

Urban Driving

# Decision Making For Line Of Sight, Path Of Travel Restrictions On One & Two Way Streets

Supplies: 2 model cars per group of 3; 3 wild cards; roadway templates for one and two way streets; a wall traffic board set-up.

Instructions:

**Part 1**

Using the two-way streets road template, have students “drive” on the roadway.

Use the wild cards to create problems with line of sight or path of travel.

What are student responses to problems? (lane position, speed control, communication)

**Part 2**

Use the one-way streets to see how problems are different from two-way streets.

**Part 3**

Groups report how their “driving” on one-way and two-way streets are different. (Careful, this can be a fun activity just setting it up!)

A wild card can be any small item such as a block of wood, small box, etc.

# Improving Line-Of-Sight Restrictions

Supplies: Line of sight restriction photos; PowerPoint.

Instructions:

Show this photo, or a similar photo to the class.

Ask students the following question:

1. If you were driving in this situation, describe the line of sight restriction problems.

How could you improve the situation and remain legal?

Picture of line of sight in the city