

Braking Control

# Targeting, Braking, and Managing Curves

Supplies: 2” Masking/Duct tape, large space, 20 feet of string, simulated steering wheels.

Instructions:

**Part 1**

Mark off with tape, curves in the classroom. Lanes should be about 2-3 feet wide.

**Part 2**

Demonstrate with the string the target line for going through curve.

**Part 3**

Describe control brake, trail brake and acceleration.

Demonstrate control brake, trail brake and acceleration.

**Part 4**

Have student “drive” the curves. Watch students’ targeting and lane position on both a right hand and left hand curve.

# Practice Search Pattern for Rural Roads

Supplies: One model car per group; roadway sheets 1 and 5; list of orderly search pattern; **DR p. 67**; **RD pp.11-12**; **LtD pp. 35-36**.

Instructions:

1. Divide the class into groups of three:

* Instructor
* Driver
* Observer

2. Give each group a car and roadway sheet.

* Point out the Roadway sheet represents rural roadways

3. Have the “Driver” position the car on an approaching curve.

4. Have the “Instructor” read the steps for approaching a curve (Visual Search).

5. Ask the “Driver” to explain and perform each step.

6. The “Observer” provides feedback to the “Driver” and the “Instructor”.

7. Repeat the activity until each student has played each role.

Use transparency or PowerPoint to give the students feedback for each step of the orderly visual search pattern.