## Pennsylvania State Board of Private Licensed Schools

### 2017-2018 Academic Year Annual Report on Private Licensed Schools

Submitted to the Education Committees of the Senate and House of Representatives by the State Board of Private Licensed Schools

January 2019



## COMMONWEALTH OF PENNSYLVANIA DEPARTMENT OF EDUCATION

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## 2017-2018 ANNUAL REPORT ON PRIVATE LICENSED SCHOOLS IN PENNSYLVANIA

#### Introduction

The Private Licensed Schools Act (Act 174 of 1986) created the State Board of Private Licensed Schools as an administrative board in the Pennsylvania Department of Education. Three previous boards regulating trade schools, business schools, and correspondence schools were merged.

In accordance with the Act, one of the board's responsibilities is to provide an annual statistical report to the Education committees of the Senate and House of Representatives. The report must include information on graduation rates, job placement of graduates, tuition, state support for students, board action on complaints, and the processing time for complaints. This report meets the statutory requirement for academic year 2017-2018.

Private Licensed Schools provide postsecondary career education. Some trade schools, such as cosmetology schools, barber schools, and flight schools, fall under the jurisdiction of other state boards or government agencies and are exempt from the board's oversight. Four of the schools are approved to offer high school completion programs for adults via distance education.

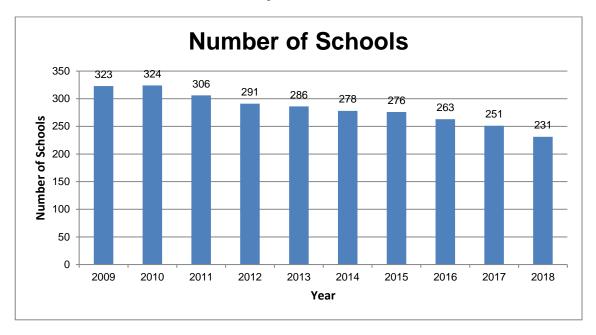
This report provides data and statistics on instruction at schools under the board's jurisdiction. The report does not include information on training provided by contract with businesses or employers, training provided for professional development, or training provided for recreational or avocational purposes, because the board does not regulate these activities.

Most of the schools licensed by the board offer classroom-based instruction in a brick-andmortar school. This instruction can be blended or supplemented with online instruction. A smaller number of schools operate exclusively as providers of distance education or correspondence instruction. Because the nature of these two kinds of schools differs significantly, some data are presented separately for the schools that offer distance education exclusively.

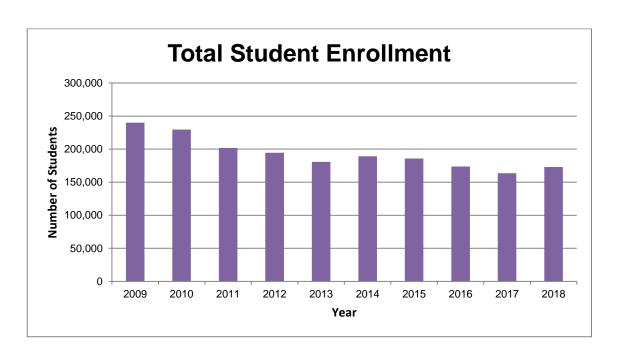
January 2019

#### **All Private Licensed Schools**

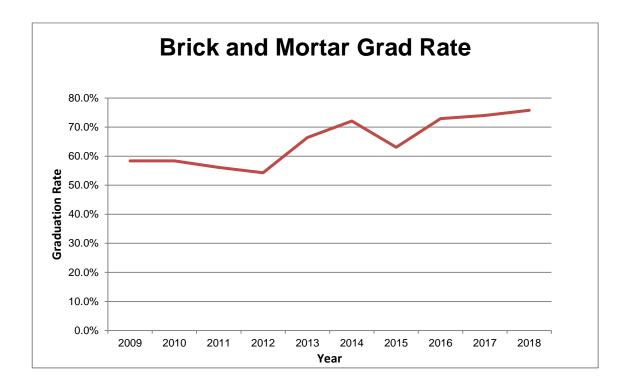
### **Year by Year Trends**



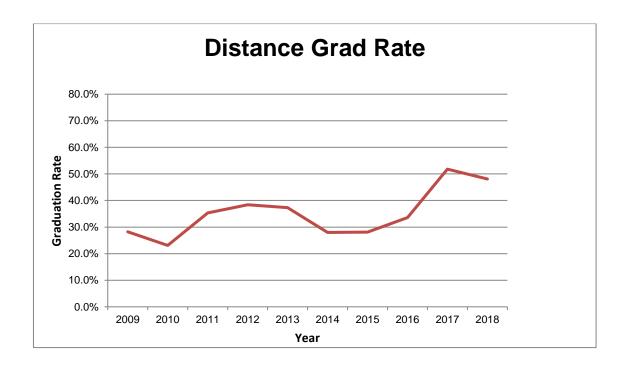
In 2017-2018, there were 231 Private Licensed Schools in Pennsylvania, with a total enrollment of 172,986 students. Since 2009, the total number of schools has decreased by 28.5 percent. Correspondingly, the number of students enrolled has also decreased by 28 percent. (See below.)



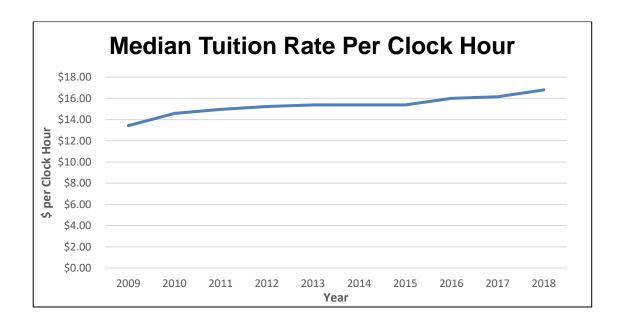
The graduation rate at Private Licensed Schools has fluctuated over the last 10 years, with an overall increase in the rate of graduation. The graduation rate at brick-and-mortar schools in 2018 was 75.79 percent.



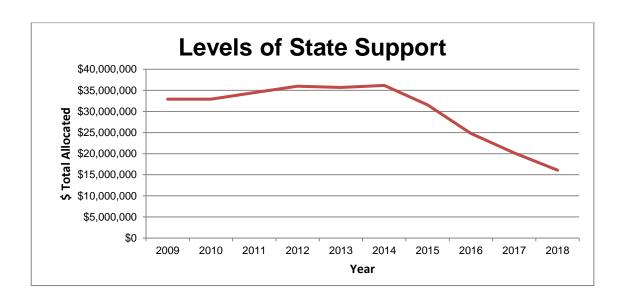
The graduation rate at distance education schools in 2018 was 48.08 percent.



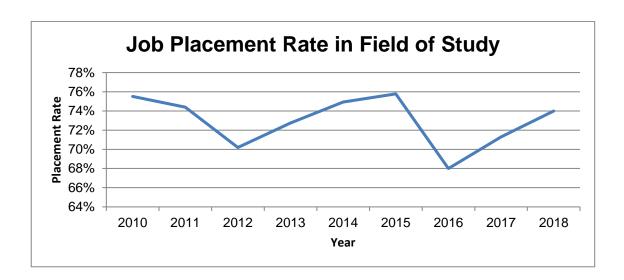
Tuition has increased steadily over the past 10 years. Since 2009, there has been a 25 percent increase in the median tuition-per-clock-hour of instruction across the commonwealth.



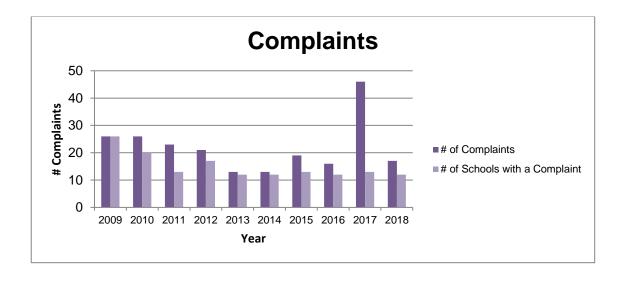
Over the past 10 years, state financial support for students at Private Licensed Schools has declined sharply. Since 2009, state support for students enrolled at Private Licensed Schools has decreased by 51 percent. Over this same period, state support to all sectors declined by 7.5 percent.



Job placement of students is an important measure of success. Over the past 10 years, job placement rates for graduates of Private Licensed Schools in their chosen field of study have varied significantly with a slight overall decline. Schools report job placement data for students who graduated in the previous academic year. Job placements are reported for employment in the field the student studied.



Student complaints against Private Licensed Schools have declined slightly over the past 10 years. The spike in 2017 is due to several complaints by students in one program at a single school.



Note: Placement rates are self-reported by schools and are not third-party verified.

# Brick-and-Mortar Schools 2017-2018 Data

#### **Number of Schools**

Total Number of Private Licensed Schools:	231
Number of Brick-and-Mortar Schools in PA:	224
Licensed Brick and Mortar Schools in PA:	217
Registered Out-of-State Schools that Recruit in PA:	7

NOTE: The remaining seven schools are distance education schools. Data on these schools are reported beginning on page 8.

New School Licenses Issued:	6
School closures:	18

#### **Enrollment**

Total Enrollment in All Private Licensed Schools:	172,986
Enrollment in Brick-and-Mortar Schools:	37.175

#### **Graduation Rate**

Graduation Rate at Brick-and-Mortar Schools: 75.79 percent

#### **Placement of Graduates**

Graduates Placed in Field of Study: 74 percent

Note: Placement rates are self-reported by schools and are not third-party verified.

#### **Tuition**

Schools report tuition for each program, but the board does not regulate tuition rates.

Tuition ranged from \$1.79 to \$107.38 per hour of instruction.

Median tuition per hour of instruction: \$16.80 Mean tuition per hour of instruction: \$17.83

#### **State Support for Students**

Total state aid to Private Licensed Schools: \$16,092,468
PHEAA Grants to Students: \$15,917,108
PHEAA Institutional Grants: \$175,360

#### **Complaints**

Number of Student Complaints Against All Schools: 17

Number of Complaints against Brick-and-Mortar Schools: 14

Number of Schools Involved: 11

Average Amount of Time to Resolve a Complaint: 63 days

The average time to resolve a student complaint over the past 10 years has been 54 days.

#### **Enforcement Actions**

Number of Fines Imposed Against All Schools: 8
Number of Fines Against Brick-and-Mortar Schools 8
Amount of Fines: \$5,000

Note: Fines can be issued for violations that are not related to student complaints. Fines can also be issued for violations identified during staff visits, through advertising, or in applications submitted by the school.

# Distance Education Schools 2017-2018 Data

#### **Number of Schools**

Total Number of Private Licensed Schools:	231
Number of Distance Education Schools:	7
Licensed Schools in PA:	6
Out-of-State Schools Approved to Recruit in PA:	1
New Distance Education School Licenses Issued:	0
Distance Education School Closures:	0

#### **Enrollment**

Total Enrollment in all Private Licensed Schools:	172,986
Enrollment in Distance Education Schools:	135,811
Enrollment in High School Diploma Programs:	91,919
Enrollment in Career Training Programs:	43,892

#### **Graduation Rate**

Graduation Rate at Distance Education Schools: 48.1 percent

#### **Placement of Graduates**

Distance education schools are not required to track job placements and rarely report this data. Two distance education schools voluntarily reported job placement rates. One school reported a job placement rate in the field of study of 33%. The second school reported a job placement rate in the field of student of 4.5%.

#### **Tuition**

Schools report tuition for each program, but the board does not regulate tuition rates.

Tuition ranged from \$3.44 to \$79.22 per lesson. There is no standard for the length or content contained in each lesson.

#### **State Support for Students**

State support is not provided to students enrolled in Private Licensed Schools that offer instruction only by correspondence or distance education.

#### **Complaints**

Number of Complaints against All Schools:	17
Number of Complaints against Distance Education Schools:	3
Number of Schools Involved:	1
Average Amount of Time to Resolve a Complaint:	5 days

#### **Enforcement Actions**

Number of Fines Imposed Against All Schools:	8
Number of Fines Against Distance Education Schools	0

Note: Fines can be issued for violations that are not related to student complaints. Fines can also be issued for violations identified during staff visits, through advertising, or in applications submitted by the school.