Instructional Delivery Model Mock-Ups Example

**Toolkit Section**: Choose instructional delivery model(s)

|  |
| --- |
| How will students receive instruction? |
|  | How many, and which, students will receive all instruction at school? | How many, and which, students will receive all instruction remotely? | How many, and which, students will receive all instruction in a hybrid model? Will that model be grade based or classroom based? What is it? |
| **K-5** | In-person full-time | Only if medically necessary | None |
| **6-8** | Based on IEP requirements, newcomer ELs at the beginning levels of English proficiency, students who were already multiple grade levels behind, students who lack access to materials required for effective remote learning | Only if medically necessary | All in-person 2 days per week & alternating Wednesdays |
| **9-12** | Based on IEP requirements, newcomer ELs at the beginning levels of English proficiency, students who lack access to materials required for effective remote learning students in grade 9 and 12 | Only if medically necessary | All in-person 2 days per week with Wednesdays always remote |

Note: The planning committee decided that consistent weeks with days alternating provides greater certainty to families and allows parents/guardians to work with employers around scheduling versus students attending for alternating weeks, which informed the decision-making process.

Scenarios were created for both 25% (not preferred) and 50% (preferred) return at the 6-12 grade level based on the information in the table above. Grades K-5 were not included as all students will be returning full-time in stable batches.

**50% Return**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Monday (M)** | **Tuesday (T)** | **Wednesday (W)** | **Thursday (R)** | **Friday (F)** |
| Group A - In-School | Group A - In-School | Groups A & B - Remote Learning or Alternating by Week | Group A - Remote Learning  | Group A - Remote Learning |
| Group B - Remote Learning  | Group B - Remote Learning  | Group B - In-School | Group B - In-School |

Note: MT/RF preferred to MW/TR since there are fewer transitions for students & teachers. Wednesdays are remote learning with teachers allowed to teach from home or school.

**25% Return**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| Group A - In-School | Group A - Remote Learning  | Group A - Remote Learning  | Group A - Remote Learning  | All Groups - Remote Learning |
| Group B - Remote Learning  | Group B - In-School | Group B - Remote Learning  | Group B - Remote Learning  |
| Group C - Remote Learning  | Group C - Remote Learning  | Group C - In-School | Group C - Remote Learning  |
| Group D - Remote Learning  | Group D - Remote Learning  | Group D - Remote Learning  | Group D - In-School |