Instructions for Applying Under the Public School Environmental Repairs Grant Program Using PDE's School Construction and Maintenance Management

May 2024



COMMONWEALTH OF PENNSYLVANIA DEPARTMENT OF EDUCATION

Forum Building, 607 South Drive Harrisburg, PA 17120 www.education.pa.gov



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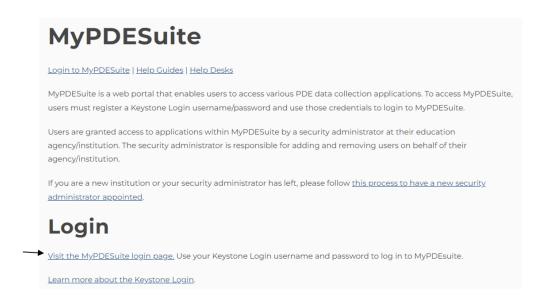
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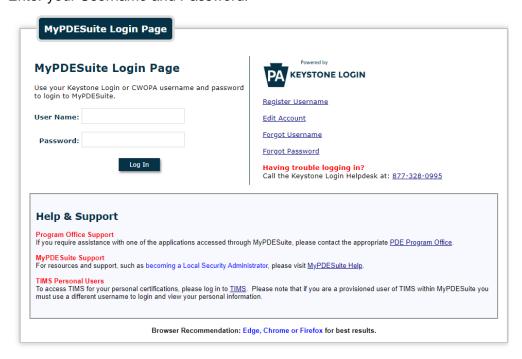
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Accessing MyPDE Suite: To submit a Public School Environmental Repairs Grant Program Application through the School Construction and Management Maintenance (SCMM) application, begin by going to MyPDE Suite at https://www.education.pa.gov/Pages/MyPDESuite.aspx and clicking on the 'Visit the MyPDESuite' link. Doing this will take you to the login screen.

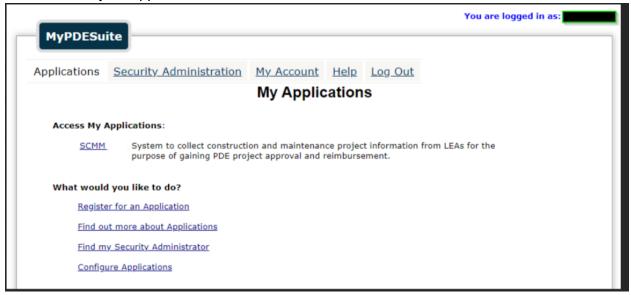


Enter your Username and Password.

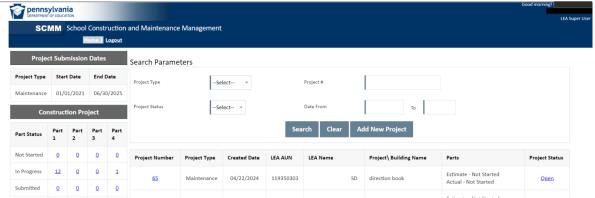


Revised May 2024

Accessing SCMM: Once logged-in to MyPDESuite, click on the SCMM link to continue. If SCMM does not appear, click on the "Register for an Application" link, and follow the steps to add SCMM to your applications.

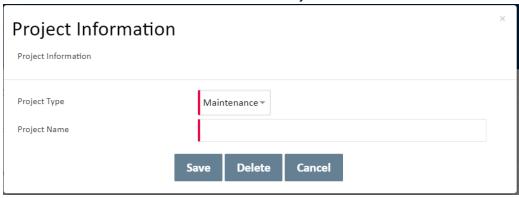


SCMM Application Module Home Page: After clicking on the SCMM link, the next screen will be the SCMM Home Page. The Maintenance Project grid displays what your local education agency (LEA) has submitted and the review status it is in.



To create a new application, users should begin by clicking the "Add New Project" button.

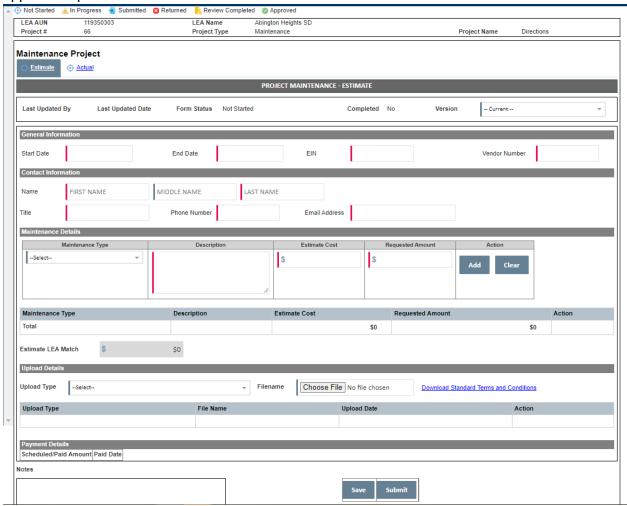
Only enter one project per LEA (i.e., School District (SD), career and technical center (CTC), charter school (CS)). If multiple projects are proposed within a building and/or across the LEA, itemization can occur in the detailed data-entry section.



Estimate Tab (For applicants): Applications will be accepted for obligations occurring July 1, 2023 and after.

The Estimate tab should be used for prospective projects and when bids have been awarded and/or the project has been completed already.

Do not use the Actual Tab (explained on page 6) to submit any information during the application process.



General Information Section: The Start Date must be no earlier than July 1, 2023. For projects only in the proposal phase, the start date should be the date the remediation is expected to begin and the end date the projected completion date when final invoicing will occur. PDE will hold 50 percent of the award until evidence of project completion is provided via Actual tab.

Enter EIN and SAP Vendor number. Staff from the Pennsylvania Department of Education (PDE) will verify this information with the SAP System and reach out to make necessary adjustments when applicable.

Maintenance Details Section: Enter Maintenance Type for each project proposal. Itemization of components within a single comprehensive project will assist PDE in making funding decisions.

Multiple Maintenance Types may occur in one building or across multiple buildings.

- An itemized request can be reported for a project in a single building by entering multiple
 Maintenance Types of the same category and describing each unique component in the
 Description box, or by entering one Maintenace Type and entering itemized details in the
 Description box.
- When the request occurs across more than one building, you must select a distinct
 Maintenance Type for each building and make sure the Description box clearly includes
 the name of the specific building.

Estimate Cost should be the entire cost of the line item in the project and should match estimate upload. For example, if an entire asbestos abatement project is estimated to cost \$22 million, that amount should be entered into the Estimate Cost and should match uploads.

The Requested Amount must be less than or equal to the Estimated Cost. The total number from the LEA cannot exceed \$10 million. In the previous asbestos abatement scenario the Requested Amount would be \$10 million and an equal \$10 million match will be calculated.

Upload Details Section:

Estimated Costs. Upload any estimated costs that support the LEA's request. If the project is complete, upload the final invoices. Itemize estimates in alignment with the Maintenance Details section as closely as possible. When entering estimates for proposed projects and invoices for completed projects for multiple project requests, combine into one upload document with each section clearly labeled to support each request.

LEA match. Upload evidence of match commitment. The match does not need to be incurred during the application period, but evidence of ability to obtain the match, such as a promissory note or financial statement, must be made evident.

Other. For Maintenance Types other than those directly related to lead (plumbing or paint), asbestos, or mold, upload additional evidence that can accompany the Estimated Cost upload.

Grant Agreement and Standard Terms and Conditions. This upload will only occur for selected LEAs after the review process and is not required during the initial application phase.

Evidence of Exposure. This upload will provide a basis for the application request. Elevated particulate levels, sample results, or potential hazards must be articulated and presented for consideration. Evidence includes resources provided by other state and federal agencies, insurance assessments, or any other credentialed source. PDE reserves the right to discuss the merits of any request during the review process.

Bid Specifications. If the project is beyond the estimate phase, upload any formalized bid specifications available. If not beyond the estimate phase, upload any documentation supporting the creation of the specifications including the estimate from the Estimated Cost section.

Actual Tab (only used for awardees):

Actual Costs. Awardees will use this section to provide evidence of final project cost and invoicing, which is required for PDE to release the final 50% of the award.

Bid Received. Awardees will use this section to provide evidence of the bid that is received and that correlates to the final project cost and invoicing identified in the Actual Cost upload section.

Other. Awardees will use this section to provide any other documents requested by PDE to support final project costs, change orders, scope adjustments, etc.

