

Lane Changes and Small Cars

# Understanding the Difficulty Seeing Small Cars and Motorcycles

Supplies: Black videocassette jacket; dark painted pencil; paper and pencil for students.

Instructions:

**Part 1** Hold the videocassette and the pencil together in one hand in view of the class for five (5) seconds.

* Make sure the pencil is along and against the edge of the cassette.
* After 5 seconds, put both objects down where students cannot see them.

**Part 2** Ask students to use their paper and pencil to write down what they saw in your hand.

• After they have written down their responses, solicit feedback.

• Most will have seen the cassette, but very few will have noticed the pencil.

**Part 3** Emphasize that small objects (motorcycles) are difficult to see unless a systematical search is used.

• Hold up the cassette and pencil again and point out how much easier it is to see the pencil when looking for it.

# Lane Changes, Passing, and Turning

Supplies: Scooter boards; road signs; tape for lane markings; steering wheels; instruction cards; visor (advisor).

Instructions:

**Part 1**

Mark off hallways with tape showing various lanes. (One-way, Two-way, Turn lanes)

**Part 2**

Pair students in groups of two. Give each group 1 scooter, a steering wheel and an instruction card.

**Part 3**

Students “drive” the scooters following all road rules. One students pushes the other drives.

Some students driver slow, others drive faster.

Practice lane changes, passing, etc.

**Part 4**

Advisor (person with the Visor) issues tickets for illegal driving.

**Part 5**

Discuss experience in classroom after several minutes of the activity.