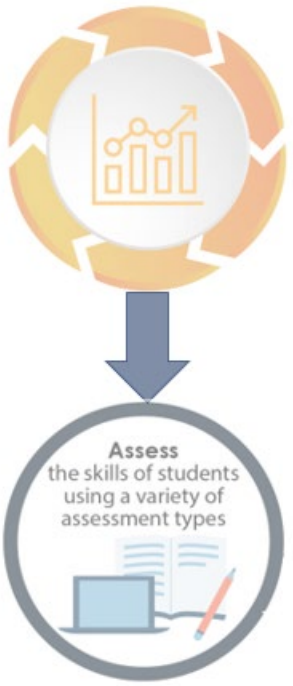# Guiding Question #1

How does your assessment plan reflect the district's values for teaching and learning?

- **WHY?**

- **HOW?**

- **WHAT?**

How will we achieve success?

An effective assessment plan includes various aspects such as:

- identify the purpose of each assessment

- include four assessment types

- align assessments with values, goals

- ensure no unnecessary redundancy/overlap or missing skill areas

- examine the assessment load for each grade level

- ensure feedback loop is maintained

- allow flexible scheduling

Assess
the skills of students
using a variety of
assessment types

pennsylvania
DEPARTMENT OF EDUCATION

Types of Assessment

Diagnostic	inform meaningful instruction
Benchmark	periodic checks on learning
Formative	in-process evaluation and feedback
Summative	evaluation at conclusion of learning

pennsylvania
DEPARTMENT OF EDUCATION

What resources support this initiative?

- [Assessment Center – SAS](#)
- [Classroom Diagnostic Tools (CDT) – SAS](#)
- [Doing What Works - Proven Methods](#)
- [Every Student Succeeds Act (ESSA) Consolidated State Plan](#)
- [IES: Connecting Research, Policy and Practice](#)
- [NWEA](#)
- [PaSLP Toolkit](#)
- [Pennsylvania Evidence Resource Center](#)
- [Using Student Achievement Data](#)
- [WWC | Find What Works!](#)

pennsylvania
DEPARTMENT OF EDUCATION

Reflection

Do we have an effective assessment plan that reflects our values, identifies both strengths and concerns, and provides multiple sources of evidence to measure the influence of instruction?

Not Yet Evident	Emerging	Operational	Exemplary
There is little to no evidence of an assessment plan.	There is an assessment plan evidenced by some reflection of our values, some evidence of strengths and concerns, and provides minimal sources.	There is an assessment plan evidenced by reflection of our values, identification of strengths and concerns, and provides adequate sources.	There is an assessment plan evidenced by obvious reflection of our values, explicit identification of strengths and concerns, and provides multiple sources.

pennsylvania
DEPARTMENT OF EDUCATION

Solutions

SAS Standards Aligned System

- ❏ Assessment Plan
- ❏ Assessment Types
    - ❏ Benchmark
    - ❏ Diagnostic
    - ❏ Formative
    - ❏ Summative
- ❏ Assessment Cycles
- ❏ CDTs
- ❏ Effective Feedback

- ❏ Fundamentals of Assessment
- ❏ Instruction in Assessment
- ❏ Advanced Assessment Strategies
- ❏ Creating Meaningful Assessments

PIL Courses
- ❏ Foundations: Data to Action
- ❏ School Level: Data to Action
- ❏ Classroom Level: Data to Action

Accelerated Learning