Culture</li> </ul>
<b>5.2. Rights and Responsibilities of Citizenship</b>		
<b>Civics Rights and Responsibilities</b>		
5.2.8.A. Summarize the role of citizens in terms of right and responsibilities in different government systems.	The Revolutionary Era	<ul style="list-style-type: none"> <li>• Tensions with Britain</li> </ul>
	A Constitution for the United States	<ul style="list-style-type: none"> <li>• Understanding the Constitution</li> <li>• Amending the Constitution</li> <li>• Citizens' Rights and Responsibilities</li> </ul>
	Civics	<ul style="list-style-type: none"> <li>• Civics, Politics, and Government</li> <li>• National, State, and Local Government</li> <li>• Participation in a Democracy</li> </ul>
<b>Conflict and Resolution</b>		
5.2.8.B. Describe how citizens resolve conflicts in society and government.	Civics	<ul style="list-style-type: none"> <li>• Civics, Politics, and Government</li> <li>• National, State, and Local Government</li> <li>• Participation in a Democracy</li> </ul>
	The Civil War	<ul style="list-style-type: none"> <li>• Conflicts and Compromises</li> </ul>
	The Progressive Era	<ul style="list-style-type: none"> <li>• Progress and Setbacks for Social Justice</li> </ul>
<b>Leadership and Public Service</b>		
5.2.8.C. Describe the role of political leadership and public service.	Civics	<ul style="list-style-type: none"> <li>• American Political Identity</li> <li>• Civics, Politics, and Government</li> <li>• National, State, and Local Government</li> <li>• The Electoral Process</li> </ul>
	Building on Economics Basics	<ul style="list-style-type: none"> <li>• Government's Role in the Economy</li> </ul>
<b>Competent and Responsible Citizens</b>		
5.2.8.D. Describe the citizen's role in the political process.	A Constitution for the United States	<ul style="list-style-type: none"> <li>• Citizens' Rights and Responsibilities</li> </ul>
	Civics	<ul style="list-style-type: none"> <li>• Civics, Politics, and Government</li> <li>• Rights and Responsibilities of Citizenship</li> <li>• Participation in a Democracy</li> </ul>
	The Progressive Era	<ul style="list-style-type: none"> <li>• Progress and Setbacks for Social Justice</li> </ul>
<b>5.3. How Government Works</b>		
<b>Branches of Government</b>		
5.3.8.A. Compare and contrast the responsibilities and powers of the three branches of government between Pennsylvania and the Federal government.	A Constitution for the United States	<ul style="list-style-type: none"> <li>• Understanding the Constitution</li> </ul>
	Civics	<ul style="list-style-type: none"> <li>• Structure of the Government</li> <li>• National, State, and Local Government</li> </ul> <p>Extend the lesson National, State, and Local Government to compare and contrast the responsibilities and powers of the three branches of government between Pennsylvania and the Federal government.</p>



Pennsylvania Academic Standards (2009) Social Studies: Grade 8	Social Studies 8 A/B	
	Unit Name	Lesson Name
<b>Structure, Organization, and Operation of Governments</b>		
5.3.8.B. Compare and contrast the policy-making process between Pennsylvania and the federal government.	A Constitution for the United States	<ul style="list-style-type: none"> <li>Understanding the Constitution</li> </ul>
	Civics	<ul style="list-style-type: none"> <li>Structure of the Government</li> <li>National, State, and Local Government</li> </ul> Extend the lesson Structure of the Government to compare and contrast the policy-making process between Pennsylvania and the federal government.
<b>Government Services</b>		
5.3.8.C. Describe how local, state, and national governments provide services.	A Constitution for the United States	<ul style="list-style-type: none"> <li>Understanding the Constitution</li> <li>Amending the Constitution</li> </ul>
	Civics	<ul style="list-style-type: none"> <li>Structure of the Government</li> <li>National, State, and Local Government</li> </ul>
	Building on Economics Basics	<ul style="list-style-type: none"> <li>Government's Role in the Economy</li> </ul>
<b>Leadership and Political Elections</b>		
5.3.8.D. Identify leadership positions and the role of political party affiliation at the local, state, and national levels.	Civics	<ul style="list-style-type: none"> <li>Civics, Politics, and Government</li> <li>American Political Identity</li> <li>Structure of the Government</li> <li>National, State, and Local Government</li> <li>The Electoral Process</li> </ul> Extend the lesson The Electoral Process to identify the role of political party affiliation at the local and state levels.
	The Progressive Era	<ul style="list-style-type: none"> <li>The Progressive Presidents</li> </ul>
<b>Elements of the Election Process</b>		
5.3.8.E. Describe the closed primary voting process in Pennsylvania.	Incorporate and assign an activity to describe the closed primary voting process in Pennsylvania.	
<b>Conflict and the Court System</b>		
5.3.8.F. Explain the various judicial levels of the U.S. and state.	Civics	<ul style="list-style-type: none"> <li>Civics, Politics, and Government</li> <li>Influential Ideas and Events</li> <li>Structure of the Government</li> </ul>
<b>Interest Groups</b>		
5.3.8.G. Explain the role of interest groups in the federal government process.	Incorporate and assign an activity to explain the role of interest groups in the federal government process.	
<b>Media Influences</b>		
5.3.8.H. Describe the influence of mass media on government.	Civics	<ul style="list-style-type: none"> <li>Public Opinion in a Democratic Society</li> </ul>
	The Early Republic	<ul style="list-style-type: none"> <li>The Origin of Political Parties</li> </ul>
<b>Taxes</b>		
5.3.8.I. Describe various types of projects and services provided through local, state, and national taxes.	The Early Republic	<ul style="list-style-type: none"> <li>Washington's Presidency</li> </ul>
	Building on Economics Basics	<ul style="list-style-type: none"> <li>Government's Role in the Economy</li> </ul>
<b>Systems of Government</b>		
5.3.8.J. Compare democracy to totalitarianism.	Civics	<ul style="list-style-type: none"> <li>Civics, Politics, and Government</li> </ul>
<b>5.4. How International Relationships Function</b>		

Pennsylvania Academic Standards (2009) Social Studies: Grade 8	Social Studies 8 A/B	
	Unit Name	Lesson Name
<b>Countries and Conflicts</b>		
5.4.8.A. Describe how national interests lead to agreements and conflicts between and among countries.	The Revolutionary Era	<ul style="list-style-type: none"> <li>• The French and Indian War</li> <li>• Tensions with Britain</li> <li>• Declaring Independence</li> <li>• Winning Independence</li> </ul>
	Civics	<ul style="list-style-type: none"> <li>• The United States and the World</li> </ul>
	The Early Republic	<ul style="list-style-type: none"> <li>• Washington's Presidency</li> <li>• The Origin of Political Parties</li> <li>• Madison and the War of 1812</li> <li>• Monroe's Presidency</li> </ul>
	The Civil War	<ul style="list-style-type: none"> <li>• Emancipation and Life in Wartime</li> </ul>
	Economics Basics	<ul style="list-style-type: none"> <li>• Trade</li> </ul>
<b>Tools of Foreign Policy</b>		
5.4.8.B. Describe the foreign policy tools of diplomacy, economic aid, military aid, sanctions, and treaties.	The Revolutionary Era	<ul style="list-style-type: none"> <li>• Taking Up Arms</li> <li>• Declaring Independence</li> <li>• Winning Independence</li> </ul>
	Civics	<ul style="list-style-type: none"> <li>• The United States and the World</li> </ul>
	The Early Republic	<ul style="list-style-type: none"> <li>• Washington's Presidency</li> <li>• The Origin of Political Parties</li> <li>• John Adams's Presidency</li> <li>• Jefferson's Presidency</li> <li>• Madison and the War of 1812</li> <li>• Monroe's Presidency</li> </ul>
	The Civil War	<ul style="list-style-type: none"> <li>• Emancipation and Life in Wartime</li> </ul>
	Economics Basics	<ul style="list-style-type: none"> <li>• Trade</li> </ul>
<b>International Organizations</b>		
5.4.8.C. Explain how common problems (e.g., natural disasters, ethnic conflict, environmental concerns) are addressed by organizations and governments.	The Revolutionary Era	<ul style="list-style-type: none"> <li>• The French and Indian War</li> </ul>
	Civics	<ul style="list-style-type: none"> <li>• The United States and the World</li> </ul>
	The Age of Jackson and Westward Expansion	<ul style="list-style-type: none"> <li>• Political Conflict and Economic Crisis</li> <li>• Native Americans on the Frontier</li> </ul>
	Reconstruction and Economic Growth	<ul style="list-style-type: none"> <li>• Reconstruction and Southern Society</li> </ul>
	The Progressive Era	<ul style="list-style-type: none"> <li>• A New Wave of Immigration</li> <li>• Progress and Setbacks for Social Justice</li> <li>• A Changing American Culture</li> </ul>
<b>Media and its Influence</b>		
5.4.8.D. Describe how mass media influences our view of international events.	Civics	<ul style="list-style-type: none"> <li>• Public Opinion in a Democratic Society</li> </ul>
<b>How Foreign Policy is Influenced</b>		
5.4.8.E. Intentionally Blank		
<b>Economics</b>		
<b>6.1. Scarcity and Choice</b>		
<b>Scarcity and Choice</b>		

Pennsylvania Academic Standards (2009) Social Studies: Grade 8	Social Studies 8 A/B	
	Unit Name	Lesson Name
6.1.8.A. Explain how limited resources and unlimited wants cause scarcity.	Society and Culture Before the Civil War	<ul style="list-style-type: none"> <li>• The Industrial Revolution and Life in the North</li> </ul>
	Economics Basics	<ul style="list-style-type: none"> <li>• Scarcity and Choice</li> <li>• Market and Prices</li> </ul>
<b>Limited Resources</b>		
6.1.8.B Compare decisions made because of limited resources and unlimited wants.	Economics Basics	<ul style="list-style-type: none"> <li>• Scarcity and Choice</li> </ul>
6.1.8.B Analyze the resources that are combined to create goods and services.	Economics Basics	<ul style="list-style-type: none"> <li>• Distributing Goods and Services</li> </ul> Extend the lesson to analyze the resources that are combined to create goods and services.
<b>Opportunity Costs</b>		
6.1.8.C. Compare choices to determine the best action.	Economics Basics	<ul style="list-style-type: none"> <li>• Economic Decision Making</li> <li>• Incentives</li> <li>• Market and Prices</li> </ul>
<b>Incentives and Choice</b>		
6.1.8.D. Compare the effect of incentives on personal decisions.	Economics Basics	<ul style="list-style-type: none"> <li>• Economic Decision Making</li> <li>• Incentives</li> </ul>
<b>6.2. Markets and Economic Systems</b>		
<b>Goods and Services</b>		
6.2.8.A. Describe the interaction of consumers and producers of goods and services in the state and national economy.	Economics Basics	<ul style="list-style-type: none"> <li>• Trade</li> <li>• Specialization</li> <li>• Competition in Markets</li> </ul> Extend the lessons to describe the interaction of consumers and producers of goods and services in the state and national economy.
<b>Market Competition</b>		
6.2.8.B. Identify positive and negative effects of market competition.	Economics Basics	<ul style="list-style-type: none"> <li>• Trade</li> <li>• Market and Prices</li> <li>• Competition in Markets</li> </ul>
<b>Advertising and Media</b>		
6.2.8.C. Explain how advertising influences economic decisions.	Economics Basics	<ul style="list-style-type: none"> <li>• Incentives</li> </ul> Extend the lesson to explain how advertising influences economic decisions.
<b>Price Determination</b>		
6.2.8.D. Explain the effects that changes in price have on buyers and sellers.	Society and Culture Before the Civil War	<ul style="list-style-type: none"> <li>• The Industrial Revolution and Life in the North</li> </ul>
	Economics Basics	<ul style="list-style-type: none"> <li>• Distributing Goods and Services</li> <li>• Incentives</li> <li>• Market and Prices</li> <li>• Role of Prices</li> </ul>
<b>Economic Health</b>		

Pennsylvania Academic Standards (2009) Social Studies: Grade 8	Social Studies 8 A/B	
	Unit Name	Lesson Name
6.2.8.E. Compare the state of the current economy with the economy in a different time or place.	Building on Economics Basics	<ul style="list-style-type: none"> <li>Economic Changes</li> <li>Unemployment and Inflation</li> </ul> Incorporate and assign an activity to the lessons to compare the state of the current economy with the economy in a different time or place.
<b>Private Economic Institutions</b>		
6.2.8.F. Analyze the functions of private economic institutions in the national economy.	The Age of Jackson and Westward Expansion	<ul style="list-style-type: none"> <li>Political Conflict and Economic Crisis</li> </ul>
	Reconstruction and Economic Growth	<ul style="list-style-type: none"> <li>Industry and Corporations</li> </ul>
	Economics Basics	<ul style="list-style-type: none"> <li>Economic Institutions</li> </ul>
	Building on Economics Basics	<ul style="list-style-type: none"> <li>Personal Finance</li> </ul>
<b>Economic Systems</b>		
6.2.8.G. Examine how various economic systems address the three basic questions. <ul style="list-style-type: none"> <li>What to produce?</li> <li>How?</li> <li>For whom?</li> </ul>	Economics Basics	<ul style="list-style-type: none"> <li>Distributing Goods and Services</li> </ul> Extend the lesson to examine how various economic systems address the three basic questions: What to produce? How? For whom?
<b>6.3. Functions of Government</b>		
<b>Goods and Services</b>		
6.3.8.A. Assess the value of public goods and services.	Building on Economics Basics	<ul style="list-style-type: none"> <li>Government's Role in the Economy</li> </ul> Extend the lesson to assess the value of public goods and services.
<b>Government Involvement in the Economy</b>		
6.3.8.B. Predict how changes to government involvement at the state and national levels may affect the economy.	The Age of Jackson and Westward Expansion	<ul style="list-style-type: none"> <li>Political Conflict and Economic Crisis</li> </ul> Extend the lesson to predict how changes to government involvement at the state and national levels may affect the economy.
	Reconstruction and Economic Growth	<ul style="list-style-type: none"> <li>Reconstruction and Southern Society</li> <li>The Aftermath of the Reconstruction</li> <li>Mining, Railroads, and the Economy</li> <li>Western Agriculture</li> <li>Hardship for Native Americans</li> <li>Industry and Corporations</li> <li>The Labor Movement</li> <li>New Technologies</li> </ul>
	Economics Basics	<ul style="list-style-type: none"> <li>Distributing Goods and Services</li> <li>Trade</li> <li>Specialization</li> <li>Market and Prices</li> <li>Role of Prices</li> <li>Competition in Markets</li> <li>Economic Institutions</li> </ul>
	Building on Economics Basics	<ul style="list-style-type: none"> <li>Government's Role in the Economy</li> </ul>

Pennsylvania Academic Standards (2009) Social Studies: Grade 8	Social Studies 8 A/B	
	Unit Name	Lesson Name
<b>Taxation</b>		
6.3.8.C. Compare and contrast the effects of different taxation policies.	Reconstruction and Economic Growth	<ul style="list-style-type: none"> <li>Reconstruction and Southern Society</li> </ul>
	Building on Economics Basics	<ul style="list-style-type: none"> <li>Government's Role in the Economy</li> </ul> Extend the lesson to compare and contrast the effects of different taxation policies.
<b>Government's Role in International Trade</b>		
6.3.8.D. Explain how government actions may affect international trade.	A Constitution for the United States	<ul style="list-style-type: none"> <li>A Weak Confederation</li> </ul>
	Civics	<ul style="list-style-type: none"> <li>The United States and the World</li> </ul>
	The Early Republic	<ul style="list-style-type: none"> <li>Washington's Presidency</li> <li>Jefferson's Presidency</li> <li>Madison and the War of 1812</li> <li>Monroe's Presidency</li> </ul>
	Reconstruction and Economic Growth	<ul style="list-style-type: none"> <li>Mining, Railroads, and the Economy</li> <li>Western Agriculture</li> <li>Hardship for Native Americans</li> <li>Industry and Corporations</li> <li>The Labor Movement</li> <li>New Technologies</li> </ul>
	Economics Basics	<ul style="list-style-type: none"> <li>Trade</li> <li>Specialization</li> <li>Role of Prices</li> <li>Competition in Markets</li> <li>Economic Institutions</li> </ul>
	Building on Economics Basics	<ul style="list-style-type: none"> <li>Government's Role in the Economy</li> <li>Economic Changes</li> </ul>
<b>6.4. Economic Interdependence</b>		
<b>Specialization</b>		
6.4.8.A. Explain how specialization contributes to economic interdependence on a national level.	Economics Basics	<ul style="list-style-type: none"> <li>Specialization</li> </ul>
	Building on Economics Basics	<ul style="list-style-type: none"> <li>Economic Changes</li> </ul>
<b>Trade</b>		
6.4.8.B. Compare the standard of living in different times and places.	Building on Economics Basics	<ul style="list-style-type: none"> <li>Unemployment and Inflation</li> </ul>
<b>Multinational and Non-Governmental Organizations</b>		
6.4.8.C. Explain the influence of multinational corporations and other non-government organizations.	Reconstruction and Economic Growth	<ul style="list-style-type: none"> <li>Industry and Corporations</li> </ul>
	Economics Basics	<ul style="list-style-type: none"> <li>Economic Institutions</li> </ul>
	Building on Economics Basics	<ul style="list-style-type: none"> <li>Government's Role in the Economy</li> <li>Business and Investing</li> </ul>
<b>Factors Contributing to Economic Interdependence</b>		
	Civics	<ul style="list-style-type: none"> <li>The United States and the World</li> </ul>

Pennsylvania Academic Standards (2009) Social Studies: Grade 8	Social Studies 8 A/B	
	Unit Name	Lesson Name
6.4.8.D. Explain how the level of transportation, communication networks, and technology affect economic interdependence.	The Age of Jackson and Westward Expansion	<ul style="list-style-type: none"> <li>Political Conflict and Economic Crisis</li> <li>Native Americans on the Frontier</li> <li>Westward Movement</li> <li>Manifest Destiny in California and the Southwest</li> </ul>
	Reconstruction and Economic Growth	<ul style="list-style-type: none"> <li>The Aftermath of Reconstruction</li> <li>Mining, Railroads, and the Economy</li> <li>Western Agriculture</li> <li>Hardship for Native Americans</li> <li>Industry and Corporations</li> <li>The Labor Movement</li> <li>New Technologies</li> </ul>
	The Progressive Era	<ul style="list-style-type: none"> <li>Urbanization</li> </ul>
	Economics Basics	<ul style="list-style-type: none"> <li>Trade</li> <li>Specialization</li> <li>Market and Prices</li> <li>Role of Prices</li> <li>Competition in Markets</li> <li>Economic Institutions</li> </ul>
	Building on Economics Basics	<ul style="list-style-type: none"> <li>Government's Role in the Economy</li> <li>Economic Changes</li> </ul>
<b>6.5. Income, Profit, and Wealth</b>		
<b>Factors Influencing Wages</b>		
6.5.8.A. Examine the compensation of workers who produce different goods and provide different services.	Building on Economics Basics	<ul style="list-style-type: none"> <li>Income</li> </ul>
<b>Labor Productivity</b>		
6.5.8.B. Compare the characteristics of productive workers with less productive workers.	Building on Economics Basics	<ul style="list-style-type: none"> <li>Productivity and Growth</li> </ul> Extend the lesson to compare the characteristics of productive workers with less productive workers.
<b>Types of Businesses</b>		
6.5.8.C. Explain the organization of different types of businesses.	Incorporate and assign an activity to explain the organization of different types of businesses.	
<b>Profits and Losses</b>		
6.5.8.D. Compare the risks and rewards of specific business actions.	Economics Basics	<ul style="list-style-type: none"> <li>Competition in Markets</li> <li>Economic Institutions</li> </ul>
	Building on Economics Basics	<ul style="list-style-type: none"> <li>Entrepreneurship</li> </ul>
<b>Distribution of Wealth</b>		
6.5.8.E. Identify wealth within and among political divisions in Pennsylvania.	Incorporate and assign an activity to identify wealth within and among political divisions in Pennsylvania.	
<b>Entrepreneurship</b>		
6.5.8.F. Explain the role of entrepreneurship across the nation	Building on Economics Basics	<ul style="list-style-type: none"> <li>Entrepreneurship</li> </ul>
<b>Costs and Benefits of Saving</b>		
6.5.8.G.	Economics Basics	<ul style="list-style-type: none"> <li>Economic Decision Making</li> </ul>

Pennsylvania Academic Standards (2009) Social Studies: Grade 8	Social Studies 8 A/B	
	Unit Name	Lesson Name
6.5.8.G Identify the costs and benefits of various financial tools available to savers.	Building on Economics Basics	<ul style="list-style-type: none"> <li>• Interest Rates</li> <li>• Personal Finance</li> </ul>
<b>Interest Rates</b>		
6.5.8.H Identify the effect of higher and lower interest rates.	Building on Economics Basics	<ul style="list-style-type: none"> <li>• Interest Rates</li> </ul>
<b>Geography</b>		
<b>7.1. Basic Geographic Literacy</b>		
<b>Geographic Tools</b>		
7.1.8.A. Explain and illustrate how geographic tools are used to organize and interpret information about people, places, and environments.	The Early Republic	<ul style="list-style-type: none"> <li>• Jefferson's Presidency</li> <li>• Madison and the War of 1812</li> </ul>
	The Age of Jackson and Westward Expansion	<ul style="list-style-type: none"> <li>• Native Americans and the Frontier</li> </ul>
	The Civil War	<ul style="list-style-type: none"> <li>• The Course of War</li> </ul>
	Reconstruction and Economic Growth	<ul style="list-style-type: none"> <li>• The Aftermath of the Reconstruction</li> <li>• Western Agriculture</li> <li>• Hardship for Native Americans</li> <li>• Industry and Corporations</li> <li>• The Labor Movement</li> <li>• New Technologies</li> </ul>
	The Progressive Era	<ul style="list-style-type: none"> <li>• Urbanization</li> <li>• The Progressive Presidents</li> </ul>
<b>Location of Places and Regions</b>		
7.1.8.B. Explain and locate places and regions as defined by physical and human features.	The Early Republic	<ul style="list-style-type: none"> <li>• Jefferson's Presidency</li> <li>• Madison and the War of 1812</li> </ul>
	The Age of Jackson and Westward Expansion	<ul style="list-style-type: none"> <li>• Native Americans and the Frontier</li> </ul>
	The Civil War	<ul style="list-style-type: none"> <li>• The Course of War</li> </ul>
	Reconstruction and Economic Growth	<ul style="list-style-type: none"> <li>• The Aftermath of Reconstruction</li> <li>• Mining, Railroads, and the Economy</li> <li>• Western Agriculture</li> <li>• Hardship for Native Americans</li> <li>• Industry and Corporations</li> <li>• The Labor Movement</li> <li>• New Technologies</li> </ul>
<b>7.2. Physical Characteristics of Places and Regions</b>		
<b>Physical Characteristics</b>		
7.2.8.A. Explain the characteristics of places and regions.	The Age of Jackson and Westward Expansion	<ul style="list-style-type: none"> <li>• Westward Movement</li> <li>• Settling Oregon Country</li> <li>• Manifest Destiny in California and the Southwest</li> </ul>
	The Civil War	<ul style="list-style-type: none"> <li>• Conflicts and Compromises</li> <li>• Growing Tensions</li> <li>• Division and the Outbreak of War</li> <li>• The Course of War</li> <li>• The War's End</li> </ul>



Pennsylvania Academic Standards (2009) Social Studies: Grade 8	Social Studies 8 A/B	
	Unit Name	Lesson Name
<b>Physical Processes</b>		
7.2.8.B. Explain the physical processes that shape patterns on Earth’s surface.	The Age of Jackson and Westward Expansion	<ul style="list-style-type: none"> <li>• Westward Movement</li> <li>• Settling Oregon Country</li> <li>• Manifest Destiny in California and the Southwest</li> </ul>
<b>7.3. Human Characteristics of Places and Regions</b>		
<b>Human Characteristics</b>		
7.3.8.A. Explain the human characteristics of places and regions using the following criteria: <ul style="list-style-type: none"> <li>• Population</li> <li>• Culture</li> <li>• Settlement</li> <li>• Economic activities</li> <li>• Political activities</li> </ul>	The Age of Jackson and Westward Expansion	<ul style="list-style-type: none"> <li>• Native Americans and the Frontier</li> <li>• Westward Movement</li> <li>• Settling Oregon Country</li> <li>• Independence for Texas</li> <li>• Manifest Destiny in California and the Southwest</li> </ul>
	Reconstruction and Economic Growth	<ul style="list-style-type: none"> <li>• Reconstruction and Southern Society</li> <li>• Mining, Railroads, and the Economy</li> <li>• Western Agriculture</li> <li>• Hardship for Native Americans</li> <li>• Industry and Corporations</li> <li>• The Labor Movement</li> <li>• New Technologies</li> </ul>
<b>7.4. Interactions Between People and the Environment</b>		
<b>Impact of Physical Systems on People</b>		
7.4.8.A. Illustrate the effects of the physical systems on people within regions.	The Revolutionary Era	<ul style="list-style-type: none"> <li>• Winning Independence</li> </ul>
	The Age of Jackson and Westward Expansion	<ul style="list-style-type: none"> <li>• Native Americans and the Frontier</li> <li>• Westward Movement</li> <li>• Settling Oregon Country</li> <li>• Independence for Texas</li> <li>• Manifest Destiny in California and the Southwest</li> </ul>
	Reconstruction and Economic Growth	<ul style="list-style-type: none"> <li>• Reconstruction and Southern Society</li> <li>• Mining, Railroads, and the Economy</li> <li>• Western Agriculture</li> <li>• Hardship for Native Americans</li> <li>• Industry and Corporations</li> <li>• The Labor Movement</li> <li>• New Technologies</li> </ul>
<b>Impact of People on Physical Systems</b>		
7.4.8.B. Interpret the effects of people on the physical systems within regions.	Reconstruction and Economic Growth	<ul style="list-style-type: none"> <li>• Reconstruction and Southern Society</li> <li>• Mining, Railroads, and the Economy</li> <li>• Western Agriculture</li> <li>• Hardship for Native Americans</li> <li>• Industry and Corporations</li> <li>• The Labor Movement</li> <li>• New Technologies</li> </ul>
<b>History</b>		

Pennsylvania Academic Standards (2009) Social Studies: Grade 8	Social Studies 8 A/B	
	Unit Name	Lesson Name
<b>8.1. Historical Analysis and Skills Development</b>		
<b>Continuity and Change over Time</b>		
8.1.8.A. Compare and contrast events over time and how continuity and change over time influenced those events.	A Constitution for the United States	• Ideas that Influenced the Constitution
	The Civil War	• Conflicts and Compromises
	Reconstruction and Economic Growth	• Mining, Railroads, and the Economy • Western Agriculture • Industry and Corporations • The Labor Movement • New Technologies
<b>Fact/Opinion and Points of View</b>		
8.1.8.B. Compare and contrast a historical event, using multiple points of view from primary and secondary sources.	The Age of Jackson and Westward Expansion	• Manifest Destiny in California and the Southwest
	Society and Culture Before the Civil War	• Reform Movements
	Reconstruction and Economic Growth	• The Labor Movement
	The Progressive Era	• Progress and Setbacks for Social Justice
<b>Research</b>		
8.1.8.C. Produce an organized product on an assigned historical topic that presents and reflects on a thesis statement and appropriate primary and secondary sources. (Reference RWSL Standard 1.8.8 Research)	Civics	• American Political Identity
	The Age of Jackson and Westward Expansion	• Manifest Destiny in California and the Southwest
	Society and Culture Before the Civil War	• Reform Movements
	Reconstruction and Economic Growth	• Hardships for Native Americans
	The Progressive Era	• Progress and Setbacks for Social Justice
<b>8.2. Pennsylvania History</b>		
<b>Contributions from Individuals and Groups (PA)</b>		
8.2.8.A. Compare and contrast the social, political, cultural, and economic contributions of specific individuals and groups from Pennsylvania.	Incorporate and assign an activity to compare and contrast the social, political, cultural, and economic contributions of specific individuals and groups from Pennsylvania.	
<b>Historical Documents, Artifacts, and Places (PA)</b>		
8.2.8.B. Compare and contrast the importance of significant historical documents, artifacts, and places critical to Pennsylvania history.	Incorporate and assign an activity to compare and contrast the importance of significant historical documents, artifacts, and places critical to Pennsylvania history.	
<b>Impact of Continuity and Change on PA History</b>		
8.2.8.C. Compare and contrast the ways continuity and change have impacted Pennsylvania history. • Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations	Incorporate and assign an activity to compare and contrast the ways continuity and change have impacted Pennsylvania history including: Belief systems and religions, Commerce and industry, Technology, Politics and government, Physical and human geography, and Social organizations.	

Pennsylvania Academic Standards (2009) Social Studies: Grade 8	Social Studies 8 A/B	
	Unit Name	Lesson Name
<b>Conflict and Cooperation (PA)</b>		
8.2.8.D. Compare and contrast examples of how conflict and cooperation among groups and organizations impacted the history and development of Pennsylvania. <ul style="list-style-type: none"> <li>• Ethnicity and race</li> <li>• Working conditions</li> <li>• Immigration</li> <li>• Military conflict</li> <li>• Economic stability</li> </ul>		Incorporate and assign an activity to compare and contrast examples of how conflict and cooperation among groups and organizations impacted the history and development of Pennsylvania including: Ethnicity and race, Working conditions, Immigration, Military conflict, and Economic stability.
<b>8.3. United States History</b>		
<b>Contributions of Individuals and Groups (US History)</b>		
8.3.8.A. Examine the role groups and individuals played in the social, political, cultural, and economic development of the United States.	The Revolutionary Era	<ul style="list-style-type: none"> <li>• The French and Indian War</li> <li>• Tensions with Britain</li> <li>• Taking Up Arms</li> <li>• Declaring Independence</li> <li>• <b>Winning Independence</b></li> </ul>
	A Constitution for the United States	<ul style="list-style-type: none"> <li>• Drafting a Constitution</li> <li>• Ideas that Influenced the Constitution</li> <li>• Federalists, Antifederalists, the Bill of Rights</li> <li>• Understanding the Constitution</li> <li>• <b>Amending the Constitution</b></li> </ul>
	Civics	<ul style="list-style-type: none"> <li>• American Political Identity</li> <li>• <b>Rights and Responsibilities of Citizenship</b></li> </ul>
	The Early Republic	<ul style="list-style-type: none"> <li>• Washington's Presidency</li> <li>• The Origin of Political Parties</li> <li>• John Adams's Presidency</li> <li>• Jefferson's Presidency</li> <li>• Madison and the War of 1812</li> <li>• <b>Monroe's Presidency</b></li> </ul>
	The Civil War	<ul style="list-style-type: none"> <li>• Emancipation and Life in Wartime</li> </ul>
	Reconstruction and Economic Growth	<ul style="list-style-type: none"> <li>• Reconstruction and Southern Society</li> <li>• Mining, Railroads, and the Economy</li> <li>• Western Agriculture</li> <li>• Hardship for Native Americans</li> <li>• Industry and Corporations</li> <li>• The Labor Movement</li> <li>• <b>New Technologies</b></li> </ul>
	<b>Historical Documents and Artifacts (US History)</b>	
	The Revolutionary Era	<ul style="list-style-type: none"> <li>• Taking Up Arms</li> <li>• Declaring Independence</li> <li>• <b>Winning Independence</b></li> </ul>

Pennsylvania Academic Standards (2009) Social Studies: Grade 8	Social Studies 8 A/B	
	Unit Name	Lesson Name
8.3.8.B. Evaluate the importance of historical documents, artifacts and places critical to United States history.	A Constitution for the United States	<ul style="list-style-type: none"> <li>• A Weak Confederation</li> <li>• Drafting a Constitution</li> <li>• Ideas that Influenced the Constitution</li> <li>• Federalists, Antifederalists, the Bill of Rights</li> <li>• Understanding the Constitution</li> <li>• Amending the Constitution</li> </ul>
	Civics	<ul style="list-style-type: none"> <li>• American Political Identity</li> </ul>
	The Civil War	<ul style="list-style-type: none"> <li>• Emancipation and Life in Wartime</li> <li>• The War Ends</li> </ul>
	<b>Impact of Continuity and Change on US History</b>	
8.3.8.C. Summarize how continuity and change have impacted U.S. history. <ul style="list-style-type: none"> <li>• Belief systems and religions</li> <li>• Commerce and industry</li> <li>• Technology</li> <li>• Politics and government</li> <li>• Physical and human geography</li> <li>• Social organizations</li> </ul>	Civics	<ul style="list-style-type: none"> <li>• Constitutions and Government</li> <li>• American Political Identity</li> </ul>
	The Early Republic	<ul style="list-style-type: none"> <li>• Washington's Presidency</li> <li>• The Origin of Political Parties</li> <li>• John Adams's Presidency</li> <li>• Jefferson's Presidency</li> <li>• Madison and the War of 1812</li> <li>• Monroe's Presidency</li> </ul>
	The Civil War	<ul style="list-style-type: none"> <li>• Conflicts and Compromise</li> <li>• Growing Tensions</li> <li>• Division and the Outbreak of War</li> <li>• The Course of War</li> <li>• Emancipation and Life in Wartime</li> <li>• The War's End</li> </ul>
	Reconstruction and Economic Growth	<ul style="list-style-type: none"> <li>• Reconstruction and Southern Society</li> <li>• Mining, Railroads, and the Economy</li> <li>• Western Agriculture</li> <li>• Hardship for Native Americans</li> <li>• Industry and Corporations</li> <li>• The Labor Movement</li> <li>• New Technologies</li> </ul>
	The Progressive Era	<ul style="list-style-type: none"> <li>• A New Wave of Immigration</li> <li>• Urbanization</li> <li>• The Rise of Progressivism</li> <li>• The Progressive presidents</li> <li>• Progress and Setbacks for Social Justice</li> <li>• A Changing American Culture</li> </ul>
<b>Conflict and Cooperation (US)</b>		
	The Revolutionary Era	<ul style="list-style-type: none"> <li>• The French and Indian War</li> <li>• Tensions with Britain</li> <li>• Taking Up Arms</li> <li>• Declaring Independence</li> <li>• Winning Independence</li> </ul>

Pennsylvania Academic Standards (2009) Social Studies: Grade 8	Social Studies 8 A/B	
	Unit Name	Lesson Name
<p>8.3.8.D. Examine how conflict and cooperation among groups and organizations have impacted the growth and development of the U.S.</p> <ul style="list-style-type: none"> <li>• Ethnicity and race</li> <li>• Working conditions</li> <li>• Immigration</li> <li>• Military conflict</li> <li>• Economic stability</li> </ul>	A Constitution for the United States	<ul style="list-style-type: none"> <li>• Drafting a Constitution</li> <li>• Ideas that Influenced the Constitution</li> <li>• Federalists, Antifederalists, the Bill of Rights</li> <li>• Understanding the Constitution</li> <li>• Amending the Constitution</li> </ul>
	The Early Republic	<ul style="list-style-type: none"> <li>• Washington's Presidency</li> <li>• The Origin of Political Parties</li> <li>• John Adams's Presidency</li> <li>• Jefferson's Presidency</li> <li>• Madison and the War of 1812</li> <li>• Monroe's Presidency</li> </ul>
	The Civil War	<ul style="list-style-type: none"> <li>• Conflicts and Compromise</li> <li>• Growing Tensions</li> <li>• Division and the Outbreak of War</li> <li>• The Course of War</li> <li>• Emancipation and Life in Wartime</li> <li>• The War's End</li> </ul>
	Reconstruction and Economic Growth	<ul style="list-style-type: none"> <li>• Reconstruction and Southern Society</li> <li>• Mining, Railroads, and the Economy</li> <li>• Western Agriculture</li> <li>• Hardship for Native Americans</li> <li>• Industry and Corporations</li> <li>• The Labor Movement</li> <li>• New Technologies</li> </ul>
	The Progressive Era	<ul style="list-style-type: none"> <li>• A New Wave of Immigration</li> <li>• Urbanization</li> <li>• The Rise of Progressivism</li> <li>• The Progressive Presidents</li> <li>• Progress and Setbacks for Social Justice</li> <li>• A Changing American Culture</li> </ul>
<b>8.4. World History</b>		
<b>Contributions of Individuals and Groups (World)</b>		
<p>8.4.8.A. Compare the role groups and individuals played in the social, political, cultural, and economic development throughout world history.</p>	The Revolutionary Era	<ul style="list-style-type: none"> <li>• Winning Independence</li> </ul>
	The Early Republic	<ul style="list-style-type: none"> <li>• Washington's Presidency</li> <li>• The Origin of Political Parties</li> <li>• John Adams's Presidency</li> <li>• Jefferson's Presidency</li> <li>• Madison and the War of 1812</li> <li>• Monroe's Presidency</li> </ul>
	The Progressive Era	<ul style="list-style-type: none"> <li>• A New Wave of Immigration</li> <li>• Urbanization</li> <li>• The Rise of Progressivism</li> <li>• The Progressive Presidents</li> <li>• Progress and Setbacks for Social Justice</li> <li>• A Changing American Culture</li> </ul>

Pennsylvania Academic Standards (2009) Social Studies: Grade 8	Social Studies 8 A/B	
	Unit Name	Lesson Name
<b>Historical Documents, Artifacts, and Sites (World)</b>		
8.4.8.B. Illustrate how historical documents, artifacts, and sites are critical to world history.	A Constitution for the United States	<ul style="list-style-type: none"> <li>• Drafting a Constitution</li> <li>• Ideas that Influenced the Constitution</li> <li>• Federalists, Antifederalists, the Bill of Rights</li> <li>• Understanding the Constitution</li> <li>• Amending the Constitution</li> </ul>
	Civics	<ul style="list-style-type: none"> <li>• Constitutions and Government</li> <li>• Influential Ideas and Events</li> </ul>
	The Civil War	<ul style="list-style-type: none"> <li>• Conflicts and Compromise</li> <li>• Growing Tensions</li> <li>• Division and the Outbreak of War</li> <li>• The Course of War</li> <li>• Emancipation and Life in Wartime</li> <li>• The War's End</li> </ul>
	The Progressive Era	<ul style="list-style-type: none"> <li>• Progress and Setbacks for Social Justice</li> </ul>
<b>Impact of Continuity and Change (World)</b>		
8.4.8.C. Illustrate how continuity and change have impacted world history. <ul style="list-style-type: none"> <li>• Belief systems and religions</li> <li>• Commerce and industry</li> <li>• Technology</li> <li>• Politics and government</li> <li>• Physical and human geography</li> <li>• Social organizations</li> </ul>	A Constitution for the United States	<ul style="list-style-type: none"> <li>• Ideas that Influenced the Constitution</li> <li>• Federalists, Antifederalists, the Bill of Rights</li> <li>• Understanding the Constitution</li> <li>• Amending the Constitution</li> </ul>
	Civics	<ul style="list-style-type: none"> <li>• Constitutions and Government</li> <li>• Influential Ideas and Events</li> </ul>
	The Early Republic	<ul style="list-style-type: none"> <li>• Washington's Presidency</li> <li>• The Origin of Political Parties</li> <li>• John Adams's Presidency</li> <li>• Jefferson's Presidency</li> <li>• Madison and the War of 1812</li> <li>• Monroe's Presidency</li> </ul>
	The Civil War	<ul style="list-style-type: none"> <li>• Conflicts and Compromise</li> <li>• Growing Tensions</li> <li>• Division and the Outbreak of War</li> <li>• The Course of War</li> <li>• Emancipation and Life in Wartime</li> <li>• The War's End</li> </ul>
	The Progressive Era	<ul style="list-style-type: none"> <li>• A New Wave of Immigration</li> <li>• Urbanization</li> <li>• The Rise of Progressivism</li> <li>• The Progressive presidents</li> <li>• Progress and Setbacks for Social Justice</li> <li>• A Changing American Culture</li> </ul>
<b>Conflict and Cooperation (World)</b>		

Pennsylvania Academic Standards (2009) Social Studies: Grade 8	Social Studies 8 A/B	
	Unit Name	Lesson Name
8.4.8.D. Compare conflict and cooperation among groups and organizations which have impacted the history and development of the world.	The Revolutionary Era	<ul style="list-style-type: none"> <li>• The French and Indian War</li> <li>• Tensions with Britain</li> <li>• Taking Up Arms</li> <li>• Declaring Independence</li> <li>• <b>Winning Independence</b></li> </ul>
	Civics	<ul style="list-style-type: none"> <li>• The United States and the World</li> </ul>
	The Early Republic	<ul style="list-style-type: none"> <li>• Washington's Presidency</li> <li>• The Origin of Political Parties</li> <li>• Madison and the War of 1812</li> <li>• Monroe's Presidency</li> </ul>
	The Progressive Era	<ul style="list-style-type: none"> <li>• A New Wave of Immigration</li> <li>• Urbanization</li> <li>• The Rise of Progressivism</li> <li>• The Progressive Presidents</li> <li>• Progress and Setbacks for Social Justice</li> <li>• A Changing American Culture</li> </ul>



# American Government

Pennsylvania Academic Standards (2009) Social Studies: Civics and Government	American Government A/B	
	Unit Name	Lesson Name
<b>Civics and Government</b>		
<b>5.1. Principles and Documents of Government</b>		
<b>Rule of Law</b>		
5.1.C.A. Analyze the sources, purposes, functions of law, and how the rule of law protects individual rights and promotes the common good.	Foundations of American Government	<ul style="list-style-type: none"> <li>• Foundations of American Government Overview</li> </ul>
	The Legislative Branch	<ul style="list-style-type: none"> <li>• How a Bill Becomes a Law</li> </ul>
	The Executive Branch	<ul style="list-style-type: none"> <li>• The Executive Branch: An Overview</li> <li>• Executive Powers</li> <li>• Executive Departments</li> <li>• Memo to the President</li> </ul>
	The Judicial Branch	<ul style="list-style-type: none"> <li>• The Judicial Branch - An Overview</li> <li>• The Supreme Court</li> <li>• Supreme Court's Protections</li> <li>• Supreme Court on Speech and Press</li> <li>• A Judicial Opinion</li> </ul>
	Comparative Government and Economic Systems	<ul style="list-style-type: none"> <li>• US Foreign Policy Goals</li> </ul>
	The Constitution and Civil Liberties	<ul style="list-style-type: none"> <li>• The Unalienable Rights</li> <li>• The Supreme Court and Competing Rights</li> <li>• The Supreme Court and Competing Rights</li> <li>• Freedom of Speech</li> <li>• Freedom of Religion</li> <li>• Freedom of the Press</li> <li>• Freedom of Petition and Assembly</li> <li>• Due Process of Law</li> <li>• Rights of Accused</li> </ul>
<b>Laws and Government</b>		
5.1.C.B. Employ historical examples and political philosophy to evaluate the major arguments advanced for the necessity of government.	Foundations of American Government	<ul style="list-style-type: none"> <li>• Natural Law, Government, and the State</li> </ul>
	The Legislative Branch	<ul style="list-style-type: none"> <li>• Powers of Congress - An Overview</li> </ul>
	The Executive Branch	<ul style="list-style-type: none"> <li>• Memo to the President</li> </ul>
	The Judicial Branch	<ul style="list-style-type: none"> <li>• A Judicial Opinion</li> </ul>
	The Constitution and Civil Liberties	<ul style="list-style-type: none"> <li>• The Need for Constitution</li> <li>• The Unalienable Rights</li> </ul>
<b>Principles and Ideals that Shape Government</b>		
	Foundations of American Government	<ul style="list-style-type: none"> <li>• Concepts of Democracy</li> </ul>
	The Legislative Branch	<ul style="list-style-type: none"> <li>• The House of Representatives - The Lower Chamber</li> <li>• The Implied Powers of Congress</li> <li>• Taking Civic Action</li> </ul>
	The Executive Branch	<ul style="list-style-type: none"> <li>• Diplomacy and the State Department</li> <li>• Memo to the President</li> </ul>

Pennsylvania Academic Standards (2009) Social Studies: Civics and Government	American Government A/B	
	Unit Name	Lesson Name
5.1.C.C. Evaluate the application of the principles and ideals in contemporary civic life. •	The Judicial Branch	<ul style="list-style-type: none"> <li>• The Judicial Branch - An Overview</li> <li>• The Supreme Court</li> <li>• Supreme Court's Protections</li> <li>• Supreme Court on Religious Freedom</li> <li>• Supreme Court on Speech and Press</li> <li>• Supreme Court on Petition and Assembly</li> <li>• A Judicial Opinion</li> </ul>
	Comparative Government and Economic Systems	<ul style="list-style-type: none"> <li>• Governmental Systems</li> <li>• US Foreign Policy Goals</li> </ul>
	The Constitution and Civil Liberties	<ul style="list-style-type: none"> <li>• The Six Organizing Principles of the Constitution</li> <li>• The Unalienable Rights</li> <li>• The Supreme Court and Competing Rights</li> <li>• Freedom of Speech</li> <li>• Freedom of Religion</li> <li>• Freedom of the Press</li> <li>• Freedom of Petition and Assembly</li> <li>• Due Process of Law</li> <li>• Rights of Accused</li> </ul>
	Civil Rights and Citizenship	<ul style="list-style-type: none"> <li>• American Diversity</li> <li>• Racial Discrimination</li> <li>• Discrimination Against Women</li> <li>• Equal Protection Under the Law</li> <li>• Segregation and the Jim Crow Laws</li> <li>• Federal Civil Rights Laws</li> <li>• American Citizenship</li> <li>• A Nation of Immigrants</li> </ul>
<b>Documents and Ideals that Shape Pennsylvania and US Government</b>		
5.1.C.D. Evaluate state and federal powers based on significant documents and other critical sources. • Declaration of Independence	Foundations of American Government	<ul style="list-style-type: none"> <li>• The Declaration of Independence</li> <li>• Principles of the Constitution</li> <li>• Constitutional Change and the Formal Amendment</li> </ul>
	The Legislative Branch	<ul style="list-style-type: none"> <li>• Powers of Congress - An Overview</li> <li>• Expressed Powers - Money and Commerce</li> </ul>
	The Executive Branch	<ul style="list-style-type: none"> <li>• The Executive Branch: An Overview</li> <li>• Choosing a Side - The Political Machine</li> <li>• Choosing a Side - The Electoral College</li> <li>• Executive Powers</li> <li>• Executive Departments</li> </ul>

Pennsylvania Academic Standards (2009) Social Studies: Civics and Government	American Government A/B	
	Unit Name	Lesson Name
<ul style="list-style-type: none"> <li>• United States Constitution</li> <li>• Bill of Rights</li> <li>• Pennsylvania Constitution</li> </ul>	The Judicial Branch	<ul style="list-style-type: none"> <li>• The Judicial Branch - An Overview</li> <li>• Supreme Court's Protections</li> <li>• Supreme Court on Religious Freedom</li> <li>• Supreme Court on Speech and Press</li> <li>• Supreme Court on Petition and Assembly</li> </ul>
	The Constitution and Civil Liberties	<ul style="list-style-type: none"> <li>• Rationale of the Constitutional Structure</li> <li>• The Unalienable Rights</li> <li>• The Supreme Court and Competing Rights</li> <li>• Freedom of Petition and Assembly</li> <li>• Comparing States and US Constitutions</li> </ul>
<b>Individual Rights</b>		
5.1.C.E. Analyze and assess the rights of people as written in the PA Constitution and the US Constitution.	The Judicial Branch	<ul style="list-style-type: none"> <li>• Supreme Court's Protections</li> <li>• A Judicial Opinion</li> </ul>
	The Constitution and Civil Liberties	<ul style="list-style-type: none"> <li>• Rationale of the Constitutional Structure</li> <li>• The Unalienable Rights</li> <li>• Freedom of Speech</li> <li>• Freedom of Religion</li> <li>• Freedom of the Press</li> <li>• Freedom of Petition and Assembly</li> <li>• Due Process of Law</li> <li>• Rights of Accused</li> <li>• Comparing States and US Constitutions</li> </ul>
	Civil Rights and Citizenship	<ul style="list-style-type: none"> <li>• Racial Discrimination</li> <li>• Segregation and Jim Crow Laws</li> <li>• Federal Civil Rights Laws</li> </ul>
<b>Symbols</b>		
5.1.C.F. Analyze the role political symbols play in civil disobedience and patriotic activities.	Foundations of American Government	<ul style="list-style-type: none"> <li>• The Road to Revolution</li> </ul>
	The Judicial Branch	<ul style="list-style-type: none"> <li>• Supreme Court on Speech and Press</li> <li>• Supreme Court on Petition and Assembly</li> </ul>
	Civil Rights and Citizenship	<ul style="list-style-type: none"> <li>• Racial Discrimination</li> <li>• Segregation and Jim Crow Laws</li> <li>• Federal Civil Rights Laws</li> </ul>
	State and Local Governments	<ul style="list-style-type: none"> <li>• The 50 States - Sovereignty and Culture</li> </ul>
<b>5.2. Rights and Responsibilities of Citizenship</b>		
<b>Civics Rights and Responsibilities</b>		
	Foundations of American Government	<ul style="list-style-type: none"> <li>• More Than a Label - American Citizenship</li> <li>• Citizenship and the Constitution</li> </ul>
	The Legislative Branch	<ul style="list-style-type: none"> <li>• Taking Civic Action</li> </ul>
	The Judicial Branch	<ul style="list-style-type: none"> <li>• Supreme Court's Protections</li> <li>• Supreme Court on Speech and Press</li> <li>• Supreme Court on Petition and Assembly</li> </ul>

Pennsylvania Academic Standards (2009) Social Studies: Civics and Government	American Government A/B	
	Unit Name	Lesson Name
5.2.C.A. Contrast the rights and responsibilities of a citizen in a democracy with a citizen in an authoritarian system.	The Constitution and Civil Liberties	<ul style="list-style-type: none"> <li>• The Unalienable Rights</li> <li>• The Supreme Court and Competing Rights</li> <li>• The Supreme Court and Competing Rights</li> <li>• Freedom of Speech</li> <li>• Freedom of Religion</li> <li>• Freedom of the Press</li> <li>• Freedom of Petition and Assembly</li> <li>• Due Process of Law</li> <li>• Rights of Accused</li> </ul>
	Civil Rights and Citizenship	<ul style="list-style-type: none"> <li>• American Citizenship</li> </ul>
<b>Conflict and Resolution</b>		
5.2.C.B. Analyze strategies used to resolve conflicts in society and government.	The Judicial Branch	<ul style="list-style-type: none"> <li>• The Supreme Court</li> <li>• Supreme Court's Protections</li> <li>• Supreme Court on Speech and Press</li> <li>• Supreme Court on Petition and Assembly</li> </ul>
	Comparative Government and Economic Systems	<ul style="list-style-type: none"> <li>• Governmental Systems</li> <li>• US Foreign Policy Goals</li> </ul>
	The Constitution and Civil Liberties	<ul style="list-style-type: none"> <li>• The Need for Constitution</li> <li>• Rationale of the Constitutional Structure</li> <li>• The Six Organizing Principles of the Constitution</li> <li>• The Amendment Process</li> </ul>
<b>Leadership and Public Service</b>		
5.2.C.C. Evaluate political leadership and public service in a republican form of government.	Civil Rights and Citizenship	<ul style="list-style-type: none"> <li>• Good Citizenship</li> </ul>
<b>Competent and Responsible Citizens</b>		
5.2.C.D. Evaluate and demonstrate what makes competent and responsible citizens.	Foundations of American Government	<ul style="list-style-type: none"> <li>• Citizenship and the Constitution</li> </ul>
	Civil Rights and Citizenship	<ul style="list-style-type: none"> <li>• American Citizenship</li> <li>• Good Citizenship</li> </ul>
<b>5.3. How Government Works</b>		
<b>Branches of Government</b>		
5.3.C.A. Examine the process of checks and balances among the three branches of government.	The Legislative Branch	<ul style="list-style-type: none"> <li>• Powers of Congress - An Overview</li> <li>• Expressed Powers - Money and Commerce</li> <li>• Expressed Powers - Foreign and Domestic Affairs</li> <li>• Nonlegislative Powers of Congress</li> </ul>
	The Executive Branch	<ul style="list-style-type: none"> <li>• The Executive Branch - An Overview</li> <li>• The American Presidency</li> <li>• Executive Powers</li> </ul>

<b>Pennsylvania Academic Standards (2009)</b> <b>Social Studies: Civics and Government</b>	<b>American Government A/B</b>	
	<b>Unit Name</b>	<b>Lesson Name</b>
Examine the process of checks and balances among the three branches of government, including the creation of law.	The Judicial Branch	<ul style="list-style-type: none"> <li>• The Judicial Branch - An Overview</li> <li>• The Federal Court System</li> <li>• The Supreme Court</li> <li>• Supreme Court's Protections</li> <li>• A Judicial Opinion</li> </ul>
	The Constitution and Civil Liberties	<ul style="list-style-type: none"> <li>• The Six Organizing Principles of the Constitution</li> <li>• The Supreme Court and Competing Rights</li> </ul>
<b>Structure, Organization, and Operation of Governments</b>		
5.3.C.B. Analyze the roles of local, state, and national governments in policy-making.	Foundations of American Government	<ul style="list-style-type: none"> <li>• The Executive Branch - An Overview</li> <li>• The American Presidency</li> </ul>
	The Legislative Branch	<ul style="list-style-type: none"> <li>• The Legislative Branch - An Overview</li> </ul>
	The Executive Branch	<ul style="list-style-type: none"> <li>• The Executive Branch - An Overview</li> <li>• The American Presidency</li> <li>• Executive Powers</li> <li>• The Executive Office of the President</li> <li>• Executive Departments</li> </ul>
	The Judicial Branch	<ul style="list-style-type: none"> <li>• The Judicial Branch - An Overview</li> <li>• Supreme Court's Protections</li> <li>• Supreme Court on Religious Freedom</li> <li>• Supreme Court on Speech and Press</li> <li>• Supreme Court on Petition and Assembly</li> <li>• A Judicial Opinion</li> </ul>
	State and Local Governments	<ul style="list-style-type: none"> <li>• States' Rights</li> <li>• State Constitutions</li> <li>• State Legislatures</li> <li>• The Governor and State Administration</li> <li>• The State Judiciary</li> <li>• State Courts and Judges</li> <li>• Counties, Towns, and Townships</li> <li>• Cities and Metropolitan Areas</li> <li>• Education and Public Welfare</li> <li>• Public Safety, Highways, and Other Services</li> <li>• Sound Taxation</li> <li>• Financing State and Local Government</li> <li>• Create an Action Plan</li> </ul>
<b>Government Services</b>		

Pennsylvania Academic Standards (2009) Social Studies: Civics and Government	American Government A/B	
	Unit Name	Lesson Name
5.3.C.C. Explain how government agencies create, amend, and enforce policies in local, state, and national governments.	The Legislative Branch	<ul style="list-style-type: none"> <li>• Expressed Powers - Money and Commerce</li> <li>• Expressed Powers - Foreign and Domestic Affairs</li> <li>• The Implied Powers</li> </ul>
	The Executive Branch	<ul style="list-style-type: none"> <li>• The Executive Branch - An Overview</li> <li>• Executive Powers</li> <li>• The Executive Office of the President</li> <li>• Executive Departments</li> <li>• National Security and Defense</li> </ul>
	The Judicial Branch	<ul style="list-style-type: none"> <li>• Supreme Court's Protections</li> <li>• Supreme Court on Religious Freedom</li> <li>• Supreme Court on Speech and Press</li> <li>• Supreme Court on Petition and Assembly</li> </ul>
	State and Local Governments	<ul style="list-style-type: none"> <li>• States' Rights</li> <li>• State Constitutions</li> <li>• State Legislatures</li> <li>• The Governor and State Administration</li> <li>• The State Judiciary</li> <li>• State Courts and Judges</li> <li>• Counties, Towns, and Townships</li> <li>• Cities and Metropolitan Areas</li> <li>• Education and Public Welfare</li> <li>• Public Safety, Highways, and Other Services</li> <li>• Sound Taxation</li> <li>• Financing State and Local Government</li> </ul>
<b>Leadership and Political Elections</b>		
5.3.C.D. Evaluate the roles of political parties, interest groups, and mass media in politics and public policy.	The Executive Branch	<ul style="list-style-type: none"> <li>• Choosing a Side - The Political Machine</li> </ul>
	The Judicial Branch	<ul style="list-style-type: none"> <li>• Supreme Court on Speech and Press</li> </ul>
	The Constitution and Civil Liberties	<ul style="list-style-type: none"> <li>• Freedom of Speech</li> <li>• Freedom of the Press</li> </ul>
	Civil Rights and Citizenship	<ul style="list-style-type: none"> <li>• Good Citizenship</li> <li>• Collective Action and Interest Groups</li> <li>• Political Party Influence</li> <li>• The Power of Media</li> </ul>
<b>Elements of the Election Process</b>		
	The Legislative Branch	<ul style="list-style-type: none"> <li>• The House of Representatives - The Lower Chamber</li> <li>• The Senate - The Upper Chamber</li> </ul> Extend the lessons to compare and contrast the different election processes for national offices.
	The Executive Branch	<ul style="list-style-type: none"> <li>• Choosing a Side - The Political Machine</li> </ul>



Pennsylvania Academic Standards (2009) Social Studies: Civics and Government	American Government A/B	
	Unit Name	Lesson Name
5.3.C.E. Compare and contrast the different election processes for local, state, and national offices.	The Judicial Branch	<ul style="list-style-type: none"> <li>• The Federal Court System</li> </ul>
	Civil Rights and Citizenship	<ul style="list-style-type: none"> <li>• Collective Action and Interest Groups</li> <li>• Political Party Influence</li> </ul>
	State and Local Governments	<ul style="list-style-type: none"> <li>• State Legislatures</li> <li>• The State Judiciary</li> <li>• State Courts and Judges</li> </ul> Extend the lesson State Legislatures to compare and contrast the different election processes for local and state offices.
<b>Conflict and the Court System</b>		
5.3.C.F. Explain the Supreme Court's role in interpreting the U.S. Constitution. <ul style="list-style-type: none"> <li>• Individual rights</li> <li>• States' rights</li> <li>• Civil rights</li> </ul>	The Legislative Branch	<ul style="list-style-type: none"> <li>• The Implied Powers of Congress</li> </ul>
	The Judicial Branch	<ul style="list-style-type: none"> <li>• The Judicial Branch - An Overview</li> <li>• The Federal Court System</li> <li>• The Supreme Court</li> <li>• Supreme Court's Protections</li> <li>• Supreme Court on Religious Freedom</li> <li>• Supreme Court on Speech and Press</li> <li>• Supreme Court on Petition and Assembly</li> <li>• A Judicial Opinion</li> </ul>
	The Constitution and Civil Liberties	<ul style="list-style-type: none"> <li>• The Unalienable Rights</li> <li>• The Supreme Court and Competing Rights</li> <li>• Freedom of Speech</li> <li>• Freedom of Religion</li> <li>• Freedom of the Press</li> <li>• Freedom of Petition and Assembly</li> <li>• Due Process of Law</li> <li>• Rights of Accused</li> </ul>
	Civil Rights and Citizenship	<ul style="list-style-type: none"> <li>• American Diversity</li> <li>• Racial Discrimination</li> <li>• Discrimination Against Women</li> <li>• Equal Protection Under the Law</li> <li>• Segregation and the Jim Crow Laws</li> <li>• Federal Civil Rights Laws</li> <li>• American Citizenship</li> <li>• A Nation of Immigrants</li> </ul>

Pennsylvania Academic Standards (2009) Social Studies: Civics and Government	American Government A/B	
	Unit Name	Lesson Name
	State and Local Governments	<ul style="list-style-type: none"> <li>• States' Rights</li> <li>• State Constitutions</li> <li>• State Legislatures</li> <li>• The Governor and State Administration</li> <li>• The State Judiciary</li> <li>• State Courts and Judges</li> <li>• Counties, Towns, and Townships</li> <li>• Cities and Metropolitan Areas</li> <li>• Education and Public Welfare</li> <li>• Public Safety, Highways, and Other Services</li> <li>• Sound Taxation</li> <li>• Financing State and Local Government</li> <li>• Create an Action Plan</li> </ul>
<b>Interest Groups</b>		
5.3.C.G. Analyze the influence of interest groups in the political process.	The Legislative Branch	• Nonlegislative Powers of Congress
	Civil Rights and Citizenship	<ul style="list-style-type: none"> <li>• Good Citizenship</li> <li>• Collective Action and Interest Groups</li> </ul>
<b>Media Influences</b>		
5.3.C.H. Evaluate the role of mass media in setting public agenda and influencing political life.	The Judicial Branch	• Supreme Court on Speech and Press
	The Constitution and Civil Liberties	<ul style="list-style-type: none"> <li>• Freedom of Speech</li> <li>• Freedom of the Press</li> </ul>
	Civil Rights and Citizenship	<ul style="list-style-type: none"> <li>• The Power of Media</li> </ul> Extend the lesson to evaluate the role of mass media in setting public agenda and influencing political life.
<b>Taxes</b>		
5.3.C.I. Explain various types of taxes and their purposes.	State and Local Governments	<ul style="list-style-type: none"> <li>• Sound Taxation</li> <li>• Financing State and Local Government</li> </ul> Extend the lesson Sound Taxation to explain various types of taxes and their purpose.
<b>Systems of Government</b>		
5.3.C.J. Intentionally Blank		
<b>5.4. How International Relationships Function</b>		
<b>Countries and Conflicts</b>		
5.4.C.A.	The Executive Branch	<ul style="list-style-type: none"> <li>• American Foreign Policy</li> <li>• National Security and Defense</li> <li>• Diplomacy and the State Department</li> </ul>

Pennsylvania Academic Standards (2009) Social Studies: Civics and Government	American Government A/B	
	Unit Name	Lesson Name
Explain how United States foreign policy is developed.	Comparative Government and Economic Systems	<ul style="list-style-type: none"> <li>• US Global Economy and Trade</li> <li>• Governmental Systems</li> <li>• US Foreign Policy Goals</li> </ul>
<b>Tools of Foreign Policy</b>		
5.4.C.B. Explain why and how different foreign policy tools are used to advance a nation's self interest (e.g., diplomacy, economic aid, military aid, sanctions, treaties).	The Executive Branch	<ul style="list-style-type: none"> <li>• The Executive Office of the President</li> <li>• American Foreign Policy</li> <li>• National Security and Defense</li> <li>• Diplomacy and the State Department</li> </ul>
	Comparative Government and Economic Systems	<ul style="list-style-type: none"> <li>• US Global Economy and Trade</li> <li>• Governmental Systems</li> <li>• United Kingdom - History and Government</li> <li>• United Kingdom - Comparison to the United States</li> <li>• Russia - History and Government</li> <li>• Russia - Comparison to the United States</li> <li>• China - History and Government</li> <li>• China - Comparison to the United State</li> <li>• US Foreign Policy Goals</li> </ul>
<b>International Organizations</b>		
5.4.C.C. Intentionally Blank		
<b>Media and its Influence</b>		
5.4.C.D. Intentionally Blank		
<b>How Foreign Policy is Influenced</b>		
5.4.C.E. Intentionally Blank		
<b>Economics</b>		
<b>6.1. Scarcity and Choice</b>		
<b>Scarcity and Choice</b>		
6.1.C.A. Predict the long-term consequences of decisions made because of scarcity.	Comparative Government and Economic Systems	Incorporate and assign an activity to predict the long-term consequences of decisions made because of scarcity.
<b>Limited Resources</b>		
6.1.C.B. Evaluate the economic reasoning behind a choice.	Comparative Government and Economic Systems	<ul style="list-style-type: none"> <li>• Fiscal and Monetary Policy</li> <li>• US Foreign Policy Goals</li> <li>• US Global Economy and Trade</li> </ul>
<b>Opportunity Costs</b>		

Pennsylvania Academic Standards (2009) Social Studies: Civics and Government	American Government A/B	
	Unit Name	Lesson Name
6.1.C.C. Explain the opportunity cost associated with government policies.	Comparative Government and Economic Systems	Incorporate and assign an activity to explain the opportunity cost associated with government policies.
<b>Incentives and Choice</b>		
6.1.C.D. Intentionally Blank		
<b>6.2. Markets and Economic Systems</b>		
<b>Goods and Services</b>		
6.2.C.A. Analyze the flow of goods and services in the national economy.	Comparative Government and Economic Systems	<ul style="list-style-type: none"> <li>• Introduction to Capitalism</li> <li>• Fiscal and Monetary Policy</li> <li>• US Global Economy and Trade</li> </ul>
<b>Market Competition</b>		
6.2.C.B. Intentionally Blank		
<b>Advertising and Media</b>		
6.2.C.C. Analyze how media affects economic decisions.	Civil Rights and Citizenship	<ul style="list-style-type: none"> <li>• The Power of Media</li> </ul> Extend the lesson to analyze how media affects economic decisions.
<b>Price Determination</b>		
6.2.C.D. Intentionally Blank		
<b>Economic Health</b>		
6.2.C.E. Analyze the characteristics of economic expansion, recession, and depression.	Comparative Government and Economic Systems	<ul style="list-style-type: none"> <li>• Fiscal and Monetary Policy</li> </ul> Extend the lesson to analyze the characteristics of economic expansion.
<b>Private Economic Institutions</b>		
6.2.C.F. Intentionally Blank		
<b>Economic Systems</b>		
6.2.C.G. Compare and contrast various economic systems.	Comparative Government and Economic Systems	<ul style="list-style-type: none"> <li>• Socialism and Communism</li> <li>• Governmental Systems</li> <li>• United Kingdom - History and Government</li> <li>• United Kingdom - Comparison to the United States</li> <li>• Russia - History and Government</li> <li>• Russia - Comparison to the United States</li> <li>• China - History and Government</li> <li>• China - Comparison to the United States</li> <li>• US Foreign Policy Goals</li> </ul>
<b>6.3. Functions of Government</b>		

Pennsylvania Academic Standards (2009) Social Studies: Civics and Government	American Government A/B	
	Unit Name	Lesson Name
<b>Goods and Services</b>		
6.3.C.A. Evaluate the costs and benefits of government decisions to provide public goods and services.	The Legislative Branch	<ul style="list-style-type: none"> <li>Expressed Powers - Money and Commerce</li> </ul>
	Comparative Government and Economic Systems	<ul style="list-style-type: none"> <li>Socialism and Communism</li> <li>Governmental Systems</li> <li>United Kingdom - History and Government</li> <li>United Kingdom - Comparison to the United States</li> <li>Russia - History and Government</li> <li>Russia - Comparison to the United States</li> <li>China - History and Government</li> <li>China - Comparison to the United States</li> <li>US Foreign Policy Goals</li> </ul> Extend the lesson Governmental Systems to evaluate the costs and benefits of government decisions to provide public goods and services.
<b>Government Involvement in the Economy</b>		
6.3.C.B. Assess the government's role in regulating and stabilizing the state and national economy.	The Legislative Branch	<ul style="list-style-type: none"> <li>Expressed Powers - Money and Commerce</li> </ul>
	Comparative Government and Economic Systems	<ul style="list-style-type: none"> <li>Fiscal and Monetary Policy</li> <li>US Global Economy and Trade</li> <li>Socialism and Communism</li> </ul> Extend the lesson Fiscal and Monetary Policy to assess the government's role in regulating and stabilizing the state and national economy.
	State and Local Governments	<ul style="list-style-type: none"> <li>Sound Taxation</li> <li>Financing State and Local Government</li> </ul>
<b>Taxation</b>		
6.3.C.C. Evaluate the social, political, and economic costs/benefits of potential changes to taxation policies.	Comparative Government and Economic Systems	<ul style="list-style-type: none"> <li>Fiscal and Monetary Policy</li> </ul>
	State and Local Governments	<ul style="list-style-type: none"> <li>Sound Taxation</li> <li>Financing State and Local Government</li> </ul> Extend the lesson Sound Taxation to evaluate the social, political, and economic costs/benefits of potential changes to taxation policies.
<b>Government's Role in International Trade</b>		
6.3.C.D. Explain why governments limit or promote international trade.	The Executive Branch	<ul style="list-style-type: none"> <li>American Foreign Policy</li> <li>National Security and Defense</li> <li>Diplomacy and the State Department</li> </ul>
	Comparative Government and Economic Systems	<ul style="list-style-type: none"> <li>US Global Economy and Trade</li> <li>Socialism and Communism</li> <li>US Foreign Policy Goals</li> </ul>

Pennsylvania Academic Standards (2009) Social Studies: Civics and Government	American Government A/B	
	Unit Name	Lesson Name
<b>6.4. Economic Interdependence</b>		
<b>Specialization</b>		
6.4.C.A. Explain how specialization contributes to economic interdependence on a national and international level.	Comparative Government and Economic Systems	<ul style="list-style-type: none"> <li>• US Global Economy and Trade</li> <li>• US Foreign Policy Goals</li> </ul> Extend the lessons to explain how specialization contributes to economic interdependence on a national and international level.
<b>Trade</b>		
6.4.C.B. Intentionally Blank		
<b>Multinational and Non-Governmental Organizations</b>		
6.4.C.C. Evaluate the impact of multinational corporations and other non-government organizations.	The Executive Branch	<ul style="list-style-type: none"> <li>• Independent Agencies</li> <li>• Diplomacy and the State Department</li> </ul> Extend the lesson Independent Agencies to evaluate the impact of multinational corporations and other non-government organizations.
<b>Economic Interdependence</b>		
6.4.C.D. Intentionally blank		
<b>6.5. Income, Profit, and Wealth</b>		
<b>Factors Influencing Wages</b>		
6.5.C.A. Intentionally Blank		
<b>Labor Productivity</b>		
6.5.C.B. Intentionally Blank		
<b>Types of Businesses</b>		
6.5.C.C. Intentionally Blank		
<b>Profits and Losses</b>		
6.5.C.D. Intentionally Blank		
<b>Distribution of Wealth</b>		
6.5.C.E. Intentionally Blank		
<b>Entrepreneurship</b>		
6.5.C.F. Intentionally Blank		
<b>Costs and Benefits of Saving</b>		

Pennsylvania Academic Standards (2009) Social Studies: Civics and Government	American Government A/B	
	Unit Name	Lesson Name
6.5.C.G. Intentionally Blank		
<b>Interest Rates</b>		
6.5.C.H. Intentionally Blank		
<b>Geography</b>		
<b>7.1. Basic Geographic Literacy</b>		
<b>Geographic Tools</b>		
7.1.C.A. Use geographic tools to analyze information about the interaction between people, places, and the environment.	Incorporate and assign an activity to use geographic tools to analyze information about the interaction between people, places, and the environment.	
<b>Location of Places and Regions</b>		
7.1.C.B. Intentionally Blank		
<b>7.2. Physical Characteristics of Places and Regions</b>		
<b>Physical Characteristics</b>		
7.2.C.A. Intentionally Blank		
<b>Physical Processes</b>		
7.2.C.B. Intentionally Blank		
<b>7.3. Human Characteristics of Places and Regions</b>		
<b>Human Characteristics</b>		
7.3.C.A. Analyze the human characteristics of places and regions using the following criteria: <ul style="list-style-type: none"> <li>• Population</li> <li>• Culture</li> <li>• Settlement</li> <li>• Economic activities</li> <li>• Political activities</li> </ul>	Incorporate and assign an activity to analyze the human characteristics of places and regions using the following criteria: Population, Culture, Settlement, Economic activities, Political activities.	
<b>7.4. Interactions Between People and the Environment</b>		
<b>Impact of Physical Systems on People</b>		
7.4.C.A. Intentionally Blank		
<b>Impact of People on Physical Systems</b>		
7.4.C.B. Intentionally Blank		
<b>History</b>		
<b>8.1. Historical Analysis and Skills Development</b>		
<b>Continuity and Change over Time</b>		



Pennsylvania Academic Standards (2009) Social Studies: Civics and Government	American Government A/B	
	Unit Name	Lesson Name
8.1.C.A. Intentionally Blank		
<b>Fact/Opinion and Points of View</b>		
8.1.C.B. Analyze the major arguments advanced for different systems of government.	Foundations of American Government	<ul style="list-style-type: none"> <li>Natural Law, Government, and the State</li> </ul>
	Comparative Government and Economic Systems	<ul style="list-style-type: none"> <li>Socialism and Communism</li> <li>United Kingdom - History and Government</li> <li>United Kingdom - Comparison to the United States</li> <li>Russia - History and Government</li> <li>Russia - Comparison to the United States</li> <li>China - History and Government</li> <li>China - Comparison to the United State</li> <li>US Foreign Policy Goals</li> </ul>
	The Constitution and Civil Liberties	<ul style="list-style-type: none"> <li>Rationale of the Constitutional Structure</li> </ul>
<b>Research</b>		
8.1.C.C. Intentionally Blank		
<b>8.2. Pennsylvania History</b>		
<b>Contributions from Individuals and Groups (PA)</b>		
8.2.C.A. Intentionally Blank		
<b>Historical Documents, Artifacts, and Places (PA)</b>		
8.2.C.B. Demonstrate an understanding of how the PA Constitution and the US Constitution co-exist.	The Constitution and Civil Liberties	<ul style="list-style-type: none"> <li>Rationale of the Constitutional Structure</li> <li>The Unalienable Rights</li> <li>Freedom of Petition and Assembly</li> <li>Comparing States and US Constitutions</li> </ul>
	State and Local Governments	<ul style="list-style-type: none"> <li>States' Rights</li> <li>State Constitutions</li> <li>State Legislatures</li> <li>The Governor and State Administration</li> <li>The State Judiciary</li> <li>State Courts and Judges</li> </ul>
<b>Impact of Continuity and Change on PA History</b>		
8.2.C.C. Compare and contrast the basic principles and ideals found in significant documents: <ul style="list-style-type: none"> <li>Pennsylvania Constitution</li> </ul>	The Constitution and Civil Liberties	<ul style="list-style-type: none"> <li>Rationale of the Constitutional Structure</li> <li>The Unalienable Rights</li> <li>Freedom of Petition and Assembly</li> <li>Comparing States and US Constitutions</li> </ul>
	State and Local Governments	<ul style="list-style-type: none"> <li>States' Rights</li> <li>State Constitutions</li> <li>State Legislatures</li> </ul>
<b>Conflict and Cooperation (PA)</b>		

Pennsylvania Academic Standards (2009) Social Studies: Civics and Government	American Government A/B	
	Unit Name	Lesson Name
8.2.C.D. Intentionally Blank		
<b>8.3. United States History</b>		
<b>Contributions of Individuals and Groups (US History)</b>		
8.3.C.A. Compare and contrast the politics of various interest groups and evaluate their impact on foreign policy.	The Executive Branch	<ul style="list-style-type: none"> <li>• The Executive Office of the President</li> <li>• American Foreign Policy</li> <li>• Diplomacy and the State Department</li> <li>• Memo to the President</li> </ul> Extend the lesson American Foreign Policy to compare and contrast the politics of various interest groups and evaluate their impact on foreign policy.
	Civil Rights and Citizenship	<ul style="list-style-type: none"> <li>• Collective Action and Interest Groups</li> </ul>
<b>Historical Documents and Artifacts (US History)</b>		
8.3.C.B. Compare and contrast the basic principles and ideals found in significant documents: <ul style="list-style-type: none"> <li>• Declaration of Independence</li> <li>• United States Constitution</li> <li>• Bill of Rights</li> </ul>	Foundations of American Government	<ul style="list-style-type: none"> <li>• The Road to Revolution</li> <li>• The Declaration of Independence</li> <li>• Debate and Compromise - Framing the Constitution</li> <li>• Principles of the Constitution</li> <li>• Constitutional Change and the Formal Amendment</li> <li>• States' Rights and the Division of Power</li> <li>• More Than a Label - American Citizenship</li> <li>• Citizenship and the Constitution</li> </ul> Extend the lesson Principles of the Constitution to compare and contrast the basic principles and ideals found in significant documents: Declaration of Independence, United States Constitution, Bill of Rights
	The Judicial Branch	<ul style="list-style-type: none"> <li>• Supreme Court's Protections</li> <li>• Supreme Court on Religious Freedom</li> <li>• Supreme Court on Speech and Press</li> <li>• Supreme Court on Petition and Assembly</li> </ul>
	The Constitution and Civil Liberties	<ul style="list-style-type: none"> <li>• Rationale of the Constitutional Structure</li> <li>• The Unalienable Rights</li> <li>• Freedom of Speech</li> <li>• Freedom of Religion</li> <li>• Freedom of the Press</li> <li>• Freedom of Petition and Assembly</li> <li>• Due Process of Law</li> <li>• Rights of Accused</li> </ul>

Pennsylvania Academic Standards (2009) Social Studies: Civics and Government	American Government A/B	
	Unit Name	Lesson Name
<b>Impact of Continuity and Change on US History</b>		
8.3.C.C. Analyze the principles and ideals that shape United States government. <ul style="list-style-type: none"> <li>• Liberty / Freedom</li> <li>• Democracy</li> <li>• Justice</li> <li>• Equality</li> </ul>	Foundations of American Government	<ul style="list-style-type: none"> <li>• Concepts of Democracy</li> </ul>
	The Legislative Branch	<ul style="list-style-type: none"> <li>• The Senate - The Upper Chamber</li> <li>• Taking Civic Action</li> </ul>
	The Executive Branch	<ul style="list-style-type: none"> <li>• American Foreign Policy</li> <li>• Diplomacy and the State Department</li> <li>• Memo to the President</li> </ul>
	The Judicial Branch	<ul style="list-style-type: none"> <li>• The Judicial Branch - An Overview</li> <li>• Supreme Court's Protections</li> <li>• Supreme Court on Religious Freedom</li> <li>• Supreme Court on Speech and Press</li> <li>• Supreme Court on Petition and Assembly</li> </ul>
	Comparative Government and Economic Systems	<ul style="list-style-type: none"> <li>• Governmental Systems</li> </ul>
	The Constitution and Civil Liberties	<ul style="list-style-type: none"> <li>• Rationale of the Constitutional Structure</li> <li>• The Unalienable Rights</li> <li>• The Supreme Court and Competing Rights</li> <li>• Freedom of Speech</li> <li>• Freedom of Religion</li> <li>• Freedom of the Press</li> <li>• Freedom of Petition and Assembly</li> <li>• Due Process of Law</li> <li>• Rights of Accused</li> </ul>
	Civil Rights and Citizenship	<ul style="list-style-type: none"> <li>• American Diversity</li> <li>• Racial Discrimination</li> <li>• Discrimination Against Women</li> <li>• Equal Protection Under the Law</li> <li>• Segregation and the Jim Crow Laws</li> <li>• Federal Civil Rights Laws</li> <li>• American Citizenship</li> <li>• A Nation of Immigrants</li> </ul>
<b>Conflict and Cooperation (US)</b>		
	Foundations of American Government	<ul style="list-style-type: none"> <li>• The Road to Revolution</li> </ul>
	The Constitution and Civil Liberties	<ul style="list-style-type: none"> <li>• Freedom of Speech</li> <li>• Freedom of Religion</li> <li>• Freedom of the Press</li> <li>• Freedom of Petition and Assembly</li> </ul>

Pennsylvania Academic Standards (2009) Social Studies: Civics and Government	American Government A/B	
	Unit Name	Lesson Name
8.3.C.D. Analyze the role political symbols play in civil disobedience and patriotic activities.	Civil Rights and Citizenship	<ul style="list-style-type: none"> <li>American Diversity</li> <li>Racial Discrimination</li> <li>Discrimination Against Women</li> <li>Equal Protection Under the Law</li> <li>Segregation and the Jim Crow Laws</li> <li>Federal Civil Rights Laws</li> <li>American Citizenship</li> <li>A Nation of Immigrants</li> </ul>
	State and Local Government	<ul style="list-style-type: none"> <li>The 50 States - Sovereignty and Culture</li> </ul>
<b>8.4. World History</b>		
<b>Contributions of Individuals and Groups (World)</b>		
8.4.C.A. Evaluate critical issues in various contemporary governments.	The Legislative Branch	<ul style="list-style-type: none"> <li>The House of Representatives - The Lower Chamber</li> <li>The Senate - The Upper Chamber</li> </ul>
	The Executive Branch	<ul style="list-style-type: none"> <li>American Foreign Policy</li> <li>Memo to the President</li> </ul>
	The Judicial Branch	<ul style="list-style-type: none"> <li>The Supreme Court</li> </ul>
	Comparative Government and Economic Systems	<ul style="list-style-type: none"> <li>United Kingdom - History and Government</li> <li>Russia - History and Government</li> <li>China - History and Government</li> </ul>
	The Constitution and Civil Liberties	<ul style="list-style-type: none"> <li>The Unalienable Rights</li> <li>The Supreme Court and Competing Rights</li> <li>Freedom of Speech</li> <li>Freedom of Religion</li> <li>Freedom of the Press</li> <li>Freedom of Petition and Assembly</li> <li>Due Process of Law</li> <li>Rights of Accused</li> <li>Good Citizenship</li> <li>Civil Discourse and Argument Literacy</li> </ul>
8.4.C.A. Evaluate the effectiveness of various international organizations, both governmental and nongovernmental.	The Executive Branch	<ul style="list-style-type: none"> <li>Independent Agencies</li> <li>Diplomacy and the State Department</li> </ul> Extend the lessons to evaluate the effectiveness of various international organizations, both governmental and nongovernmental.
<b>Historical Documents, Artifacts, and Sites (World)</b>		

Pennsylvania Academic Standards (2009) Social Studies: Civics and Government	American Government A/B	
	Unit Name	Lesson Name
<p>8.4.C.B. Compare and contrast the basic principles and ideals found in significant documents:</p> <ul style="list-style-type: none"> <li>• Declaration of Independence</li> <li>• United States Constitution</li> </ul>	Foundations of American Government	<ul style="list-style-type: none"> <li>• The Road to Revolution</li> <li>• The Declaration of Independence</li> <li>• Debate and Compromise - Framing the Constitution</li> <li>• Principles of the Constitution</li> <li>• Constitutional Change and the Formal Amendment</li> <li>• States' Rights and the Division of Power</li> <li>• More Than a Label - American Citizenship</li> <li>• Citizenship and the Constitution</li> </ul> <p>Extend the lesson Debate and Compromise - Framing the Constitution to compare and contrast the basic principles and ideals found in significant documents: Declaration of Independence, United States Constitution</p>
	The Judicial Branch	<ul style="list-style-type: none"> <li>• Supreme Court's Protections</li> <li>• Supreme Court on Religious Freedom</li> <li>• Supreme Court on Speech and Press</li> <li>• Supreme Court on Petition and Assembly</li> </ul>
	The Constitution and Civil Liberties	<ul style="list-style-type: none"> <li>• Rationale of the Constitutional Structure</li> <li>• The Unalienable Rights</li> <li>• Freedom of Speech</li> <li>• Freedom of Religion</li> <li>• Freedom of the Press</li> <li>• Freedom of Petition and Assembly</li> <li>• Due Process of Law</li> <li>• Rights of Accused</li> </ul>
<b>Impact of Continuity and Change (World)</b>		
<p>8.4.C.C. Evaluate critical issues in various contemporary governments.</p>	The Legislative Branch	<ul style="list-style-type: none"> <li>• The House of Representatives - The Lower Chamber</li> <li>• The Senate - The Upper Chamber</li> </ul>
	The Executive Branch	<ul style="list-style-type: none"> <li>• Diplomacy and the State Department</li> <li>• Memo to the President</li> </ul>
	Comparative Government and Economic Systems	<ul style="list-style-type: none"> <li>• Governmental Systems</li> <li>• United Kingdom - History and Government</li> <li>• Russia - History and Government</li> <li>• China - History and Government</li> </ul>
	The Constitution and Civil Liberties	<ul style="list-style-type: none"> <li>• Good Citizenship</li> <li>• Civil Discourse and Argument Literacy</li> </ul>
	Foundations of American Government	<ul style="list-style-type: none"> <li>• Natural Law, Government, and State</li> </ul>

Pennsylvania Academic Standards (2009) Social Studies: Civics and Government	American Government A/B	
	Unit Name	Lesson Name
8.4.C.C. Employ historical examples and political philosophy to evaluate major arguments advanced for the necessity of government.	The Executive Branch	<ul style="list-style-type: none"> <li>American Foreign Policy</li> <li>Diplomacy and the State Department</li> <li>Memo to the President</li> </ul>
	Comparative Government and Economic Systems	<ul style="list-style-type: none"> <li>Socialism and Communism</li> <li>Governmental Systems</li> <li>United Kingdom - History and Government</li> <li>Russia - History and Government</li> <li>China - History and Government</li> </ul>
<b>Conflict and Cooperation (World)</b>		
8.4.C.D. Analyze strategies used to resolve conflicts in society and government.	The Legislative Branch	<ul style="list-style-type: none"> <li>Congressional Committees at Work</li> <li>The Implied Powers of Congress</li> </ul>
	The Executive Branch	<ul style="list-style-type: none"> <li>Independent Agencies</li> <li>American Foreign Policy</li> <li>Diplomacy and the State Department</li> </ul>
	The Judicial Branch	<ul style="list-style-type: none"> <li>Supreme Court's Protections</li> </ul>
	Comparative Government and Economic Systems	<ul style="list-style-type: none"> <li>Governmental Systems</li> </ul>
8.4.C.D. Evaluate the role of nationalism in uniting and dividing citizens.	Civil Rights and Citizenship	<ul style="list-style-type: none"> <li>Good Citizenship</li> </ul> Extend the lesson to evaluate the role of nationalism in uniting and dividing citizens.

# US History



Pennsylvania Academic Standards (2009) Social Studies: US History 1850-Present	United States History A/B	
	Unit Name	Lesson Name
<b>Civics and Government</b>		
<b>5.1. Principles and Documents of Government</b>		
<b>Rule of Law</b>		
5.1.U.A. Apply examples of the rule of law as related to individual rights and the common good.	A Country is Born	<ul style="list-style-type: none"> <li>• Declaring Independence</li> <li>• Articles of Confederation</li> <li>• Constitutional Convention and the Constitution</li> </ul>
<b>Laws and Government</b>		
5.1.U.B. Intentionally Blank		
<b>Principles and Ideals that Shape Government</b>		
5.1.U.C. Analyze the principles and ideals that shape United States government. <ul style="list-style-type: none"> <li>• Liberty / Freedom</li> <li>• Democracy</li> <li>• Justice</li> <li>• Equality</li> </ul>	A Country is Born	<ul style="list-style-type: none"> <li>• Declaring Independence</li> <li>• Give Me Liberty!</li> <li>• Social Awakenings</li> </ul>
	A Nation Grows	• Jacksonian Democracy
	Civil War and Reconstruction	• Plans for Reconstruction
	Great Depression	• Responses to the Great Depression
	World War II	• Neutrality and Engagement
	Civil Rights	<ul style="list-style-type: none"> <li>• The Fight for Equality</li> <li>• Civil Rights Tactics</li> </ul>
<b>Documents and Ideals that Shape Pennsylvania and US Government</b>		
5.1.U.D. Compare and contrast the basic principles and ideals found in significant documents: <ul style="list-style-type: none"> <li>• Declaration of Independence</li> <li>• United States Constitution</li> <li>• Bill of Rights</li> <li>• Pennsylvania Constitution</li> </ul>	A Country is Born	<ul style="list-style-type: none"> <li>• Declaring Independence</li> <li>• Constitutional Convention and the Constitution</li> </ul> Extend the lessons to compare and contrast the basic principles and ideals found in significant documents including: Declaration of Independence, United States Constitution, Bill of Rights, Pennsylvania Constitution
<b>Individual Rights</b>		
5.1.U.E. Intentionally Blank		
<b>Symbols</b>		
5.1.U.F. Analyze the role political symbols play in civil disobedience and patriotic activities.	A Country is Born	• Colonial Discontent
	Urbanization and the Gilded Age	• The Rise of Populism
	World War II	• Fighting on the Home Front
	Civil Rights	<ul style="list-style-type: none"> <li>• Civil Rights Tactics</li> <li>• The Presidencies of Kennedy and Johnson</li> </ul>
	The Vietnam War	• More Social Changes
<b>5.2. Rights and Responsibilities of Citizenship</b>		
<b>Civics Rights and Responsibilities</b>		
5.2.U.A. Contrast the rights and responsibilities of a citizen in a democracy with a citizen in an authoritarian system.	World War II The Cold War A New Century	<ul style="list-style-type: none"> <li>• Aggression and Appeasement</li> <li>• The Cold War Begins</li> <li>• The War on Terror</li> </ul>
<b>Conflict and Resolution</b>		

Pennsylvania Academic Standards (2009) Social Studies: US History 1850-Present	United States History A/B	
	Unit Name	Lesson Name
5.2.U.B. Analyze strategies used to resolve conflicts in society and government.	A Country is Born	<ul style="list-style-type: none"> <li>• Constitutional Convention and the Constitution</li> </ul>
	A Nation Grows	<ul style="list-style-type: none"> <li>• Compromises and Conflict</li> </ul>
	Civil War and Reconstruction	<ul style="list-style-type: none"> <li>• The Civil War</li> <li>• The Effect of the Civil War</li> <li>• The Civil War Ends</li> <li>• Plans for Reconstruction</li> <li>• The Effects of Reconstruction</li> </ul>
	Industrialization and Westward Expansion	<ul style="list-style-type: none"> <li>• Workers and the Labor Movement</li> </ul>
	Progressive Era	<ul style="list-style-type: none"> <li>• Progressive Reforms</li> <li>• Progressive Women</li> <li>• Progressive Presidents</li> </ul>
	Great Depression	<ul style="list-style-type: none"> <li>• Effects of the Great Depression</li> </ul>
	New Deal	<ul style="list-style-type: none"> <li>• Roosevelt's New Deal</li> <li>• Impact of the New Deal</li> <li>• The Second New Deal</li> <li>• Work and Culture</li> <li>• The New Deal's Legacy</li> </ul>
	World War II	<ul style="list-style-type: none"> <li>• Aggression and Appeasement</li> <li>• Neutrality and Engagement</li> <li>• Fighting on the Home Front</li> <li>• Invasion of Europe</li> <li>• War in the Pacific</li> </ul>
	The Cold War	<ul style="list-style-type: none"> <li>• The Cold War Begins</li> </ul>
	Civil Rights	<ul style="list-style-type: none"> <li>• Civil Rights Tactics</li> </ul>
<b>Leadership and Public Service</b>		
5.2.U.C. Examine political leadership and public service in a republican form of government.	A Country is Born	<ul style="list-style-type: none"> <li>• Articles of Confederation</li> <li>• Constitutional Convention and the Constitution</li> </ul>
	Urbanization and the Gilded Age	<ul style="list-style-type: none"> <li>• The Gilded Age</li> <li>• The Rise of Populism</li> </ul>
	Progressive Era	<ul style="list-style-type: none"> <li>• Progressive Presidents</li> </ul>
	American Empire	<ul style="list-style-type: none"> <li>• American Imperialism</li> <li>• The Spanish-American War</li> <li>• The United States and East Asia</li> <li>• President Theodore Roosevelt</li> <li>• Moral Diplomacy and Dollar Diplomacy</li> <li>• The Legacy of American Imperialism</li> </ul>
	The Roaring Twenties	<ul style="list-style-type: none"> <li>• Return to Normalcy</li> </ul>
	New Deal	<ul style="list-style-type: none"> <li>• Roosevelt's New Deal</li> <li>• Impact of the New Deal</li> <li>• The Second New Deal</li> <li>• Work and Culture</li> <li>• The New Deal's Legacy</li> </ul>

Pennsylvania Academic Standards (2009) Social Studies: US History 1850-Present	United States History A/B	
	Unit Name	Lesson Name
	World War II	<ul style="list-style-type: none"> <li>• Aggression and Appeasement</li> <li>• Neutrality and Engagement</li> <li>• Fighting on the Home Front</li> <li>• Invasion of Europe</li> <li>• War in the Pacific</li> </ul>
<b>Competent and Responsible Citizens</b>		
5.2.U.D. Evaluate and demonstrate what makes competent and responsible citizens.	Incorporate and assign an activity to evaluate and demonstrate what makes competent and responsible citizens.	
<b>5.3. How Government Works</b>		
<b>Branches of Government</b>		
5.3.U.A. Intentionally Blank		
<b>Structure, Organization, and Operation of Governments</b>		
5.3.U.B. Intentionally Blank		
<b>Government Services</b>		
5.3.U.C. Intentionally Blank		
<b>Leadership and Political Elections</b>		
	A Nation Grows	• A New Nation
	Industrialization and Westward Expansion	• Workers and the Labor Movement
	Urbanization and the Gilded Age	• The Gilded Age • The Rise of Populism
	Progressive Era	• Progressive Presidents
	American Empire	• The Spanish-American War • The United States and East Asia • President Theodore Roosevelt • Moral Diplomacy and Dollar Diplomacy • The Legacy of American Imperialism
	World War I	• The Home Front
	The Roaring Twenties	• A Booming Economy
	New Deal	• Impact of the New Deal • The Second New Deal • Work and Culture • The New Deal's Legacy
5.3.U.D. Evaluate the roles of political parties, interest groups, and mass media in politics and public policy.	World War II	<ul style="list-style-type: none"> <li>• Aggression and Appeasement</li> <li>• Neutrality and Engagement</li> <li>• Fighting on the Home Front</li> <li>• Invasion of Europe</li> <li>• War in the Pacific</li> </ul>
	Civil Rights	• The End of Segregation • Civil Rights Tactics
	The Vietnam War	• The Vietnam War

Pennsylvania Academic Standards (2009) Social Studies: US History 1850-Present	United States History A/B	
	Unit Name	Lesson Name
	Reagan, Bush, and Clinton: 1980-2000	<ul style="list-style-type: none"> <li>• Ronald Reagan and Cultural Shifts</li> <li>• Reagan's Domestic Policies</li> <li>• The Presidency of George H.W. Bush</li> <li>• The Presidency of Bill Clinton</li> </ul>
	A New Century	<ul style="list-style-type: none"> <li>• The Presidencies of Bush and Obama</li> <li>• Global Economy</li> <li>• Global Relations</li> <li>• Culture Technology and Society</li> </ul>
<b>Elements of the Election Process</b>		
5.3.U.E. Intentionally Blank		
<b>Conflict and the Court System</b>		
5.3.U.F. Analyze landmark United States Supreme Court interpretations of the Constitution and its Amendments.	A Nation Grows	<ul style="list-style-type: none"> <li>• A Nation Grows</li> <li>• Compromises and Conflict</li> </ul>
	Urbanization and the Gilded Age	<ul style="list-style-type: none"> <li>• The New South</li> </ul>
	Progressive Era	<ul style="list-style-type: none"> <li>• Progressive Reforms</li> <li>• Progressive Presidents</li> <li>• The Legacy of the Progressive Era</li> </ul>
	World War I	<ul style="list-style-type: none"> <li>• The Home Front</li> </ul>
	The Roaring Twenties	<ul style="list-style-type: none"> <li>• A Booming Economy</li> </ul>
	The Cold War	<ul style="list-style-type: none"> <li>• The Civil Rights Movement Begins</li> </ul>
	Civil Rights	<ul style="list-style-type: none"> <li>• Social Changes in the 1960s</li> </ul>
	The Vietnam War	<ul style="list-style-type: none"> <li>• The Civil Rights Movement Continues</li> </ul>
	Reagan, Bush, and Clinton: 1980-2000	<ul style="list-style-type: none"> <li>• The Presidency of George H.W. Bush</li> </ul>
	A New Century	<ul style="list-style-type: none"> <li>• The Presidencies of Bush and Obama</li> </ul>
<b>Interest Groups</b>		
5.3.U.G. Intentionally Blank		
<b>Media Influences</b>		
5.3.U.H. Intentionally Blank		
<b>Taxes</b>		
5.3.U.I. Intentionally Blank		
<b>Systems of Government</b>		
5.3.U.J Intentionally Blank		
<b>5.4. How International Relationships Function</b>		
<b>Countries and Conflicts</b>		

Pennsylvania Academic Standards (2009) Social Studies: US History 1850-Present	United States History A/B	
	Unit Name	Lesson Name
5.4.U.A. Explain how United States foreign policy is developed.	A Nation Grows	<ul style="list-style-type: none"> <li>• A New Nation</li> <li>• Early Growth</li> <li>• Jacksonian Democracy</li> <li>• The Effects of Slavery</li> <li>• Tumult and Transformations</li> <li>• Compromises and Conflict</li> </ul>
	American Empire	<ul style="list-style-type: none"> <li>• American Imperialism</li> <li>• The Spanish-American War</li> <li>• The United States and East Asia</li> <li>• President Theodore Roosevelt</li> <li>• Moral Diplomacy and Dollar Diplomacy</li> <li>• The Legacy of American Imperialism</li> </ul>
	World War I	<ul style="list-style-type: none"> <li>• From Neutrality to War</li> <li>• Americans in the Trenches</li> <li>• The Home Front</li> <li>• Wilson and Peace</li> <li>• Aftermath of World War</li> </ul>
	World War II	<ul style="list-style-type: none"> <li>• Aggression and Appeasement</li> <li>• Neutrality and Engagement</li> <li>• Fighting on the Home Front</li> <li>• Invasion of Europe</li> <li>• War in the Pacific</li> </ul>
	The Cold War	<ul style="list-style-type: none"> <li>• The U.S. After World War</li> <li>• The Cold War Begins</li> <li>• China and Korean War</li> <li>• The Cold War Intensifies</li> <li>• Cultural Transformation in the 1950s</li> <li>• The Civil Rights Movement Begins</li> </ul>
	The Vietnam War	<ul style="list-style-type: none"> <li>• The Presidency of Richard Nixon</li> <li>• The Vietnam War</li> <li>• The Presidencies of Gerald Ford and Jimmy Carter</li> <li>• More Social Changes</li> <li>• The Civil Rights Movement Continues</li> </ul>
<b>Tools of Foreign Policy</b>		
5.4.U.B. Intentionally Blank		
<b>International Organizations</b>		
5.4.U.C. Intentionally Blank		
<b>Media and its Influence</b>		
5.4.U.D. Intentionally Blank		
<b>How Foreign Policy is Influenced</b>		

Pennsylvania Academic Standards (2009) Social Studies: US History 1850-Present	United States History A/B	
	Unit Name	Lesson Name
5.4.U.E. Intentionally Blank		
Economics		
6.1. Scarcity and Choice		
Scarcity and Choice		
6.1.U.A. Analyze how choices are made because of scarcity.	Urbanization and the Gilded Age	<ul style="list-style-type: none"> <li>• The New South</li> </ul>
	Great Depression	<ul style="list-style-type: none"> <li>• Causes of the Great Depression</li> <li>• Responses to the Great Depression</li> <li>• Effects of the Great Depression</li> <li>• The Dust Bowl</li> </ul>
Limited Resources		
6.1.U.B. Analyze how conflict and cooperation among groups and organizations have impacted the control of limited resources in the United States.	A Country is Born	<ul style="list-style-type: none"> <li>• Colonial Discontent</li> <li>• Declaring Independence</li> <li>• Give Me Liberty!</li> <li>• Social Awakenings</li> <li>• Articles of Confederation</li> <li>• Constitutional Convention and the Constitution</li> </ul>
	A Nation Grows	<ul style="list-style-type: none"> <li>• Jacksonian Democracy</li> <li>• The Effects of Slavery</li> </ul>
	Civil War and Reconstruction	<ul style="list-style-type: none"> <li>• The Civil War</li> <li>• The Effect of the Civil War</li> <li>• The Civil War Ends</li> <li>• Plans for Reconstruction</li> <li>• The Effects of Reconstruction</li> </ul>
	Progressive Era	<ul style="list-style-type: none"> <li>• Progressive Presidents</li> </ul>
	World War I	<ul style="list-style-type: none"> <li>• From Neutrality to War</li> <li>• Americans in the Trenches</li> <li>• The Home Front</li> <li>• Wilson and Peace</li> <li>• Aftermath of World War</li> </ul>
	World War II	<ul style="list-style-type: none"> <li>• Aggression and Appeasement</li> <li>• Neutrality and Engagement</li> <li>• Fighting on the Home Front</li> <li>• Invasion of Europe</li> <li>• War in the Pacific</li> </ul>
	The Vietnam War	<ul style="list-style-type: none"> <li>• The Presidency of Richard Nixon</li> <li>• The Vietnam War</li> <li>• The Presidencies of Gerald Ford and Jimmy Carter</li> <li>• More Social Changes</li> <li>• The Civil Rights Movement Continues</li> </ul>

Pennsylvania Academic Standards (2009) Social Studies: US History 1850-Present	United States History A/B	
	Unit Name	Lesson Name
	Reagan, Bush, and Clinton: 1980-2000	<ul style="list-style-type: none"> <li>• Reagan's Domestic Policies</li> <li>• Reagan's Foreign Policies</li> <li>• The Presidency of Geroge H.W. Bush</li> <li>• The Presidency of Bill Clinton</li> <li>• Clinton's Legacy</li> </ul>
	A New Century	<ul style="list-style-type: none"> <li>• The War on Terror</li> <li>• The Presidencies of Bush and Obama</li> <li>• Global Economy</li> <li>• Global Relations</li> <li>• Culture Technology and Society</li> </ul>
<b>Opportunity Costs</b>		
6.1.U.C. Analyze the opportunity cost of decisions made by individuals, businesses, communities, and nations.	Great Depression	<ul style="list-style-type: none"> <li>• Causes of the Great Depression</li> <li>• Responses to the Great Depression</li> <li>• Effects of the Great Depression</li> <li>• The Dust Bowl</li> <li>• Legacy of the Great Depression</li> </ul> Extend the lesson Responses to the Great Depression to analyze the opportunity cost of decisions made by individuals, businesses, communities and nations.
<b>Incentives and Choice</b>		
6.1.U.D. Intentionally Blank		
<b>6.2. Markets and Economic Systems</b>		
<b>Goods and Services</b>		
6.2.U.A. Analyze the flow of goods and services in the national economy.	Urbanization and the Gilded Age	<ul style="list-style-type: none"> <li>• The Gilded Age</li> <li>• The Rise of Populism</li> </ul>
	World War I	<ul style="list-style-type: none"> <li>• The Home Front</li> <li>• Aftermath of World War</li> </ul>
	The Roaring Twenties	<ul style="list-style-type: none"> <li>• A Booming Economy</li> </ul>
	Great Depression	<ul style="list-style-type: none"> <li>• Causes of the Great Depression</li> <li>• Responses to the Great Depression</li> <li>• Effects of the Great Depression</li> <li>• The Dust Bowl</li> <li>• Legacy of the Great Depression</li> </ul>
	World War II	<ul style="list-style-type: none"> <li>• Fighting on the Home Front</li> </ul>
	The Cold War	<ul style="list-style-type: none"> <li>• Cultural Transformation in the 1950s</li> </ul>
	Reagan, Bush, and Clinton: 1980-2000	<ul style="list-style-type: none"> <li>• The Presidency of Bill Clinton</li> </ul>
	A New Century	<ul style="list-style-type: none"> <li>• Global Economy</li> <li>• Global Relations</li> </ul>
<b>Market Competition</b>		
6.2.U.B. Intentionally Blank		
<b>Advertising and Media</b>		



Pennsylvania Academic Standards (2009) Social Studies: US History 1850-Present	United States History A/B	
	Unit Name	Lesson Name
6.2.U.C. Evaluate the impact of advertising and media on individual and group behavior throughout United States history.	Industrialization and Westward Expansion	<ul style="list-style-type: none"> <li>Industrial Growth</li> <li>Westward Expansion</li> </ul>
	Urbanization and the Gilded Age	<ul style="list-style-type: none"> <li>The Gilded Age</li> <li>The Rise of Populism</li> </ul>
	American Empire	<ul style="list-style-type: none"> <li>The Spanish-American War</li> </ul>
	World War I	<ul style="list-style-type: none"> <li>The Home Front</li> </ul>
	The Roaring Twenties	<ul style="list-style-type: none"> <li>A Booming Economy</li> </ul>
	World War II	<ul style="list-style-type: none"> <li>Fighting on the Home Front</li> <li>War in the Pacific</li> </ul>
	World War II Portfolio	<ul style="list-style-type: none"> <li>World War II Portfolio Directions</li> </ul>
	The Cold War	<ul style="list-style-type: none"> <li>Cultural Transformation in the 1950s</li> </ul>
	The Vietnam War	<ul style="list-style-type: none"> <li>The Vietnam War</li> </ul>
	A New Century	<ul style="list-style-type: none"> <li>The Presidencies of Bush and Obama</li> <li>Global Economy</li> <li>Global Relations</li> <li>Culture, Technology, and Society</li> </ul>
<b>Price Determination</b>		
6.2.U.D. Explain how the laws of supply and demand impacted individuals and groups behavior over time.	Civil War and Reconstruction	<ul style="list-style-type: none"> <li>The Effect of the Civil War</li> </ul>
	Urbanization and the Gilded Age	<ul style="list-style-type: none"> <li>The Gilded Age</li> <li>The Rise of Populism</li> </ul>
	The Roaring Twenties	<ul style="list-style-type: none"> <li>A Booming Economy</li> </ul>
	Great Depression	<ul style="list-style-type: none"> <li>Causes of the Great Depression</li> <li>Responses to the Great Depression</li> <li>Effects of the Great Depression</li> <li>The Dust Bowl</li> <li>Legacy of the Great Depression</li> </ul>
	World War II	<ul style="list-style-type: none"> <li>Fighting on the Home Front</li> </ul>
	The Cold War	<ul style="list-style-type: none"> <li>The U.S. After World War</li> </ul>
	Reagan, Bush, and Clinton: 1980-2000	<ul style="list-style-type: none"> <li>The Presidency of Bill Clinton</li> </ul>
<b>Economic Health</b>		
6.2.U.E. Analyze the impact of the business cycle on individual and group behavior over time.	Great Depression	<ul style="list-style-type: none"> <li>Causes of the Great Depression</li> <li>Responses to the Great Depression</li> <li>Effects of the Great Depression</li> <li>The Dust Bowl</li> <li>Legacy of the Great Depression</li> </ul>
6.2.U.E. Analyze the characteristics of economic expansion, recession, and depression.	A Nation Grows	<ul style="list-style-type: none"> <li>Early Growth</li> </ul>
	Urbanization and the Gilded Age	<ul style="list-style-type: none"> <li>The Gilded Age</li> <li>The Rise of Populism</li> </ul>
	American Empire	<ul style="list-style-type: none"> <li>The Legacy of American Imperialism</li> </ul>
	Great Depression	<ul style="list-style-type: none"> <li>Causes of the Great Depression</li> <li>Responses to the Great Depression</li> <li>Effects of the Great Depression</li> <li>The Dust Bowl</li> <li>Legacy of the Great Depression</li> </ul>

Pennsylvania Academic Standards (2009) Social Studies: US History 1850-Present	United States History A/B	
	Unit Name	Lesson Name
	New Deal	• The Second New Deal
	The Vietnam War	• The Presidencies of Gerald Ford and Jimmy Carter
	Reagan, Bush, and Clinton: 1980-2000	• The Presidency of Bill Clinton
	A New Century	• The Presidencies of Bush and Obama • Global Economy
<b>Private Economic Institutions</b>		
6.2.U.F. Analyze the impact of private economic institutions on individuals and groups over time.	A Nation Grows	• A New Nation • Early Growth • Jacksonian Democracy
	Industrialization and Westward Expansion	• Big Business
	Urbanization and the Gilded Age	• The Gilded Age • The Rise of Populism
	Progressive Era	• The Legacy of the Progressive Era
	Great Depression	• Causes of the Great Depression • Responses to the Great Depression • Effects of the Great Depression • The Dust Bowl • Legacy of the Great Depression
<b>Economic Systems</b>		
6.2.U.G. Compare and contrast various economic systems.	A Nation Grows	• The Effects of Slavery
	The Cold War	• China and the Korean War • The Cold War Intensifies
<b>6.3. Functions of Government</b>		
<b>Goods and Services</b>		
6.3.U.A. Intentionally Blank		
<b>Government Involvement in the Economy</b>		
6.3.U.B.	A Country is Born	• Colonial Discontent • Declaring Independence • Give me Liberty! • Social Awakenings • Articles of Confederation • Constitutional Convention and the Constitution
	A Nation Grows	• A New Nation • Early Growth • Jacksonian Democracy • The Effects of Slavery • Tumult and Transformations • Compromises and Conflict

Pennsylvania Academic Standards (2009) Social Studies: US History 1850-Present	United States History A/B	
	Unit Name	Lesson Name
Analyze how conflict and cooperation among groups and organizations have impacted the growth and development of the U.S. <ul style="list-style-type: none"> <li>• Ethnicity and Race</li> <li>• Working conditions</li> <li>• Immigration</li> <li>• Military conflict</li> <li>• Economic Stability</li> </ul>	Civil War and Reconstruction	<ul style="list-style-type: none"> <li>• The Civil War</li> <li>• The Effect of the Civil War</li> <li>• The Civil War Ends</li> <li>• Plans for Reconstruction</li> <li>• The Effects of Reconstruction</li> </ul>
	Great Depression	<ul style="list-style-type: none"> <li>• Causes of the Great Depression</li> <li>• Responses to the Great Depression</li> <li>• Effects of the Great Depression</li> <li>• The Dust Bowl</li> <li>• Legacy of the Great Depression</li> </ul>
	New Deal	<ul style="list-style-type: none"> <li>• Roosevelt's New Deal</li> <li>• Impact of the New Deal</li> <li>• The Second New Deal</li> <li>• Work and Culture</li> <li>• The New Deal's Legacy</li> </ul>
	World War II	<ul style="list-style-type: none"> <li>• Aggression and Appeasement</li> <li>• Neutrality and Engagement</li> <li>• Fighting on the Home Front</li> <li>• Invasion of Europe</li> <li>• War in the Pacific</li> </ul>
<b>Taxation</b>		
6.3.U.C. Compare and contrast the taxation policies of the local, state, and national governments.	A Country is Born	<ul style="list-style-type: none"> <li>• Colonial Discontent</li> </ul>
	Industrialization and Westward Expansion	<ul style="list-style-type: none"> <li>• Industrial Growth</li> </ul>
	Reagan, Bush, and Clinton: 1980-2000	<ul style="list-style-type: none"> <li>• Reagan's Domestic Policies</li> <li>• The Presidency of George H.W. Bush</li> <li>• The Presidency of Bill Clinton</li> </ul> Extend the lessons to compare and contrast the taxation policies of the local, state, and national governments.
<b>Government's Role in International Trade</b>		
	A Country is Born	<ul style="list-style-type: none"> <li>• Colonial Discontent</li> <li>• Declaring Independence</li> <li>• Give Me Liberty!</li> <li>• Social Awakenings</li> <li>• Articles of Confederation</li> <li>• Constitutional Convention and the Constitution</li> </ul>
	A Nation Grows	<ul style="list-style-type: none"> <li>• A New Nation</li> <li>• Early Growth</li> <li>• Jacksonian Democracy</li> <li>• The Effects of Slavery</li> <li>• Tumult and Transformations</li> <li>• Compromises and Conflict</li> </ul>

Pennsylvania Academic Standards (2009) Social Studies: US History 1850-Present	United States History A/B	
	Unit Name	Lesson Name
<p>6.3.U.D. Analyze how conflict and cooperation among groups and organizations have impacted the growth and development of the US.</p> <ul style="list-style-type: none"> <li>• Ethnicity and Race</li> <li>• Working conditions</li> <li>• Immigration</li> <li>• Military conflict</li> <li>• Economic Stability</li> </ul>	Industrialization and Westward Expansion	<ul style="list-style-type: none"> <li>• Industrial Growth</li> <li>• Big Business</li> <li>• Workers and the Labor Movement</li> <li>• Westward Expansion</li> <li>• Westward Expansion and the American Indian</li> <li>• Immigrants and Minorities in the West</li> </ul>
	American Empire	<ul style="list-style-type: none"> <li>• American Imperialism</li> <li>• The Spanish-American War</li> <li>• The United States and East Asia</li> <li>• President Theodore Roosevelt</li> <li>• Moral Diplomacy and Dollar Diplomacy</li> <li>• The Legacy of American Imperialism</li> </ul>
	World War I	<ul style="list-style-type: none"> <li>• From Neutrality to War</li> <li>• Americans in the</li> <li>• The Home Front</li> <li>• Wilson and Peace</li> <li>• Aftermath of World War</li> </ul>
	World War II	<ul style="list-style-type: none"> <li>• Aggression and Appeasement</li> <li>• Neutrality and Engagement</li> <li>• Fighting on the Home Front</li> <li>• Invasion of Europe</li> <li>• War in the Pacific</li> </ul>
	The Vietnam War	<ul style="list-style-type: none"> <li>• The Presidency of Richard Nixon</li> <li>• The Vietnam War</li> <li>• The Presidencies of Gerald Ford and Jimmy Carter</li> <li>• More Social Changes</li> <li>• The Civil Rights Movement Continues</li> </ul>
<b>6.4. Economic Interdependence</b>		
<b>Specialization</b>		
<p>6.4.U.A. Explain how specialization contributes to economic interdependence on a national and international level.</p>	Reagan, Bush, and Clinton: 1980-2000	<ul style="list-style-type: none"> <li>• Reagan's Domestic Policies</li> </ul> Incorporate and assign an activity to explain how specialization contributes to economic interdependence on a national level.
	A New Century	<ul style="list-style-type: none"> <li>• Global Economy</li> </ul> Incorporate and assign an activity to explain how specialization contributes to economic interdependence on an international level.
<b>Trade</b>		
6.4.U.B. Intentionally Blank		
<b>Multinational and Non-Governmental Organizations</b>		

Pennsylvania Academic Standards (2009) Social Studies: US History 1850-Present	United States History A/B	
	Unit Name	Lesson Name
6.4.U.C. Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.	A Nation Grows	<ul style="list-style-type: none"> <li>• A New Nation</li> <li>• Early Growth</li> <li>• Jacksonian Democracy</li> <li>• The Effects of Slavery</li> <li>• Tumult and Transformations</li> <li>• Compromises and Conflict</li> </ul>
	Civil War and Reconstruction	<ul style="list-style-type: none"> <li>• The Effect of the Civil War</li> <li>• The Civil War Ends</li> <li>• Plans for Reconstruction</li> <li>• The Effects of Reconstruction</li> </ul>
	Industrialization and Westward Expansion	<ul style="list-style-type: none"> <li>• Industrial Growth</li> <li>• Big Business</li> <li>• Westward Expansion</li> </ul>
	Urbanization and the Gilded Age	<ul style="list-style-type: none"> <li>• Urbanization</li> <li>• Cultural Changes in the Late 1800s</li> <li>• European Immigration</li> <li>• The New South</li> <li>• The Gilded Age</li> <li>• The Rise of Populism</li> </ul>
	Great Depression	<ul style="list-style-type: none"> <li>• Causes of the Great Depression</li> <li>• Responses to the Great Depression</li> <li>• Effects of the Great Depression</li> <li>• The Dust Bowl</li> <li>• Legacy of the Great Depression</li> </ul>
	World War II	<ul style="list-style-type: none"> <li>• Aggression and Appeasement</li> <li>• Neutrality and Engagement</li> <li>• Fighting on the Home Front</li> <li>• Invasion of Europe</li> <li>• War in the Pacific</li> </ul>
	The Cold War	<ul style="list-style-type: none"> <li>• The U.S. After World War</li> <li>• The Cold War Begins</li> <li>• China and Korean War</li> <li>• The Cold War Intensifies</li> <li>• Cultural Transformation in the 1950s</li> <li>• The Civil Rights Movement Begins</li> </ul>
<b>Economic Interdependence</b>		
	A Country is Born	<ul style="list-style-type: none"> <li>• Give Me Liberty!</li> <li>• Social Awakenings</li> <li>• Articles of Confederation</li> <li>• Constitutional Convention and the Constitution</li> </ul>

Pennsylvania Academic Standards (2009) Social Studies: US History 1850-Present	United States History A/B	
	Unit Name	Lesson Name
6.4.U.D. Explain how the level of development of transportation, communication networks, and technology affect economic interdependence.	A Nation Grows	<ul style="list-style-type: none"> <li>• A New Nation</li> <li>• Early Growth</li> <li>• Jacksonian Democracy</li> <li>• The Effects of Slavery</li> <li>• Tumult and Transformations</li> <li>• Compromises and Conflict</li> </ul>
	Industrialization and Westward Expansion	<ul style="list-style-type: none"> <li>• Industrial Growth</li> <li>• Big Business</li> <li>• Workers and the Labor Movement</li> <li>• Westward Expansion</li> <li>• Westward Expansion and the American Indian</li> <li>• Immigrants and Minorities in the West</li> </ul>
	Urbanization and the Gilded Age	<ul style="list-style-type: none"> <li>• Urbanization</li> <li>• Cultural Changes in the Late 1800s</li> <li>• European Immigration</li> <li>• The New South</li> <li>• The Gilded Age</li> <li>• The Rise of Populism</li> </ul>
	American Empire	<ul style="list-style-type: none"> <li>• American Imperialism</li> <li>• The Spanish-American War</li> <li>• The United States and East Asia</li> <li>• President Theodore Roosevelt</li> <li>• Moral Diplomacy and Dollar Diplomacy</li> <li>• The Legacy of American Imperialism</li> </ul>
	The Roaring Twenties	<ul style="list-style-type: none"> <li>• A Booming Economy</li> </ul>
	Great Depression	<ul style="list-style-type: none"> <li>• Causes of the Great Depression</li> <li>• Responses to the Great Depression</li> <li>• Effects of the Great Depression</li> <li>• The Dust Bowl</li> <li>• <u>Legacy of the Great Depression</u></li> </ul>
	World War II	<ul style="list-style-type: none"> <li>• Aggression and Appeasement</li> <li>• Neutrality and Engagement</li> <li>• Fighting on the Home Front</li> <li>• Invasion of Europe</li> <li>• War in the Pacific</li> </ul>
	The Cold War	<ul style="list-style-type: none"> <li>• The U.S. After World War</li> <li>• The Cold War Begins</li> <li>• China and Korean War</li> <li>• The Cold War Intensifies</li> <li>• Cultural Transformation in the 1950s</li> <li>• The Civil Rights Movement Begins</li> </ul>
	Reagan, Bush, and Clinton: 1980-2000	<ul style="list-style-type: none"> <li>• The Presidency of Bill Clinton</li> </ul>
	A New Century	<ul style="list-style-type: none"> <li>• Global Economy</li> </ul>

Pennsylvania Academic Standards (2009) Social Studies: US History 1850-Present	United States History A/B	
	Unit Name	Lesson Name
<b>6.5. Income, Profit, and Wealth</b>		
<b>Factors Influencing Wages</b>		
6.5.U.A.		
Intentionally Blank		
<b>Labor Productivity</b>		
6.5.U.B. Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.	A Nation Grows	<ul style="list-style-type: none"> <li>• A New Nation</li> <li>• Early Growth</li> <li>• Jacksonian Democracy</li> <li>• The Effects of Slavery</li> <li>• Tumult and Transformations</li> <li>• Compromises and Conflict</li> </ul>
	The Civil War	<ul style="list-style-type: none"> <li>• The Civil War</li> <li>• The Effect of the Civil War</li> <li>• The Civil War Ends</li> <li>• Plans for Reconstruction</li> <li>• The Effects of Reconstruction</li> </ul>
	Industrialization and Westward Expansion	<ul style="list-style-type: none"> <li>• Industrial Growth</li> <li>• Big Business</li> <li>• Workers and the Labor Movement</li> <li>• Westward Expansion</li> <li>• Westward Expansion and the American Indian</li> <li>• Immigrants and Minorities in the West</li> </ul>
	Labor Unions Portfolio	<ul style="list-style-type: none"> <li>• Effectiveness of Labor Unions</li> </ul>
	Urbanization and the Gilded Age	<ul style="list-style-type: none"> <li>• Urbanization</li> <li>• Cultural Changes in the Late 1800s</li> <li>• European Immigration</li> <li>• The New South</li> <li>• The Gilded Age</li> <li>• The Rise of Populism</li> </ul>
	Great Depression	<ul style="list-style-type: none"> <li>• Causes of the Great Depression</li> <li>• Responses to the Great Depression</li> <li>• Effects of the Great Depression</li> <li>• The Dust Bowl</li> <li>• Legacy of the Great Depression</li> </ul>
	New Deal	<ul style="list-style-type: none"> <li>• Roosevelt's New Deal</li> <li>• Impact of the New Deal</li> <li>• The Second New Deal</li> <li>• Work and Culture</li> <li>• The New Deal's Legacy</li> </ul>
	Civil Rights	<ul style="list-style-type: none"> <li>• The Fight for Equality</li> <li>• The End of Segregation</li> <li>• Civil Rights Tactics</li> <li>• The Presidencies of Kennedy and Johnson</li> <li>• Social Change in the 1960s</li> </ul>



Pennsylvania Academic Standards (2009) Social Studies: US History 1850-Present	United States History A/B	
	Unit Name	Lesson Name
<b>Types of Businesses</b>		
6.5.U.C. Intentionally Blank		
<b>Profits and Losses</b>		
6.5.U.D. Intentionally Blank		
<b>Distribution of Wealth</b>		
6.5.U.E. Define wealth and describe its distribution within and among the political divisions of the United States.	A Nation Grows	<ul style="list-style-type: none"> <li>• A New Nation</li> <li>• Jacksonian Democracy</li> <li>• The Effects of Slavery</li> </ul>
	Industrialization and Westward Expansion	<ul style="list-style-type: none"> <li>• Industrial Growth</li> <li>• Big Business</li> </ul>
	Great Depression	<ul style="list-style-type: none"> <li>• Legacy of the Great Depression</li> </ul>
	Reagan, Bush, and Clinton: 1980-2000	<ul style="list-style-type: none"> <li>• Ronald Reagan and Cultural Shifts</li> <li>• Reagan's Domestic Policies</li> <li>• The Presidency of George H.W. Bush</li> <li>• The Presidency of Bill Clinton</li> </ul>
	A New Century	<ul style="list-style-type: none"> <li>• The Presidencies of Bush and Obama</li> </ul> Extend the lesson to define wealth and describe its distribution within and among the political divisions of the United States.
<b>Entrepreneurship</b>		
6.5.U.F. Examine leading entrepreneurs in the United States in terms of the risks they took and the rewards they received.	Industrialization and Westward Expansion	<ul style="list-style-type: none"> <li>• Industrial Growth</li> <li>• Big Business</li> </ul> Extend the lessons to examine leading entrepreneurs in the United States in terms of the risks they took and the rewards they received.
	The Roaring Twenties	<ul style="list-style-type: none"> <li>• A Booming Economy</li> </ul>
<b>Costs and Benefits of Saving</b>		
6.5.U.G. Intentionally Blank		
<b>Interest Rates</b>		
6.5.U.H. Intentionally Blank		
<b>Geography</b>		
<b>7.1. Basic Geographic Literacy</b>		
<b>Geographic Tools</b>		
	A Country is Born	<ul style="list-style-type: none"> <li>• Give Me Liberty!</li> <li>• Social Awakenings</li> </ul>

Pennsylvania Academic Standards (2009) Social Studies: US History 1850-Present	United States History A/B	
	Unit Name	Lesson Name
7.1.U.A. Use geographic tools to analyze information about the interaction between people, places, and the environment.	A Nation Grows	<ul style="list-style-type: none"> <li>• A New Nation</li> <li>• Early Growth</li> <li>• Jacksonian Democracy</li> <li>• The Effects of Slavery</li> <li>• Tumult and Transformations</li> <li>• Compromises and Conflict</li> </ul>
	Civil War and Reconstruction	<ul style="list-style-type: none"> <li>• The Civil War</li> <li>• The Effect of the Civil War</li> <li>• The Civil War Ends</li> <li>• Plans for Reconstruction</li> <li>• The Effects of Reconstruction</li> </ul>
	Industrialization and Westward Expansion	<ul style="list-style-type: none"> <li>• Industrial Growth</li> <li>• Big Business</li> <li>• Workers and the Labor Movement</li> <li>• Westward Expansion</li> <li>• Westward Expansion and the American Indian</li> <li>• Immigrants and Minorities in the West</li> </ul>
	American Empire	<ul style="list-style-type: none"> <li>• The Spanish-American War</li> <li>• President Theodore Roosevelt</li> <li>• Moral Diplomacy and Dollar Diplomacy</li> <li>• The Legacy of American Imperialism</li> </ul>
	The Roaring Twenties	<ul style="list-style-type: none"> <li>• The Jazz Age</li> </ul>
	The Vietnam War	<ul style="list-style-type: none"> <li>• The Presidency of Richard Nixon</li> <li>• The Vietnam War</li> <li>• The Presidencies of Gerald Ford and Jimmy Carter</li> </ul>
	A New Century	<ul style="list-style-type: none"> <li>• Global Economy</li> <li>• Global Relations</li> </ul>
<b>Location of Places and Regions</b>		
7.1.U.B. Intentionally Blank		
<b>7.2. Physical Characteristics of Places and Regions</b>		
<b>Physical Characteristics</b>		
7.2.U.A. Analyze the physical characteristics of places and regions, including the interrelationships among the components of Earth's physical systems.	A Country is Born	<ul style="list-style-type: none"> <li>• Give Me Liberty!</li> </ul>
	A Nation Grows	<ul style="list-style-type: none"> <li>• Jacksonian Democracy</li> <li>• The Effects of Slavery</li> </ul>
	Industrialization and Westward Expansion	<ul style="list-style-type: none"> <li>• Westward Expansion</li> </ul>
	Urbanization and the Gilded Age	<ul style="list-style-type: none"> <li>• The Rise of Populism</li> </ul>
	Great Depression	<ul style="list-style-type: none"> <li>• Causes of the Great Depression</li> <li>• The Dust Bowl</li> <li>• Legacy of the Great Depression</li> </ul>
	A New Century	<ul style="list-style-type: none"> <li>• The Presidencies of Bush and Obama</li> </ul>
<b>Physical Processes</b>		

Pennsylvania Academic Standards (2009) Social Studies: US History 1850-Present	United States History A/B	
	Unit Name	Lesson Name
7.2.U.B. Analyze the significance of physical processes in shaping the character of places and regions.	A Country is Born	<ul style="list-style-type: none"> <li>• Give Me Liberty!</li> </ul>
	A Nation Grows	<ul style="list-style-type: none"> <li>• A New Nation</li> <li>• Early Growth</li> <li>• Jacksonian Democracy</li> <li>• The Effects of Slavery</li> <li>• Tumult and Transformations</li> <li>• Compromises and Conflict</li> </ul>
	Industrialization and Westward Expansion	<ul style="list-style-type: none"> <li>• Westward Expansion</li> </ul>
	Urbanization and the Gilded Age	<ul style="list-style-type: none"> <li>• European Immigration</li> <li>• The New South</li> <li>• The Gilded Age</li> <li>• The Rise of Populism</li> </ul>
	American Empire	<ul style="list-style-type: none"> <li>• President Theodore Roosevelt</li> </ul>
	Great Depression	<ul style="list-style-type: none"> <li>• Causes of the Great Depression</li> <li>• Effects of the Great Depression</li> <li>• The Dust Bowl</li> <li>• Legacy of the Great Depression</li> </ul>
	A New Century	<ul style="list-style-type: none"> <li>• The Presidencies of Bush and Obama</li> </ul>
<b>7.3. Human Characteristics of Places and Regions</b>		
<b>Human Characteristics</b>		
7.3.U.A. Analyze the human characteristics of places and regions using the following criteria: <ul style="list-style-type: none"> <li>• Population</li> <li>• Culture</li> <li>• Settlement</li> <li>• Economic activities</li> <li>• Political activities</li> </ul>	A Country is Born	<ul style="list-style-type: none"> <li>• Colonial Discontent</li> <li>• Declaring Independence</li> <li>• Give me Liberty!</li> <li>• Social Awakenings</li> <li>• Articles of Confederation</li> <li>• Constitutional Convention and the Constitution</li> </ul>
	A Nation Grows	<ul style="list-style-type: none"> <li>• A New Nation</li> <li>• Early Growth</li> <li>• Jacksonian Democracy</li> <li>• The Effects of Slavery</li> <li>• Tumult and Transformations</li> <li>• Compromises and Conflict</li> </ul>
	Civil War and Reconstruction	<ul style="list-style-type: none"> <li>• The Civil War</li> <li>• The Effect of the Civil War</li> <li>• The Civil War Ends</li> <li>• Plans for Reconstruction</li> <li>• The Effects of Reconstruction</li> </ul>
	A New Century	<ul style="list-style-type: none"> <li>• The War on Terror</li> <li>• The Presidencies of Bush and Obama</li> <li>• Global Economy</li> <li>• Global Relations</li> <li>• Culture Technology and Society</li> </ul>
<b>7.4. Interactions Between People and the Environment</b>		

Pennsylvania Academic Standards (2009) Social Studies: US History 1850-Present	United States History A/B	
	Unit Name	Lesson Name
<b>Impact of Physical Systems on People</b>		
7.4.U.A. Analyze the effects of changes in the physical systems.	A Country is Born	• Give Me Liberty!
	Urbanization and the Gilded Age	• The Rise of Populism
	Great Depression	• Causes of the Great Depression • Effects of the Great Depression • The Dust Bowl
	Civil Rights	• Social Change in the 1960s
	The Vietnam War	• More Social Changes
	A New Century	• The Presidencies of Bush and Obama
<b>Impact of People on Physical Systems</b>		
7.4.U.B. Analyze the effects of human activity on the physical systems.	A Nation Grows	• A New Nation • Early Growth
	Industrialization and Westward Expansion	• Westward Expansion
	Urbanization and the Gilded Age	• The Rise of Populism
	Great Depression	• Causes of the Great Depression • Responses to the Great Depression • Effects of the Great Depression • The Dust Bowl • Legacy of the Great Depression
	Civil Rights	• Social Change in the 1960s
	The Vietnam War	• More Social Changes
<b>History</b>		
<b>8.1. Historical Analysis and Skills Development</b>		
<b>Continuity and Change over Time</b>		
8.1.U.A. Evaluate patterns of continuity and change over time, applying context of events.	A Country is Born	• Colonial Discontent • Declaring Independence • Give Me Liberty! • Social Awakenings
	A Nation Grows	• A New Nation • Early Growth • Jacksonian Democracy • The Effects of Slavery • Tumult and Transformations • Compromises and Conflict
	Civil War and Reconstruction	• The Civil War • The Effect of the Civil War • The Civil War Ends • Plans for Reconstruction • The Effects of Reconstruction
	Labor Unions Portfolio	• Effectiveness of Labor Unions

Pennsylvania Academic Standards (2009) Social Studies: US History 1850-Present	United States History A/B	
	Unit Name	Lesson Name
	Great Depression	<ul style="list-style-type: none"> <li>• Causes of the Great Depression</li> <li>• Responses to the Great Depression</li> <li>• Effects of the Great Depression</li> <li>• The Dust Bowl</li> <li>• Legacy of the Great Depression</li> </ul>
	Civil Rights	<ul style="list-style-type: none"> <li>• The Fight for Equality</li> <li>• The End of Segregation</li> <li>• Civil Rights Tactics</li> <li>• The Presidencies of Kennedy and Johnson</li> <li>• Social Change in the 1960s</li> </ul>
	Civil Rights Timeline Portfolio	<ul style="list-style-type: none"> <li>• Creating Timelines</li> <li>• APA Citations and Documentation</li> <li>• Civil Rights Timeline Portfolio Directions</li> </ul>
<b>Fact/Opinion and Points of View</b>		
8.1.U.B. Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.	A Country is Born	<ul style="list-style-type: none"> <li>• Colonial Discontent</li> <li>• Declaring Independence</li> <li>• Social Awakenings</li> </ul>
	A Nation Grows	<ul style="list-style-type: none"> <li>• Tumult and Transformations</li> </ul>
	Civil War and Reconstruction	<ul style="list-style-type: none"> <li>• Plans for Reconstruction</li> </ul>
	Industrialization and Westward Expansion	<ul style="list-style-type: none"> <li>• Industrial Growth</li> </ul>
	Labor Unions Portfolio	<ul style="list-style-type: none"> <li>• Effectiveness of Labor Unions</li> </ul>
	Progressive Era Portfolio	<ul style="list-style-type: none"> <li>• Listening to Multiple Perspectives</li> <li>• Comparing and Contrasting</li> <li>• Progressive Era Portfolio Directions</li> </ul>
	American Empire	<ul style="list-style-type: none"> <li>• President Theodore Roosevelt</li> </ul>
	Age of Empire Portfolio	<ul style="list-style-type: none"> <li>• Point of View and Bias</li> <li>• Age of Empire Portfolio Directions</li> </ul>
	New Deal	<ul style="list-style-type: none"> <li>• The Second New Deal</li> <li>• Work and Culture</li> </ul>
	World War II Portfolio	<ul style="list-style-type: none"> <li>• World War II Portfolio Directions</li> </ul>
	Civil Rights Timeline Portfolio	<ul style="list-style-type: none"> <li>• Creating Timelines</li> <li>• APA Citations and Documentation</li> <li>• Civil Rights Timeline Portfolio Directions</li> </ul>
Change Over Time Portfolio	<ul style="list-style-type: none"> <li>• Change Over Time Portfolio Directions</li> </ul>	
<b>Research</b>		
8.1.U.C. Analyze, synthesize and integrate historical data, creating a product that supports and appropriately illustrates inferences and conclusions drawn from research.	Civil War and Reconstruction	<ul style="list-style-type: none"> <li>• Plans for Reconstruction</li> </ul>
	Labor Unions Portfolio	<ul style="list-style-type: none"> <li>• Effectiveness of Labor Unions</li> </ul>
	Urbanization and the Gilded Age	<ul style="list-style-type: none"> <li>• European Immigration</li> </ul>
	Progressive Era Portfolio	<ul style="list-style-type: none"> <li>• Listening to Multiple Perspectives</li> <li>• Comparing and Contrasting</li> <li>• Progressive Era Portfolio Directions</li> </ul>
	Age of Empire Portfolio	<ul style="list-style-type: none"> <li>• Point of View and Bias</li> <li>• Age of Empire Portfolio Directions</li> </ul>
	The Roaring Twenties	<ul style="list-style-type: none"> <li>• Backlash Against Change</li> </ul>

Pennsylvania Academic Standards (2009) Social Studies: US History 1850-Present	United States History A/B	
	Unit Name	Lesson Name
	New Deal	• The Second New Deal
	World War II Portfolio	• World War II Portfolio Directions
	Civil Rights Timeline Portfolio	• Creating Timelines • APA Citations and Documentation • Civil Rights Timeline Portfolio Directions
	Change Over Time Portfolio	• Change Over Time Portfolio Directions
<b>8.2. Pennsylvania History</b>		
<b>Contributions of Individuals and Groups (PA)</b>		
8.2.U.A. Evaluate the role groups and individuals from Pennsylvania played in the social, political, cultural, and economic development of the U.S.	Incorporate and assign an activity to evaluate the role groups and individuals from Pennsylvania played in the social, political, cultural, and economic development of the U.S.	
<b>Historical Documents, Artifacts, and Places (PA)</b>		
8.2.U.B. Evaluate the importance of various historical documents, artifacts, and places in Pennsylvania which are critical to U.S.	Incorporate and assign an activity to evaluate the importance of various historical documents, artifacts, and places in Pennsylvania which are critical to U.S.	
<b>Impact of Continuity and Change on PA History</b>		
8.2.U.C. Evaluate continuity and change in Pennsylvania are interrelated to the U.S. • Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations	Incorporate and assign an activity to evaluate continuity and change in Pennsylvania are interrelated to the U.S. including: Belief systems and religions, Commerce and industry, Technology, Politics and government, Physical and human geography, Social organizations.	
<b>Conflict and Cooperation (PA)</b>		
8.2.U.D. Evaluate how conflict and cooperation among groups and organizations in Pennsylvania have influenced the growth and development of the U.S. • Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability	Incorporate and assign an activity to evaluate how conflict and cooperation among groups and organizations in Pennsylvania have influenced the growth and development of the U.S. including: Ethnicity and race, Working conditions, Immigration, Military conflict, Economic stability	
<b>8.3. United States History</b>		
<b>Contributions of Individuals and Groups (US History)</b>		
	A Country is Born	• Colonial Discontent • Declaring Independence • Give me Liberty! • Social Awakenings • Articles of Confederation • Constitutional Convention and the Constitution

Pennsylvania Academic Standards (2009) Social Studies: US History 1850-Present	United States History A/B	
	Unit Name	Lesson Name
8.3.U.A. Compare the role groups and individuals played in the social, political, cultural, and economic development of the U.S.	A Nation Grows	<ul style="list-style-type: none"> <li>• A New Nation</li> <li>• Early Growth</li> <li>• Jacksonian Democracy</li> <li>• The Effects of Slavery</li> <li>• Tumult and Transformations</li> <li>• Compromises and Conflict</li> </ul>
	Civil War and Reconstruction	<ul style="list-style-type: none"> <li>• The Civil War</li> <li>• The Effect of the Civil War</li> <li>• The Civil War Ends</li> <li>• Plans for Reconstruction</li> <li>• The Effects of Reconstruction</li> </ul>
	Civil Rights	<ul style="list-style-type: none"> <li>• The Fight for Equality</li> <li>• The End of Segregation</li> <li>• Civil Rights Tactics</li> <li>• The Presidencies of Kennedy and Johnson</li> <li>• Social Change in the 1960s</li> </ul>
	Civil Rights Timeline Portfolio	<ul style="list-style-type: none"> <li>• Civil Rights Timeline Portfolio Directions</li> </ul>
	The Vietnam War	<ul style="list-style-type: none"> <li>• The Presidency of Richard Nixon</li> <li>• The Vietnam War</li> <li>• The Presidencies of Gerald Ford and Jimmy Carter</li> <li>• More Social Changes</li> <li>• The Civil Rights Movement Continues</li> </ul>
<b>Historical Documents and Artifacts (US History)</b>		
8.3.U.B. Compare the impact of historical documents, artifacts, and places which are critical to the U.S.	A Country is Born	<ul style="list-style-type: none"> <li>• Colonial Discontent</li> <li>• Declaring Independence</li> <li>• Give me Liberty!</li> <li>• Social Awakenings</li> <li>• Articles of Confederation</li> <li>• Constitutional Convention and the Constitution</li> </ul>
	A Nation Grows	<ul style="list-style-type: none"> <li>• A New Nation</li> <li>• Early Growth</li> <li>• Jacksonian Democracy</li> <li>• The Effects of Slavery</li> <li>• Tumult and Transformations</li> <li>• Compromises and Conflict</li> </ul>
	World War II	<ul style="list-style-type: none"> <li>• Aggression and Appeasement</li> <li>• Neutrality and Engagement</li> <li>• Fighting on the Home Front</li> <li>• Invasion of Europe</li> <li>• War in the Pacific</li> </ul>



Pennsylvania Academic Standards (2009) Social Studies: US History 1850-Present	United States History A/B	
	Unit Name	Lesson Name
	Civil Rights	<ul style="list-style-type: none"> <li>• The Fight for Equality</li> <li>• The End of Segregation</li> <li>• Civil Rights Tactics</li> <li>• The Presidencies of Kennedy and Johnson</li> <li>• Social Change in the 1960s</li> </ul>
<b>Impact of Continuity and Change on US History</b>		
<p>8.3.U.C. Evaluate how continuity and change have impacted the United States.</p> <ul style="list-style-type: none"> <li>• Belief systems and religions</li> <li>• Commerce and industry</li> <li>• Technology</li> <li>• Politics and government</li> <li>• Physical and human geography</li> <li>• Social organizations</li> </ul>	A Country is Born	<ul style="list-style-type: none"> <li>• Colonial Discontent</li> <li>• Declaring Independence</li> <li>• Give me Liberty!</li> <li>• Social Awakenings</li> <li>• Articles of Confederation</li> <li>• Constitutional Convention and the Constitution</li> </ul>
	A Nation Grows	<ul style="list-style-type: none"> <li>• A New Nation</li> <li>• Early Growth</li> <li>• Jacksonian Democracy</li> <li>• The Effects of Slavery</li> <li>• Tumult and Transformations</li> <li>• Compromises and Conflict</li> </ul>
	World War II	<ul style="list-style-type: none"> <li>• Aggression and Appeasement</li> <li>• Neutrality and Engagement</li> <li>• Fighting on the Home Front</li> <li>• Invasion of Europe</li> <li>• War in the Pacific</li> </ul>
	Civil Rights	<ul style="list-style-type: none"> <li>• The Fight for Equality</li> <li>• The End of Segregation</li> <li>• Civil Rights Tactics</li> <li>• The Presidencies of Kennedy and Johnson</li> <li>• Social Change in the 1960s</li> </ul>
	Civil Rights Timeline Portfolio	<ul style="list-style-type: none"> <li>• Creating Timelines</li> <li>• APA Citations and Documentation</li> <li>• Civil Rights Timeline Portfolio Directions</li> </ul>
	<b>Conflict and Cooperation (US)</b>	
	A Country is Born	<ul style="list-style-type: none"> <li>• Colonial Discontent</li> <li>• Declaring Independence</li> <li>• Give me Liberty!</li> <li>• Social Awakenings</li> <li>• Articles of Confederation</li> <li>• Constitutional Convention and the Constitution</li> </ul>

Pennsylvania Academic Standards (2009) Social Studies: US History 1850-Present	United States History A/B	
	Unit Name	Lesson Name
<p>8.3.U.D. Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S.</p> <ul style="list-style-type: none"> <li>• Ethnicity and race</li> <li>• Working conditions</li> <li>• Immigration</li> <li>• Military conflict</li> <li>• Economic stability</li> </ul>	A Nation Grows	<ul style="list-style-type: none"> <li>• A New Nation</li> <li>• Early Growth</li> <li>• Jacksonian Democracy</li> <li>• The Effects of Slavery</li> <li>• Tumult and Transformations</li> <li>• Compromises and Conflict</li> </ul>
	Civil War and Reconstruction	<ul style="list-style-type: none"> <li>• The Civil War</li> <li>• The Effect of the Civil War</li> <li>• The Civil War Ends</li> <li>• Plans for Reconstruction</li> <li>• The Effects of Reconstruction</li> </ul>
	Urbanization and the Gilded Age	<ul style="list-style-type: none"> <li>• European Immigration</li> <li>• The New South</li> <li>• The Gilded Age</li> <li>• The Rise of Populism</li> </ul>
	World War II	<ul style="list-style-type: none"> <li>• Aggression and Appeasement</li> <li>• Neutrality and Engagement</li> <li>• Fighting on the Home Front</li> <li>• Invasion of Europe</li> <li>• War in the Pacific</li> </ul>
	The Cold War	<ul style="list-style-type: none"> <li>• The U.S. After World War</li> <li>• The Cold War Begins</li> <li>• China and Korean War</li> <li>• The Cold War Intensifies</li> <li>• Cultural Transformation in the 1950s</li> <li>• The Civil Rights Movement Begins</li> </ul>
	Civil Rights	<ul style="list-style-type: none"> <li>• The Fight for Equality</li> <li>• The End of Segregation</li> <li>• Civil Rights Tactics</li> <li>• The Presidencies of Kennedy and Johnson</li> <li>• Social Change in the 1960s</li> </ul>
<b>8.4. World History</b>		
<b>Contributions of Individuals and Groups (World)</b>		
8.4.U.A. Intentionally Blank		
<b>Historical Documents, Artifacts, and Sites (World)</b>		
8.4.U.B. Intentionally Blank		
<b>Impact of Continuity and Change (World)</b>		
8.4.U.C. Intentionally Blank		
<b>Conflict and Cooperation (World)</b>		
8.4.U.D. Intentionally Blank		

# World History

Pennsylvania Academic Standards (2009) Social Studies: World History 1450-Present	World History A/B	
	Unit Name	Lesson Name
<b>Civics and Government</b>		
<b>5.1. Principles and Documents of Government</b>		
<b>Rule of Law</b>		
5.1.W.A.		
Intentionally Blank		
<b>Laws and Government</b>		
	Ancient Greece	<ul style="list-style-type: none"> <li>• Early Greece</li> <li>• The Greek City-States</li> <li>• Greek Thinkers, Artists, Writers, and Leaders</li> </ul>
	Ancient Rome	<ul style="list-style-type: none"> <li>• The Roman Republic</li> <li>• The Roman Empire: Rise and Fall</li> <li>• The Legacy of Rome</li> <li>• The Origins of Christianity</li> </ul>
	Medieval Christian Europe, Part II	<ul style="list-style-type: none"> <li>• Russia and Eastern Europe</li> </ul>
	Civilizations in Asia	<ul style="list-style-type: none"> <li>• The Delhi Sultanate and Mughal India</li> <li>• Golden Ages of China: Tang and Song Dynasties</li> <li>• The Mongol Empire and Ming China</li> <li>• Korea and Japan</li> <li>• The Many Cultures of Southeast Asia</li> </ul>
	New Global Connections	<ul style="list-style-type: none"> <li>• Europeans Explore Overseas</li> <li>• Europeans Gain Footholds in Asia</li> <li>• European Conquests and Colonies</li> <li>• The Slave Trade and Its Impact on Africa</li> <li>• Effects of Global Contact</li> </ul>
5.1.W.B. Analyze how conflict and cooperation among groups and organizations have influenced the history and development of the world.	Absolutism and Revolution	<ul style="list-style-type: none"> <li>• Absolute Monarchy in Spain and France</li> <li>• Rise of Austria, Prussia, and Russia</li> <li>• Triumph in England and the Enlightenment</li> <li>• The American Revolution</li> <li>• The French Revolution</li> <li>• The Age of Napoleon</li> <li>• Absolutism and Revolution Portfolio</li> </ul>
	Nationalism and the Spread of Democracy	<ul style="list-style-type: none"> <li>• Change in Europe and Latin America</li> <li>• The Unification of Germany and Italy</li> <li>• Changes and Division in Britain and France</li> <li>• Growth of the United States</li> <li>• Nationalism in Eastern Europe and Russia</li> <li>• Nationalism and the Spread of Democracy Portfolio</li> </ul>
	World War I and the Russian Revolution	<ul style="list-style-type: none"> <li>• World War I Begins</li> <li>• Fighting the Great War</li> <li>• World War I Ends</li> <li>• Revolution in Russia</li> </ul>

Pennsylvania Academic Standards (2009) Social Studies: World History 1450-Present	World History A/B	
	Unit Name	Lesson Name
	World War II	<ul style="list-style-type: none"> <li>• Aggression, Appeasement, and War</li> <li>• Axis Powers Advance</li> <li>• The Holocaust</li> <li>• The Allies Turn the Tide</li> <li>• Victory for the Allies</li> </ul>
<b>Principles and Ideals that Shape Government</b>		
5.1.W.B. Employ historical examples and political philosophy to evaluate the major arguments advanced for the necessity of government.	Ancient Middle East and Egypt	<ul style="list-style-type: none"> <li>• The Hebrews and the Origins of Judaism</li> <li>• Egyptian Civilization</li> </ul>
	Ancient Greece	<ul style="list-style-type: none"> <li>• Greek Thinkers, Artists, Writers, and Leaders</li> </ul>
	Ancient Rome	<ul style="list-style-type: none"> <li>• The Roman Republic</li> </ul>
	Medieval Christian Europe, Part I	<ul style="list-style-type: none"> <li>• The Feudal Monarchs and the Church</li> </ul>
	Absolutism and Revolution	<ul style="list-style-type: none"> <li>• Absolute Monarchy in Spain and France</li> <li>• Triumph in England and the Enlightenment</li> <li>• The American Revolution</li> <li>• The French Revolution</li> <li>• The Age of Napoleon</li> <li>• Absolutism and Revolution Portfolio</li> </ul>
<b>Principles and Ideals that Shape Government</b>		
5.1.W.C. Intentionally Blank		
<b>Documents and Ideals that Shape Pennsylvania and US Government</b>		
5.1.W.E. Intentionally Blank		
<b>Individual Rights</b>		
5.1.W.E. Intentionally Blank		
<b>Symbols</b>		
5.1.W.F. Evaluate the role of nationalism in uniting and dividing citizens.	The Muslim World and Africa	<ul style="list-style-type: none"> <li>• The Ottoman and Safavid Empires</li> </ul>
	Nationalism and the Spread of Democracy	<ul style="list-style-type: none"> <li>• Change in Europe and Latin America</li> <li>• The Unification of Germany and Italy</li> <li>• Changes and Division in Britain and France</li> <li>• Growth of the United States</li> <li>• Nationalism in Eastern Europe and Russia</li> <li>• Nationalism and the Spread of Democracy Portfolio</li> </ul>
	World War I and the Russian Revolution	<ul style="list-style-type: none"> <li>• World War I Begins</li> </ul>
	The World Between Wars	<ul style="list-style-type: none"> <li>• Latin America, Africa, and the Middle East</li> <li>• New Forces in China and Japan</li> <li>• Dictators in Italy and the Soviet Union</li> <li>• The Rise of Nazi Germany</li> </ul>
<b>5.2. Rights and Responsibilities of Citizenship</b>		
<b>Civics Rights and Responsibilities</b>		
	Ancient Greece	<ul style="list-style-type: none"> <li>• The Greek City-States</li> <li>• Greek Thinkers, Artists, Writers, and Leaders</li> </ul>

Pennsylvania Academic Standards (2009) Social Studies: World History 1450-Present	World History A/B	
	Unit Name	Lesson Name
5.2.W.A. Contrast the rights and responsibilities of a citizen in a democracy with a citizen in an authoritarian system.	Medieval Christian Europe, Part I	• The Feudal Monarchs and the Church
	Civilizations in Asia	• Korea and Japan
	Absolutism and Revolution	• Rise of Austria, Prussia, and Russia
	Nationalism and the Spread of Democracy	• Change in Europe and Latin America • The Unification of Germany and Italy • Changes and Division in Britain and France • Growth of the United States • Nationalism in Eastern Europe and Russia • Nationalism and the Spread of Democracy Portfolio
	The World Between Wars	• Latin America, Africa, and the Middle East • New Forces in China and Japan • Dictators in Italy and the Soviet Union • The Rise of Nazi Germany
<b>Conflict and Resolution</b>		
5.2.W.B. Analyze strategies used to resolve conflicts in society and government.	Ancient Greece	• The Greek City-States • Greek Thinkers, Artists, Writers, and Leaders
	Ancient Rome	• The Legacy of Rome
	The Muslim World and Africa	• The Ottoman and Safavid Empires
	World War II	• Aggression, Appeasement, and War • Axis Powers Advance • The Holocaust • The Allies Turn the Tide • Victory for the Allies
	New Nations Emerge	• Conflicts in the Middle East
	The World Today Part I	• Challenges of Development • Rapid Development in China and India • Latin American Nations Move Toward Democracy • The Industrialized World
<b>Leadership and Public Service</b>		
5.2.W.C. Intentionally Blank		
<b>Competent and Responsible Citizens</b>		
5.2.W.D. Evaluate and demonstrate what makes competent and responsible citizens.	Incorporate and assign an activity to evaluate and demonstrate what makes competent and responsible citizens.	
<b>5.3. How Government Works</b>		
<b>Branches of Government</b>		
5.3.W.A. Intentionally Blank		
<b>Structure, Organization, and Operation of Governments</b>		
5.3.W.B. Intentionally Blank		
<b>Government Services</b>		

Pennsylvania Academic Standards (2009) Social Studies: World History 1450-Present	World History A/B	
	Unit Name	Lesson Name
5.3.W.C. Intentionally Blank		
Leadership and Political Elections		
5.3.W.D. Intentionally Blank		
Elements of the Election Process		
5.3.W.E. Intentionally Blank		
Conflict and the Court System		
5.3.W.F. Intentionally Blank		
Interest Groups		
5.3.W.G. Intentionally Blank		
Media Influences		
5.3.W.H. Intentionally Blank		
Taxes		
5.3.W.I. Intentionally Blank		
Systems of Government		
5.3.W.J. Compare and contrast various systems of government.	The Americas	<ul style="list-style-type: none"> <li>• Civilizations in Middle America</li> <li>• The World of the Incas</li> </ul>
	Ancient Greece	<ul style="list-style-type: none"> <li>• The Greek City-States</li> <li>• Greek Thinkers, Artists, Writers, and Leaders</li> </ul>
	Ancient Rome	<ul style="list-style-type: none"> <li>• The Roman Republic</li> <li>• The Roman Empire: Rise and Fall</li> <li>• The Legacy of Rome</li> <li>• The Origins of Christianity</li> </ul>
	The Muslim World and Africa	<ul style="list-style-type: none"> <li>• West and East Africa</li> <li>• Diverse Peoples and Traditions in Africa</li> </ul>
	Civilizations in Asia	<ul style="list-style-type: none"> <li>• Korea and Japan</li> <li>• The Many Cultures of Southeast Asia</li> </ul>
	Absolutism and Revolution	<ul style="list-style-type: none"> <li>• Absolute Monarchy in Spain and France</li> <li>• Rise of Austria, Prussia, and Russia</li> <li>• Triumph in England and the Enlightenment</li> <li>• The American Revolution</li> <li>• The French Revolution</li> <li>• The Age of Napoleon</li> <li>• Absolutism and Revolution Portfolio</li> </ul>

Pennsylvania Academic Standards (2009) Social Studies: World History 1450-Present	World History A/B	
	Unit Name	Lesson Name
	Nationalism and the Spread of Democracy	<ul style="list-style-type: none"> <li>• Change in Europe and Latin America</li> <li>• The Unification of Germany and Italy</li> <li>• Changes and Division in Britain and France</li> <li>• Growth of the United States</li> <li>• Nationalism in Eastern Europe and Russia</li> <li>• Nationalism and the Spread of Democracy Portfolio</li> </ul>
	The World Between Wars	<ul style="list-style-type: none"> <li>• New Forces in China and Japan</li> <li>• Dictators in Italy and the Soviet Union</li> <li>• The Rise of Nazi Germany</li> </ul>
<b>Countries and Conflicts</b>		
5.4.W.A. Intentionally Blank		
<b>Tools of Foreign Policy</b>		
5.4.W.B. Intentionally Blank		
<b>International Organizations</b>		
5.4.W.C. Identify the role of international organizations.	World War II	• Victory for the Allies
	The Cold War Era	• A New Global Conflict
	The World Today Part I	<ul style="list-style-type: none"> <li>• Challenges of Development</li> <li>• Rapid Development in China and India</li> <li>• Latin American Nations Move Toward Democracy</li> <li>• The Industrialized World</li> </ul>
	The World Today Part II	<ul style="list-style-type: none"> <li>• Globalization and Trade</li> <li>• Modern Issues in International Society</li> <li>• Advances in Science and Technology</li> </ul>
<b>Media and its Influence</b>		
5.4.W.D. Intentionally Blank		
<b>How Foreign Policy is Influenced</b>		
5.4.W.E. Intentionally Blank		
<b>Economics</b>		
<b>6.1. Scarcity and Choice</b>		
<b>Scarcity and Choice</b>		
6.1.W.A. Analyze how choices are made because of scarcity.	The World Today Part II	• Globalization and Trade
<b>Limited Resources</b>		
	Ancient Greece	<ul style="list-style-type: none"> <li>• Early Greece</li> <li>• The Greek City-States</li> <li>• Greek Thinkers, Artists, Writers, and Leaders</li> </ul>



Pennsylvania Academic Standards (2009) Social Studies: World History 1450-Present	World History A/B	
	Unit Name	Lesson Name
6.1.W.B. Analyze how conflict and cooperation among groups and organizations have impacted the control of limited resources in the world.	Ancient Rome	<ul style="list-style-type: none"> <li>• The Roman Republic</li> <li>• The Roman Empire: Rise and Fall</li> <li>• The Legacy of Rome</li> <li>• The Origins of Christianity</li> </ul>
	New Global Connections	<ul style="list-style-type: none"> <li>• Europeans Explore Overseas</li> <li>• Europeans Gain Footholds in Asia</li> <li>• European Conquests and Colonies</li> <li>• The Slave Trade and Its Impact on Africa</li> <li>• Effects of Global Contact</li> </ul>
	The Age of Imperialism	<ul style="list-style-type: none"> <li>• The New Imperialism</li> <li>• European Colonies in Africa</li> <li>• The Americas in the Age of Imperialism</li> </ul>
	The World Between Wars	<ul style="list-style-type: none"> <li>• Latin America, Africa, and the Middle East</li> <li>• India Seeks Self-Rule</li> <li>• New Forces in China and Japan</li> <li>• The West After World War I</li> <li>• Dictators in Italy and the Soviet Union</li> <li>• The Rise of Nazi Germany</li> </ul>
	World War II	<ul style="list-style-type: none"> <li>• Aggression, Appeasement, and War</li> <li>• Axis Powers Advance</li> <li>• The Holocaust</li> <li>• The Allies Turn the Tide</li> <li>• Victory for the Allies</li> </ul>
	New Nations Emerge	<ul style="list-style-type: none"> <li>• The Modern Middle East Takes Shape</li> </ul>
<b>Opportunity Costs</b>		
6.1.W.C. Analyze the opportunity cost of decisions made by individuals, businesses, communities, and nations.	Incorporate and assign an activity to analyze the opportunity cost of decisions made by individuals, businesses, communities, and nations.	
<b>Incentives and Choice</b>		
6.1.W.D. Intentionally Blank		
<b>6.2. Markets and Economic Systems</b>		
<b>Goods and Services</b>		
6.2.W.A. Evaluate the flow of goods and services in an international economy.	New Global Connections	<ul style="list-style-type: none"> <li>• Europeans Explore Overseas</li> <li>• Europeans Gain Footholds in Asia</li> <li>• European Conquests and Colonies</li> <li>• The Slave Trade and Its Impact on Africa</li> <li>• Effects of Global Contact</li> </ul>
	New Nations Emerge	<ul style="list-style-type: none"> <li>• The Modern Middle East Takes Shape</li> </ul>
	The World Today Part I	<ul style="list-style-type: none"> <li>• Challenges of Development</li> <li>• Rapid Development in China and India</li> <li>• Latin American Nations Move Toward Democracy</li> <li>• The Industrialized World</li> </ul>

Pennsylvania Academic Standards (2009) Social Studies: World History 1450-Present	World History A/B	
	Unit Name	Lesson Name
	The World Today Part II	<ul style="list-style-type: none"> <li>• Globalization and Trade</li> <li>• Modern Issues in International Society</li> <li>• Advances in Science and Technology</li> </ul>
<b>Market Competition</b>		
6.2.W.B. Intentionally Blank		
<b>Advertising and Media</b>		
6.2.W.C. Evaluate the impact of advertising and media on individual and group behavior throughout world history.	World War I	<ul style="list-style-type: none"> <li>• World War I Ends</li> </ul>
	The World Between the Wars	<ul style="list-style-type: none"> <li>• Dictators in Italy and the Soviet Union</li> <li>• The Rise of Nazi Germany</li> </ul>
<b>Price Determination</b>		
6.2.W.D. Explain how the laws of supply and demand impacted individuals and groups behavior over time.	Medieval Christian Europe, Part II	<ul style="list-style-type: none"> <li>• The Late Middle Ages: A Time of Upheaval</li> </ul>
	New Global Connections	<ul style="list-style-type: none"> <li>• Europeans Explore Overseas</li> <li>• Europeans Gain Footholds in Asia</li> <li>• European Conquests and Colonies</li> <li>• The Slave Trade and Its Impact on Africa</li> <li>• Effects of Global Contact</li> </ul>
	The Industrial Revolution	<ul style="list-style-type: none"> <li>• The First Industrial Revolution</li> <li>• The Second Industrial Revolution</li> <li>• The Changing Ways of Life and Thought</li> </ul>
	New Nations Emerge	<ul style="list-style-type: none"> <li>• New Nations in South Asia and Southeast Asia</li> </ul>
<b>Economic Health</b>		
6.2.W.E. Analyze the impact of the business cycle on individual and group behavior over time.	Incorporate and assign an activity to analyze the impact of the business cycle on individual and group behavior over time.	
6.2.W.E. Analyze the characteristics of economic expansion, recession, and depression.	Ancient Rome	<ul style="list-style-type: none"> <li>• The Roman Empire: Rise and Fall</li> </ul>
	The World Between Wars	<ul style="list-style-type: none"> <li>• The West After World War I</li> <li>• Dictators in Italy and the Soviet Union</li> </ul>
	The Cold War Era	<ul style="list-style-type: none"> <li>• The Western Democracies and Japan</li> </ul> Extend the lesson to analyze the characteristics of economic recession.
<b>Private Economic Institutions</b>		
6.2.W.F. Analyze the impact of private economic institutions on individuals and groups over time.	Incorporate and assign an activity to analyze the impact of private economic institutions on individuals and groups over time.	
<b>Economic Systems</b>		
6.2.W.G.	Medieval Christian Europe, Part I	<ul style="list-style-type: none"> <li>• The Early Middle Ages</li> <li>• Feudalism and the Manor Economy</li> <li>• The Medieval Christian Church and Crusades</li> <li>• The Feudal Monarchs and the Church</li> </ul>
	New Global Connections	<ul style="list-style-type: none"> <li>• Europeans Explore Overseas</li> <li>• Europeans Gain Footholds in Asia</li> <li>• European Conquests and Colonies</li> <li>• The Slave Trade and Its Impact on Africa</li> <li>• Effects of Global Contact</li> </ul>

Pennsylvania Academic Standards (2009) Social Studies: World History 1450-Present	World History A/B	
	Unit Name	Lesson Name
6.3.W.C. Compare and contrast various economic systems.	Absolutism and Revolution	<ul style="list-style-type: none"> <li>• Triumph in England and the Enlightenment</li> </ul>
	The Industrial Revolution	<ul style="list-style-type: none"> <li>• The First Industrial Revolution</li> <li>• The Second Industrial Revolution</li> <li>• The Changing Ways of Life and Thought</li> </ul>
	The World Between Wars	<ul style="list-style-type: none"> <li>• Latin America, Africa, and the Middle East</li> <li>• India Seeks Self-Rule</li> <li>• New Forces in China and Japan</li> <li>• The West After World War I</li> <li>• Dictators in Italy and the Soviet Union</li> <li>• The Rise of Nazi Germany</li> </ul>
<b>6.3. Functions of Government</b>		
<b>Goods and Services</b>		
6.3.W.A. Intentionally Blank		
<b>Government Involvement in the Economy</b>		
6.3.W.B. Analyze how conflict and cooperation among groups and organizations have influenced the history and development of the world. <ul style="list-style-type: none"> <li>• Ethnicity and Race</li> <li>• Working conditions</li> <li>• Immigration</li> <li>• Military conflict</li> <li>• Economic Stability</li> </ul>	Ancient Greece	<ul style="list-style-type: none"> <li>• Early Greece</li> <li>• The Greek City-States</li> <li>• Greek Thinkers, Artists, Writers, and Leaders</li> </ul>
	Ancient Rome	<ul style="list-style-type: none"> <li>• The Roman Republic</li> <li>• The Roman Empire: Rise and Fall</li> <li>• The Legacy of Rome</li> <li>• The Origins of Christianity</li> </ul>
	Medieval Christian Europe, Part I	<ul style="list-style-type: none"> <li>• The Early Middle Ages</li> <li>• Feudalism and the Manor Economy</li> <li>• The Medieval Christian Church and Crusades</li> <li>• The Feudal Monarchs and the Church</li> </ul>
	New Global Connections	<ul style="list-style-type: none"> <li>• Europeans Explore Overseas</li> <li>• Europeans Gain Footholds in Asia</li> <li>• European Conquests and Colonies</li> <li>• The Slave Trade and Its Impact on Africa</li> <li>• Effects of Global Contact</li> </ul>
	The Industrial Revolution	<ul style="list-style-type: none"> <li>• The First Industrial Revolution</li> <li>• The Second Industrial Revolution</li> <li>• The Changing Ways of Life and Thought</li> </ul>
	The Age of Imperialism	<ul style="list-style-type: none"> <li>• The New Imperialism</li> <li>• European Colonies in Africa</li> <li>• Europe in the Muslim World</li> <li>• China and the West</li> <li>• Japan, Southeast Asia, and the Pacific</li> <li>• The Americas in the Age of Imperialism</li> </ul>
<b>Taxation</b>		
6.3.W.C. Intentionally Blank		
<b>Government's Role in International Trade</b>		

Pennsylvania Academic Standards (2009) Social Studies: World History 1450-Present	World History A/B	
	Unit Name	Lesson Name
<p>6.3.W.D. Analyze how conflict and cooperation among groups and organizations have influenced the history and development of the world.</p> <ul style="list-style-type: none"> <li>• Ethnicity and Race</li> <li>• Working conditions</li> <li>• Immigration</li> <li>• Military conflict</li> <li>• Economic Stability</li> </ul>	Ancient Greece	<ul style="list-style-type: none"> <li>• Early Greece</li> <li>• The Greek City-States</li> <li>• Greek Thinkers, Artists, Writers, and Leaders</li> </ul>
	Ancient Rome	<ul style="list-style-type: none"> <li>• The Roman Republic</li> <li>• The Roman Empire: Rise and Fall</li> <li>• The Legacy of Rome</li> <li>• The Origins of Christianity</li> </ul>
	Medieval Christian Europe, Part I	<ul style="list-style-type: none"> <li>• The Early Middle Ages</li> <li>• Feudalism and the Manor Economy</li> <li>• The Medieval Christian Church and Crusades</li> <li>• The Feudal Monarchs and the Church</li> </ul>
	The Muslim World and Africa	<ul style="list-style-type: none"> <li>• The Origins of Islam</li> <li>• A Muslim Empire and Its Achievements</li> <li>• The Ottoman and Safavid Empires</li> <li>• Early Civilizations of Africa</li> <li>• West and East Africa</li> <li>• Diverse Peoples and Traditions in Africa</li> </ul>
	The Renaissance and Reformation	<ul style="list-style-type: none"> <li>• The Italian Renaissance</li> <li>• The Renaissance in Northern Europe</li> <li>• The Protestant Reformation</li> <li>• Reformation Ideas Spread</li> <li>• The Scientific Revolution</li> </ul>
	New Global Connections	<ul style="list-style-type: none"> <li>• Europeans Explore Overseas</li> <li>• Europeans Gain Footholds in Asia</li> <li>• European Conquests and Colonies</li> <li>• The Slave Trade and Its Impact on Africa</li> <li>• Effects of Global Contact</li> </ul>
	The Age of Imperialism	<ul style="list-style-type: none"> <li>• The New Imperialism</li> <li>• European Colonies in Africa</li> <li>• Europe in the Muslim World</li> <li>• China and the West</li> <li>• Japan, Southeast Asia, and the Pacific</li> <li>• The Americas in the Age of Imperialism</li> </ul>
	World War I and the Russian Revolution	<ul style="list-style-type: none"> <li>• World War I Begins</li> <li>• Fighting the Great War</li> <li>• World War I Ends</li> <li>• Revolution in Russia</li> </ul>
<b>6.4. Economic Interdependence</b>		
<b>Specialization</b>		
<p>6.4.W.A. Explain how specialization contributes to economic interdependence on a national and international level.</p>	The World Today Part I	<ul style="list-style-type: none"> <li>• Challenges of Development</li> <li>• Rapid Development in China and India</li> <li>• Latin American Nations Move Toward Democracy</li> <li>• The Industrialized World</li> </ul>

Pennsylvania Academic Standards (2009) Social Studies: World History 1450-Present	World History A/B	
	Unit Name	Lesson Name
	The World Today Part II	<ul style="list-style-type: none"> <li>• Globalization and Trade</li> <li>• Modern Issues in International Society</li> <li>• Advances in Science and Technology</li> </ul>
<b>Trade</b>		
6.4.W.B. Explain how trade contributes to economic interdependence.	Ancient India and China	<ul style="list-style-type: none"> <li>• Powerful Empires Emerge in India</li> </ul>
	Ancient Greece	<ul style="list-style-type: none"> <li>• Early Greece</li> <li>• The Greek City-States</li> </ul>
	Medieval Christian Europe, Part I	<ul style="list-style-type: none"> <li>• The Medieval Christian Church and Crusades</li> </ul>
	Medieval Christian Europe, Part II	<ul style="list-style-type: none"> <li>• Russia and Eastern Europe</li> </ul>
	The Muslim World and Africa	<ul style="list-style-type: none"> <li>• Early Civilizations of Africa</li> <li>• West and East Africa</li> <li>• Diverse Peoples and Traditions in Africa</li> </ul>
	Civilizations in Asia	<ul style="list-style-type: none"> <li>• The Many Cultures of Southeast Asia</li> </ul>
	New Global Connections	<ul style="list-style-type: none"> <li>• Europeans Explore Overseas</li> <li>• Europeans Gain Footholds in Asia</li> <li>• European Conquests and Colonies</li> <li>• The Slave Trade and Its Impact on Africa</li> <li>• Effects of Global Contact</li> </ul>
	The World Today Part I	<ul style="list-style-type: none"> <li>• Challenges of Development</li> <li>• Rapid Development in China and India</li> <li>• Latin American Nations Move Toward Democracy</li> <li>• The Industrialized World</li> </ul>
	The World Today Part II	<ul style="list-style-type: none"> <li>• Globalization and Trade</li> <li>• Modern Issues in International Society</li> <li>• Advances in Science and Technology</li> </ul>
<b>Multinational and Non-Governmental Organizations</b>		
6.4.W.C. Compare the role groups and individuals played in the social, political, cultural, and economic development throughout world history.	Medieval Christian Europe, Part I	<ul style="list-style-type: none"> <li>• The Early Middle Ages</li> <li>• Feudalism and the Manor Economy</li> <li>• The Medieval Christian Church and Crusades</li> <li>• The Feudal Monarchs and the Church</li> </ul>
	The Muslim World and Africa	<ul style="list-style-type: none"> <li>• The Origins of Islam</li> <li>• A Muslim Empire and Its Achievements</li> <li>• The Ottoman and Safavid Empires</li> <li>• Early Civilizations of Africa</li> <li>• West and East Africa</li> <li>• Diverse Peoples and Traditions in Africa</li> </ul>
	New Global Connections	<ul style="list-style-type: none"> <li>• Europeans Explore Overseas</li> <li>• Europeans Gain Footholds in Asia</li> <li>• European Conquests and Colonies</li> <li>• The Slave Trade and Its Impact on Africa</li> <li>• Effects of Global Contact</li> </ul>

Pennsylvania Academic Standards (2009) Social Studies: World History 1450-Present	World History A/B	
	Unit Name	Lesson Name
	Nationalism and the Spread of Democracy	<ul style="list-style-type: none"> <li>• Change in Europe and Latin America</li> <li>• The Unification of Germany and Italy</li> <li>• Changes and Division in Britain and France</li> <li>• Growth of the United States</li> <li>• Nationalism in Eastern Europe and Russia</li> <li>• Nationalism and the Spread of Democracy Portfolio</li> </ul>
	World War I and the Russian Revolution	<ul style="list-style-type: none"> <li>• World War I Ends</li> <li>• Revolution in Russia</li> </ul>
	The World Today Part II	<ul style="list-style-type: none"> <li>• Globalization and Trade</li> <li>• Modern Issues in International Society</li> <li>• Advances in Science and Technology</li> </ul>
<b>Economic Interdependence</b>		
6.4.W.D. Explain how the level of development of transportation, communication networks, and technology affect economic interdependence	Ancient Middle East and Egypt	<ul style="list-style-type: none"> <li>• Sumer and Mesopotamia</li> </ul>
	The Americas	<ul style="list-style-type: none"> <li>• The World of the Incas</li> </ul>
	Ancient India and China	<ul style="list-style-type: none"> <li>• Powerful Civilizations Emerge in India</li> </ul>
	Ancient Rome	<ul style="list-style-type: none"> <li>• The Roman Republic</li> <li>• The Roman Empire: Rise and Fall</li> <li>• The Legacy of Rome</li> <li>• The Origins of Christianity</li> </ul>
	Medieval Christian Europe, Part I	<ul style="list-style-type: none"> <li>• The Medieval Christian Church and Crusades</li> </ul>
	Medieval Christian Europe, Part II	<ul style="list-style-type: none"> <li>• Russia and Eastern Europe</li> </ul>
	The Muslim World and Africa	<ul style="list-style-type: none"> <li>• A Muslim Empire and Its Achievements</li> <li>• The Ottoman and Safavid Empires</li> <li>• Early Civilizations of Africa</li> <li>• West and East Africa</li> <li>• Diverse Peoples and Traditions in Africa</li> </ul>
	Civilizations in Asia	<ul style="list-style-type: none"> <li>• Golden Ages of China: Tang and Song Dynasties</li> <li>• The Mongol Empire and Ming China</li> <li>• Korea and Japan</li> <li>• The Many Cultures of Southeast Asia</li> </ul>
	The Renaissance and Reformation	<ul style="list-style-type: none"> <li>• The Italian Renaissance</li> <li>• The Renaissance in Northern Europe</li> <li>• The Protestant Reformation</li> <li>• Reformation Ideas Spread</li> <li>• The Scientific Revolution</li> </ul>
	New Global Connections	<ul style="list-style-type: none"> <li>• Europeans Explore Overseas</li> <li>• Europeans Gain Footholds in Asia</li> <li>• European Conquests and Colonies</li> <li>• The Slave Trade and Its Impact on Africa</li> <li>• Effects of Global Contact</li> </ul>
	The Industrial Revolution	<ul style="list-style-type: none"> <li>• The First Industrial Revolution</li> <li>• The Second Industrial Revolution</li> <li>• The Changing Ways of Life and Thought</li> </ul>

Pennsylvania Academic Standards (2009) Social Studies: World History 1450-Present	World History A/B	
	Unit Name	Lesson Name
<b>6.5. Income, Profit, and Wealth</b>		
<b>Factors Influencing Wages</b>		
6.5.W.A. Intentionally Blank		
<b>Labor Productivity</b>		
6.5.W.B. Intentionally Blank		
<b>Types of Businesses</b>		
6.5.W.C. Intentionally Blank		
<b>Profits and Losses</b>		
6.5.W.D. Intentionally Blank		
<b>Distribution of Wealth</b>		
6.5.W.E. Compare distribution of wealth across nations.	The World Today Part I	• Challenges of Development
<b>Entrepreneurship</b>		
6.5.W.F. Intentionally Blank		
<b>Costs and Benefits of Saving</b>		
6.5.W.G. Intentionally Blank		
<b>Interest Rates</b>		
6.5.W.H. Intentionally Blank		
<b>Geography</b>		
<b>7.1. Basic Geographic Literacy</b>		
<b>Geographic Tools</b>		
7.1.W.A. Use geographic tools to analyze information about the interaction between people, places, and the environment.	Ancient Middle East and Egypt	• Egyptian Civilization
	The Americas	• The World of the Incas
	Ancient India and China	• Ancient Civilization in China
	Ancient Greece	• Early Greece • The Greek City-States
	Medieval Christian Europe, Part I	• The Early Middle Ages • The Medieval Christian Church and Crusades
	The Muslim World and Africa	• A Muslim Empire and Its Achievements • The Ottoman and Safavid Empires • Early Civilizations of Africa • West and East Africa
	The Renaissance and Reformation	• Reformation Ideas Spread
	Absolutism and Revolution	• The Age of Napoleon • Absolutism and Revolution Portfolio



Pennsylvania Academic Standards (2009) Social Studies: World History 1450-Present	World History A/B	
	Unit Name	Lesson Name
	Nationalism and the Spread of Democracy	<ul style="list-style-type: none"> <li>• Change in Europe and Latin America</li> <li>• The Unification of Germany and Italy</li> <li>• Changes and Division in Britain and France</li> <li>• Growth of the United States</li> </ul>
<b>Location of Places and Regions</b>		
7.1.W.B. Intentionally Blank		
<b>7.2. Physical Characteristics of Places and Regions</b>		
<b>Physical Characteristics</b>		
7.2.W.A. Analyze the physical characteristics of places and regions, including the interrelationships among the components of Earth's physical systems.	Ancient Middle East and Egypt	<ul style="list-style-type: none"> <li>• Sumer and Mesopotamia</li> <li>• The Hebrews and the Origins of Judaism</li> <li>• Egyptian Civilization</li> </ul>
	The Americas	<ul style="list-style-type: none"> <li>• Civilizations in Middle America</li> <li>• The World of the Incas</li> <li>• The People of North America</li> </ul>
	Medieval Christian Europe, Part II	• Russia and Eastern Europe
	Civilizations in Asia	• Korea and Japan
	The World Today Part I	<ul style="list-style-type: none"> <li>• Challenges of Development</li> <li>• Rapid Development in China and India</li> <li>• Latin American Nations Move Toward Democracy</li> <li>• The Industrialized World</li> </ul>
	The World Today Part II	<ul style="list-style-type: none"> <li>• Globalization and Trade</li> <li>• Modern Issues in International Society</li> <li>• Advances in Science and Technology</li> </ul>
<b>Physical Processes</b>		
7.2.W.B. Analyze the significance of physical processes in shaping the character of places and regions.	Origins of Civilization	<ul style="list-style-type: none"> <li>• The Neolithic Revolution</li> <li>• A Civilization Begins</li> </ul>
	Ancient Middle East and Egypt	<ul style="list-style-type: none"> <li>• Sumer and Mesopotamia</li> <li>• The Hebrews and the Origins of Judaism</li> <li>• Egyptian Civilization</li> </ul>
	The Americas	• The People of North America
	Ancient India and China	• Early Civilization and Religion in South Asia
	Ancient Greece	<ul style="list-style-type: none"> <li>• Early Greece</li> <li>• The Greek City-States</li> </ul>
	The Muslim World and Africa	<ul style="list-style-type: none"> <li>• Early Civilizations of Africa</li> <li>• West and East Africa</li> <li>• Diverse Peoples and Traditions in Africa</li> </ul>
	The Industrial Revolution	<ul style="list-style-type: none"> <li>• The First Industrial Revolution</li> <li>• The Second Industrial Revolution</li> <li>• The Changing Ways of Life and Thought</li> </ul>



Pennsylvania Academic Standards (2009) Social Studies: World History 1450-Present	World History A/B	
	Unit Name	Lesson Name
	The Age of Imperialism	<ul style="list-style-type: none"> <li>• The New Imperialism</li> <li>• European Colonies in Africa</li> <li>• Europe in the Muslim World</li> <li>• China and the West</li> <li>• Japan, Southeast Asia, and the Pacific</li> <li>• The Americas in the Age of Imperialism</li> </ul>
<b>7.3. Human Characteristics of Places and Regions</b>		
<b>Human Characteristics</b>		
7.3.W.A. Analyze the human characteristics of places and regions using the following criteria: <ul style="list-style-type: none"> <li>• Population</li> <li>• Culture</li> <li>• Settlement</li> <li>• Economic activities</li> <li>• Political activities</li> </ul>	Ancient Greece	<ul style="list-style-type: none"> <li>• Early Greece</li> <li>• The Greek City-States</li> <li>• Greek Thinkers, Artists, Writers, and Leaders</li> </ul>
	Medieval Christian Europe, Part I	<ul style="list-style-type: none"> <li>• The Early Middle Ages</li> <li>• Feudalism and the Manor Economy</li> <li>• The Medieval Christian Church and Crusades</li> <li>• The Feudal Monarchs and the Church</li> </ul>
	The Muslim World and Africa	<ul style="list-style-type: none"> <li>• The Origins of Islam</li> <li>• A Muslim Empire and Its Achievements</li> <li>• The Ottoman and Safavid Empires</li> <li>• Early Civilizations of Africa</li> <li>• West and East Africa</li> <li>• Diverse Peoples and Traditions in Africa</li> </ul>
	Civilizations in Asia	<ul style="list-style-type: none"> <li>• The Delhi Sultanate and Mughal India</li> <li>• Golden Ages of China: Tang and Song Dynasties</li> <li>• The Mongol Empire and Ming China</li> <li>• Korea and Japan</li> <li>• The Many Cultures of Southeast Asia</li> </ul>
<b>7.4. Interactions Between People and the Environment</b>		
<b>Impact of Physical Systems on People</b>		
7.4.W.A. Analyze the effects of changes in the physical systems.	The World Today Part I	• Challenges of Development
	The World Today Part II	• Modern Issues in International Society
<b>Impact of People on Physical Systems</b>		
7.4.W.B. Analyze the effects of human activity on the physical systems.	The World Today Part I	• Challenges of Development
	The World Today Part II	• Modern Issues in International Society
<b>History</b>		
<b>8.1. Historical Analysis and Skills Development</b>		
<b>Continuity and Change over Time</b>		
	Ancient Greece	<ul style="list-style-type: none"> <li>• Early Greece</li> <li>• The Greek City-States</li> <li>• Greek Thinkers Artists Writers and Leaders</li> </ul>
	Medieval Christian Europe, Part I	<ul style="list-style-type: none"> <li>• The Early Middle Ages</li> <li>• Feudalism and the Manor Economy</li> <li>• The Medieval Christian Church and Crusades</li> <li>• The Feudal Monarchs and the Church</li> </ul>

Pennsylvania Academic Standards (2009) Social Studies: World History 1450-Present	World History A/B	
	Unit Name	Lesson Name
8.1.W.A. Evaluate patterns of continuity and change over time, applying context of events.	Medieval Christian Europe, Part II	<ul style="list-style-type: none"> <li>• The Late Middle Ages: A Time of Upheaval</li> <li>• Russia and Eastern Europe</li> </ul>
	The Muslim World and Africa	<ul style="list-style-type: none"> <li>• The Origins of Islam</li> <li>• A Muslim Empire and Its Achievements</li> <li>• The Ottoman and Safavid Empires</li> <li>• Early Civilizations of Africa</li> <li>• West and East Africa</li> <li>• Diverse Peoples and Traditions in Africa</li> </ul>
	The Renaissance and Reformation	<ul style="list-style-type: none"> <li>• The Italian Renaissance</li> <li>• The Renaissance in Northern Europe</li> <li>• The Protestant Reformation</li> <li>• Reformation Ideas Spread</li> <li>• The Scientific Revolution</li> </ul>
	Absolutism and Revolution	<ul style="list-style-type: none"> <li>• The French Revolution</li> </ul>
	The Industrial Revolution	<ul style="list-style-type: none"> <li>• The Second Industrial Revolution</li> </ul>
	The Age of Imperialism	<ul style="list-style-type: none"> <li>• Japan, Southeast Asia, and the Pacific</li> </ul>
<b>Fact/Opinion and Points of View</b>		
8.1.W.B. Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.	Ancient India and China	<ul style="list-style-type: none"> <li>• Ancient India and China Portfolio</li> </ul>
	Ancient Greece	<ul style="list-style-type: none"> <li>• Greek Thinkers, Artists, Writers, and Leaders</li> </ul>
	Medieval Christian Europe, Part I	<ul style="list-style-type: none"> <li>• The Feudal Monarchs and the Church</li> </ul>
	Civilizations in Asia	<ul style="list-style-type: none"> <li>• The Many Cultures of Southeast Asia</li> </ul>
	The Renaissance and Reformation	<ul style="list-style-type: none"> <li>• The Renaissance in Northern Europe</li> </ul>
	Absolutism and Revolution	<ul style="list-style-type: none"> <li>• Absolutism and Revolution Portfolio</li> </ul>
	Nationalism and the Spread of Democracy	<ul style="list-style-type: none"> <li>• Nationalism and the Spread of Democracy Portfolio</li> </ul>
	World War II	<ul style="list-style-type: none"> <li>• Axis Powers Advance</li> <li>• The Allies Turn the Tide</li> </ul>
<b>Research</b>		
8.1.W.C. Construct research on a historical topic using a thesis statement and demonstrate use of appropriate primary and secondary sources.	Ancient India and China	<ul style="list-style-type: none"> <li>• Ancient India and China Portfolio</li> </ul>
	Ancient Greece	<ul style="list-style-type: none"> <li>• Greek Thinkers, Artists, Writers, and Leaders</li> </ul>
	The Renaissance and Reformation	<ul style="list-style-type: none"> <li>• The Renaissance in Northern Europe</li> </ul>
	Absolutism and Revolution	<ul style="list-style-type: none"> <li>• Absolutism and Revolution Portfolio</li> </ul>
	Nationalism and the Spread of Democracy	<ul style="list-style-type: none"> <li>• Nationalism and the Spread of Democracy Portfolio</li> </ul>
	World War II	<ul style="list-style-type: none"> <li>• The Allies Turn the Tide</li> </ul>
8.2.W.A. Intentionally Blank		
<b>Historical Documents, Artifacts, and Places (PA)</b>		
8.2.W.B. Intentionally Blank		
<b>Impact of Continuity and Change on PA History</b>		
8.2.W.C. Intentionally Blank		
<b>Conflict and Cooperation (PA)</b>		

Pennsylvania Academic Standards (2009) Social Studies: World History 1450-Present	World History A/B	
	Unit Name	Lesson Name
8.2.W.D. Intentionally Blank		
<b>8.3. United States History</b>		
<b>Contributions of Individuals and Groups (US History)</b>		
8.3.W.A. Intentionally Blank		
<b>Historical Documents and Artifacts (US History)</b>		
8.3.W.B. Intentionally Blank		
<b>Impact of Continuity and Change on US History</b>		
8.3.W.C. Intentionally Blank		
<b>Conflict and Cooperation (US)</b>		
8.3.W.D. Intentionally Blank		
<b>8.4. World History</b>		
<b>Contributions of Individuals and Groups (World)</b>		
8.4.W.A. Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.	Ancient Greece	<ul style="list-style-type: none"> <li>• Early Greece</li> <li>• The Greek City-States</li> <li>• Greek Thinkers, Artists, Writers, and Leaders</li> </ul>
	Ancient Rome	<ul style="list-style-type: none"> <li>• The Roman Republic</li> <li>• The Roman Empire: Rise and Fall</li> <li>• The Legacy of Rome</li> <li>• The Origins of Christianity</li> </ul>
	The Muslim World and Africa	<ul style="list-style-type: none"> <li>• The Origins of Islam</li> <li>• A Muslim Empire and Its Achievements</li> <li>• The Ottoman and Safavid Empires</li> <li>• Early Civilizations of Africa</li> <li>• West and East Africa</li> <li>• Diverse Peoples and Traditions in Africa</li> </ul>
	Civilizations in Asia	<ul style="list-style-type: none"> <li>• The Delhi Sultanate and Mughal India</li> <li>• Golden Ages of China: Tang and Song Dynasties</li> <li>• The Mongol Empire and Ming China</li> <li>• Korea and Japan</li> <li>• The Many Cultures of Southeast Asia</li> </ul>
	The Renaissance and Reformation	<ul style="list-style-type: none"> <li>• The Italian Renaissance</li> <li>• The Renaissance in Northern Europe</li> <li>• The Protestant Reformation</li> <li>• Reformation Ideas Spread</li> <li>• The Scientific Revolution</li> </ul>

Pennsylvania Academic Standards (2009) Social Studies: World History 1450-Present	World History A/B	
	Unit Name	Lesson Name
	Absolutism and Revolution	<ul style="list-style-type: none"> <li>• Absolute Monarchy in Spain and France</li> <li>• Rise of Austria, Prussia, and Russia</li> <li>• Triumph in England and the Enlightenment</li> <li>• The American Revolution</li> <li>• The French Revolution</li> <li>• The Age of Napoleon</li> <li>• Absolutism and Revolution Portfolio</li> </ul>
<b>Historical Documents, Artifacts, and Sites (World)</b>		
8.4.W.B. Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.	Origins of Civilization	<ul style="list-style-type: none"> <li>• Learning About Our Past</li> </ul>
	Ancient Greece	<ul style="list-style-type: none"> <li>• Early Greece</li> <li>• The Greek City-States</li> <li>• Greek Thinkers, Artists, Writers, and Leaders</li> </ul>
	Ancient Rome	<ul style="list-style-type: none"> <li>• The Roman Republic</li> <li>• The Roman Empire: Rise and Fall</li> <li>• The Legacy of Rome</li> <li>• The Origins of Christianity</li> </ul>
	Medieval Christian Europe, Part I	<ul style="list-style-type: none"> <li>• The Feudal Monarchs and the Church</li> </ul>
	The Muslim World and Africa	<ul style="list-style-type: none"> <li>• The Origins of Islam</li> <li>• A Muslim Empire and Its Achievements</li> <li>• The Ottoman and Safavid Empires</li> <li>• Early Civilizations of Africa</li> <li>• West and East Africa</li> <li>• Diverse Peoples and Traditions in Africa</li> </ul>
	The Renaissance and Reformation	<ul style="list-style-type: none"> <li>• The Italian Renaissance</li> <li>• The Renaissance in Northern Europe</li> <li>• The Protestant Reformation</li> <li>• Reformation Ideas Spread</li> <li>• The Scientific Revolution</li> </ul>
	Absolutism and Revolution	<ul style="list-style-type: none"> <li>• Triumph in England and the Enlightenment</li> <li>• The American Revolution</li> <li>• The French Revolution</li> <li>• Absolutism and Revolution Portfolio</li> </ul>
<b>Impact of Continuity and Change (World)</b>		
	Ancient India and China	<ul style="list-style-type: none"> <li>• Powerful Nations Emerge in India</li> <li>• Ancient Civilization in China</li> <li>• Strong Rulers Unite China</li> <li>• Ancient India and China Portfolio</li> </ul>
	Ancient Greece	<ul style="list-style-type: none"> <li>• Early Greece</li> <li>• The Greek City-States</li> <li>• Greek Thinkers Artists Writers and Leaders</li> </ul>
	Ancient Rome	<ul style="list-style-type: none"> <li>• The Roman Republic</li> <li>• The Roman Empire: Rise and Fall</li> <li>• The Legacy of Rome</li> <li>• The Origins of Christianity</li> </ul>

Pennsylvania Academic Standards (2009) Social Studies: World History 1450-Present	World History A/B	
	Unit Name	Lesson Name
8.4.W.C. Evaluate how continuity and change have impacted the world today. <ul style="list-style-type: none"> <li>• Belief systems and religions</li> <li>• Commerce and industry</li> <li>• Technology</li> <li>• Politics and government</li> <li>• Physical and human geography</li> <li>• Social organization</li> </ul>	Medieval Christian Europe, Part I	<ul style="list-style-type: none"> <li>• The Early Middle Ages</li> <li>• Feudalism and the Manor Economy</li> <li>• The Medieval Christian Church and Crusades</li> <li>• The Feudal Monarchs and the Church</li> </ul>
	Civilizations in Asia	<ul style="list-style-type: none"> <li>• The Delhi Sultanate and Mughal India</li> <li>• Golden Ages of China: Tang and Song Dynasties</li> <li>• The Mongol Empire and Ming China</li> <li>• Korea and Japan</li> <li>• The Many Cultures of Southeast Asia</li> </ul>
	Absolutism and Revolution	<ul style="list-style-type: none"> <li>• Absolute Monarchy in Spain and France</li> <li>• Rise of Austria, Prussia, and Russia</li> <li>• Triumph in England and the Enlightenment</li> <li>• The American Revolution</li> <li>• The French Revolution</li> <li>• The Age of Napoleon</li> <li>• Absolutism and Revolution Portfolio</li> </ul>
	Nationalism and the Spread of Democracy	<ul style="list-style-type: none"> <li>• Change in Europe and Latin America</li> <li>• The Unification of Germany and Italy</li> <li>• Changes and Division in Britain and France</li> <li>• Growth of the United States</li> <li>• Nationalism in Eastern Europe and Russia</li> <li>• Nationalism and the Spread of Democracy Portfolio</li> </ul>
	The Age of Imperialism	<ul style="list-style-type: none"> <li>• The New Imperialism</li> <li>• European Colonies in Africa</li> <li>• Europe in the Muslim World</li> <li>• China and the West</li> <li>• Japan, Southeast Asia, and the Pacific</li> <li>• The Americas in the Age of Imperialism</li> </ul>
	<b>Conflict and Cooperation (World)</b>	
8.4.W.D.	Ancient Rome	<ul style="list-style-type: none"> <li>• The Legacy of Rome</li> <li>• The Origins of Christianity</li> </ul>
	Medieval Christian Europe, Part I	<ul style="list-style-type: none"> <li>• The Feudal Monarchs and the Church</li> </ul>
	Absolutism and Revolution	<ul style="list-style-type: none"> <li>• Triumph in England and the Enlightenment</li> <li>• The American Revolution</li> <li>• Absolutism and Revolution Portfolio</li> </ul>

Pennsylvania Academic Standards (2009) Social Studies: World History 1450-Present	World History A/B	
	Unit Name	Lesson Name
Evaluate how conflict and cooperation among groups and organizations have impacted the development of the world today, including its effects on Pennsylvania.	The World Today Part II	<ul style="list-style-type: none"> <li>• Globalization and Trade</li> <li>• Modern Issues in International Society</li> <li>• Advances in Science and Technology</li> </ul> Extend the lessons to evaluate how conflict and cooperation among groups and organizations have impacted the development of the world today, including its effects on Pennsylvania.

# Economics

Pennsylvania Academic Standards Social Studies: Economics	Economics	
	Unit Name	Lesson Name
<b>6.1. Scarcity and Choice</b>		
<b>6.1.12. GRADE 12</b>		
<b>Scarcity and Choice</b>		
6.1.12.A. Predict the long-term consequences of decisions made because of scarcity.	Introduction to Economics	• Scarce Resources and Opportunity Cost
<b>Limited Resources</b>		
6.1.1.12.B. Evaluate the economic reasoning behind a choice.	Introduction to Economics	• Scarce Resources and Opportunity Cost • Introduction to Economics Apply
6.1.1.12.B. Evaluate effective allocation of resources for the production of goods and services.	Introduction to Economics	• Production Possibilities Curve
<b>Opportunity Costs</b>		
6.1.12.C. Analyze the opportunity cost of decisions made by individuals, businesses, communities, and nations.	Introduction to Economics	• Applying Scarcity and Opportunity Cost • Introduction to Economics Apply
<b>Incentives and Choice</b>		
6.1.12.D. Predict how changes in incentives may affect the choices made by individuals, businesses, communities, and nations.	How Markets Work	• The Role of Price in a Free Market
<b>6.2. Markets and Economic Systems</b>		
<b>6.2.12. GRADE 12</b>		
<b>Goods and Services</b>		
6.2.12.A. Evaluate the flow of goods and services in an international economy.	How Markets Work	• Circular Flow Diagrams
<b>Market Competition</b>		
6.2.12.B. Analyze the effect of changes in the level of competition in different markets.	How Markets Work	• Market Structures
<b>Advertising and Media</b>		
6.2.12.C. Predict and evaluate how media affects markets.	How Markets Work	• The Role of Price in a Free Market
<b>Price Determination</b>		
6.2.12.D. Predict how changes in supply and demand affect equilibrium price and quantity sold.	How Markets Work	• Market Equilibrium
<b>Economic Health</b>		
6.2.12.E. Evaluate the health of an economy (local, regional, national, global) using economic indicators.	Economic Performance	• Gross Domestic Product • Changes in Gross Domestic Product • Impact of Unemployment • Causes and Impact of Inflation • Economic Performance Apply
	Government and the Economy	• Government and the Economy Apply 1
<b>Private Economic Institutions</b>		
6.2.12.F. Evaluate the impact of private economic institutions on the individual, the national and the international economy.	Banking and Finance	• Private Economic institutions
<b>Economic Systems</b>		
6.2.12.G. Evaluate various economic systems.	Introduction to Economics	• The Three Economic Questions
<b>6.3. Functions of Government</b>		
<b>6.3.12. GRADE 12</b>		
<b>Goods and Services</b>		



Pennsylvania Academic Standards Social Studies: Economics	Economics	
	Unit Name	Lesson Name
6.3.12.A. Evaluate the costs and benefits of government decisions to provide public goods and services. Government Involvement in the Economy	Introduction to Economics	• The Role of Government in the Economy
6.3.12.B. Assess the government's role in regulating and stabilizing the state and national economy.	Introduction to Economics	• The Role of Government in the Economy
	How Markets Work	• Price Ceilings and Floors • U.S. Laws that Promote Competition
	Economic Performance	• Poverty and Resource Distribution
	Government and the Economy	• Types of Taxes • Effects of Changes in Taxation Policy • Fiscal Policy • Basics of the Federal Reserve • Fed System Tools and Monetary Policy
<b>Taxation</b>		
6.3.12.C. Evaluate the social, political, and economic costs/benefits of potential changes to taxation policies. Governments Role in International Trade	Government and the Economy	• Effects of Changes in Taxation Policy
6.3.12.D. Evaluate the role that governments play in international trade.	The Global Economy	• Trade Barriers • Multinational Organizations • Exchange Rate and Purchasing Power
<b>6.4. Economic Interdependence</b>		
<b>6.4.12. GRADE 12</b>		
<b>Specialization</b>		
6.4.12.A. Evaluate the comparative advantage of nations in the production of goods and services. Trade	The Global Economy	• Comparative and Absolute Advantage
6.4.12.B. Assess the growth and impact of international trade around the world. Multinational and Non-Government Organizations	The Global Economy	• Globalization Trends
6.4.12.C. Evaluate the impact of multinational corporations and other non-government organizations. Economic Interdependence	The Global Economy	• Role of Investments
6.4.12.D. Analyze how changes in transportation, communication networks, and technology affect economic interdependence around the world in the 21st century.	The Global Economy	• Economic Interdependence
<b>6.5. Income, Profit, and Wealth</b>		
<b>6.5.12. GRADE 12</b>		
<b>Factors Influencing Wages</b>		
6.5.12.A. Analyze the factors influencing wages. Labor Productivity	Business and Labor	• Supply and Demand of Labor
6.5.12.B. Evaluate how changes in education, incentives, technology, and capital investment alter productivity.	Business and Labor	• Investments in Human Capital
	Economic Performance	• Technology and Economic Growth
<b>Types of Businesses</b>		
6.5.12.C. Analyze the costs and benefits of organizing a business as a sole proprietorship, partnership, or corporation. Profits and Losses	Business and Labor	• Sole Proprietorships • Partnerships • Corporations • Three Forms of Business Organization
6.5.12.D. Analyze the role of profits and losses in the allocation of resources in a market economy. Distribution of Wealth	How Markets Work	• The Role of Price in a Free Market

Pennsylvania Academic Standards Social Studies: Economics	Economics	
	Unit Name	Lesson Name
6.5.12.E. Compare distribution of wealth across nations.	The Global Economy	<ul style="list-style-type: none"> <li>• Developed and Less Developed Nations</li> <li>• Globalization Trends</li> </ul>
<b>Entrepreneurship</b>		
6.5.12.F. Assess the impact of entrepreneurs on the economy.	Business and Labor	<ul style="list-style-type: none"> <li>• Sole Proprietorships</li> </ul>
<b>Costs and Benefits of Saving</b>		
6.5.12.G. Analyze the risks and returns of various investments.	Banking and Finance	<ul style="list-style-type: none"> <li>• The Free Enterprise System</li> <li>• Bonds and Financial Assets</li> <li>• Financial Markets Channeling Funds</li> </ul>
<b>Interest Rates</b>		
6.5.12.H. Evaluate benefits and costs of changes in interest rates for individuals and society.	Banking and Finance	<ul style="list-style-type: none"> <li>• U.S. Banking in the 20th Century</li> </ul>