## INDIVIDUAL DATA FOR SCHOOL-AGE CHILDREN IN EARLY INTERVENTION PROGRAMS

PDE-4603 (12/2009)

NAME OF EDUCATING LEA	SCHOOL YEAR		DAYS IN SESSION	DATE COMPLETED	
			180		
NAME OF FUNDING SCHOOL DISTRICT	RESIDENT	SECTION 1305	SECTION 1305 NR	SECTION 1306 WARDS OF STATE	NON-RESIDENT SD-PAID TUITION

•	Days	in	Session	are	preset to	180
•	Days	111	OCSSION	aıc	טוכטכו וט	TOU.

School-age students should be categorized as half-time or full-time based on the following:

HALF-TIME (EI-H): Student in an early intervention program for less than 25 hours per week.

FULL-TIME (EI-F): Student in an early intervention program for a minimum of 25 hours per week for the entire school year or

for the entire period of enrollment.

Determination of Equivalent Aggregate Days Enrolled (Membership):

Half-Time students: If the Total Instructional Hours for Year is 450 or more, the Equivalent Aggregate Days Enrolled equals

the Days In Session (180). If the Total Instructional Hours for Year is less than 450, the Equivalent

Aggregate Days Enrolled is calculated by dividing the Total Instructional Hours for Year by 2.5.

Full-Time students: If the Total Instructional Hours for Year is 900 or more, the Equivalent Aggregate Days Enrolled equals the Days In Session (180). If the Total Instructional Hours for Year is less than 900, the Equivalent

Aggregate Days Enrolled is calculated by dividing the Total Instructional Hours for Year by 5.0.

STUDENT ID	STUDENT NAME	EI-H EI-F	TOTAL INSTRUCTIONAL HOURS FOR YEAR	EQUIVALENT AGGREGATE DAYS ENROLLED

	HALF-TIME	FULL-TIME
TOTAL INSTRUCTIONAL HOURS FOR YEAR	<del></del>	
TOTAL EQUIVALENT AGGREGATE DAYS ENROLLED		

RETAIN THIS FORM, ALONG WITH OTHER SUPPORTING DOCUMENTATION, IN LEA FILES FOR AUDIT PURPOSES. DO NOT SUBMIT TO PDE.