## INDIVIDUAL DATA FOR SCHOOL-AGE CHILDREN

IN EARLY INTERVENTION PROGRAMS
PDE-4603 (12/2009)

| NAME OF EDUCATING LEA | SCHOOL YEAR | DAYS IN <br> SESSION <br> $\mathbf{1 8 0}$ | DATE COMPLETED |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| NAME OF FUNDING SCHOOL DISTRICT |  |  |  |  |

- Days in Session are preset to 180.
- School-age students should be categorized as half-time or full-time based on the following:

HALF-TIME (EI-H): Student in an early intervention program for less than 25 hours per week.
FULL-TIME (EI-F): Student in an early intervention program for a minimum of 25 hours per week for the entire school year or for the entire period of enrollment.

- Determination of Equivalent Aggregate Days Enrolled (Membership):

Half-Time students: If the Total Instructional Hours for Year is 450 or more, the Equivalent Aggregate Days Enrolled equals the Days In Session (180). If the Total Instructional Hours for Year is less than 450, the Equivalent Aggregate Days Enrolled is calculated by dividing the Total Instructional Hours for Year by 2.5.
Full-Time students: If the Total Instructional Hours for Year is 900 or more, the Equivalent Aggregate Days Enrolled equals the Days In Session (180). If the Total Instructional Hours for Year is less than 900, the Equivalent Aggregate Days Enrolled is calculated by dividing the Total Instructional Hours for Year by 5.0.

| STUDENT <br> ID | STUDENT NAME |  | TOTAL <br> EI-H <br> EI-F | INSTRUCTIONAL HOURS <br> FOR YEAR |
| :--- | :--- | :--- | :--- | :--- |
|  |  |  |  | EQUIVALENT <br> AGGREGATE <br> DAYS ENROLLED |
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|  |  |  |  |  |

HALF-TIME
FULL-TIME

TOTAL INSTRUCTIONAL HOURS FOR YEAR
TOTAL EQUIVALENT AGGREGATE DAYS ENROLLED $\qquad$
$\qquad$

RETAIN THIS FORM, ALONG WITH OTHER SUPPORTING DOCUMENTATION, IN LEA FILES FOR AUDIT PURPOSES. DO NOT SUBMIT TO PDE.

